



# St Ann's Heath

## HALF HERALD 2

Date of issue - 19.12.25



### A MESSAGE FROM MRS KING AND MRS O'CONNOR .....

In the midst of all the teaching and learning, some of which is showcased in this edition, preparation for all of the festivities, concerts and Christmas celebrations were made.

Our choir have worked very hard perfecting songs for their Christmas Concert with two performances this week. The children sang and performed beautifully, filling the hall with festive cheer and confidence. Their enthusiasm and teamwork shone through, and it was a joy to see the pride on their faces as they shared their talents with such a great audience. We felt incredibly proud of every child who took part.

We also enjoyed three fantastic Lower School class assemblies, all of which had a fun and Christmassy theme. Parents and carers were invited to join us, and the children rose to the occasion, speaking confidently and singing beautifully. Thank you to families for your continued support and for joining us in making these occasions so special.

Wednesday brought with it a very festive Christmas Jumper Day, which was enjoyed by all. The children looked fabulous in their festive outfits and thoroughly enjoyed a delicious Christmas lunch. Our kitchen staff excelled themselves once again, and we would like to thank them for all their hard work in creating such a memorable meal. The addition of a Christmas cracker for every child, kindly donated by FOSAH, was a lovely touch and added to the excitement of the day. Thank you also to all our staff for their hard work and organisation in making this special event run so smoothly.

We are also delighted to share the fantastic fundraising efforts from FOSAH. Our Christmas Fair was a tremendous success thanks to a very small number of dedicated parents. Thank you to everyone who came along to the event, with the steady flow of visitors we raised a over £3000! These funds will undoubtedly contribute to enhancing the OPAL Play experiences for all the children at St Ann's Heath. We will be sharing further updates in the New Year on how you can get involved with our FOSAH team.

We have also had the delight of a Rock Steady concert this term, where children showcased their musical talents with confidence and flair. It was wonderful to see their progress and enthusiasm for music, and we thank the Rock Steady team for their continued support.

Finally, we would like to thank our staff, families and children for another successful term. We wish you all a restful break and look forward to welcoming everyone back in the new term.

Jackie King and Pip O'Connor



— HAPPY —  
*Retirement*

We bid a fond farewell to Mrs Edmonds as she leaves St Ann's Heath after over 20 years. She has supported a lot of children in her time with us and we know you will join us in thanking her and wishing her every happiness in her retirement.



# ACHIEVEMENTS IN SCHOOL

The following children have all received a **Special Mention Certificate** since October Half Term

**Lower School** - Lara R, Akira N, Milan M, Evie H, Dela E, Effie W, Louise V, Tobias L, Beatrice F, Anthony N, William J, Harvin B, Essie P, Ivy T, Holly G, Ruby S, Darsh B, Ethan K, Holly G and Ruby S

**Year 5** - Beatrice M, Edward B, Bella B, Fareeha A, Freya C, Oscar D, Leo S, Bella B, Gracie L, Johnny D, Archie TM, Jenson M, Lily Rose D, Cleo H, Bethany E, Etta W, Emmie W, James A,

**Year 6** - Teddy S, Mollie K, Aaroshe B, Cleo S, Porschea B, Jayden S, Beatrice YO, Clark M, Alayah B, Amar D, Charlie P, Leo D, Austin W, Elliott W, Anna T, Eliza M, Jackson W & Theo S.

Special Mentions are given out to two children in each class every two weeks by class teachers. They can be given for effort, achievements, good attitude to learning - a whole host of things.

The school also has other ways of celebrating such as team points, value stickers, Headteacher Awards and Excellence Awards



## Pencil Case Restock

Please could we ask parents (& Santa) to restock the children's pencil cases over the holidays where possible please. Here is a list of equipment that all children need in school. All children need:

- **A small flat pencil case** (it needs to fit into their tray), **HB pencils**, **A rubber**, **A pencil sharpener**, **Pritt Stick**, **Colouring Pencils**, **Drywipe whiteboard pen**, **A green biro** (for editing work), **A ruler** (This can be a short ruler to fit inside a pencil case. The school will have 30cm rulers in class for the children to use), **A blue ink handwriting pen**, such as Berol Handwriting Pen, Staedtler Handwriting Pen or Swash Komfigrip Handwriting Pen (Note: this will only be needed once a handwriting licence has been granted). Please ensure that children are not bringing in any other equipment - thank you.

# Attendance at St Ann's Heath

95%

DAHL

96.9%

MORPURGO

Well Done

96.2%

BLYTON

95%

WORDSWORTH

96.3%

SHAKESPEARE

95.1%

CHAUCER

94.9%

SUESS

95.1%

AUSTEN

93.9%

BRONTE

Our School attendance for this academic year is 95.4% across the whole school. How did your child's class do?

## Why is school important and what are the risks of missing days off school?

Being around teachers and friends in a school environment is the best way for pupils to learn and reach their potential. Time in school also keeps children safe and provides access to extra curricular opportunities and pastoral care.

Every moment in school counts. For example, a child who is absent for 3 days over a half term could miss 18 hours of learning, which doesn't seem like a lot but this time adds up quickly. The higher a pupil's attendance, the more they are likely to learn, and the better they are likely to perform in exams and formal assessments.



## DID YOU KNOW?

5 mins late every day is the same as missing 3 school days a year.

10 mins late every day is the same as missing 6 days a year

15 mins late every day is the same as missing 9 days a year!



If you child arrives between 8.46am and 9.15am - they will be marked as LATE.



If you child arrives after 9.15am they will be marked with an unauthorised absence - 10 unauthorised absences can lead to a fine

# **PENALTY NOTICES AND FINES**

Changes effective 19/8/24

With the introduction of the new National Framework for Penalty Notices, these changes will come into force from 19/8/24.

## **Per Parent, Per Child**

Penalty Notice Fines will now be issued to each parent, for each child that was absent.

For example, 3 siblings would result in each parent receiving 3 separate fines.

## **Timings**

Penalty fines will be issued for term time leave of 5 or more consecutive days. Inset days are school days and can be included in the 5 or more consecutive days. Fines can also be issued when there have been 10 sessions of unauthorised absence in a 10 week period.

## **First offence**

The first time a Penalty Notice is issued for term time leave or irregular attendance, the amount will be: £160 per parent, per child if paid within 28 days, reduced to £80 per parent per child if paid within 21 days.

## **Second offence (within 3 years)**

The second time a Penalty Notice is issued, the amount will be £160 per child per parent paid within 28 days.

## **Third / Further offence (within 3 years)**

A Penalty Notice will not be issued for the third offence. The case will be presented straight to the Magistrates' Court. Fines can be up to £2500 per parent, per child.

# CHRISTMAS CONCERT 2025



Well Done

Well done to all the children in our Christmas Concert this year. They all performed so well and sang so beautifully. We are sure all our audiences left feeling very Christmassy and ready for the festivities ahead.



# SEND NEWS

## AUTUMN 2025

We have had a busy Autumn Term with staff working with new children and children getting to know each other in new classes. We have had lots of opportunities to collaborate with external professionals to provide the best support possible for the children at St Ann's Heath. This includes Specialist Teachers for Inclusive Practice (STIPS), Speech and Language, Occupational Therapy, REMA, the Primary Mental Health Team and more.

Whilst we hope everyone has a lovely festive break, we know that Christmas can be a challenging time for some of our families and we have included some information below that may be useful.

Mrs Pannett

## Learning Plan Feedback

This year, we have introduced an online feedback system for our Learning Plans. It has been really lovely to read parental feedback on the progress their children are making against their personal targets. Look out for the link from Insight to add your comments. The reviewed Autumn targets will be sent out soon, with the Spring targets following in January.

## AUTUMN INFO

### Nurture Group

This Autumn we started our first Nurture Group - this group runs two afternoons a week led by Mrs Price and Mrs Pallan. The children have had a great time building a bug hotel and undertaking lots of craft projects all whilst developing their social skills.

### CONTACT DETAILS MRS PANNETT - SENCO

My Working Days are Tuesday,  
Thursday and Friday.  
The easiest way to contact me is  
via email: [senco@stannshealth.org](mailto:senco@stannshealth.org)  
or by calling the School Office.

### Information for Parents and Carers

Surrey's Local Offer.  
<https://www.surreycc.gov.uk/children/support-and-advice/local-offer>

Resources to support children with  
Autism over Christmas  
<https://www.autismoutreachforschools.uk/Resources/Christmas-Resources/>

Mental Health information for parents  
<https://www.mindworks-surrey.org/advice-information-and-resources/resources-and-information-parents>

**Mindworks Crisis Line**  
0800 915 4644

# PE DAYS - SPRING TERM

**Lower School (Yrs3 & 4) - Wednesdays & Thursdays**

**Year 5 - Tuesdays and Fridays**

**Year 6 - Mondays and Wednesdays**

Please check the days above as this is when your child will need to wear their PE kit to school (bringing school shoes & socks)

## School Clubs - Spring Term

### MONDAY

3.10pm-4.20pm - **FOOTBALL** - All year groups - run by Planet Soccer - starts 12.01.26 - TO BOOK AT PLACE AT FOOTBALL CLICK [HERE](#)

### TUESDAY

BEFORE SCHOOL - 8.10am - 8.40am - **CROSS COUNTRY** - All year groups - run by Planet Soccer - starts 06.01.26 - TO BOOK A PLACE AT CROSS COUNTRY CLICK [HERE](#)

3.10pm-4.20pm - **TENNIS** - All year groups - run by Planet Soccer - starts 06.01.26 - TO BOOK A PLACE AT TENNIS CLICK [HERE](#)

### WEDNESDAY

BEFORE SCHOOL - 7.45am-8.30am - **PINKS CHEERLEADING** - All year groups - run by Pinks Coaching - starts 14.01.26 - TO BOOK A PLACE AT PINKS CLICK [HERE](#)

3.15pm-4.25pm - **REDZ Dance** - All year groups - run by Nova at Redz Dance - starts 07.01.26 - TO BOOK A PLACE AT REDZ CALL NOVA - 07847 500439

3.15pm - 4.30pm - **COOKERY** - All year groups - run by Totally Tangerine - starts 14.01.26 - TO BOOK A PLACE AT COOKERY CLICK [HERE](#)

### THURSDAY

BEFORE SCHOOL - 8.10am-8.40am - **DODGEBALL** - All year groups - run by Planet Soccer - starts 08.01.26 - TO BOOK A PLACE AT DODGEBALL CLICK [HERE](#)

3.10pm-4.20pm - **NETBALL** - All year groups - run by Initial Sports - starts 08.01.26 - TO BOOK A PLACE AT NETBALL CLICK [HERE](#)

3.20pm-4.05pm - **CHESS** - All year groups - run by Chess Entries For All - starts 08.01.26 - TO BOOK A PLACE AT CHESS CLICK [HERE](#)

3.10pm - 4.20pm - **FUN & FITNESS** - All year groups - run by Planet Soccer - starts 08.01.26 - TO BOOK A PLACE AT DODGEBALL CLICK [HERE](#)

### FRIDAY

3.20pm - 4.20pm - **CORE JUDO** - All year groups - run by Core Judo Coaching - starts 09.01.26 - TO BOOK A PLACE AT JUDO CLICK [HERE](#)

3.30pm - 4.30pm - **ART CLUB** - All year groups - run by Mrs Sebastiano and Mrs Garrett - starts 09.01.26 - TO BOOK AT PLACE AT ART CLUB EMAIL - artclub.surrey@gmail.com

# LOWER SCHOOL NEWS



*Some memories of a magical day spent in Narnia Garden. Our time in the Narnia Garden was nothing short of enchanting. Wandering through its winding paths, we felt transported into a world where imagination comes alive—every corner revealing lamppost-lit clearings, whispering trees, and touches of quiet magic. It was an experience that left us inspired, refreshed, and just a little more connected to the wonder around us.*





*We continued our journey through the Narnia Garden, enjoying a visit with the Queen of Narnia before spending some cosy moments in the Beavers' Aid. From there, we wandered past the charming train station and finally reached the end of the path, where we met the majestic Aslan—that was the moment we had all been eagerly waiting for.*









# Year 5



This term year 5 have been looking at space and the solar system, and have really enjoyed our book, Cosmic. For our Wow Day, we wrote out applications to be an astronaut, and even made awesome astronaut helmets at home to bring in. We have loved learning about space and all the planets.

**Astronaut application**

Why do you want to be an astronaut?  
I want to be an astronaut because I think it will be the best job in the world. I can study for years and then go to space. I can study for years and then go to space. I can study for years and then go to space.

What are the qualities of a good astronaut?  
A good astronaut is really smart, curious, and brave. They are also very fit and healthy. They are also very brave and curious.

Explain how you could help the team with their mission to Mars. Why should we choose you?  
I will make sure that we have all the things we need to go and enjoy our mission. I will make sure that we have all the things we need to go and enjoy our mission.

Sophia 5M

**Astronaut application**

Why do you want to be an astronaut?  
I want to be an astronaut because I think it will be the best job in the world. I can study for years and then go to space. I can study for years and then go to space.

What are the qualities of a good astronaut?  
A good astronaut is really smart, curious, and brave. They are also very fit and healthy. They are also very brave and curious.

Explain how you could help the team with their mission to Mars. Why should we choose you?  
I will make sure that we have all the things we need to go and enjoy our mission. I will make sure that we have all the things we need to go and enjoy our mission.

Jenson 5M

**Astronaut application**

Why do you want to be an astronaut?  
I want to be an astronaut because I think it will be the best job in the world. I can study for years and then go to space. I can study for years and then go to space.

What are the qualities of a good astronaut?  
A good astronaut is really smart, curious, and brave. They are also very fit and healthy. They are also very brave and curious.

Explain how you could help the team with their mission to Mars. Why should we choose you?  
I will make sure that we have all the things we need to go and enjoy our mission. I will make sure that we have all the things we need to go and enjoy our mission.

Nada 5M

**Astronaut application**

Why do you want to be an astronaut?  
I want to be an astronaut because I think it will be the best job in the world. I can study for years and then go to space. I can study for years and then go to space.

What are the qualities of a good astronaut?  
A good astronaut is really smart, curious, and brave. They are also very fit and healthy. They are also very brave and curious.

Explain how you could help the team with their mission to Mars. Why should we choose you?  
I will make sure that we have all the things we need to go and enjoy our mission. I will make sure that we have all the things we need to go and enjoy our mission.

Aurelia 5S

**Astronaut application**

Why do you want to be an astronaut?  
I want to be an astronaut because I think it will be the best job in the world. I can study for years and then go to space. I can study for years and then go to space.

What are the qualities of a good astronaut?  
A good astronaut is really smart, curious, and brave. They are also very fit and healthy. They are also very brave and curious.

Explain how you could help the team with their mission to Mars. Why should we choose you?  
I will make sure that we have all the things we need to go and enjoy our mission. I will make sure that we have all the things we need to go and enjoy our mission.

Gracie 5S



# The Snowman

We have been very excited about working on The Snowman short film, and loved being able to watch it together. We have looked at summarising and sequencing, expanded noun phrases and describing paragraphs.



With a powerful leap, James and the Snowman launched into the sky.

James and the snowman jumped so high they could see the stars in the sky.

James and the snowman jumped so high they could see the stars in the sky.

James and the snowman jumped so high they could see the stars in the sky.

James and the snowman jumped so high they could see the stars in the sky.

Julie 5M

With a powerful leap, James and the Snowman launched into the sky.

James and the snowman jumped so high they could see the stars in the sky.

James and the snowman jumped so high they could see the stars in the sky.

James and the snowman jumped so high they could see the stars in the sky.

James and the snowman jumped so high they could see the stars in the sky.

Sam 5M

With a powerful leap, James and the Snowman launched into the sky.

James and the snowman jumped so high they could see the stars in the sky.

James and the snowman jumped so high they could see the stars in the sky.

James and the snowman jumped so high they could see the stars in the sky.

James and the snowman jumped so high they could see the stars in the sky.

Emmie 5M

With a powerful leap, James and the Snowman launched into the sky. E legantly they soared through the moonlit sky. Cruising through the air they saw crazy houses, fields and clumps of trees. In the distance was a gulle patterned landscape, stretch stretching as far as the eye could see.

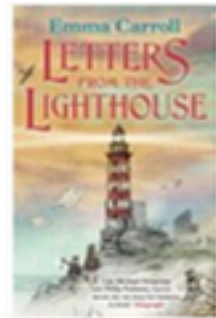
As they whizzed through over the ocean, the waves cascaded down getting gradually higher and higher. They passed a ship where every head bowed and one man even looked down at his drink as if he had only <sup>just</sup> forgotten to just ignore what he was drinking and had. James laughed and soared to glow higher.

Lily-Rose 5S

With a powerful leap, James and the Snowman launched into the sky. The Snowman told James to look down and he opened his eyes and looked up the same and stood at the ground beneath him. It was disappearing every second and he could feel his face turning palely white as he with Super powers. They soared diagonally through the moon - lit sky and great runs and mountains. James and the Snowman bobbed through the air side planes. They passed fast their arms outstretched like Superman and James really let go! James's golden hair ~~was~~ <sup>was</sup> blown in the head wind that came his way. He looked pale but James as he came nearer to the deep dark ocean that seemed to last forever.

Freya 5S

# Year 6



Year 6 concluded their fascinating World Wars unit this half term by diving into historical fiction through *Letters from the Lighthouse*. The children developed their creative writing skills by crafting powerful evacuation stories, bringing wartime experiences to life with well-chosen expanded noun phrases and evocative "show, not tell" descriptions. They also explored how purposeful dialogue can move a narrative forward, using conversations between characters to reveal emotion and deepen their storylines.

Sofia, 6M / Austen



Sara, 6M / Austen



Sofia, 6M / Austen



Sofia, 6M / Austen



Girija, 6FB / Bronte



Elisa, 6FB / Bronte

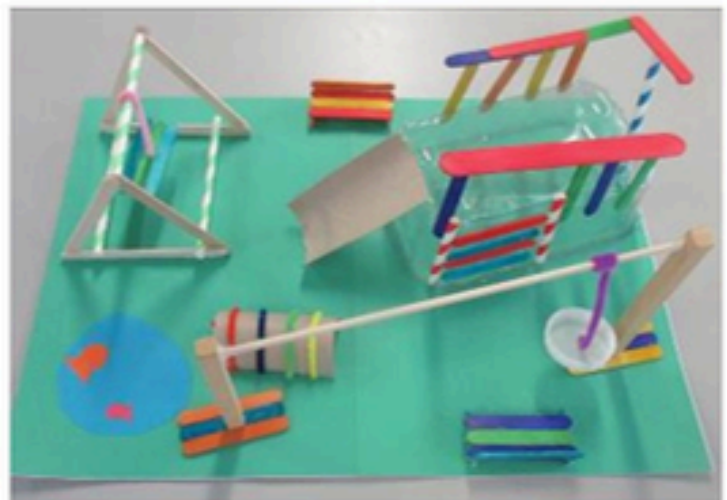
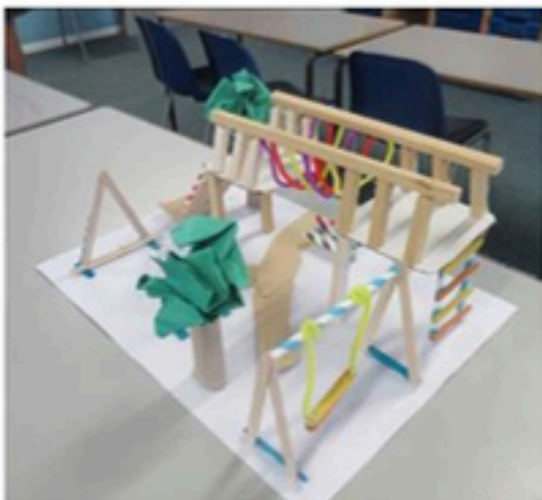
Genevieve, 6FB / Bronte

## WORLD WAR II



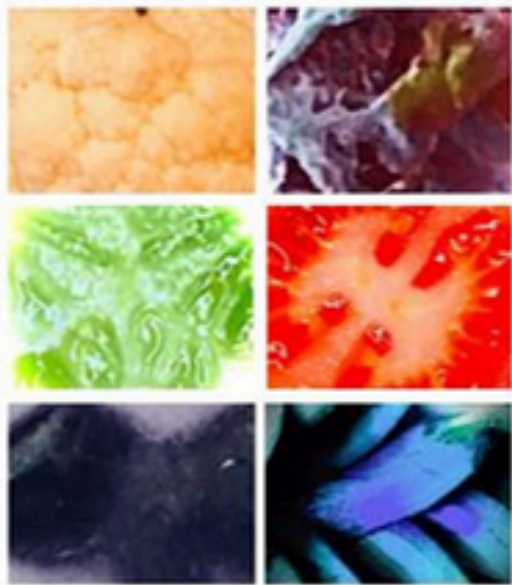
# Year 6

In Design and Technology, Year 6 put their creativity and problem-solving skills to the test by building their own miniature playgrounds. The project began with each child designing and constructing individual playground structures, carefully considering stability, strength and function. They then took on the exciting challenge of bringing these elements together, thoughtfully arranging their creations across a landscaped base to form their final playground designs.



# Year 6

In art this half term, the children have been exploring creative photographic techniques, creating new images through photomontage, understanding photorealistic self-portraits, and applying digital photography to art design, enhancing their skills in composition and editing.



Dan and Jasmine, 6FB / Bronte



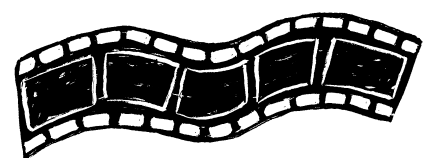
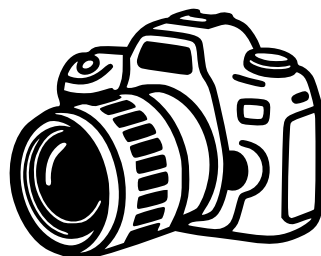
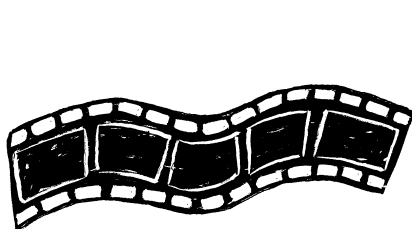
Primrose, Chloe and Elodie, 6FB / Bronte



Riaan and Aaron, 6M / Austen



Sara and Albert, 6M / Austen





## MUD KITCHEN

We are now a term into our OPAL project and we wanted to share an update with you. Children are enjoying our new look playtimes and what the different zones have to offer. Our current zones are: **Art & Craft, Mud Kitchen, Ball Zone (including Sports Leader activities), Lego, Small World, Stage, Logs and Boat**

We have worked with our Year 6 Outdoor Site Leaders to create a charter for our playtimes

### RESPECTFUL

We are respectful of others.

We share.

We are inclusive.

We look after the environment and equipment.

We all help to tidy up.

### READY

We are prepared for all types of weather.

We make our own choices about what we play.

We show our school values.

We have fun!

### SAFE

We manage our own risks to stay safe.

We use equipment appropriately.

We try to sort out our problems ourselves in a kind and understanding manner before seeking help.

We help and support each other.

We ask ourselves:

“Will it hurt?” and “Could it break?”



**REMINDER**

**We are out in all weathers so all children need a waterproof coat and a change of shoes (wellies or outdoor shoes) with them in school EVERYDAY!**

More exciting zones are coming soon, so look out for further updates, for now here are some pics of children enjoying our current zones.



**LEGO  
ZONE**



**SMALL  
WORLD**



**ARTS &  
CRAFTS**



**LOG  
ZONE**