

St Ann's Heath Junior School

Governing Body Statement of Behaviour Principles

This school is committed to safeguarding, child protection and promoting the welfare of children and young people and expects all members of the school and its community to demonstrably share this commitment. We aim to foster good relations between all members of the school community ensuring they are treated equally and without prejudice.

The Department for Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Co-Head teachers in determining measures to promote good behaviour and discipline amongst pupils. The document 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' (DFE – January 2016) has been used as a reference in producing this Statement of Behaviour Principles.

St Ann's Heath Junior School is an inclusive school. We are committed to eliminating discrimination and promoting respect, fairness and social inclusion. We are committed to improving outcomes for our children and staff and to develop positive relationships through a restorative approach which promotes self-esteem, self-discipline and which establishes clear expectations for all member of the school community. We are committed to improving longer term outcomes and life chances for our children. Our school values, rules and ethos underpin our relationships, curriculum and policies. Our school values are: Respect, Achieve, Inspire, Strive, Encourage.

We recognise the importance of applying these principles to behaviour both in school and online.

Right to Feel Safe at all Times:

All children, staff and other members of the school community have the right to feel safe at all times whilst in school. We expect all members of the school community to behave responsibly and to treat each other with respect. The Behaviour and Relationship Policy and Staff Code of Conduct outline the expectations of behaviour from members of the school community.

All members of the school community should be aware that bullying or harassment of any description is unacceptable, even if it occurs outside normal school hours.

High Standards of Behaviour:

The governors strongly believe that high standards of behaviour lie at the heart of a successful school.

Excellent teaching and learning promote good behaviour and good behaviour promotes effective learning.

Children have the right to learn and to achieve their potential in all aspects of their lives and staff have the right to teach.

Governors also believe that the expectation of high standards of behaviour which are required during the school day can have a positive effect on the life of young people outside school in encouraging them to become successful citizens of modern Britain.

Inclusivity and Equality:

We are an inclusive school; we believe in equality and in valuing the individual. We believe all members of the school community should be free from discrimination, harassment and bullying and we will not tolerate them

in any form. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness.

The school's legal duties in order to comply with the Equality Act 2010 will be further reinforced through the Behaviour and Relationship and Anti-Bullying Policy and seek to safeguard vulnerable pupils. We recognise some pupils may need additional support to meet behaviour expectations. The school will seek to provide extra support to the extent that this is needed and possible.

School Values:

School values and expectations are detailed in our Behaviour and Relationship Policy. We believe in consistent systems, in taking responsibility for our actions. Being 'restorative' focuses on building positive relationships based on respect and fairness. In turn, this creates a community that is supportive, accountable and respectful. We believe that every individual is responsible for their own behaviour.

We expect that all staff will support and promote our values and ensure consistent application and expectations across the school day.

Rewards:

We believe positive behaviours should be rewarded to encourage good behaviour in the classroom and elsewhere in the school.

The rewards are outlined in the school's behaviour and relationship policy.

Sanctions:

Sanctions for unacceptable/poor behaviour should be known and understood by all staff.

It is important that when sanctions are used to support poor behaviour they are monitored and reviewed for their proper use, consistency and effective impact.

Home/School Agreement:

The Home/School Agreement is an important part of communicating our approach so that parents/carers can be encouraged to support their child, just as the pupils should be helped to understand their responsibilities during their time at school, in the wider community and in preparation for their life after school.

The responsibilities of children, parents/carers and all school staff are outlined in the Home School Agreement which children, parents/carers and teachers must be asked to sign when a pupil joins the school. This home/school agreement is outlined in the front of the pupil's school planner.

The use of Reasonable Force:

The Governors expect the Behaviour and Relationship Policy to clearly outline the circumstances where staff may use reasonable force and other physical contact. At all times the use of force should be a last resort.

The Governors expect that 'authorised' staff are appropriately trained in the use of reasonable force and positive touch and that all staff are given advice on de-escalation and behaviour management techniques.

There is a statutory duty to record and report all significant incidents including all use of force.