

St Ann's Heath Herald Half 2



Note from Mrs King and Mrs O'Connor

We would like to start by sharing our thanks, on behalf of all the staff, for the cards, gifts and treats we have received in school. They are all greatly appreciated.

As we approach the festive season and the much-anticipated Christmas holidays, we want to take this moment to share some of the exciting experiences that have taken place in school this term.

It was wonderful welcoming Mr Hart and the team from DHL back into school to run some sessions on Road Safety for our Year 3 children. We had an artic lorry on site during the visit and the children and staff had the opportunity to explore the vehicle and learn about how to keep safe near roads.

Year 4 had a wonderful time in the forest for their Stone Age to Iron Age topic. Vicki Balaam, our Forest Schools lead, worked alongside the year 4 team to create a Stone Age experience for the children. During the day, the children took a variety of props to the forest made from materials such as sticks and string and had the opportunity to build an open fire and toast apples.

We welcomed Paralympian Samantha Kinghorn in to school on Wednesday 6th December. She shared her remarkable experiences and successes. Her visit supports a key focus for the school in terms of the promotion of a culture of inclusion. Her inspiring journey and accomplishments amazed the children and their level of questioning and interest regarding her achievements were well received. Through her engaging assembly, Samantha not only shared her personal triumphs but also emphasised the importance of inclusivity and acceptance. Her story served as a reminder that everybody, regardless of their ability, has the potential to overcome challenges and achieve greatness.

In the realm of literature, we had the pleasure of welcoming David Fuller, a guest author into school. David engaged our children with captivating discussions about his latest books. He not only shared his insights into his creative process of writing but also discussed the inspirations that fuelled his passion for writing. His visit inspired the children and definitely encouraged a love of reading and learning.

We are also delighted to share the fantastic fundraising efforts from FOSAH. Our Christmas Fair was a tremendous success thanks to a very small number of dedicated parents. Thank you to everyone who came along to the event, with the steady flow of visitors we raised a whopping £4500! These funds will undoubtedly contribute to enhancing the learning experiences for all the children at St Ann's Heath. We will be sharing further updates in the New Year on how you can get involved with our FOSAH team.

As you can see, we have had a busy term with lots to celebrate. We would like to take this opportunity to thank all of our staff, who work tremendously hard, planning of all the learning experiences across the school.

Finally, we would like to wish you all a lovely break filled with joy, reflection and cherished moments with loved ones. Have a wonderful Christmas and a Happy New Year. We look forward to seeing you all for the start of term on Wednesday 3rd January.

Goodbye
Good Luck!



We say goodbye to Mrs Williamson, our SENCO at the end of this term after 19 years! We thank her for all she has done for St Ann's Heath and wish her a very happy retirement.



The Spring Term
begins on
**Wednesday, 3rd
January 2024.** We
look forward to
seeing you then!

Governors' Page

In the Spotlight with Sue Gammerman

Four years ago I took up a new hobby - learning another language. My husband's family are from Estonia, and we visit very year. Previously I only learnt a few simple phrases in Estonian. But now, I spend several hours a week with Google Translate and my textbook. I must admit that so far my main achievement has been to read a few chapters of Harry Potter in Estonian with the aid of a dictionary (for all that witchcraft vocabulary!). It's been fun but not very useful.



Of course, that's because I don't actually live in Estonia, and I have very little opportunity to practice what I have been learning. Even so, I'm glad that I'm making the effort. At the very least, I provide much entertainment to family and friends as I try out my distinctly mediocre language skills.

The experience of learning Estonian from scratch has made me reflect on what it is like for children to learn a new subject at school. I can understand how frustrating it is when you don't immediately understand how things work. But it is a great feeling when everything finally clicks into place and you are ready for the next step.

I am envious of children who come from bi-lingual families. They can 'belong' to two different language worlds without even trying. But all children get the chance to learn another language at some point in their school career, and when you are young, it is relatively easy to learn complex and difficult things. At any rate, much easier than when you are older!

If I could advise a young person on how best to learn another language, I would say:

- The sooner you start learning, the easier it will be.
- Don't worry too much about grammar – just learn lots of words and string them all together.
- Don't worry about making mistakes – no one cares.
- At some point, go and live in the country for a year – you will end up speaking fluently and you'll have a great time.



Reading at SAH

Welcome to our Autumn 1 Reading Newsletter!

This term, each year group have been immersed in their class book—*The Mummy Ate My Homework* (Year 3), *Boy with the Bronze Axe* (Year 4), *Cosmic* (Year 5) and *Letters from the Lighthouse* (Year 6). Thank you to the parents and carers who were able to get hold of a copy of these books—the children love following along with their books in class and using them during creative curriculum lessons.

Our reading leaders have been busy updating the non-fiction section of the school library which has involved removing many of the old out-of-date texts and reorganising the current books into a more user friendly system.

Little Wandle Update

Our new Little Wandle Fluency programme has now been running for a half term. Feedback from children has been very positive, with them commenting that they can't wait to read the next chapter of the book during their reading session to find out what happens next. It has created a lovely buzz about reading in classrooms and it is a delight to hear children talking positively about their reading experiences.

Our Little Wandle Rapid Catch Up programme has also been running this half and our latest round of assessment data shows the children on this scheme are progressing well. If you have any questions regarding Little Wandle, please contact your child's class teacher.



Birthday Books

Thank you to the parents and carers who have taken part in this scheme—the children love receiving their books in assembly and proudly scanning them into our school library once they have read them. Your contributions have made such a difference to the books we can offer in our school library. We will be continuing this scheme next term, so please follow this link to purchase a birthday book for your child: <https://amzn.eu/8cW44t0>

What's coming up?

Next term, the children will be using the following texts in class:

Year 3: *The Enchanted Wood* by Enid Blyton

Year 4: *The Lion the Witch and the Wardrobe* by C.S Lewis

Year 5: *Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay* (*this is an expensive hardback book so there is no expectation to buy a copy for your child*)

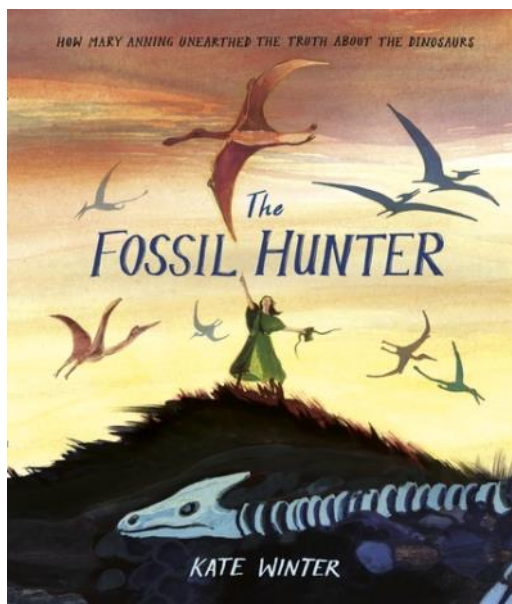
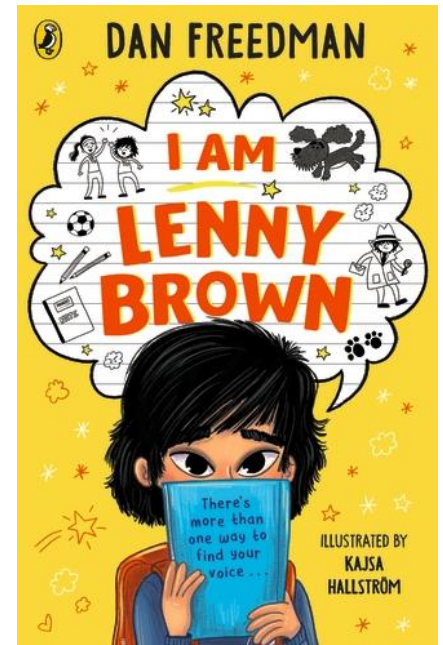
Year 6: *The Final Year* by Matt Goodfellow & *Viking Boy* by Tony Bradman

These texts may not begin in January, but will begin next half term.

Books we're bragging about!

As recommended by LoveReading4Kids and Puffin for readers aged 7+.

Lenny Brown is an eight-year-old boy who can't talk – except to his mum and his dog Rocky. When he has to move house and change schools, he feels very nervous about whether he'll be able to fit in. But Lenny soon learns that there's more than one way to find your voice. And there's a big surprise for everyone when they realise how amazing he really is.

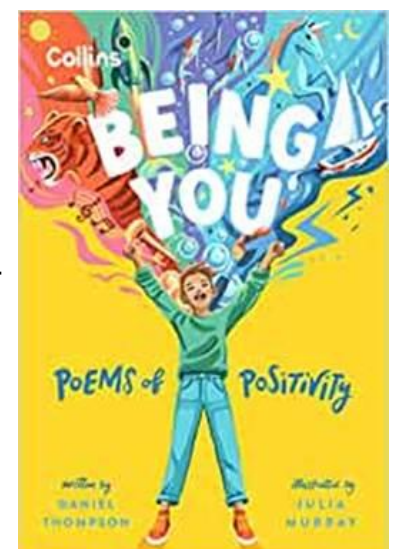


Mary Anning may not have received the recognition she deserved when she was alive 200 years ago but we are going to celebrate how her discoveries changed our understanding of the history of the earth. Born in Lyme Regis in Dorset, Mary started fossil hunting from a young age and her findings helped modern palaeontologists piece together a picture of how dinosaurs lived and evolved. With stunning panoramic fold-out pages and beautiful illustrations by brand-new talent Kate Winter, this is a book dinosaur fans and young explorers will return to again and again.

Sometimes we all need a bit of a positive boost, and this book of 50 poems packed with positivity and happiness is just the ticket.

Featuring poems about having purpose, keeping perspective, sharing your feelings, being resilient and ambitious, calm and curious (and so much more) this beautifully illustrated colourful book is a real pick-me-up, and a great introduction to poetry for those who don't read it very much.

Most of the poems have regular rhyme schemes and use simple language, so there's no worry here about obscure poetry references or tricky layouts. Instead, this is an accessible go-to for motivational quotes and perhaps a daily poem to keep us on an even keel.



Books we're bragging about!

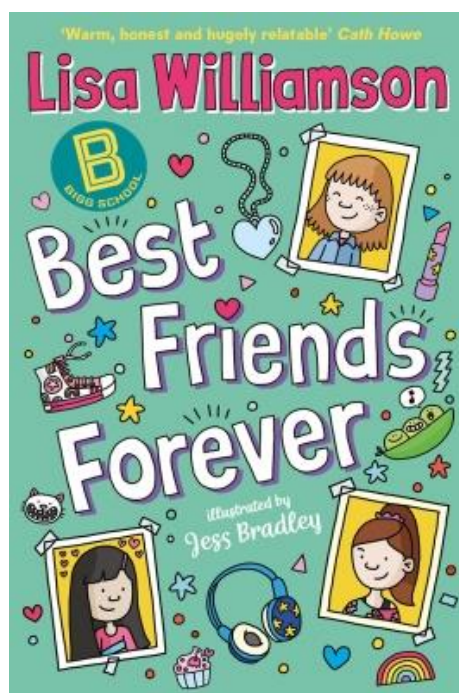
As recommended by LoveReading4Kids for readers aged 9+.

Exploring the struggles and exploitation faced by immigrants, the struggle to be seen, and the pressing issue of book banning, it's a poignant and powerfully pertinent novel that couldn't be more perfectly-pitched for 9+-year-olds.

Finally Seen shares the inspiring story of Lina. Five years after her parents went to America to lay foundations for a new life, Lina is about to join them from China. Ahead of this monumental move, she wonders how they could “*take Millie, my baby sister, and not me? My sister got to grow up with my parents. Me? I grew up with postcards from my parents.*”

At the same time, Lina feels guilty about leaving her beloved grandma, and there are moving parallels between their situations. While Lina struggles to find her way in America, her grandma struggles to feel at home in her new retirement complex.

Despite being bullied at school, brave, resilient Lina finds supportive new friends. And, thanks to her adorable school librarian, she also finds fresh confidence and a strong voice through discovering the magic of books, most notably graphic novels.



Previously best-known for her award-winning YA novels, Lisa Williamson proves she is just as adept at writing contemporary stories for younger readers (10 – 12 years) in this new series.

Lola is moving into Year 7, big school, and the challenges and ordinary pressures of that step are exacerbated by her parents' recent divorce and mum's decision to sell their house. At least Evie, her so close they're two peas-in-a-pod friend from primary school, will be there with her. But, as many of us know, people change and even the oldest of friends can simply grow apart.

Williamson gives proper weight to Lola's confusion and disappointment as Evie finds a new best friend, and depicts with the same skill Lola's happiness and growing confidence as she finds her own new people.

THE
READING
AGENCY

Winter Mini Challenge

Join the **Ready, Set, Read!** Winter Mini Challenge

from 1 December 2023

WINTER READING CHALLENGE RUNNING UNTIL 19TH FEB

Ready, Set, Read! – We are excited this year to be running the **Mini Winter Reading Challenge** for the first time at Virginia Water Library!

Get
rewards
for your
reading

The Reading Agency has once again teamed up with the **Youth Sports Trust** to bring '**Ready, Set, Read!**' - a special winter activity themed challenge. The winter challenge is completed online and children can sign up through The Reading Agency's free-to-access website, featuring rewards for reading and reviewing books: www.wintermini.org.uk – You will need a Library card number (free to join).

Once children have completed their challenge, they can unlock a limited-edition virtual badge and a special Winter Mini Challenge certificate to print off and keep.

A small **prize** is being given this year to children who bring in their digital or printed certificate to the Library to show us. So come along and let us know how you get on!

wintermini.org.uk



Supported using public funding by
**ARTS COUNCIL
ENGLAND**



INSPIRING
ACTIVE
READERS



Health and Wellbeing

Did you know, we are one of less than 40 schools in Surrey to have developed a healthy schools approach? Here's what we've been up to this half term to support health and wellbeing.



DHL Road safety

As part of Road Safety Week, Year 3 had a visit from DHL to learn all about the dangers and blind spots of large vehicles.



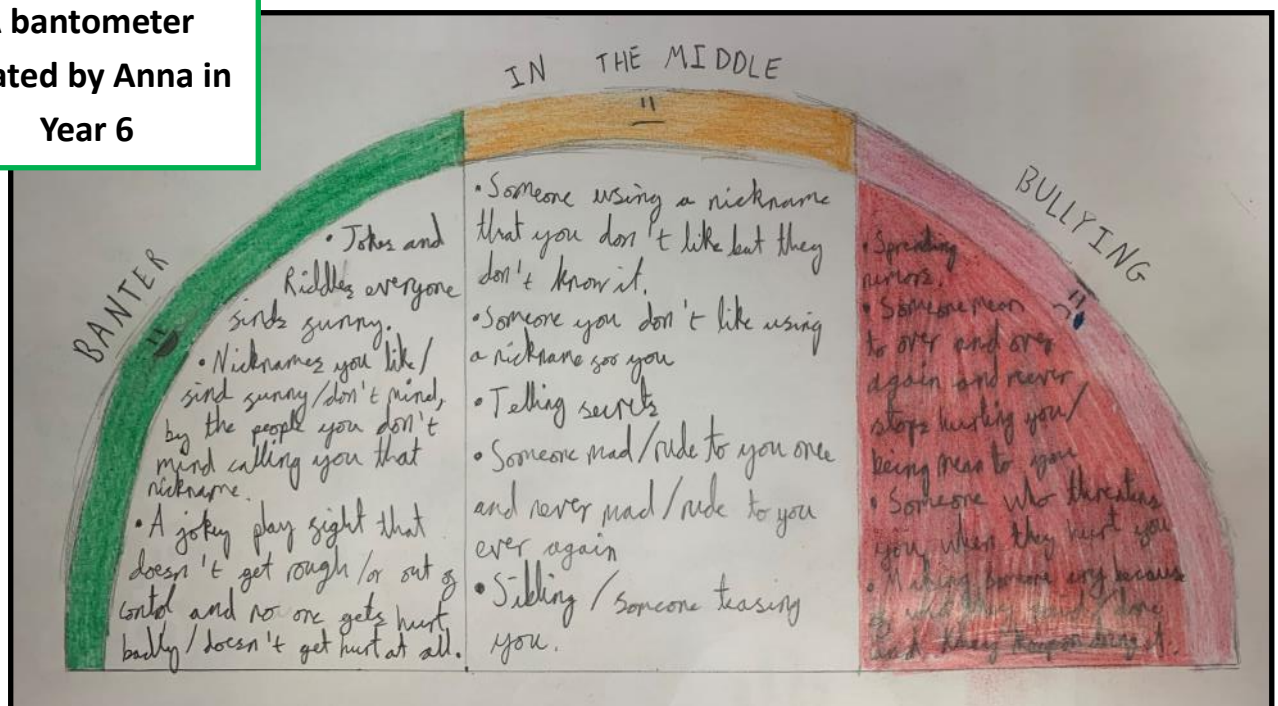
Anti-bullying week—

To begin the week, we celebrated our uniqueness by wearing odd socks. The children really embraced this with some amazing patterns on show!

The focus theme for this year's Anti-bullying week was 'Make a Noise'. Each year group had lots of opportunities to discuss what bullying is and strategies that can help. Many classes also looked at the difference between 'banter' and bullying.



**A bantometer
created by Anna in
Year 6**



CHRISTMAS CONCERT 2023



Well done to all the children who took part in this year's concert. They performed to 3 great audiences and left everyone feeling very Christmassy. Thanks to Ms Allen & Mrs Fuller for all their hard work bringing it all together.



McCarthy & Stone

— Retirement living to the full —



A photo with staff at McCarthy & Stone - Back Row (L to R) Victoria, Olga, Lily Ella, Mia, Maya, Freddie & Amber, Middle Row - Archie, Oscar, Skye, Evie, Elizabeth, Nehir, Nancy & Erin, Front Row - Tilly, Emma, Brooke B, Brooke T, & Rufus



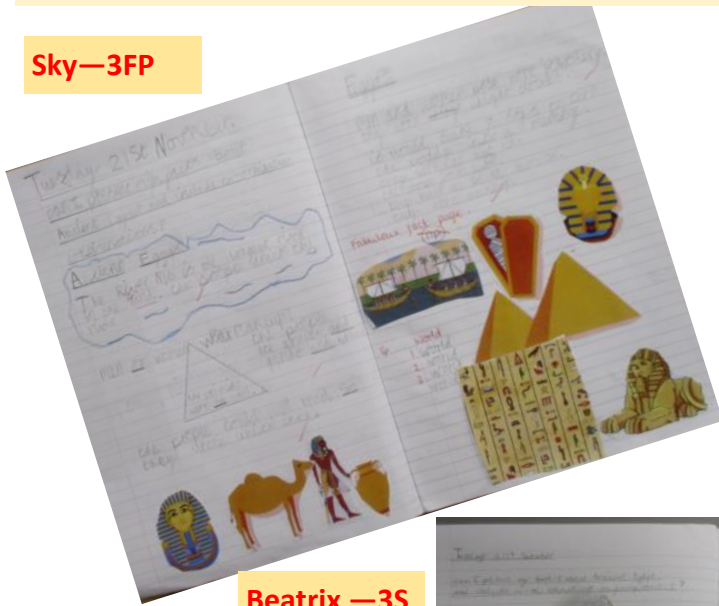
On Tuesday, 12th December, 20 members of the Christmas Concert cast were invited to go to McCarthy & Stone Retirement Home in Virginia Water to sing and perform for the residents. It was a lovely occasion and the children got to chat and have a drink afterwards. The residents also gifted the children a little Christmas gnome each to hang on their Christmas trees at home.

A lovely festive afternoon was had by all!

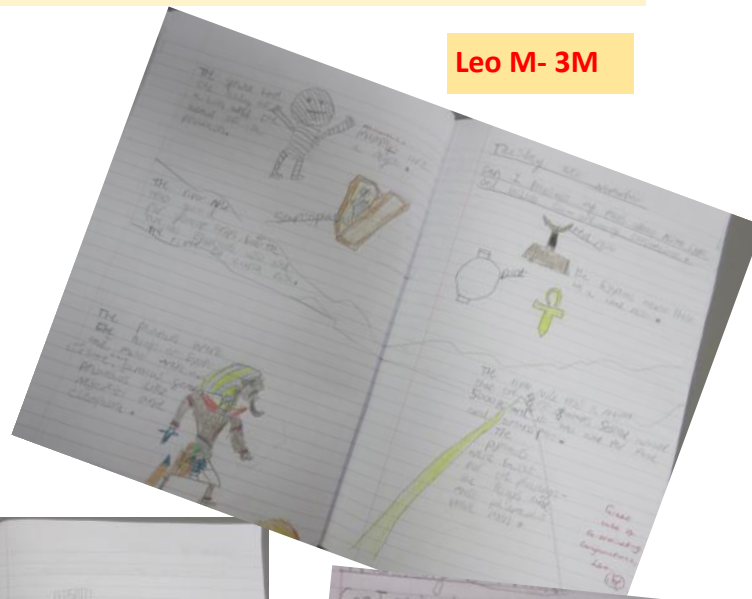
Year 3

In Year 3, we are really enjoying learning about the Ancient Egyptians. At the heart of our learning is our class text, "A Mummy Ate My Homework", which is about a boy called Henry who gets whisked back in time to the year 1300BC! Using our prediction skills, we used the front cover of the book to answer some wondering questions about the text. In History lessons, we studied timelines to place the events of the Egyptian era in context, and looked at artefacts from Chertsey Museum in order to understand more about Egyptian lifestyle.

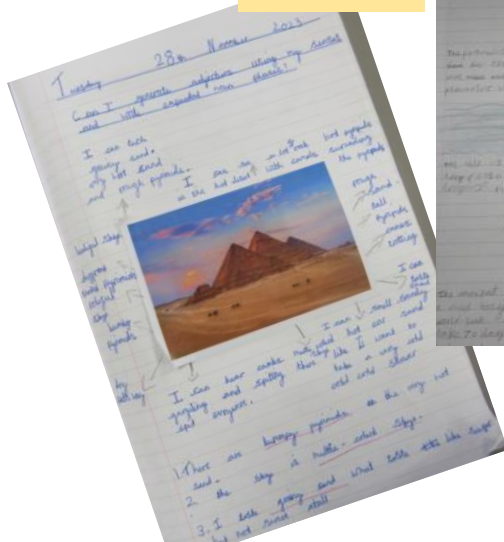
Sky—3FP



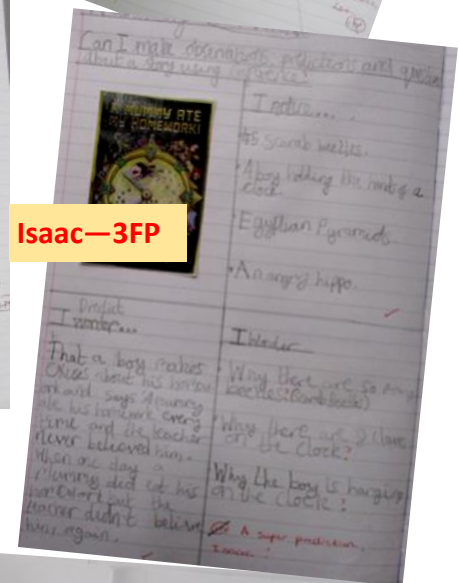
Leo M- 3M



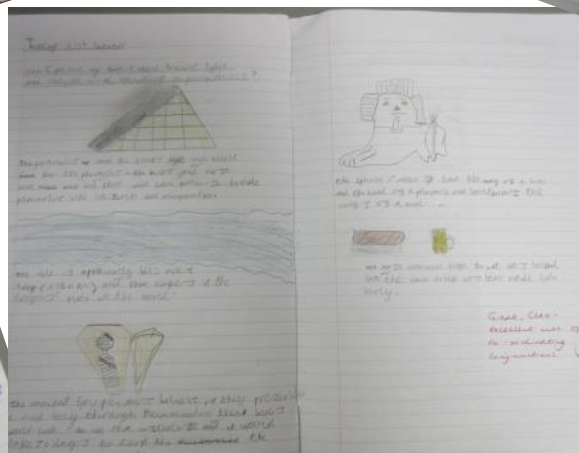
Beatrix —3S



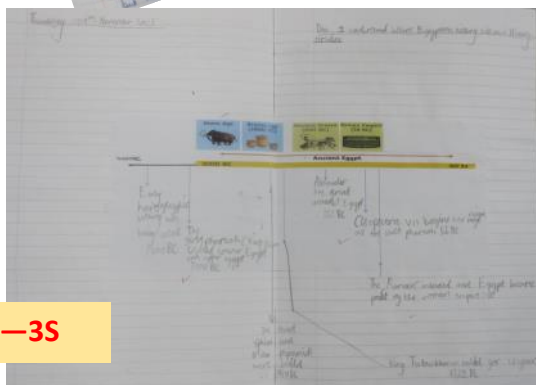
Isaac—3FP



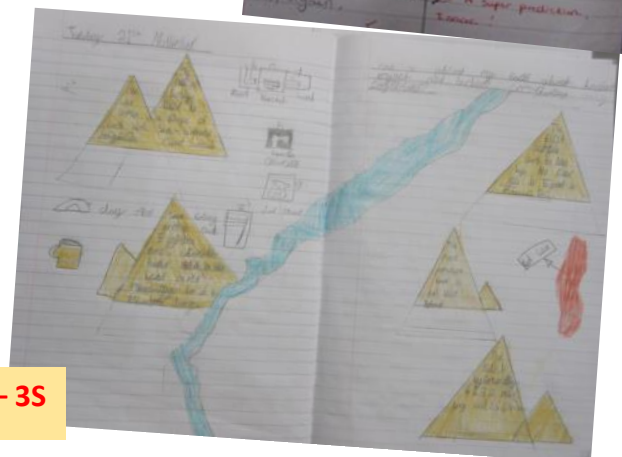
Cleo— 3M



Niall —3S



Isobel— 3S





Chloe 4M



Cleo 4PM



Year 4



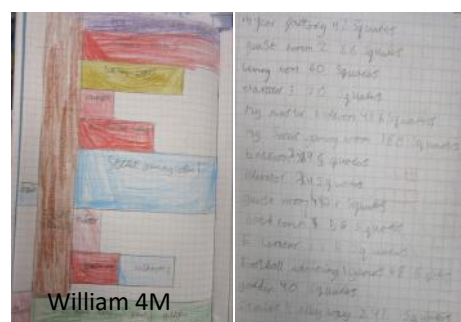
In Year 4 this half term, we've enjoyed our topic of the Stone Age to Iron Age. We have been studying primary and secondary sources of information, researching the Palaeolithic, Mesolithic and Neolithic eras, and so much more! We are LOVING the book "The Boy with the Bronze Axe", and re-enacted some of the scenes from the book.

We are also keen to show some of our maths work. In area, we designed our own dream houses—as you will see, there were some very inventive rooms!

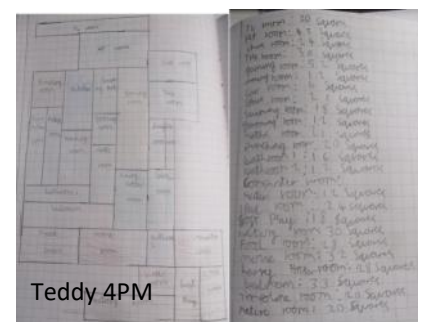
Last, but not least, we had a great time in DT, designing and making a slingshot car. Many thanks to the parents who came in to help with sawing and gluing!



Tilly 4M



William 4M



Teddy 4PM





Year 5



In Year 5, we have been learning all about space. We kicked off with a fantastic WOW day and the children came to school wearing their creative space helmets they made for homework. We had astronaut training, ate space food and created astronaut art. In class, we began by focusing on the Science knowledge. Our main topics included: the solar system; understanding why we have day, night and seasons; phases of the moon and timezones. Our writing was scientific and we explained one of the topics we had been learning about. Using this knowledge, we created videos in our computing lessons focusing on using different shots and editing. Please watch some of our space videos below using the QR codes. We then continued our learning to start fiction writing using the book 'Cosmic' by Frank-Cottrell Boyce and are looking forward to these stories being finished next week! In DT, we have made pop-up books based on nursery rhymes using sliders and levers. In maths this term we have learnt about multiplication and division facts and started our fractions learning.



Can I write a explanation text!

The moon in space

Moon and its phases

The moon has many phases such as new moon, 1st quarter, waning gibbous and many more. My most favourite moon phase is New Moon because it's not visible so that's why I love it, that moon phase.

What the phases look like and why are they important?

Why are they important? Because it's part of life and night time and that tells us when to go to bed. These are the phases:

New moon	Last quarter
waxing gibbous	waning crescent
1 st quarter	full
waning gibbous	waxing crescent

Zayn 5G

Isabella 5A

Can I explain day and night in relation to the movement of the Earth?

How do we get day and night?

Every 24 hours (1 day and night) the Earth rotates (spins) on its axis anti-clockwise around the Earth. Did you know? The imaginary line that runs through the Earth is actually called the equator. Earth is tilted at about 23.5 degrees and goes round the sun like that spinning all the time. It does one rotation in about 24 hours that's a day and a night how crazy is that. However, when one half of the Earth is facing the sun it's daytime and when the other half faces away it's nighttime.



Why do we have seasons?

At different times of the year, Earth is in a different position and orbits the sun. The tilt (23.5 degrees) never changes as it orbits but we do get nearer and further away from the sun. As we get closer to the sun we are in summer we have a longer daylight and shorter nights rather Australia is in winter. Now we're tilted away from the sun and we are in winter we have shorter days and longer nights and Australia is in summer and they have longer days and shorter nights. I imagine being Australia.



Evangeline 5D



Shanaya 5A



Bella and Lara 5A



Jessica 5D



Caleb 5D



Della-Rose 5G



Ethan 5G

Year 6 Leadership

It has been a busy first term for our Year 6 leadership team. Our Head Boy and Head Girl have met with the governors, spoken at prospective parent tours and led a whole school assembly, while our House Captains have given prospective parent tours and have been busy preparing their ideas for a range of inter-house competitions. Our Safeguarding Leaders played a pivotal role in the organisation of 'Feeling Good Week' and our Reading Leaders hosted the inter-house poetry competition. Our Sports Leaders have been busy organising playground games while our Office Admin Leaders have been busy distributing Christmas cards. Indoor and Outdoor Site Leaders have taken part in health and safety inspections; Computing Leaders have been busy setting up a Crumble Club which will start next term and Subject Leaders have hosted multiple pupil voice sessions.

Meet the Sports Leaders



Harry, Jensen, Steven, Rocky, George, Freddie, Leyla, Amelia, Ellie and Emilia

Name: Freddie

What do you enjoy most about your role as a Sports Leader?

I like doing the different sports and teaching Year 4 how to play the different games.

What would you like to achieve this year in your role as a Sports Leader?

I would like to help out at Sports Day.

Name: Harry

What do you enjoy most about your role as a Sports Leader?

I enjoy teaching the other children how to play the different sports.

What would you like to achieve this year in your role as a Sports Leader?

I would like to hold the ribbon on Sports Day.

Name: Emilia

What do you enjoy most about your role as a Sports Leader?

I enjoy helping other children socialise and seeing them smile when they win a game.

What qualities do you have that make you a good Sports Leader?

I am fair and encouraging.

Name: Jensen

What do you enjoy most about your role as a Sports Leader?

I like making all of the people that play feel included.

What qualities do you have that make you a good Sports Leader?

I am patient and like helping people.

Name: George

What do you enjoy most about your role as a Sports Leader?

I like making the children feel included.

What would you like to achieve this year in your role as a Sports Leader?

I would like to help with inter-house competitions.

Name: Leyla

What do you enjoy most about your role as a Sports Leader?

I enjoy teaching the children new activities and seeing their emotions,

What qualities do you have that make you a good Sports Leader? I am a good listener, careful explainer and show good sportsmanship.

Name: Rocky

What do you enjoy most about your role as a Sports Leader?

I enjoy setting up games and teaching them.

What would you like to achieve this year in your role as a Sports Leader?

I would like to help set up the equipment at Sports Day.

Name: Steven

What do you enjoy most about your role as a Sports Leader?

I enjoy seeing the children feeling happy and included.

What would you like to achieve this year in your role as a Sports Leader? I would like to help out at inter-house competitions.

Name: Mimi

What do you enjoy most about your role as a Sports Leader?

Lots of things—mostly teaching the different year groups new skills.

What would you like to achieve this year in your role as a Sports Leader? Teaching even more games and skills to other year groups.

Name: Ellie

What do you enjoy most about your role as a Sports Leader? I enjoy playing with the younger year groups, teaching them new games and seeing them smile.

What would you like to achieve this year in your role as a Sports Leader? I would like to encourage more people to do things that are beyond what they think they're good at.

Meet the Reading Leaders



Harrison, Daniel, Mya, Ayah

Name: Harrison

What is your favourite book?

My Brother is a Superhero

What book would you recommend to a child in upper school?

Any of the Alex Rider series.

Name: Daniel

Why do you enjoy reading?

I like getting into the character's heads.

What book would you recommend to a child in lower school? I would recommend Tom Gates because it's about his life.

Name: Mya

Why do you enjoy reading?

I like to escape from everyone and everything that's going on around me.

What book would you recommend to a child in upper school? The Harry Potter series as they are so well written that you feel you're actually in Hogwarts with the characters

Name: Ayah

Why do you enjoy reading?

I love reading as it helps my imagination and creativity.

What is your favourite book?

A Room Full of Chocolate.

Fundraising for St Ann's Heath

ST ANN'S HEATH
learning together

YOUR SCHOOL LOTTERY

WIN WIN

SUPPORT OUR LOTTERY

It's A WIN-WIN Situation!

★ **BOOST School Funds**
★ **WIN up to £25,000**

TICKETS
£1 EACH

To start supporting, visit:
YourSchoolLottery.co.uk/play
and search for: St Anns Heath Junior

Supporters must be 16 years of age or older.

Turn your online shopping into everyday magic for our school

Argos, Twitch, Just Eat, John Lewis, eBay, Currys, Apple, 7,500+ online brands

easyfundraising You shop, brands donate to us

Did you know that we're registered with easyfundraising and you could help us to raise funds for the school at no extra cost to yourself? This is a great opportunity to raise much needed funds for the school! When you shop online, with over 7,500 of your favourite brands, including John Lewis & Partners, Amazon, eBay, notonthehighstreet, you will raise FREE donations for Friends of St Anns Heath - Virginia Water. If you're not already signed up, it only takes a few minutes, then you can begin using the easyfundraising website or app straightaway. Visit our easyfundraising page to get started: https://www.easyfundraising.org.uk/causes/fosah/?utm_campaign=pmc&utm_source=email&utm_medium=social&utm_content=raisingforaschool-email1

Can you help us access fundraising from your employer with

MATCH FUNDING

schemes?

UK Companies currently running Match Funding schemes

Logos of participating companies: Alliance Leicester, British Gas, Ford, Kingfisher, O2, Peugeot, RBS Group, Stagecoach, Sun Life Financial, Argos, BT, gsk, Legal & General, Lloyds, Philips, RSA, Tesco, Carlsberg Group, GlaxoSmithKline, Littlewoods, Royal London, Thames Water, Unilever, ASDA, Goop, Santander, Schrodgers, Seaboard Corporation, United Utilities, Barclays, DHL, HSBC, IBM, nationalgrid, P&G, Shell, Vodafone, Woolwich, BOC, Microsoft, Procter & Gamble, Siemens Healthcare, M&S, Morrisons, Kellogg's, First, Norwich Union, Sky, Yorkshire Water.

Does your employer offer any matched fundraising schemes?

Hundreds of organisations in the UK like Microsoft, Vodafone, Thames Water, Sky will boost fundraising when their employees volunteer for charities like ours. If you're not sure if your employer offers a match funding scheme please contact your HR department. If your company does offer it, please get in touch with us to see if we can work together to unlock that extra fundraising potential for St Ann's Heath.

If you work for a company that match funds, please contact FOSAH via email on fosahstanns@gmail.com as this is an easy and fantastic way to raise funds.

Before/After School Clubs 2024

DAY	TIME	CLUB	WHO RUNS IT?	WHERE DOES IT TAKE PLACE?	START DATE
MONDAY	3.10-4.20pm	FOOTBALL	PS Sports Coaching Ltd	SCHOOL FIELD	08.01.24 until 25.03.24 (last one)
TUESDAY	BEFORE SCHOOL 8.00-8.30am	SCHOOL NETBALL - Yrs 5 & 6	Mrs Fuller	BACK PLAYGROUND	09.01.24 until 26.03.24 (last one)
	3.10-4.20pm	TENNIS	PS Sports Coaching Ltd	PLAYGROUND	09.01.24 until 26.03.24 (last one)
WEDNESDAY	3.20-4.20PM	REDZ DANCE	NOVA (Redz)	SCHOOL HALL	Nova will contact you directly
THURSDAY	BEFORE SCHOOL 8.10-8.40am	DODGEBALL - Yrs 5 & 6	PS Sports Coaching Ltd	SCHOOL HALL	04.01.24until 27.03.24 (last one)
	3.10-4.15pm	NETBALL	INITIAL NETBALL	BACK PLAYGROUND	11.01.24 until 28.03.24 (last one)
	3.20pm - 4.05pm	CHESS	CHESS 4 ALL Emma Jane Billington Phillips	Y4 classroom	11.01.24 until 21.03.24 (last one)
FRIDAY	BEFORE SCHOOL 8.10-8.40am	CROSS COUNTRY	PS Sports Coaching Ltd	SCHOOL FIELD	05.01.24 until 22.03.24 (last one)
	3.10-4.20pm	FUN & FITNESS	PS Sports Coaching Ltd	SCHOOL FIELD	05.01.24 until 22.03.24 (last one)
	3.10-4.20pm	CORE JUDO	Core Judo coaching	SCHOOL HALL	12.01.24 until 22.03.24 (last one)
	3.10-4.30pm	ART CLUB	Art Club Surrey	CLASS 5G	05.01.24 until 22.03.24 (last one)

How to book a place

To book For **PS Sports Coaching Clubs** - please visit - www.pssportscoaching.com/school-clubs and scroll down to St Ann's Heath Junior School or email info@pssportscoaching.com

For **Initial Sports Netball club** - please visit - www.initialsports.co.uk or contact Niki on—
niki@initialsports.co.uk or Tel: 0790 5725974

For **School Netball** (on Tuesday mornings) - please contact Mrs Eales in the school office.

For **Art Club** - please email artclub.surrey@gmail.com

For **Core Judo**—please visit <https://core-judo-schools.classforkids.io/info/30>

For **Chess Club** please visit - <https://chessentriesforall.com/school-chess-club-membership/st-anns-heath-chess-club/>

Information about all our clubs can be found on our website - www.stannshealth.org

School Year 2023-2024

Just to remind parents/carers that if they take their children out of school without authority, they will be liable to receive a penalty notice. Currently, the amount payable under a penalty notice is £60.00 per parent/carer per child if paid within 21 days. Thereafter, the amount increases to £120.00 if paid between 21 and 28 days. If the penalty notice remains unpaid after 28 days, the Local Authority will consider a prosecution in the Magistrates Court. Please note that penalty notices are issued per parent/carer per child so a family of two parents and two children will receive 4 penalty notices.

SPRING TERM 2024	
Tuesday 2 nd January	INSET DAY (Children not in school)
Wednesday 3 rd January	Spring Term begins
Monday 12 th February - Friday 16 th February	Half Term
Thursday 28 th March	End of Term
SUMMER TERM 2024	
Monday 15 th April	INSET DAY (Children not in school)
Tuesday 16 th April	Summer Term begins
Friday 24 th May	INSET DAY (Children not in school)
Monday 27 th May - Friday 31 st May	Half Term
Tuesday 23 rd July	End of Term

Please don't forget to keep an eye on our **Facebook and Twitter pages** – just put **'stannsheathsch'** into the search bars. We try to update these pages with things we think you might find useful.

Please also keep an eye on our website - www.stannsheath.org which has everything you need to know about school life at St Ann's Heath.