



**ST ANN'S HEATH  
JUNIOR SCHOOL**

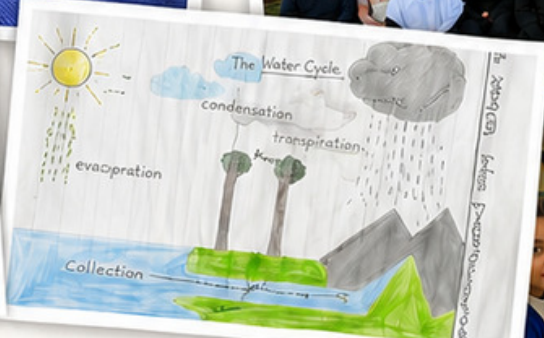


*St Ann's Heath*

# HALF TERM HERALD

May 2026

*A Celebration of Learning  
Across the School*



**R**



**RESPECT**

We treat everyone with kindness and consideration.

**A**



**ACHIEVE**

We aim high and celebrate our successes.

**I**



**INSPIRE**

We spark curiosity and encourage creativity.

**S**



**STRIVE**

We work hard, stay focused and keep improving.

**E**



**ENCOURAGE**

We support and uplift each other every day.



*Inspired Minds ☆ Kind Hearts ☆ Bright Futures*



# Welcome to LOWER SCHOOL

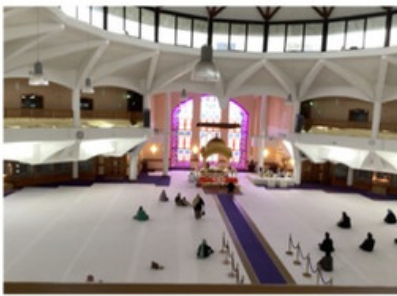


Spring Term 2

## A Journey of Discovery: Visit to Sri Guru Singh Sabha

Our Lower School students stepped out of the classroom and into the vibrant heart of Southall, visiting the Sri Guru Singh Sabha Gurdwara. As the grand finale to their recent studies on Sikhism, this trip offered a profound, firsthand encounter with the values of equality, hospitality, and devotion that define the Sikh faith. The visit was both a sensory and spiritual experience, providing our young learners with a deeper appreciation for the traditions they have been exploring in their RE lessons.

**The Sanctity of the Prayer Hall:** Inside the stunning main hall, students sat with exemplary respect, absorbing the tranquil atmosphere. They observed the intricate canopy of the *Palki Sahib* and followed the traditional path around the Guru Granth Sahib, gaining a tangible sense of how the holy scripture is revered as a living Guru.



**The Heart of Service:** A "behind-the-scenes" tour of the vast industrial kitchens revealed the sheer scale of *Seva* (selfless service). Students were fascinated to see the enormous vessels used to prepare meals for thousands of visitors daily.



**The Tradition of Langar:** The true highlight was participating in Langar, the communal meal where all sit together as equals. Our students enthusiastically sampled a traditional feast of hearty lentil dhal, fresh roti flatbreads, and yoghurt, with the fragrant sweet orange rice proving to be a particular favourite!



**Reflections and Gratitude:** We extend our sincere thanks to the volunteers at the Gurdwara for their exceptional hospitality, and to our parent volunteers whose support made this trip possible. Following the visit, students composed diary entries to reflect on their experiences.



Samuel — Morpurgo

Friday 27th February  
 Can I write a diary entry?  
 Dear diary  
 Today I went on a trip to Gurdwara in Southall. It was so much fun and so interesting to learn more about Sikhism. Let me tell you all about it!  
 We had to leave school about 9am as the journey was far and I sat next to Lucas and we had an exciting time on the coach. It was my first on a religious trip.  
 When we arrived in Southall, I couldn't believe my eyes when I saw the Gurdwara. It was huge with towers and huge golden flags flying from the roof. There were two huge orange umbrellas because we had to get through the ladies entrance because we had to wear headscarves. Only the female teachers and helpers were in the langar hall. We ate Chapatis, sweet rice, curry, lentils, and gyozae.



Tuesday 27th February  
 Can I write a diary entry about our school trip?  
 Dear Diary,  
 Today was so amazing. I think I can't describe it! Let me tell you about my trip to the Gurdwara in Southall.  
 We needed to leave at 9am as the journey would take half an hour. On the coach, I sat next to Tobias, and we had an awesome time. This was my first school trip.  
 When we arrived, it was more mind-blowing than I thought. It was colorful with marble towers and golden domes. When we got on the steps, we were greeted by security.  
 Then we all entered through the ladies because we only had female teachers. We then put away our shoes and put on our headscarves. Also, the floor was holed!  
 Before we entered the main hall, we were greeted by a tour guide. He explained what we were going to do and took us to the main hall. On the way there, we went inside and took a look at the kitchen. They were making flat breads and curries.  
 Opposite the hall, there was a room that was empty. The guide explained to us about Sikhism for 15 min and then we went, did a little prayer and went to the langar for food.  
 In the langar, the choices of food were lentil curry, banana, some sweet rice, yogurt and flat bread. It was very yummy. In fact, it was so yummy I took 2 servings!  
 After that, we all took off our headscarves, put on our shoes and got in the coach and went back at school at 12:00, had a lunch or a short break.  
 - Well, I'll write in you soon.  
 From Aaren

Aaren — Dahl



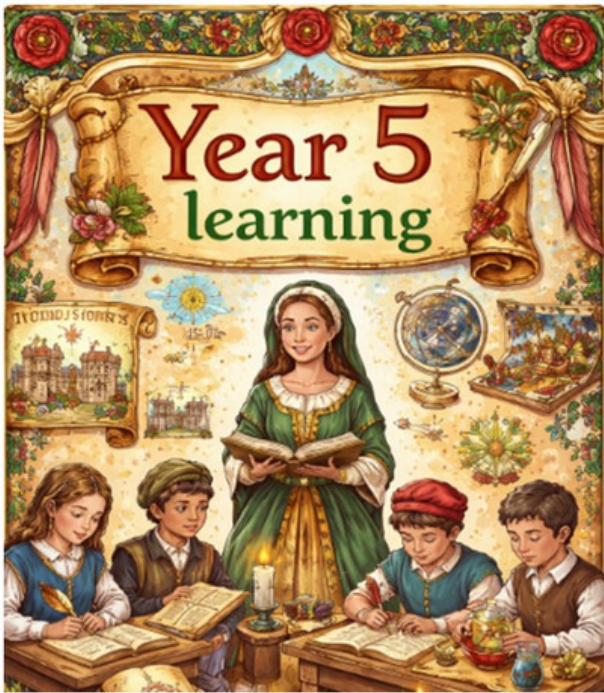
Dear diary,  
 Before my trip I went on a school trip to a Gurdwara in Southall. We left school at about 1:00 and was in a coach for 40 minutes.  
 When we got there I had a look at it, and I was amazed at what I could see. We all got off, crossed the road and went in through the ladies entrance as we had to wear headscarves with us.  
 After that, we took our shoes off and put them on the mat. We also washed our hands. This was considered as a sign of respect.  
 Then we walked into the main hall where they displayed a beautiful glass chandelier and paintings.  
 We then had a tour of the kitchen where lots of men and women were busy making curries and flat bread.  
 I found it so smelt very nice.  
 After that, we walked up the stairs, onto the balcony and we could have a proper look at the prayer hall. We had to be extremely silent though.

Curtis — Blyton



When we had a look, we went back downstairs and walked into a big room. We sat down and the man gave us a long talk. It was really interesting. We all lined up with some flat bread, got a curry with yogurt and a drink. We sat on a mat and ate. The most exciting part was when we had finished we walked outside and onto the coach. We got back to school at about 12:40 and had a short play and lunch.  
 From Curtis





Year 5 has immersed themselves within the Tudor world! We went on our residential to Hooke Court, and the children who stayed behind had a fantastic time learning about Tudor life from the experts at Chertsey Museum.

We have been looking at the properties of materials in Science, Geometry in Maths and editing code in Computing.

Virginia Water  
St Anne's school  
19.3.26

Dear Year 4 child,

If you came to Hooke court, you would experience life as a Tudor in your own clothes, wouldn't that be fun! You also can try sleeping away from home. I guarantee you will enjoy Tuesday's activities. Tuesday (the most packed day) is when we visit stars! So guess what was baking today we made gingerbread men, Hooke court has biscuits and my favorite jam tarts. The best part was outside we had a picnic where we got to eat them all. If you came you'd have the best time ever. Then we did games and candle making.

One game I was not able to complete: old editaire, all this was for waiting to make candles! They were the best! You should go!!

From  
Xyla

Xyla (Wordsworth)

I was a Tudor.  
St Anne's Heath  
19.03.26

Dear year 4,

I am writing to say that Hooke court was one of the best experiences of my life. Although you probably wondering what Hooke court is. It is an amazing place that you will possibly go in year 5.

There are lots of activities including candle making, baking, dancing, drama and dress up, but my favorite by far was the banquet. On your last evening that a dinner banquet will happen. Have you ever wanted to feel like a Tudor? Because during my experience I definitely did. If you want to learn more about history then go here.

During the banquet you have chicken, vegetables and potatoes and a chocolate brownie. All of this will be presented by six lucky people acting as servants.

yours sincerely  
Ethan  
Ethan Shay

Ethan S (Chaucer)

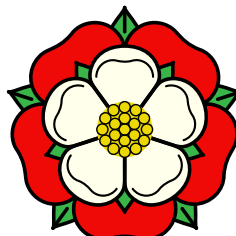
Dear year 4 child,

My name is Olivia, I'm here to tell you about one of Hooke court's most exciting activities. Letter pen writing! Letter pen writing is fun, creative and amazing. A great match for a paper prince of princess like you! I think one of the best parts of letter pen writing is that you can imagine your self as a Tudor boy or girl writing a letter.

Oh yes, you get to learn about Tudor words for instance there was no set kitchen and lady is spelled ladie. I think very lucky for me because I'm not that good at spelling. Wouldn't a high and mighty noble want to use a real letter pen and ink to write with instead of a pencil one? You get to try some thing new and (fabulous) Popstar! Royal Tudors like you self have fancy maps to stamp red wax to seal the letter and that way by once one opens it your your self will know because the seal is broken! Don't you want to have accuracy like that? The lucky you who go to Hooke court get to stay up late until 11 o'clock. If you go to Hooke court I will give you VIP status. I hope your have decided to go but let's talk!

Your lovely Olivia.

Olivia (Wordsworth)



Dear Harriet,

I am writing to you to share some exciting news about going to Hooke Court next year! It is the best place EVER! You can make candles which is so fun and a once in a LIFETIME experience. You can also do some baking, even if you get messy, it's okay! You can also add ANYTHING you like! so it will obviously taste wonderful. Also

you can go to Tudor School and have lots of fun learning about the lovely Tudor times and understand what they did in the past and you can even become a Tudor!

From Julie.

Julie (Chaucer)

## Hooke Court Residential and Tudor workshops

In March, some of Year 5 went to Hooke Court, Dorset, whilst some of the children took part in some exciting Tudor workshops at school.

The children made pomanders, played traditional Tudor games, tried on costumes, had a go at recreating some Tudor writing and even made some Tudor biscuits.



# Year 6



Year 6 have been learning about climate change, exploring both the causes of this global issue and the actions people can take to reduce its impact. Through a cross-curricular approach, English lessons focused on journalistic writing, with pupils adopting the role of reporters covering climate protests. Using video clips and real protest materials as inspiration, they created thoughtful and compelling news reports that reflected their understanding of the topic while developing their writing skills. Their work highlights not only an increased awareness of environmental issues but also a growing confidence in communicating effectively through journalistic techniques.

Written by Clark

Can I write a journalistic report?

On the 7<sup>th</sup> of February 2026, a Climate Change protest took place. This protest was held at Trafalgar Square, London. The purpose of the protest was to spread awareness about climate change and how it could get worse if the government doesn't act now. There were about 6,000 activists who attended the protest. There were police officers and protesters.

Campaigners were holding colourful placards emblazoned with powerful slogans. Some people brought drums and were banging them and others were chanting. Protesters were told to wear green to show solidarity. There is no planet B. Shouted an angry activist. There were some children protesters. Some were missing schools who were protesting for their future.

Approximately 100 police officers attended the protest to make sure it was safe and under control. The officers explained that the protest was well-managed and respectful. They also said the campaigners were cooperative and calm. Officer Thomson was there to ensure the protest was peaceful and controlled.

After the protest, the activists felt that they were ignored. The government has not taken any action since the protest and have not acknowledged it. The campaigners have decided to plan another protest next month with more people, and to make it last longer, so the government starts to take notice of the problem.



Can I write a journalistic report?

A Climate change protest took place on the 7<sup>th</sup> of February and lasted for five days. A total of over 13,000 people came from all over England. It happened at Trafalgar Square, London. The reason it occurred is because our future is at risk and the government isn't doing anything about it. Some protesters told us:

"Protesters attending the demonstration all wore green and carried placards emblazoned with slogans. Robert Sanchez, 14, told us 'My job's future is at risk because world leaders aren't doing anything about climate change.' Slogans were chanted by young and old protesters. Similar slogans were chanted and written on banners by other passionate protesters.

By day three, around 330 police officers were asked to attend to keep the protest under control. The number of arrests was soaring up. Sergeant Jimmy Bobby from Trafalgar Square said 'It was mostly peaceful, but around 700 people were arrested for property damage.'

Written by Maysa

Thursday 26<sup>th</sup> February 2026

Can I write a journalistic report?

Introduction

At 8:00 am on the 7<sup>th</sup> of February 2026, a climate change protest occurred. Around 7,500 passionate activists appeared during the morning in Trafalgar Square, London. The sighted citizens demanded to the MP and world leaders to stop climate change while holding placards painted by the protesters themselves. Saying that 'No planet B' etc. Police also attended to ensure everyone stayed safe and peaceful.

Everyone wore green, and most held a banner all saying something different, but all of them saying something against climate change. 'STOP CLIMATE CHANGE' everyone chanted repeatedly. Once they had stopped chanting, they all started protesting their own comments out loud.

On this chaotic day, 20 police officers attended, the aggressive demonstration to keep everyone safe. It had been requested but not respected, they go on to the road and so if someone's going to work they'd have to take a detour. Officer said reported.

The Government announced 'We are aware of concerns and your voice will be heard at a meeting so we can answer your questions. They will also be making workshops.'

Assessed piece

Written by Archie

Can I write a journalistic report?

A climate change protest took place in Trafalgar Square in London on the 7<sup>th</sup> February 2026 at 8:00 am. The protest aimed to demand immediate action to combat climate change, reduce carbon emissions, renewable energy and protect natural habitats and vulnerable communities. 5000-10,000 activists attended. Passionate campaigners, protesters, concerned citizens, environmental supporters, experts and police gathered in London to raise awareness about the climate. The atmosphere was wild with cooperative protesters holding many colourful banners and posters with important messages on them.

Wanting to make a difference everyone was dressed in green to show solidarity. Speeches were made and slogans were chanted. They believe that something needs to change before it's too late. 'There is No Planet B'.

An expert on climate change, named Anna, came to her group. Many children missed school to take part. School child Sienna Owen questioned how long we will be living on earth if we don't act soon. The protest remained peaceful - the people made a point without getting aggressive.

Possibly 100 police officers attended the protest. Many of which observed the protest as calm and peaceful. Officer Megan made sure it stayed this way. According to her, no arrests were made.

Written by Elodie





What an incredible afternoon we had taking part in our very own St Ann's Heath Mini Marathon!

Our Year 6 children led the way, with pupils from across the school joining in to run, jog, skip and sprint their way around the course – all while showing fantastic determination, teamwork and school spirit.

We are so proud of every child who took part. Whether they ran every step or simply gave it their best effort, everyone should feel incredibly proud of themselves for taking on the challenge.

**A huge THANK YOU to our wonderful families for their sponsorship and support.**

**Thanks to your generosity, we raised an amazing:**

★ £1,767.50! ★





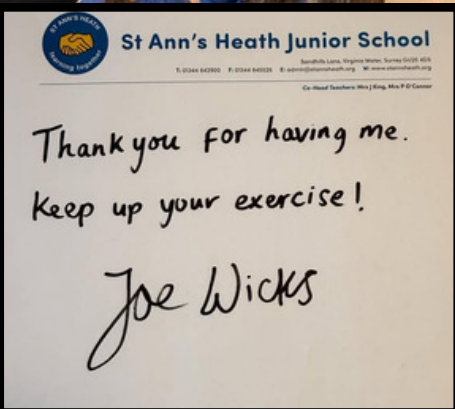
As part of Mental Health Awareness Week, we were incredibly lucky to welcome Joe Wicks & Picture News to St Ann's Heath Junior School for a very special live workout session.

We were chosen to take part in this inspiring event, helping us celebrate the importance of both physical and mental wellbeing. Through movement, energy and positivity, he reminded us all how exercise can play such an important role in supporting our mental health, helping us to feel happier, calmer and more confident.

Lower School pupils thoroughly enjoyed taking part in the workout alongside one of the nation's favourite fitness coaches!

We are hugely grateful to Joe and Picture News for choosing St Ann's Heath and for helping to make Mental Health Awareness Week such a memorable and experience.

Click [HERE](#) to watch the workout.





# 2026-2027 TERM DATES



**★ IMPORTANT CORRECTION ★**  
 The first day of the Autumn Term 2026 is  
**Wednesday, 2nd September**  
 (not Thursday, 3rd September as previously stated).

## AUTUMN TERM 2026

	Tuesday 1 <sup>st</sup> September	<b>INSET DAY</b> (Children not in school)	
	Wednesday 2 <sup>nd</sup> September	<b>Autumn Term begins</b> Children return to school	
	Monday 19 <sup>th</sup> October – Friday 30 <sup>th</sup> October (2 weeks)	<b>Half Term</b>	
	Friday 18 <sup>th</sup> December	<b>Last day of term</b>	

## SPRING TERM 2027

	Monday 4 <sup>th</sup> January	<b>Spring Term begins</b> Children return to school	
	Monday 15 <sup>th</sup> February – Friday 19 <sup>th</sup> February (1 week)	<b>Half Term</b>	
	Thursday 25 <sup>th</sup> March	<b>Last day of term</b>	

## SUMMER TERM 2027

	Monday 12 <sup>th</sup> April	<b>Summer Term begins</b> Children return to school	
	Monday 31 <sup>st</sup> May – Friday 4 <sup>th</sup> June (1 week)	<b>Half Term</b>	
	Monday 7 <sup>th</sup> June	<b>INSET DAY</b> (Children not in school)	
	Friday 23 <sup>rd</sup> July	<b>Last day of term</b>	
	Monday 26 <sup>th</sup> July	<b>INSET DAY</b> (Children not in school)	
	Tuesday 27 <sup>th</sup> July	<b>INSET DAY</b> (Children not in school)	
	Wednesday 28 <sup>th</sup> July	<b>INSET DAY</b> (Children not in school)	



Please note: Dates may be subject to change.  
 We will always give as much notice as possible.

