

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

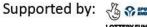
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















## Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,830
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,820
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 20,840

## **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	26%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No Year 6 children had additional swimming sessions this year.















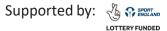
## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: Date Updated: July 2023			
Key indicator 1: The engagement of a	all pupils in regular physical activity – (	Chief Medical Off	ficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a c	lay in school		£10,990 = 53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further promotion of daily physical activity throughout the school week, especially on the days when there are no PE lessons.  A greater number of children have the opportunity to use a variety of sports equipment during lunchtimes.	Regular movement breaks in school, including walking mile.  Ensure a variety of equipment is available for the children to use during lunchtimes i.e. table tennis equipment, variety of balls and strategy games.	£2730 - equipment	possible across all days of the week Children have enjoyed movement breaks that have been introduced in classes. Children have used a range of equipment at lunchtimes.	Half termly CPD opportunities for teaching staff to share how they have promoted physical activity.  Regular half termly assemblies to promote playground equipment
Designated days where football is promoted at lunchtime to encourage greater participation	Purchase of replacement table tennis table.	£1260 - coaches		Sports Leaders to lead assemblies to promote further physical activity at break and lunchtimes.
Development of improved outdoor space to promote physical activity		£7000 towards development of	Children are more active at break and lunchtimes.	











		outdoor space		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3600 = 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
by providing Forest Schools sessions	Regular Forest Schools sessions for all children in spring and summer term.	£3040	sessions. Children have had further opportunities to be active	Include outdoor learning progression documents in subject overviews  Continued development of outdoor space
children's sporting success in PE	Trophies and Shields awarded to children who demonstrate sporting success Sports report in termly Herald	£300	Children's successes in sport have been regularly celebrated through newsletters/Herald	
make cross-curricular links – muscles	Ensure curriculum provides opportunities for children to be physically active where possible.	It /h()	Further opportunites were taken throughout the curriculum to incorporate teaching in outdoor space e.g. scavenger hunts, conduction/monitoring heart rate lesson linked to science, monitoring	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2660 = 13%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested













what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Professional development for teaching staff through collaborative working with swimming teachers  Adapt and further develop the PE curriculum to ensure that it is broad and engaging for all pupils.	Orbit staff to improve subject knowledge	£260 staff	Raising the importance of being able to swim  More children having access to swimming lessons and being water confident	Signed up to 1 year rolling contract with Egham Orbit and looking at provision of swimming lessons across the school
Key indicator 4: Broader experience o	use of GetSet4PE resource.	ered to all pupils		Percentage of total allocation: £1240 = 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
what they need to learn and to consolidate through practice:			can they now do? What has changed?:	
•	Liaise with outside providers to ensure a range of clubs are offered to encourage physical participation, such as Judo club.	£1000	changed?:  More children interested in a range of sporting activities	Continued each academic year to ensure appropriate resources are in place and delivered effectively
consolidate through practice:  Offer a range of before school, lunch	Liaise with outside providers to ensure a range of clubs are offered to encourage physical participation, such as Judo club.  Year 6 catch up swimming lessons in summer term.	£1000	changed?:  More children interested in a	to ensure appropriate resources are in place and













Paralympian tennis player.			
l ·	· ·	Children inspired by trying different football focused games.	

Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				£2350 = 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote competitive opportunities for all pupils across the school (both inter and intra- school competitions)	Year group events, house events, ERPSSA fixtures, tournaments and festivals took place, including local competitions.	£600	Greater number of pupils represented the school in inter school events throughout the school year	Assessed through school council pupil voice
	Membership to ERPSSA(Elmbridge and Runnymede school sports Association)	ERPSSA = £150		Continued audit of participation in competitive sports each year
	Active Surrey Membership	Active Surrey =£850		Consider further competitive sports to engage least active children across upper and lower
Encourage children's participation in out of school competitive sports by extending links to community clubs and promoting clubs outside of schoo	Children were given the opportunity to participate in external competitions – league games/Cross country, District sports, sports hall athletics			key stage  Look at ERPSSA and Active Surrey led events to see what school can access













Engage least active children in competitive sport	Sporting celebrations in assembly for children to share their sporting achievements Sports Awards were added to school newsletters		reased number of children sharing orting achievements	
	Year 3 and 4 least active children participated in Physifun competition	dev	est active children in lower school veloped confidence in physifun mpetition	

Signed off by	
Head Teacher:	Mrs Jackie King and Mrs Pip O'Connor
Date:	27.7.23
Subject Leader:	Mrs Anwen Fuller
Date:	27.7.23
Governor:	Mrs Sue Gammerman
Date:	27.7.23











