



St Ann's Heath

HALF HERALD 2

Date of issue - 19.12.24



A MESSAGE FROM MRS KING AND MRS O'CONNOR

It has been a very busy and successful Autumn Term here at St Ann's Heath for our pupils and staff team.

In the midst of all the teaching and learning, some of which is showcased in this edition, preparation for all of the festivities, concerts and Christmas celebrations were made. Our choir have worked very hard perfecting songs for their Christmas Concert with two performances in the last week of term. The children were so excited to welcome parents and carers in to school for these.

The highlight of our FOSAH calendar was undoubtedly our annual Christmas Fair. Every year, the money raised from this event goes towards improving our school so our children can benefit from exciting experiences, improvements to the school site and much more. The fair drew an impressive turnout of families, local residents and community members, creating a wonderful atmosphere of festive celebration. Our school councillors did a wonderful job, alongside Miss Camp, manning the cake stall. Children across the school also got involved in their year group stalls alongside their teachers and Learning Support Assistants. We were delighted to see so many familiar and new faces exploring the various stalls, participating in activities, and enjoying the sense of community spirit.

Our Santa Fun run and Christmas bunting game were also a lovely way to end the term. We would like to take this opportunity to thank our dedicated team of staff for all their hard work this term and to all of our families for their commitment and support in 2024 with their children's learning and development at school. We look forward to 2025 with excitement. We would also like to thank our wonderful children for their hard work throughout this term.

It has been a privilege to see the children learning new concepts from our creative curriculum and making progress this term. The children have enjoyed the different topics within their year groups and it has been wonderful to see them engaged and enthused in lessons. Their excitement when they are involved in new experiences is catching. They continue to develop as learners and understand that a positive mind set helps them to achieve their hopes, wishes and dreams. Each and every child has contributed to our school's journey and they should feel very proud of their achievements, we certainly are! We wish all our families and community members a peaceful Christmas holiday and look forward to embarking on new adventures together in 2025.



ACHIEVEMENTS IN SCHOOL

The following children have all received a **Special Mention Certificate** since October Half Term

Year 3 - Curtis P, Neve B, Ivy T, George L, Jospeh L, Carter TS, Jonah H and Jacob Mc

Year 4 - Ethan S, Bethany E, Clay C, Fareeha A, Jordan C, Veer D, Emmie W, Scarlet K, Harrison Z, Sam F, Johnny D and Beatrix M

Year 5 - Primrose J, Jenna H, Leo D, Sienna S, Girija S, Maisie A, Elisa M, Elsie S, Jayden S, Alfred A, Felix W, Jasmine C, Saffy S and Isaac H

Year 6 - Arundhathy S, Jimmy DH, Shanaya S, Jake M, Grace B, Harvey D, Harry Mc, Micah R, Nicole B, Olivia G, Annaliese M and Edward L

Special Mentions are given out to two children in each class every two weeks by class teachers. They can be given for effort, achievements, good attitude to learning - a whole host of things.

The school also has other ways of celebrating such as team points, value stickers, Headteacher Awards and Excellence Awards

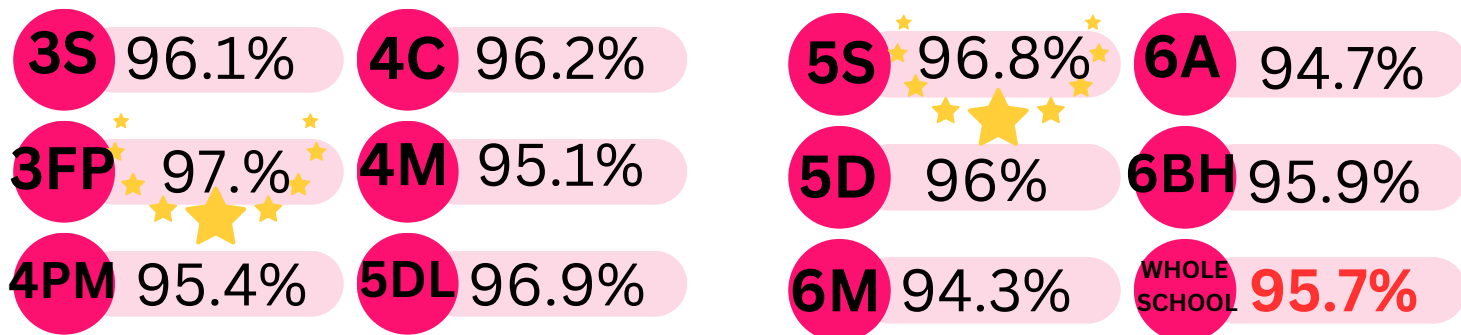


Pencil Case Restock

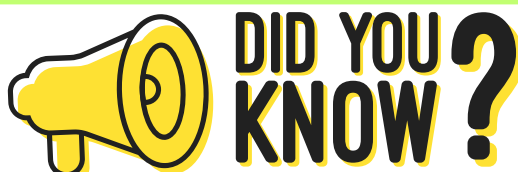
Please could we ask parents (& Santa) to restock the children's pencil cases over the holidays where possible please. Here is a list of equipment that all children need in school - All children need:

-**A small flat pencil case** (it needs to fit into their tray), **HB pencils**, **A rubber**, **A pencil sharpener**, **Pritt Stick**, **Colouring Pencils**, **Drywipe whiteboard pen**, **A green biro** (for editing work), **A ruler** (This can be a short ruler to fit inside a pencil case. The school will have 30cm rulers in class for the children to use.), **A blue ink handwriting pen**, such as Berol Handwriting Pen, Staedtler Handwriting Pen or Swash Komfigrip Handwriting Pen (Note: this will only be needed once a handwriting licence has been granted). Please ensure that children are not bringing in any other equipment - thank you.

Attendance at St Ann's Heath



Our School attendance for this academic year is 95.7% across the whole school. How did your child's class do?



Why is school important and what are the risks of missing days off school?

Being around teachers and friends in a school environment is the best way for pupils to learn and reach their potential. Time in school also keeps children safe and provides access to extra curricular opportunities and pastoral care.

Every moment in school counts. For example, a child who is absent for 3 days over a half term could miss 18 hours of learning, which doesn't seem like a lot but this time adds up quickly. The higher a pupil's attendance, the more they are likely to learn, and the better they are likely to perform in exams and formal assessments.

Attendance Ladder

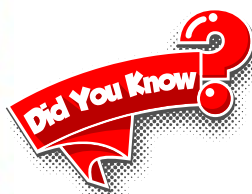


Punctuality

The school day starts at 8.45am



If you child arrives between 8.46am and 9.15am - they will be marked as LATE.



5 mins late every day is the same as missing 3 school days a year.

10 mins late every day is the same as missing 6 days a year

15 mins late every day is the same as missing 9 days a year!

If you child arrives after 9.15am they will be marked with an unauthorised absence - 10 unauthorised absences can lead to a fine





Thank you for your Parental Contributions

We would like to say a big thank you to all our parents who have kindly made a financial donation to our School Voluntary fund. Your donations enable us to ensure the children enjoy an enriched curriculum by allowing us to bring certain elements of the topic to life with hands on activities.

In the Autumn term we have spent some of your contributions on restocking the Practical room with essential items for cookery and baking and some of our children have enjoyed making and decorating biscuits. All children will have the chance to use the practical room in the Spring and Summer term for cookery.

In addition to this each year group has brought topics to life in the classroom. In our year 3 Plants topic we were able to show the children how plants transport water by using fresh flowers and food colouring.

While year 4 were investigating river systems they were able to construct their own model river system with trays, sand, and food colouring. Year 4 have also been making sling shot cars this week, using dowel, lolly sticks and card, designing and then building the chassis and panels for their vehicle.

In year 5 they explored the Art 'Moonwalk' linking to their current topic of Earth and Space. They created a collagraph printing plate to create textured backgrounds.

In Design and Technology, the year 6 children have designed and built their own miniature playgrounds, creating individual playground structures and then arranging them across a landscape base. In Geography their topic on natural disasters was brought to life using oranges and Oreo cookies to highlight the earths layers, plate tectonics and the result of their natural movement.

As a school, we really do value all monetary contributions from parents, whatever the size. Budgets are ever decreasing in school, which does affect aspects of school operation, however we do remain committed to maintaining a high-quality curriculum and wider provision in school. Your donations can help support this.

If you would like to donate to the school voluntary fund then please see the link on your ScoPay page.



SEND NEWS

SEND NEWSLETTER - AUTUMN 2024



It has been a pleasure to work with so many families this term to ensure their children are getting the support they need to thrive. Here is some information about specific SEND initiatives. Mrs Pannett

RESOURCES

Freemantles Outreach ideas for supporting children with Autism at Christmas,

[https://www.autismoutreachforschools.uk/docs/Christmas 2024/Top Tips for Christmas at home.pdf](https://www.autismoutreachforschools.uk/docs/Christmas%2024/Top%20Tips%20for%20Christmas%20at%20home.pdf)

AUTUMN HIGHLIGHTS

ADHD Training

Our Autumn Term began with whole school training on ADHD. This supported staff understanding as well as giving practical strategies to support children in school.



Meet the SENCO Coffee Morning

We had a successful coffee morning where I was able to meet families and discuss resources. More importantly, families were able to meet each other. We are hoping to be able to offer more opportunities like this in the New Year.

ADHD Awareness month

During October, we marked ADHD Awareness month with an assembly. The children learnt what ADHD is as well as learning about some famous people who have ADHD e.g. Nicola Adams, Simone Biles and will.i.am.

CONTACT DETAILS

My Working Days are Tuesday, Thursday and Friday.

The easiest way to contact me is via email:

senco@stannshealth.org

or by calling the School Office: 01344 842 900

Personal Development Page



This Term we have.....

Whole School Events:

During **Feeling Good Week** in October, we embraced our emotions with an assembly led by our Year 6 wellbeing leaders. We discussed the importance of accepting all of our emotions and used the Mindworks emotions wheel to discuss how emotions many there are!

In November, we celebrated **Anti-bullying Week** with lots of discussion and activities around the theme 'Choose Respect' which fits in perfectly with our school values! We also marked this week with Odd-Sock day on Tuesday to remind us all to celebrate and embrace our differences.



Year 3 Road Safety

Year 3 had a visit from DHL to discuss how to keep safe near large vehicles. I wonder if the children can remember any of the fun facts they learnt?



Look at our Odd Socks!!



Mindworks Emotions wheel



<https://www.mindworks-surrey.org/advice-information-and-resources/managing-emotions>



AUTUMN 2 READING NEWSLETTER

READING LEADER UPDATE

Well done to the children in Years 4, 5 and 6 who have undertaken the reading leader challenge to read and review at least 3 of the new class texts. The reading leaders are really looking forward to hosting their first reading leader tea party at the start of next half term.

The challenge will start again in the new year where children in Years 4, 5 and 6 are challenged to read and review three more of the new class texts before the Easter holidays to be invited to their reading leader tea party.

WHAT'S NEW?

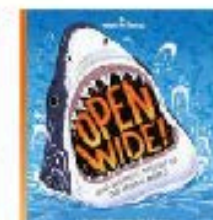
Reading Rocks:

As a school, we have bought a new 'Reading Rocks' subscription where we will receive two brand new books for lower KS2 and upper KS2 every other month. These books will be introduced during our half termly reading assemblies and then put in the library for you to enjoy.

The Week Junior

We have also bought a subscription to The Week Junior, which is an award winning weekly current affairs magazine for children. Each week your class will receive a copy of the magazine for everyone to enjoy.

NEW NON-FICTION, PICTURE BOOKS AND POETRY





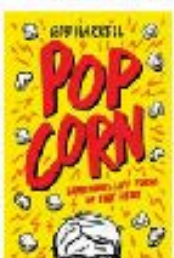
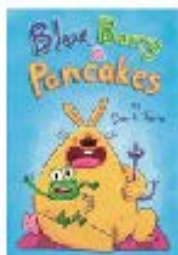
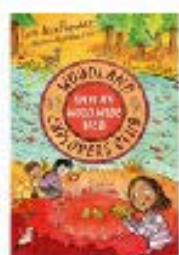
AUTUMN 2 READING NEWSLETTER

What an exciting term it's been for reading across the school! Our new reading scheme in Years 4, 5 and 6 has made a tremendous impact, with pupils enthusiastically engaging with diverse short extracts that introduce them to a variety of authors and stories. Teachers have noticed significant improvements in our 'Book Talk' sessions, where children are expressing their ideas in full sentences and supporting their responses with evidence from texts.

Year 3 has embarked on a different journey with the Little Wandle Fluency programme, and we couldn't be more delighted with the results. Recent assessments have shown remarkable progress in reading fluency across the entire year group. They will continue with this programme through the Spring Term before transitioning to our whole-school reading scheme.

Our newly appointed Year 6 Reading Leaders have hit the ground running! They've already introduced exciting initiatives including Author and Book of the Month displays in our library, created an engaging reading challenge linked to our new scheme, and successfully campaigned for a school subscription to The Week Junior. At St Ann's Heath, we believe that primary school years are crucial in developing lifelong readers, and we remain committed to providing excellent reading opportunities for all our pupils.

NEW CHAPTER BOOKS



IF YOU'RE LOOKING FOR SOME READING THEMED CHRISTMAS FUN, WHY NOT HAVE A GO AT THIS CHALLENGE. HOW MANY OF THESE TASKS CAN YOU COMPLETE OVER THE CHRISTMAS HOLIDAYS?

CHRISTMAS READING CHALLENGE

THE 12 CHALLENGES OF CHRISTMAS

Read a Christmas themed book

Have a whole family bedtime story

Create a puppet show of a book

Read a story by the Christmas tree

Read a book that is older than you

Build a den and share a story in it

Read a story about an animal

Read a book about kindness

Share a story with someone over Zoom

Draw a picture from your favourite book

Share a poem with someone

Read a book that makes you laugh

TIS THE SEASON TO GET READING!

©MISTERSBODD

Sports News



PE and sport has kicked off with a bang at St Ann's Heath and we wanted to share some of this news and our amazing achievements with you on this page.

We have appointed a shiny new set of 12 sports leaders and they have sprung into action. They started by holding an assembly to introduce themselves and their activities. On Wednesday 13th November 2024, our 12 sports leaders completed their Sports Crew training. They took part in a three-hour session to develop leadership, resilience, character and confidence. This will lead to them becoming Sports Crew ambassadors within our school.

By completing the training, they achieved their bronze badge and hope to upgrade to silver by planning a festival at St Ann's Heath. There are exciting times ahead for the team!



**SURREY
SCHOOL
GAMES**

INCLUSIVE NEW AGE KURLING

On Wednesday 27th November, a group of 8 children from Years 3 and 4 were chosen to represent the school in a New Age Kurling event at Thomas Knivvett College. The children completed a series of target-based skills and drills before taking part in New Age Kurling matches. Our team had a great time and were a credit to the school.



Netball News.....

There is a strong attendance in the Year 5/6 Tuesday morning netball club with 29 members.

We had our first league match against Cardinal Newman and won 8-0. What a great start!

Football news.....

Our campaign in the league has got off to a strong start we beat St Anne's 3-1 and drew 1-1 with Cleves.

In the knock out cup we beat St Cuthberts 2-1 in round one and Cardinal Newman 1-0 in round two

CHRISTMAS MOVIE CONCERT



STARS



BUDDY & THE ELVES



SNOWFLAKES



JOLLY HOLLIES



MOVIE POSTERS



NARRATORS

CHRISTMAS MOVIE CONCERT



HOT CHOCOLATE



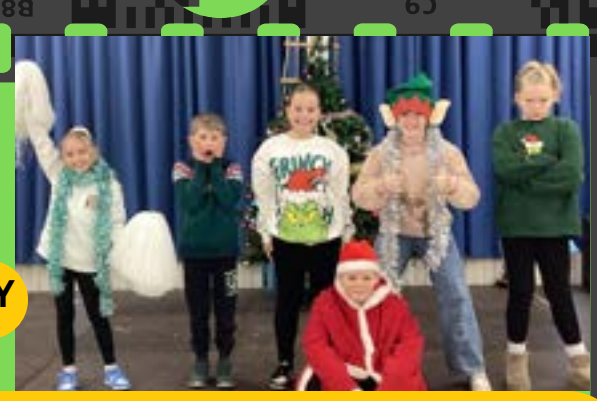
YEAR 6 SANTAS



BILLY MACK INTERVIEW



MR MADDENS & MR POPPY



CHRISTMAS HEROES



MOVIE POEM



CONDUCTOR & PASSENGERS

Dates for your diaries



DATE	EVENT
Friday, 20th December	1.30pm - Break up for Christmas Holidays
Monday, 6th January 2025	INSET Day - School Closed
Tuesday, 7th January 2025	Children return to school today for Spring Term
Thursday, 16th January	Y5 Swimming starts again today!
Friday, 31st January	Bags2School Collection today
Monday 17th - Friday 21st February	Half Term
Monday 10th - Wednesday, 12th March	Year 5 - Hooke Court Residential
Tuesday, 18th March	Class Photos being taken today
Wednesday, 26th March	Rocksteady Concert - more information to follow
Friday, 4th April	1.30pm - Break up for Easter
Tuesday, 22nd April	INSET DAY - School Closed
Wednesday, 23rd April	Summer Term Starts today



ATTENDANCE

WHAT THE NEW RULES MEAN FOR ME

1

I'm a single parent of one child and we want to go on holiday for a week.

Your holiday will not be authorised and you must talk to the school before you book anything.
Because your child will miss 5 school days you will be given a penalty notice fine.
The fine is £160 but if you pay it in 21 days it will be reduced to £80.

£160



2

FOR EVERY CHILD A PENALTY IS GIVEN.



+ £160 + £160 + £160 + £160

4 children & 1 parent = £640

Reduced to £320 if paid in 21 days

IRREGULAR ATTENDANCE

10 IN 10

5

If your child is absent for 10 or more sessions in 10 weeks and their absences are unauthorised. The school will consider prosecution.

1 Day = **2** Sessions

3

FOR A FAMILY OF TWO PARENTS



+ £160 + £160 + £160 + £160

4 children & 2 parents =
£1280

Reduced to £640 if paid in 21 days

If in any period of not more than 3 years, your child has a 2nd and 3rd leave of absence or pattern of irregular attendance...

4

2ND TIME

2 parents and
1 child = £320
2 children = 640
3 children = 960
4 children = 1280

No discount for early payment



3RD TIME

A penalty notice fine will not be given. Instead, your case will be taken to court.
A magistrate can fine each parent £2500 for each child
1 parent & 4 children = £10,000
2 parents & 4 children = £20,000

N.B if you request an absence of less than 5 days and then your child is ill in the days preceding it, you will be asked for evidence of your flight details or hotel booking etc. otherwise the school are obliged to issue a fixed penalty notice.

Ancient Egypt



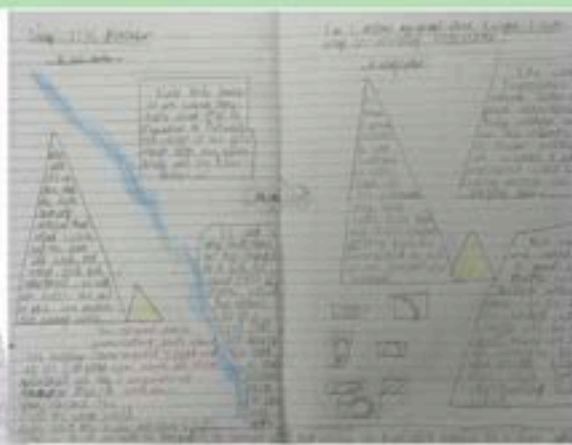
Year 3



In Year 3, this half term, we have been enjoying learning about the Ancient Egyptians. At the heart of our learning is our class text, "A Mummy Ate My Homework", which is about travelling back in time to the year 1300BC when our main character called Henry gets swooped away through a black hole and gets taken back to Egypt! Using our prediction skills, we used the front cover of the book to answer some questions about the text. In our History lessons, we studied timelines to place the events of the Egyptian era in context, followed by an experience of looking at the artefacts from Chertsey Museum in order to understand more about Egyptian lifestyle.



Alice 3S



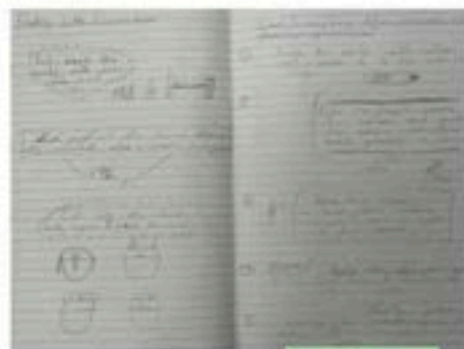
George F - 3S



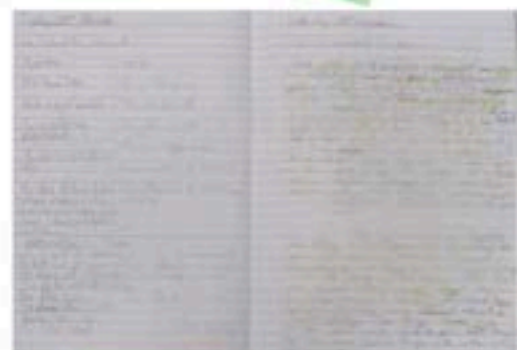
Dela-3S



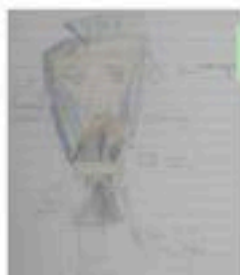
Moses 3S



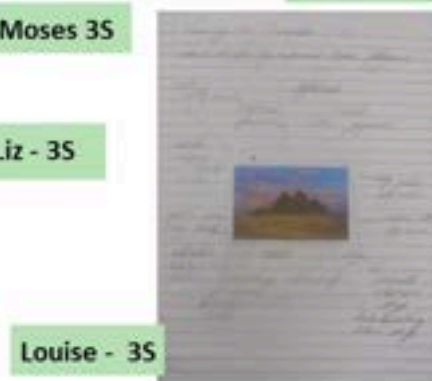
Noah - 3S



Oliver - 3S



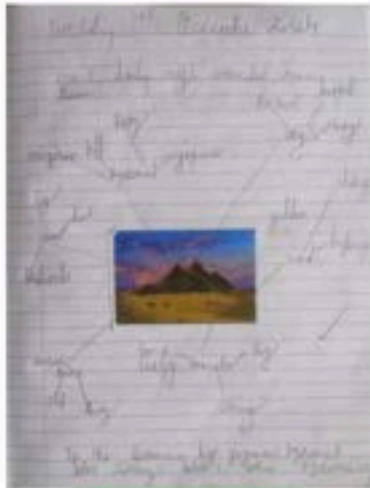
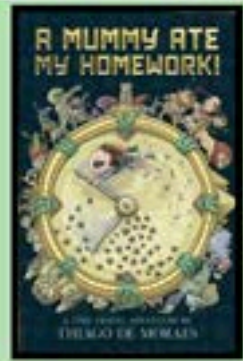
Liz - 3S



Louise - 3S



Carter - 3S



Anthony — 3FP

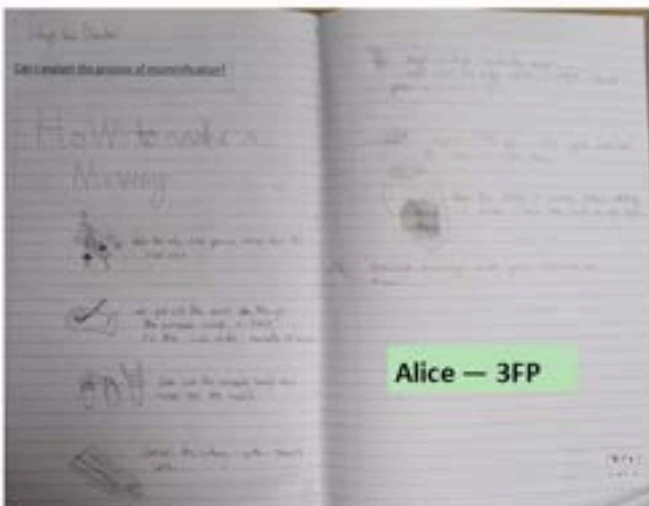
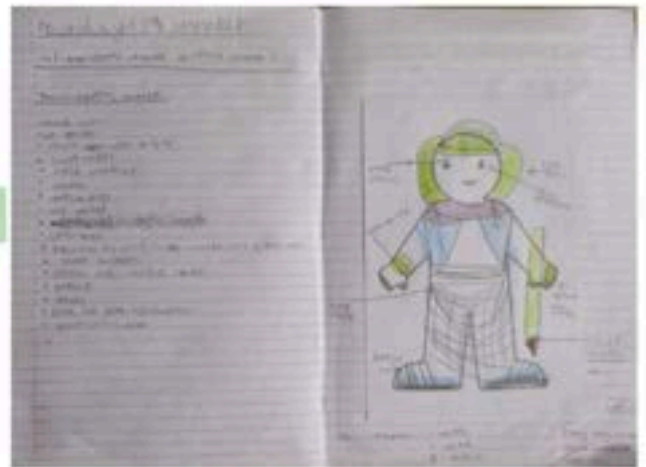


Jonah - 3FP



Ben — 3FP

Lucia - 3FP



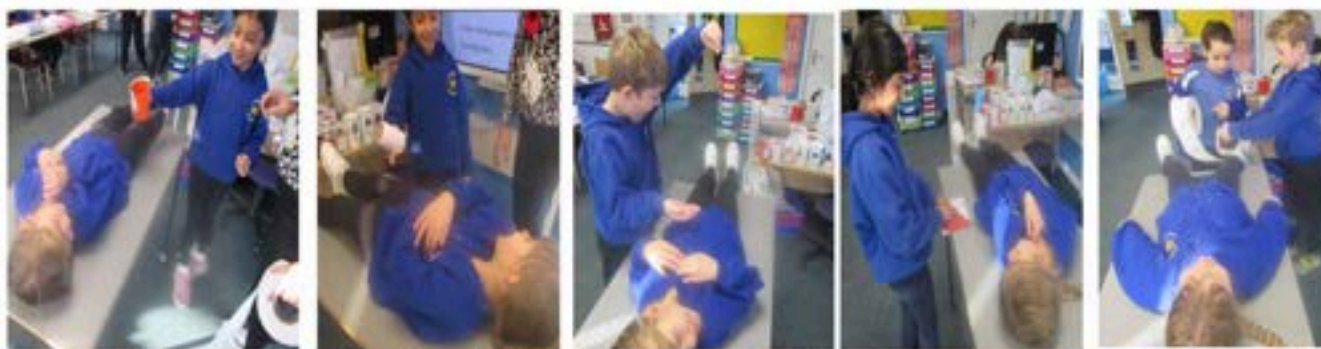
Alice — 3FP



Ophelia H— 3FP



Year 3 had a fantastic learning experience when they got the chance to mummify one of their friends. They carried out the process step by step and then wrote out the instructions on how pharaohs and rich people were mummified in Ancient Egypt. Year 3 children were very brave to carry out the whole process! Did you know that only pharaohs and rich people were mummified after they died, common people couldn't afford it? All the things that people loved were sent to their tombs so that they can use them in afterlife.

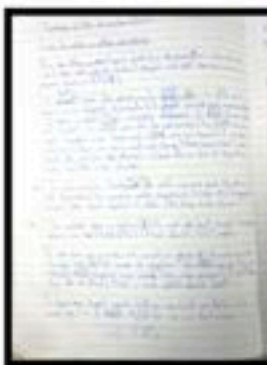


YEAR 4

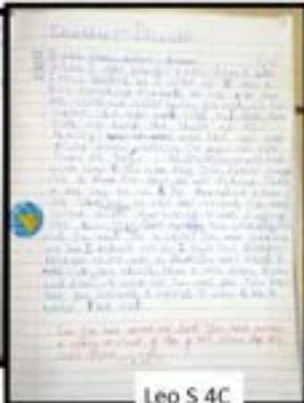
In Year 4 this half term, we've been studying the Stone Age to Iron Age. We studied the three different stages of the Stone Age in detail, particularly focusing on an example of a Neolithic village called Skara Brae on the Orkney Islands in Scotland, where 10 houses made of flagstones can still be seen today. We have also been writing our own recounts of the Stone Age using a book called "Stone Age Boy" for inspiration.



Fareeha 4M



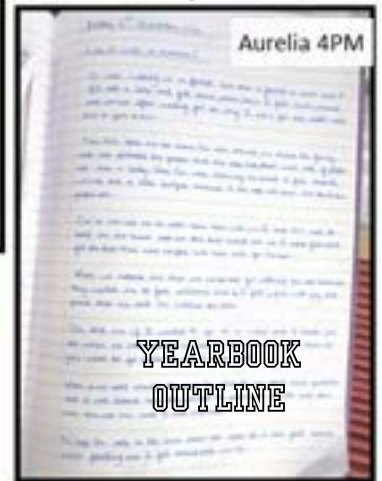
Mitchell 4M



Léo S 4C



Xyla S 4C



Aurelia 4PM

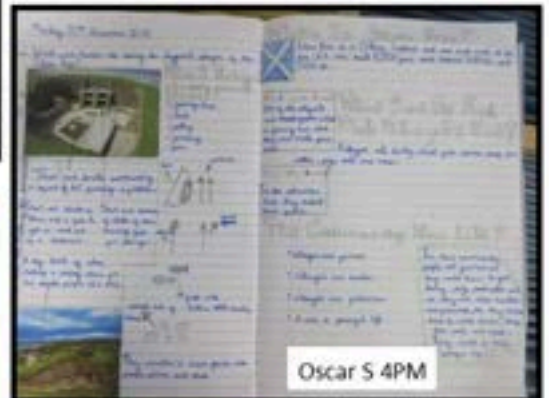
YEARBOOK
OUTLINE



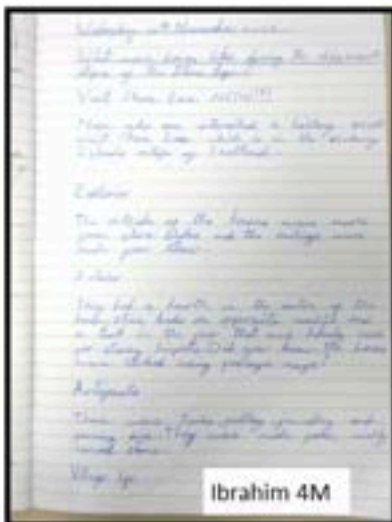
Scarlet 4C



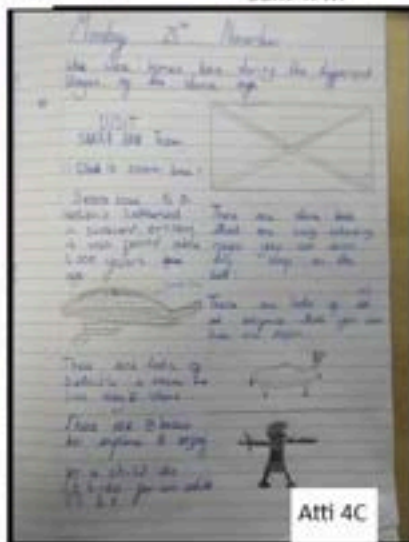
Sam 4PM



Oscar S 4PM



Ibrahim 4M

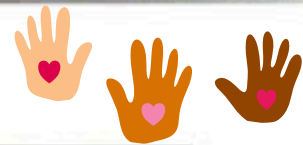


Atti 4C

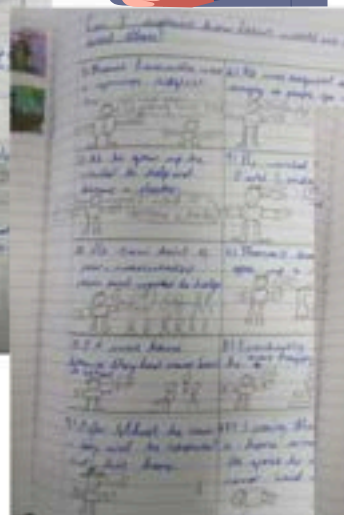


YEAR 4

The children have been inspired by our topic in RE, "God's Kingdom", where we have been learning about treating others as we wish to be treated ourselves. This is the children's work describing "The Prodigal Son" and a more modern day example about Dr Barnado.



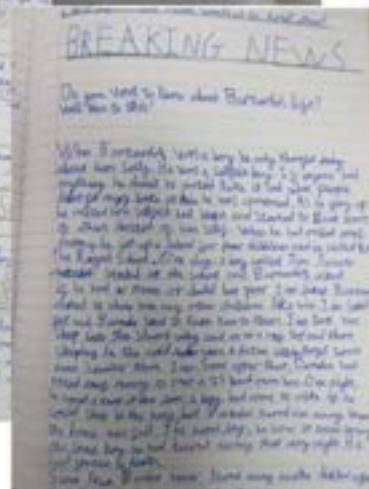
Jace 4M



Olivia 4M



Bella 4C



Niall 4M



Pip 4PM





YEAR 5



OUT-OF-THIS-WORLD SPACE ADVENTURE!

Our Year 5 students have been reaching for the stars with their recent space-themed project! After receiving a special postcard invitation to train for a space mission, the students eagerly set to work creating their own space helmets. They also wrote astronaut applications, detailing their unique qualities, their passion for space exploration, and how they would be valuable team members. The excitement didn't stop there! The students participated in an astronaut training day, guided by Miss Ambridge and our PE team, where they engaged in various activities to prepare for their mission.

Astronaut application

Why do you need to be an astronaut?
I want to be an astronaut because I can explore the world with my own eyes like making a new planet or world. I'll show you how to do it.

What are the qualities of a great astronaut?
- It's good to be brave.
- It's good to be smart.
- It's good to be kind.

Explain how you could help the team with their mission to Mars. Why should we choose you?
I can help you with your mission to Mars. I can help you with your mission to Mars. I can help you with your mission to Mars.

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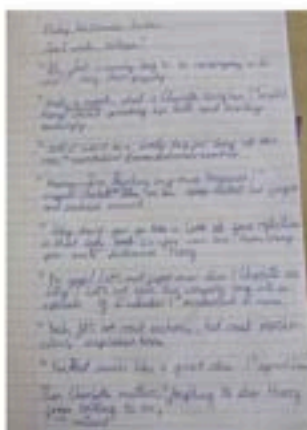
Jackson, Arda, Austin 55



Oliver, Maisie, Beatrice 55



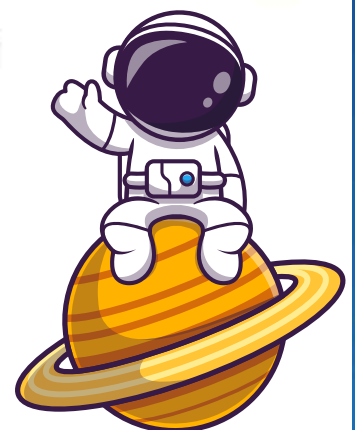
Erin 5DL



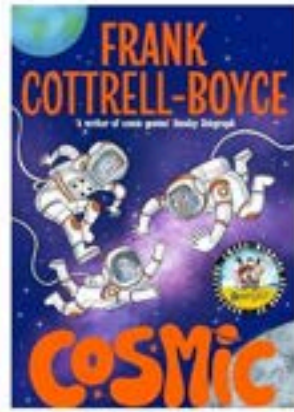
Emma 5DL



Eliza 5DL



YEAR 5



In addition to their space helmets and astronaut applications, the students have been creating space art and their own dialogue based on the book *Cosmic*. They also wrote postcards inspired by *The Lost Stars*, taking on the perspectives of stars who had left the night sky for a new location. Using expanded noun phrases, similes, "show not tell" techniques, and powerful verbs, they painted vivid pictures in the readers' minds. Check out some of their fantastic descriptive language— can you guess the new location?

Friday 22nd November 2024

Dear Friends,
We have moved away to the jungle that is surrounded by forests and great never-ending trees. There is the constant sound of the rushing waterfall and monkeys jumping through the trees using the vines that hang from them. Red and blue parrots fly around in circles above us in the bright sun.

We can smell the sweet pink flowers and the fruits that grow in the trees. It is very warm and humid here and we can taste the water droplets that drip down.

Love from
The Stars

St Ann's Heath
Junior School
TJ25 4JS
Isaac 5S



Thursday 21st November

can I write a postcard ^{including} without descriptive?

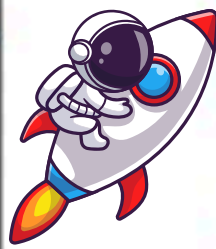
Dear city, we are at a strange place far, far away. It has a huge cactus with a flower as bright as blue. We can also see a giant crater with grass in it. It has a rungly ravine leading to a drop into a lake. Also on another sand bank on a some mountain I can see the scorching sun next to the purple planet. There is a prickly red plant with a scent as purple as on it.

Yours Sincerely,
The Stars

Felix 5D



Tate 5D



Cleo 5D



5D on their WOW morning



Erin 5D

Year 6

WORLD WAR II

Year 6 wrapped up their fascinating World Wars unit this half term, delving deep into historical fiction through "Letters from the Lighthouse." The children honed their creative writing skills by crafting compelling evacuation stories, bringing the wartime experience to life through carefully constructed expanded noun phrases and evocative "show, not tell" descriptions. They learnt how strategic use of dialogue can drive a narrative forward, weaving conversations between characters to reveal emotions and advance their plots.

Friday 15th November
Can I write a number?

The Liverpool train station was a cacophony of voices for the O-level children and their mother, wrapped in foggy night noises and power-filled air. Most children gambled on getting out in the evening. This was the evacuation platform. It had a jutting structure and many smaller jutting-out bits. Although not the O-level children.

Mary, Tilly and Lily were rather excited for their own adventure, but still asked mother what not to do. "Don't tell the police you're a spy mother!" Lily asked. "Mother, how do you know?" Lily asked. "I know I'm a spy, but the dreadful face of you!" This mother replied, knowing them well on the hand in town.

Lily was born with blind hair, the center of darkness, and more a dark, white with gold hair, she was bright, intelligent, clever, (Lily being the youngest) was the only one who was slightly nervous about the leaving. Her mother, but thought that of the other ones and assumed that he would be alright. There was only one - and looked younger at that - with shabby, dark, it looked more and more like a rat, and it was in the mother's hair. It had straight, dark hair, a wavy, white, and a golden, and even the hair, black, and light, brown, brown.

Mary was crying, but was hiding it, she was the oldest (she) and was being Lily and Tilly's mother and they felt like they were in a room of their father and not very nice. The one full and the other long, a proper one had up in a town.

Written by Erin B

Can I write a number?

At the arrival of Waterloo station, Henry, an average ten year old girl, stepped onto the platform. Instantly, a tide of discussion washed over her as the ear-splitting shriek of children made her ears ring. She clutched onto her mother Victoria and her 8 year old sister Jackie. Carefully, she checked that she needed for the trip including: two sandwiches, water, her ration book, three pairs of clothes, a pot, milk and some books. Shaking with fear, Henry (with a) said their face grimace as they walked up to her and her sister's eyes. Their mother - Victoria - pulled her two children close to her as about half past seven for my, not Jackie. Victoria would be best for her eyes and put on a brave face. Henry and Jackie's mother quickly assured them that it would just be like an adventure or a holiday and that she would be waiting right here for them when they come home.

As they slowly walked into the train her sister started to cry. When to Eden Taylor down, Henry got out a biscuit and offered Jackie some. Jackie (who was the quietest of her) accepted a little, but Henry explained that it would be ok. They slowly walked up the stairs, then hallway and descended into a carriage. The boy next to a nice little girl around the same age as Jackie and another girl about a year older than Henry. "Hello, what's your name?" asked Jackie.

"My name is Lily," replied the little girl. She had bright blue eyes, a brown, white, a without, white, some nice brown, simple shoes and a lovely pink dress. Immediately they started to talk to the Henry decided to say hi. "Hi, I'm Henry." "Hi, I'm Henry, what's your name?" Henry wondered.

Written by Isabella M

Written by Tilly

Friday 22nd November 2021
Can I write a number?

Mary, who was only six, arrived at the train station on a cold, frosty morning. Feeling nervous she clutched onto her mother's hand. Mary's dress, all of her surroundings were being searched. She felt nervous and busy. They swarmed their way through the crowd. The woman had Mary's eyes, making her afraid. The deafening noise created by the station like a spider. Her eyes widened up with "um". She wasn't ready to leave, and mother was her heartbroken, screamed mother. "Mary, time to go now. I hope I see you again soon, but don't forget to have an amazing time out there in the countryside." Mother looks you, her mother explained, taking the lump at the back of her throat get gradually bigger.

"My mother, it's terrible! I like to go just at this moment!" Mary cried, pleading to leave her mother. She wasn't ready yet, she was only six years of age.

Her mother put her one last holiday kiss and off she went! On her journey to the countryside, with two other girls, her eyes she could see through the crowd as fathers she could see spotted her. She felt the biggest fear, sadness across the platform, some children and with two other girls, plants and air, sad and going, taking Mary out of the way making her happy.

"My father, it's terrible! I like to go just at this moment!" Mary cried. "What if you don't like it?" she got worried. Mary was not off to a good start.

As she traveled her way through the children, she managed to find a space and sit at the back corner of the train. It was a bit empty but it would stay for a few hours. Before she was in the train, she had wanted to put her bag in the shared trolley she sat there was a few things down there. She looked to her left and noticed a boy with blonde hair, now pushing through the bottom of her newly checked-out girl bag.

"Are you?" Mary asked, looking him on the shoulder.

"Name: Mr. Henry, yeah, I'm with Lily, you." The boy noticed the way Lily was not "you".

"Well, well, you just go." Mary tried to say. The train was off with the train chugging along in the distance. Mary was slowly starting to feel sleepy.

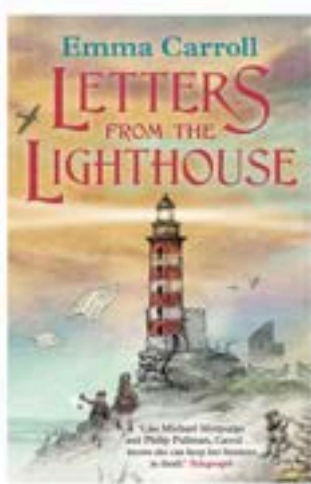
Clam! Clam! "Boss! Family!" everyone cheered. Lily Mary appeared, she was still looking pretty.

"Mary, how did you get?" all of the children on the carriage looked Mary was shocked. She was already here! "No, no, no, can't be here already! That's impossible! She shouldn't be here!" "Course we're here, where else would we be?" a boy just another carriage shouted.

"Oh! Shaking in fear, Mary managed to look it up and away on. She grabbed her bag, puts on the red, white, and red, and found the correct space to get off the train. With everyone finally pushing about, she got. Some and closer to the front every day she took. Shortly after, she got the smell of the first, then on. She let out a massive sigh.

"Hello, you must be Mary, Mother!" the train driver called.

"Um, yes, I am Mary, thank you." Mary replied, a bit confused why he knew her name.





Year 6



The Year 6 children have embarked on an exciting exploration of Planet Earth this half term, beginning with an investigation into natural disasters. They developed their understanding of Earth's structure, studying its distinct layers and the fascinating mechanics of plate tectonics. Using atlases as their guides, the children mapped various natural disasters and examined how our world has transformed over time. All this rich learning culminated in the creation of detailed non-chronological reports.

Their scientific journey focused on living things and their habitat. In maths, the children mastered several key concepts: they began with fractions before progressing to unit conversions, working with decimal numbers, and exploring position and direction.

Tuesday 20th November
 Can I understand what a natural disaster is?

Global warming
 Outside of human control
 Climate change
 Major damage
 Causes death

Wildfire
 Hurricane
 Flood
 Tsunami
 Earthquake
 Landslide
 Volcanic eruptions

Natural Disasters
 Seismology
 Study earthquakes
 March 2010
 Volcanic eruption
 Iceland
 Earthquake
 A bit like sticking your fingers together
 Tectonic plates push against each other
 resulting in earthquakes
 California
 Wildfires
 Hurricane Milton
 Florida
 October 2017

Written by Eva

Can I explain how plate boundaries interact?

There are different types of plate boundaries:

- divergent boundaries
- convergent boundaries
- transform boundaries

When two tectonic plates rub past each other, they create a fault which can potentially cause an earthquake. Did you know that there is an convergent near me?

When two tectonic plates are pushed together they create a fault which is convergent. An oceanic plate will be pushed down if this happens with a continental plate.

Divergent boundaries are where two plates move away from each other. This creates new land under seas.

Ring of Fire
 The Pacific Ring of Fire has the most volcanoes. It is about 40,000 km long and 100,000 km wide.

Written by Shanaya

Sunday 28th November 2024
 Can I explain the layers of the Earth?

The layers of the Earth

The crust
 The crust is the outermost layer of the Earth where temperatures reach from 0 degrees Celsius to up to 200 degrees Celsius. The crust is approximately 300 miles in the ocean floor. If on continental land, it reaches around 20 miles.

The mantle
 The mantle is the second layer of the Earth where temperatures reach from 200 degrees Celsius to 4000 degrees Celsius. The mantle is approximately 1,800 miles deep. It holds up 85% of the Earth's weight!

The inner core
 The inner core is the deepest layer of the Earth where temperatures reach a whopping 6000 degrees Celsius! The inner core is approximately 1,200 miles, but even though it's so hot it is made up of solid iron and nickel as it's under so much pressure.

Fig 1
 • Con-orienting conjunctions

Written by Alvaro

NATURAL DISASTERS

Year 6

In Design and Technology, the Year 6 children put their skills to the test by creating their own miniature playgrounds. The project began with children designing and building individual playground structures, carefully considering their stability and functionality. They then faced the exciting challenge of combining these elements, thoughtfully arranging them across a landscaped base to create their final playground designs.

