



St Ann's Heath

HALF HERALD 3



Date of issue - 12.02.26

A MESSAGE FROM MRS KING AND MRS O'CONNOR

A short but busy half term has passed with lots of learning going on in classrooms. In Lower School, children have based their learning on the timeless classic, The Chronicles of Narnia. This much-loved text has captured their imaginations and provided the perfect springboard for some great writing opportunities. The children have thoroughly enjoyed exploring the story, characters and themes, and it has been wonderful to see their enthusiasm grow with each chapter. A real highlight of the Autumn term was the trip to the Narnia Garden, which brought the story to life.

In year 5, their learning has taken them from space back to earth again with some geography led learning about mountains. They began by using atlases to locate major mountain ranges across Europe and the UK, learning to interpret height maps and OS symbols to identify key features. The children have researched famous peaks including Ben Nevis, Mount Everest and the highest summits on each continent, analysing climate data to decide the best time to attempt a climb and debating the impact of tourism on mountain communities. In English, children applied their learning by writing cohesive paragraphs, practising relative clauses and modal verbs, and ultimately producing detailed survival guides for climbing Mount Everest.

Year 6's Planet Earth topic has now led them to The Galapagos Island which has geographical and also scientific themes within it. The geographical elements focus on types of settlement, land use and also economic activity. In science, pupils investigated variation, inheritance and adaptation, studying how species have evolved to survive and exploring how natural selection affects population size. They learned about Charles Darwin and his 1835 voyage on the HMS Beagle, understanding why his research in the Galapagos was so significant to the theory of evolution. Through classification activities, debates and investigations, children developed their ability to use scientific evidence to support ideas.

Our Year 6 Digital Leaders, led a fantastic and informative Safer Internet Day assembly this week. Confidently presenting to all year groups, they explored this year's theme of Artificial Intelligence (AI), explaining what AI is, where we might find it in our everyday lives – from voice assistants and smart TVs to search engines and traffic lights – and how it can help us, even in areas such as healthcare. They also discussed the potential risks of AI, including misinformation, bias and over-reliance on technology, and shared important safety messages such as questioning information, protecting personal details and always speaking to a trusted adult before using AI tools. The Digital Leaders spoke clearly, confidently and with great maturity, helping all pupils understand how to use technology safely, responsibly and smartly.

We look forward to welcoming parents to school to hear from their child's teacher in our next parents' evenings which are due to take place on Monday 2nd and Thursday 5th March. Booking for this event opens at 6pm tomorrow via Scopay.

We would like to wish our school community a lovely restful half term. We hope you enjoy spending time together, whether you are heading off on holiday or relaxing at home. We look forward to welcoming everyone back to school on Monday 23rd February.

ONLINE SAFETY - GENERAL REMINDER

We are increasingly seeing the impact that out-of-school online activity can have on children's wellbeing and friendships in school. We would like to remind parents and carers of the importance of actively monitoring children's mobile phones and devices. Regular checks of messages, group chats, apps and media folders are essential. Children of primary age are not yet developmentally ready to manage the complexities of online communication independently, and without close supervision situations can quickly escalate.

Please ensure you are aware of the age restrictions on apps and social media platforms. Many popular apps, including WhatsApp, Instagram, Snapchat and TikTok, have a minimum age requirement of 13+. These limits are in place to protect children from inappropriate content, contact from others, and features that are not designed for younger users.

If parents feel their child needs a mobile phone at this young age, it is vital that they fully understand the guidance and clear parameters that must be in place – including robust parental controls, daily monitoring, and strict rules around app use and group chats.

We would also like to remind families that children do not need mobile phones in school. Phones should only be brought in if a child is walking off site independently and parents feel it is necessary. In these cases, devices must be handed in to the class teacher on arrival in line with school policy. Safeguarding is a shared responsibility, and your vigilance at home plays a crucial role in keeping all children safe.

Thank you for your support.



St Ann's Heath

PARENTS' EVENING

2ND MARCH 4PM - 7PM

AND

5TH MARCH 4PM - 7PM

**10 MINUTE APPOINTMENTS ARE
BOOKABLE VIA YOUR SCO-PAY ACCOUNT
FROM **TOMORROW FRIDAY, 13TH FEBRUARY**
AT 6PM - YOU WILL NOT BE ABLE TO BOOK
BEFORE THIS TIME.**

**Children from Years 5 & 6 are encouraged
to attend the appointments with their
parent(s)**



OPAL PLAY NEWS



The children continue to enjoy all of the activities that we have outside for them so thank you for your kind donations to date. With half term next week we wondered if some of our families might be sorting and spring cleaning and if you find you have more donations for us we would be very happy to accept these from you.

We are particularly looking for items for our mud kitchens, such as bun tins, spoons, bowls etc, an old black board for a daily menu board for the mud cafe. Items for our arts and crafts area - paper, colouring pencils, card; items to make a sound or music wall - such as pots and pans, wooden spoons and anything that will make a noise if bashed wheeled items such as scooters, balance bikes (nothing with pedals), skate boards for our wheeled area which is opening very soon.

Any donations of wellie boots would be gratefully received. Please consider sending your child's old pair into school if they have outgrown them. Thank you.

Have your say on local play area improvements

Runnymede Borough Council has secured Community Infrastructure Levy (CIL) funding to improve four local play areas and is inviting the community to get involved in shaping the designs.

The play areas included are:

Abbey Fields Play Area, Frank Muir Memorial Field Play Area, Edgell Close Play Area, and Murray House Play Area.

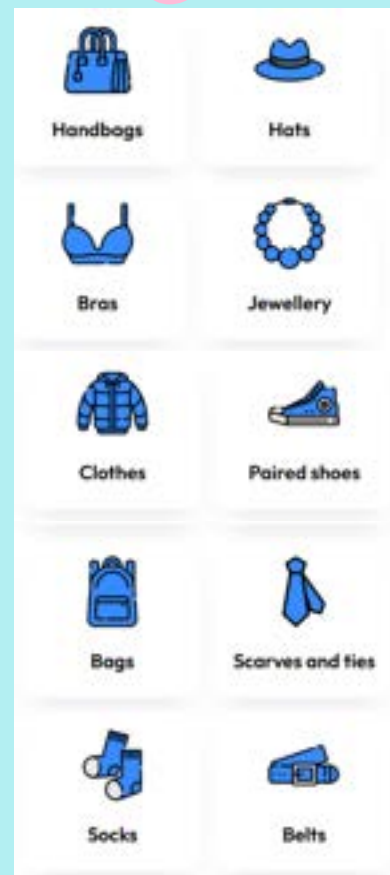
Parents and carers can share their views by completing the online feedback form – CLICK [HERE](#) for more information.

Children can also take part by drawing their ideas for new playground equipment and features – CLICK [HERE](#) to download the activity sheet.

Your feedback will help ensure these play areas meet the needs of local children and families.



NEXT COLLECTION DATE **Friday, 27th February**



Bag2School is the UK's leading textile recycler and fundraiser working with schools and since its inception in 1999 it has now paid out over £48 million.

As well as raising vitally needed funds for our school, it also helps the environment by helping to divert good quality unwanted textiles away from landfill. A recent DEFRA report has shown that textile collection schemes are helping to reduce the volume of textiles discarded as municipal solid waste. However, it is a fact that as a nation we still send 350,000 tonnes of textiles to landfill every year.

By getting involved in our Bag2School collection, you have an opportunity to sort through your cupboards and wardrobes and donate good quality unwanted textiles in the bag provided – this can include adults' and children's clothes, shoes (tied together please), hats, belts and handbags, (please refer to <https://bag2school.com> for full details). In addition to raising much needed funds it will also raise awareness amongst the children of the benefits of recycling and reuse.

You can fill the donation bag (which will be coming home shortly) and if you still have more then you can use any other large bags (e.g. black sacks) to donate your items. Don't forget to ask grandparents, friends and neighbours to have a sort out as well!

Bag2School will be collecting from St Ann's Heath on FRIDAY, 27TH FEBRUARY. Please bring your bag (or bags!) to school **DROP OFF** on that day and help us have a really good collection.

Dates for your diaries



DATE	EVENT
Friday, 13 th February	Lower School - Trip to Gurdwara - refer to email sent on 16/01
Monday, 16 th to Friday, 20 th February	Half Term
Wk beginning Monday, 23 rd February	Year 4 - Bikeability Level 1 - 1 day Courses - see email sent 24/11
Friday, 27 th February	Bags2School Collection today - see page 5
Monday, 2 nd March	Parents' Evening 4pm-7pm (bookable via Sco-Pay from 6pm on 13/02)
Thursday, 5 th March	Parents' Evening 4pm-7pm (bookable via Sco-Pay from 6pm on 13/02)
Thursday, 5 th March	FOSAH Meeting at 7pm (in school & on Teams) - click HERE to join online - Everyone welcome!
Friday, 6 th March	World Book Day Celebration (more info to follow shortly)
Monday, 9 th to Wednesday, 11 th March	Year 5 Residential Trip to Hooke Court
Monday, 23 rd March	2.15pm - Rocksteady Concert to parents
Friday, 27 th March	1.30pm Break up for Easter Holidays
Monday, 13 th April	SCHOOL CLOSED - INSET DAY
Tuesday, 14 th April	Back to school - Summer Term starts TODAY
Thursday, 16 th April	Class Photos being taken today
Monday, 11 th May to Thursday, 14 th May	Year 6 SATs Week in school
Monday, 25 th May to Friday, 29 th May	Half Term

ACHIEVEMENTS IN SCHOOL

The following children have all received a **Special Mention Certificate** since January 2026

Lower School - Albert SJ, Alice W, Moses V, Emma K, Aaren P, Danielle M, Milan M, Harriet L, George F, Eshani B, Yousef N, Tallulah C & Alfie M

Year 5 - Max M, Clay C, Sophie K, Palmira P, Lyla SR, Reggie M, William P, Henry D, Oscar S, Jordan C, Johnny L & Harry C

Year 6 - Genevieve O, Kendra W, Cody P, Theo F, Elizabeth B, Gwen H, Saffy S, Phoebe B, Elisa M, Chloe G, Aaron F and Maddison M

Special Mentions are given out to two children in each class every two weeks by class teachers. They can be given for effort, achievements, good attitude to learning - a whole host of things.

The school also has other ways of celebrating such as team points, value stickers, Headteacher Awards and Excellence Awards

The following children have all received a **Headteacher Gold Awards** since September 2025

Maisie A (Austen) - for some great History work

Evie D (Blyton) - for some fantastic Stone Age research

Sam F (Chaucer) - for a creative piece of artwork

Elle K (Chaucer) - for a fantastic letter supporting Black History Month

George F (Morpurgo) - for his resilience with his work when he broke his arm

Carter TS (Blyton) - for being a brilliant role model - supporting one of his peers

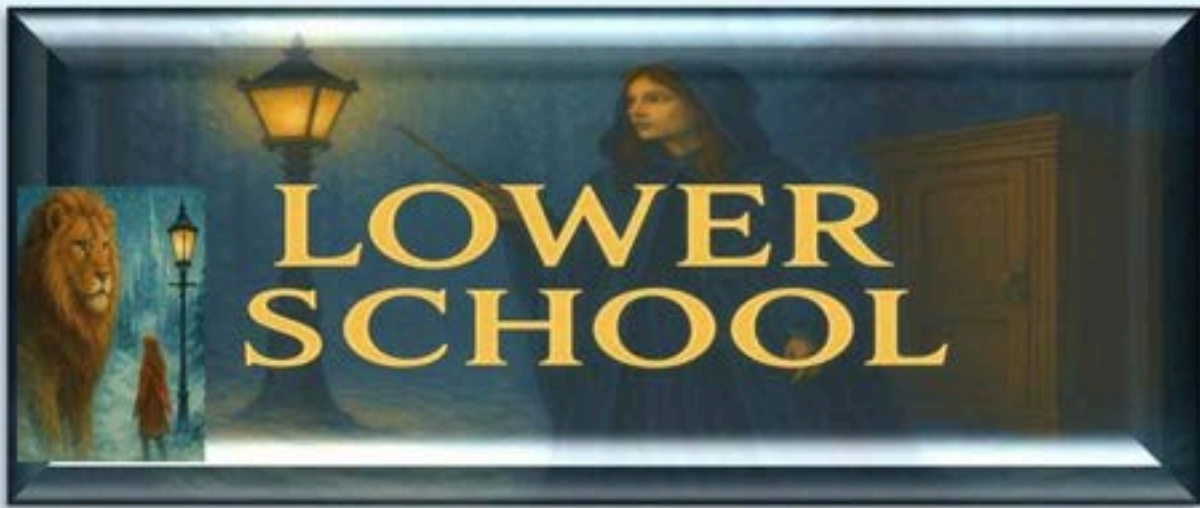
Oliver M, Maddie C, Cleo S & Rufus K (Year 6) - for their professional speech and help on our open day

Sienna S (Austen) - for working so hard in maths

Jenna H (Bronte) - for fabulous home learning about wild fires

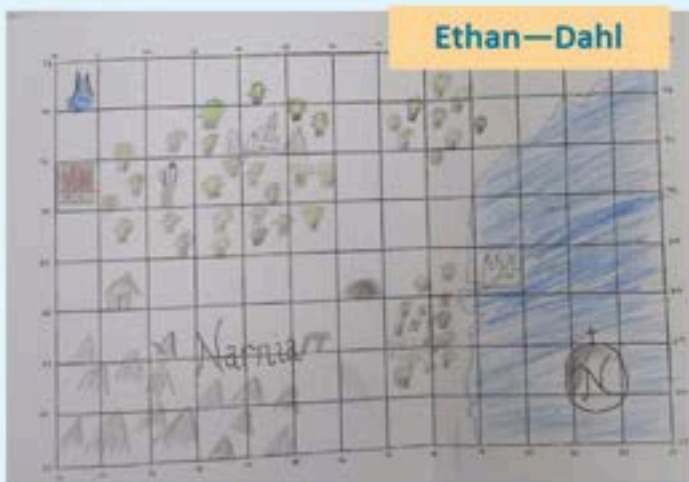
Moses V (Morpurgo) - for a brilliant start to the term

William J (Morpurgo) - for a very positive start to term

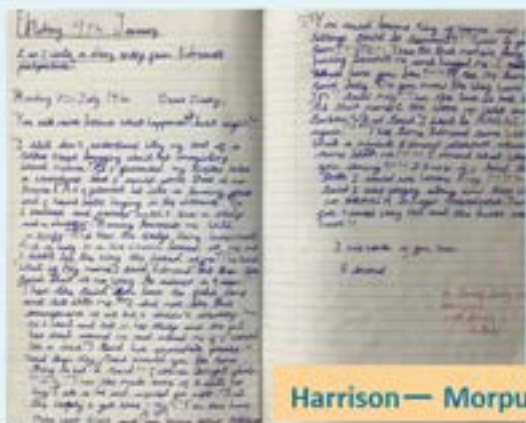
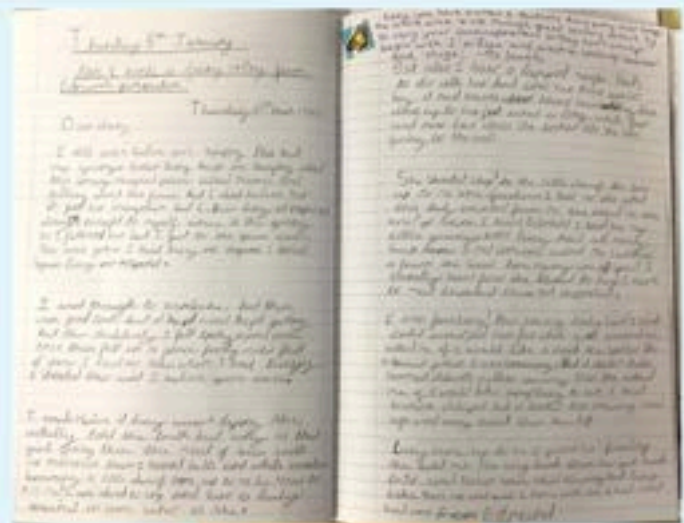


Lower School have continued their exciting and adventurous learning journey into *Narnia: The Lion, the Witch and the Wardrobe*.

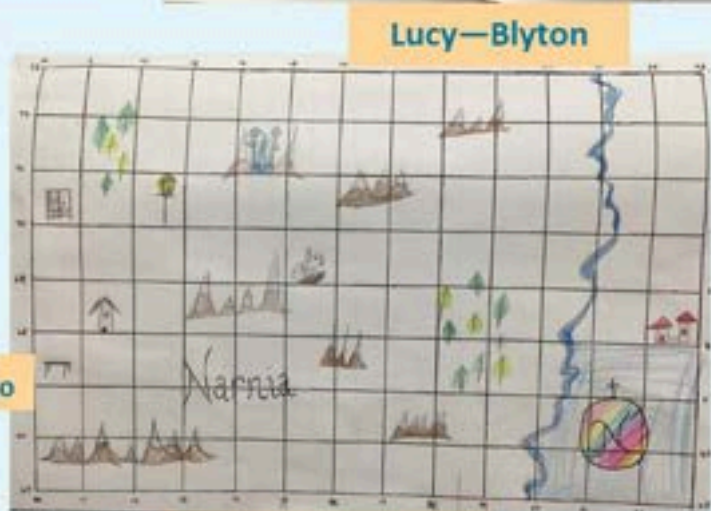
We have travelled our path through this magical world—discovering new characters, exploring enchanted landscapes and imagined the courage and curiosity it takes to step through the wardrobe ourselves. We have uncovered more of Narnia’s secrets and let this timeless tale inspire our writing, reading, creativity, and play throughout the term.



Ethan—Dahl



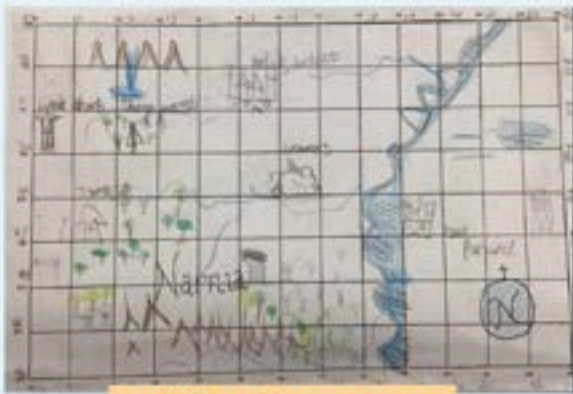
Harrison—Morpurgo



Chloe D—Morpurgo



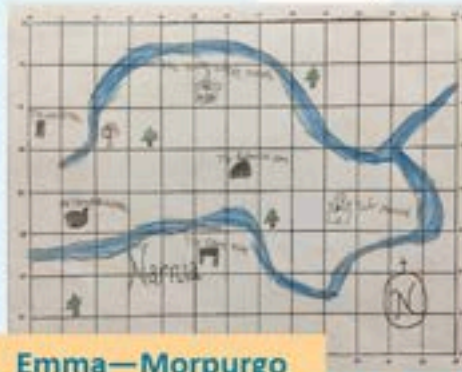
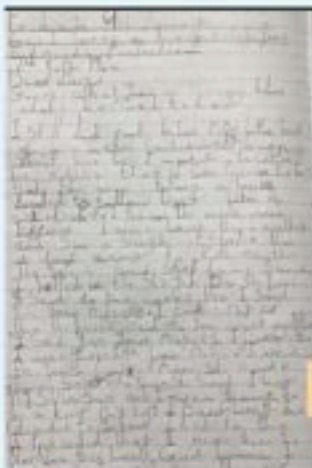
NARNIA



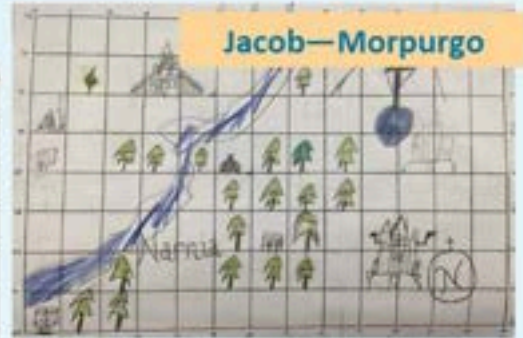
Effie—Morpurgo



George—Dahl



Emma—Morpurgo

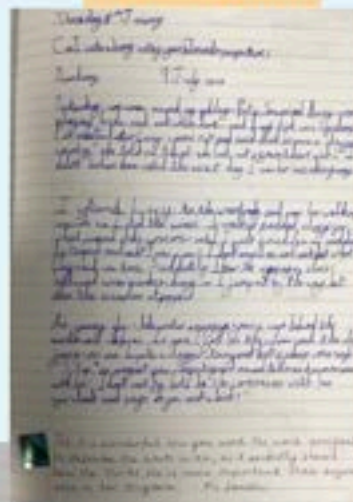


Jacob—Morpurgo

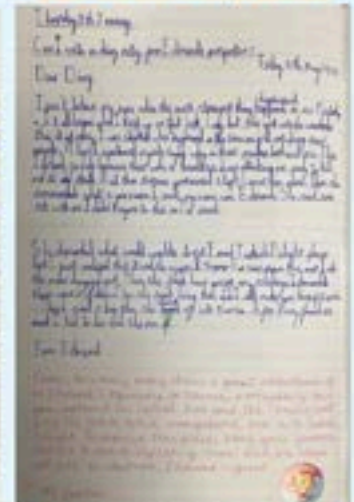
Samuel—Morpurgo



Seb—Blyton



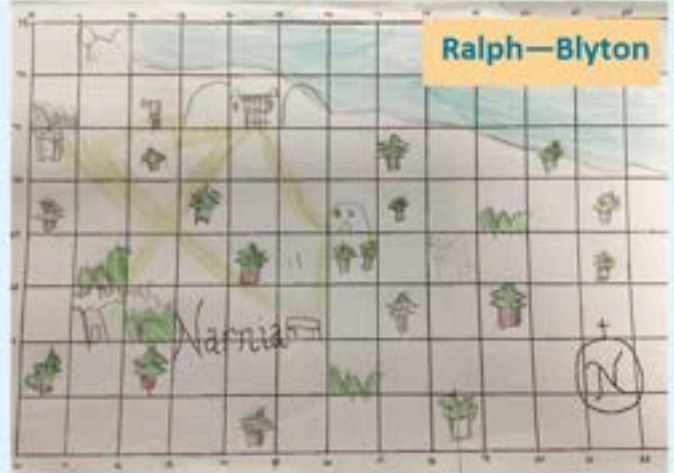
Carter—Blyton

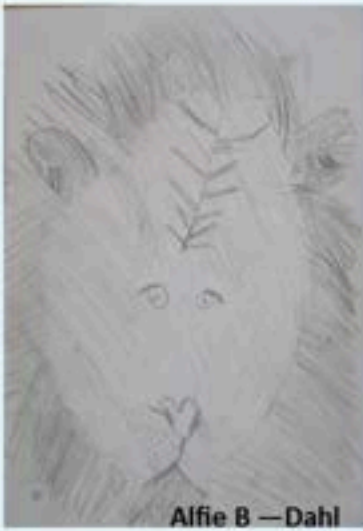


Lucia—Dahl



Ralph—Blyton





Alfie B —Dahl



Alfie M —Dahl

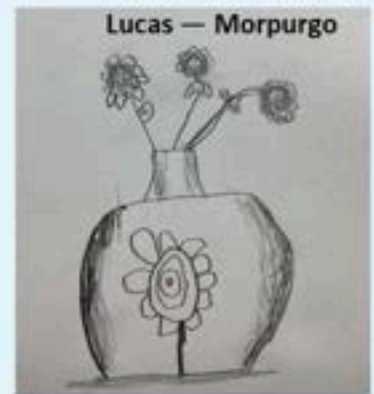


Darsh —Dahl



Harriet — Morpurgo

Art inspired by our Narnia topic. We have been practising using shade and tone in our drawings. Some of us drew Aslan, the lion from the story.



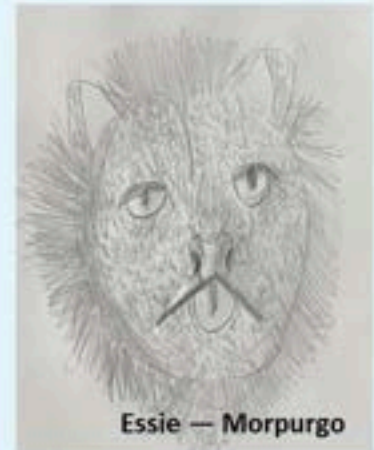
Lucas — Morpurgo



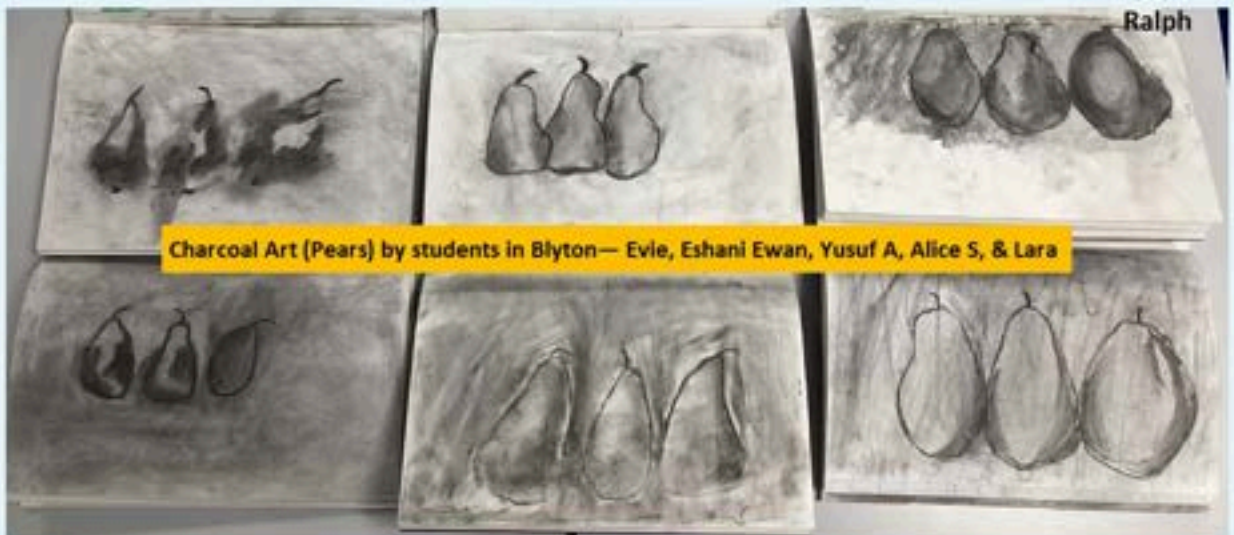
Jonah — Morpurgo



Emma — Morpurgo



Essie — Morpurgo



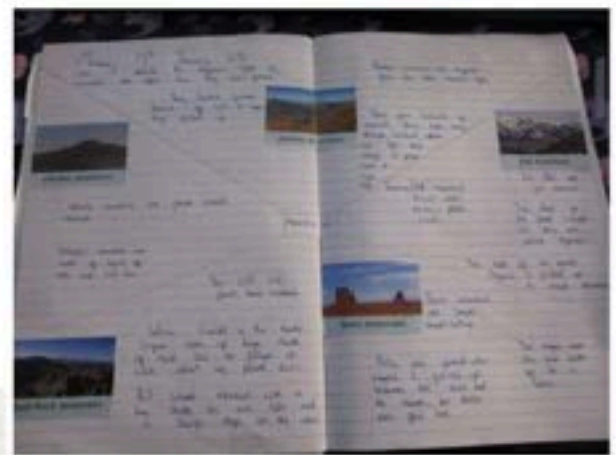
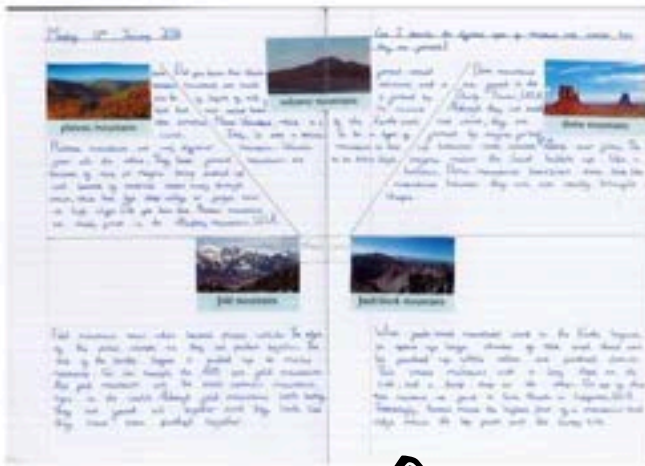
Ralph

Charcoal Art (Pears) by students in Blyton — Evie, Eshani Ewan, Yusuf A, Alice S, & Lara

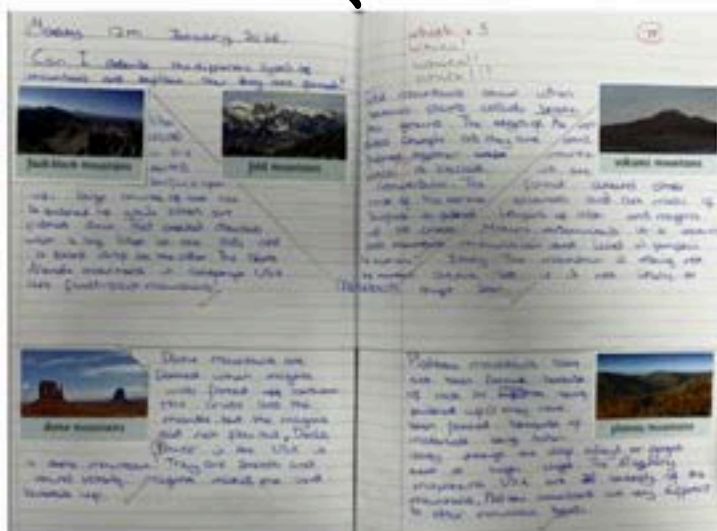
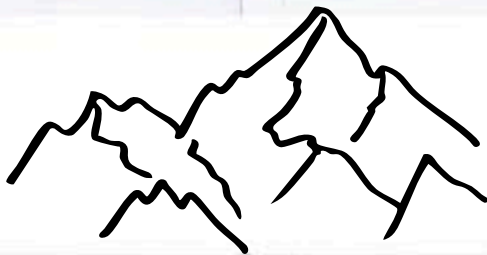


This term, Year 5 has embarked on an exciting journey exploring the Mighty Mountains! We've climbed into the fascinating world of mountains, focusing on Ben Nevis in Scotland and Mount Everest in the Himalayas. Our geography skills have soared as we've learned about different mountain types and practised our atlas reading abilities.

Bella Wordsworth



Pip—Chaucer



Freya, Shakespeare





Year 6



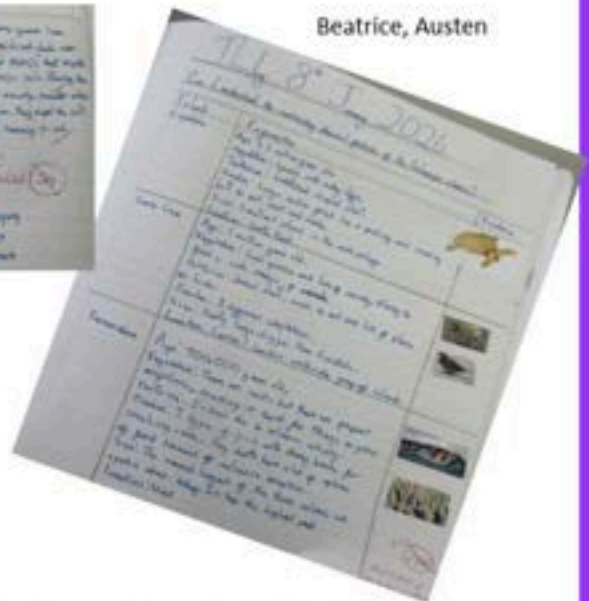
In Year 6, we have continued our *Planet Earth* learning with a focus on the Galápagos Islands. This unit brings together our science learning on evolution with our writing. We have explored adaptation by studying the marine iguana, a species native to the Galápagos. After learning about its adaptations, we used this knowledge to create a descriptive, *David Attenborough*-style voice-over.



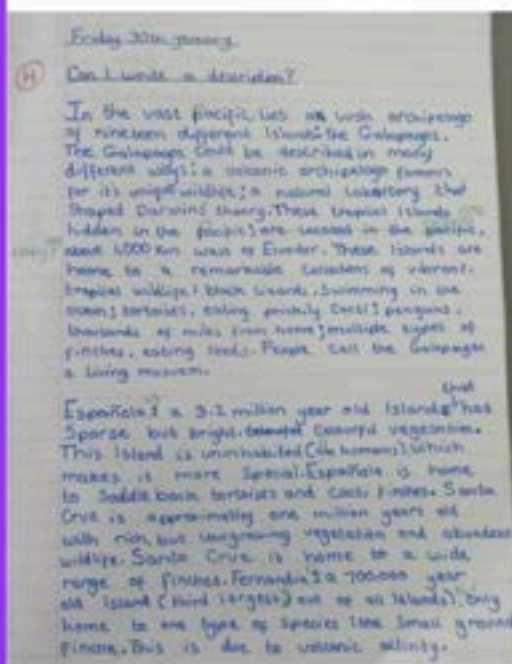
Elliott, Bronte



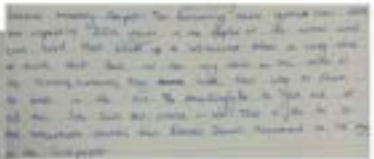
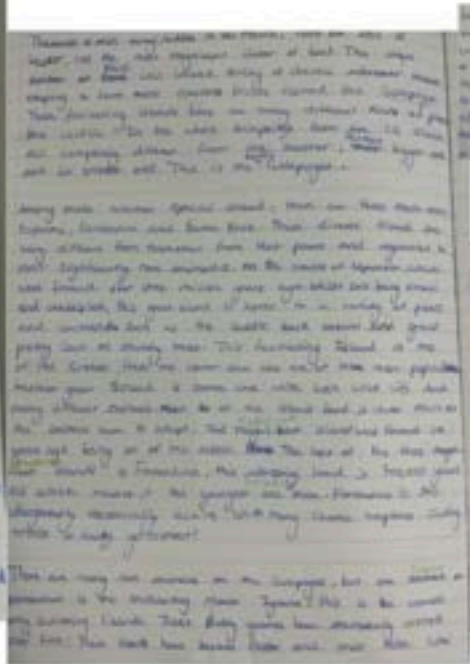
Beatrice, Austen



As part of this unit, we also incorporated geography learning by exploring the different islands within the Galápagos, their contrasting features, and the various types of settlement and land use. We concluded the unit by writing a descriptive, *David Attenborough*-style voice-over about life in the Galápagos.



Maisie, Austen



Girija, Bronte



Nanayaa, Seuss

Year 6



Emily, Eliza and Erin,
Austen

