

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,830
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,820
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 20,840

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	26%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No Year 6 children had additional swimming sessions this year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: £10,990 = 53%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>Further promotion of daily physical activity throughout the school week, especially on the days when there are no PE lessons.</p> <p>A greater number of children have the opportunity to use a variety of sports equipment during lunchtimes.</p> <p>Designated days where football is promoted at lunchtime to encourage greater participation</p> <p>Development of improved outdoor space to promote physical activity</p>	<p>Regular movement breaks in school, including walking mile.</p> <p>Ensure a variety of equipment is available for the children to use during lunchtimes i.e. table tennis equipment, variety of balls and strategy games.</p> <p>Purchase of replacement table tennis table.</p> <p>PS coaches leading football games twice per week</p> <p>New trim trail on back playground for all children to use</p>		<p>£2730 - equipment</p> <p>£1260 - coaches</p> <p>£7000 towards development of</p>	<p>Children were as active as possible across all days of the week</p> <p>Children have enjoyed movement breaks that have been introduced in classes.</p> <p>Children have used a range of equipment at lunchtimes.</p> <p>More children, including girls, have participated in football games on Tuesday and Fridays.</p> <p>Children are more active at break and lunchtimes.</p>	
			<p>Sustainability and suggested next steps:</p> <p>Half termly CPD opportunities for teaching staff to share how they have promoted physical activity.</p> <p>Regular half termly assemblies to promote playground equipment</p> <p>Sports Leaders to lead assemblies to promote further physical activity at break and lunchtimes.</p>		

		outdoor space		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3600 = 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support mental health and wellbeing by providing Forest Schools sessions where pupils can work collaboratively, take risks safely and explore the natural surroundings	Regular Forest Schools sessions for all children in spring and summer term.	£3040	Staff, pupils have reported the enjoyment at Forest Schools sessions. Children have had further opportunities to be active	Include outdoor learning progression documents in subject overviews Continued development of outdoor space
Regular opportunities to celebrate children's sporting success in PE	Trophies and Shields awarded to children who demonstrate sporting success Sports report in termly Herald	£300	Children's successes in sport have been regularly celebrated through newsletters/Herald	
Use PE lessons and active lessons to make cross-curricular links – muscles and heart rate etc.	Ensure curriculum provides opportunities for children to be physically active where possible.	£260	Further opportunities were taken throughout the curriculum to incorporate teaching in outdoor space e.g. scavenger hunts, conduction/monitoring heart rate lesson linked to science, monitoring	
Field markings to promote further physical activity at lunchtimes				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £2660 = 13%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Professional development for teaching staff through collaborative working with swimming teachers Adapt and further develop the PE curriculum to ensure that it is broad and engaging for all pupils.	Teachers close liaison with Egham Orbit staff to improve subject knowledge PE skills have been reviewed ensuring there is development and progression across the school. Implementation and consistent use of GetSet4PE resource.	£2400 CPD time £260 staff release time	Raising the importance of being able to swim More children having access to swimming lessons and being water confident	Signed up to 1 year rolling contract with Egham Orbit and looking at provision of swimming lessons across the school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1240 = 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a range of before school, lunch and after school activities Every child to leave school being able to swim Promotion of new sports to inspire children – guest speaker from	Liaise with outside providers to ensure a range of clubs are offered to encourage physical participation, such as Judo club. Year 6 catch up swimming lessons in summer term. Variety of aspiring speakers to engage children to try new sports	£1000 £100 Egham Orbit swimphony	More children interested in a range of sporting activities Clubs run throughout the year are well attended Children inspired by sporting accomplishments	Continued each academic year to ensure appropriate resources are in place and delivered effectively Offer further taster sessions for a range of different sports such as archery/nerf etc Consider a ‘feeling good week’

Paralympian tennis player.				
Trips and visits for children to try new sports	Upper school trip to Kick X football – new sports tried (Paddlball and Panna football)	£140 staff release time	Children inspired by trying different football focused games.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £2350 = 11%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote competitive opportunities for all pupils across the school (both inter and intra- school competitions)	Year group events, house events, ERPSSA fixtures, tournaments and festivals took place, including local competitions. Membership to ERPSSA(Elmbridge and Runnymede school sports Association) Active Surrey Membership	£600 ERPSSA = £150 Active Surrey =£850	Greater number of pupils represented the school in inter school events throughout the school year PE subject report evidenced a range of intra house events that had taken place	Assessed through school council pupil voice Continued audit of participation in competitive sports each year Consider further competitive sports to engage least active children across upper and lower key stage
Encourage children’s participation in out of school competitive sports by extending links to community clubs and promoting clubs outside of school	Children were given the opportunity to participate in external competitions – league games/Cross country, District sports, sports hall athletics	£750 staff release time		Look at ERPSSA and Active Surrey led events to see what school can access

Engage least active children in competitive sport	Sporting celebrations in assembly for children to share their sporting achievements Sports Awards were added to school newsletters Year 3 and 4 least active children participated in Physifun competition		Increased number of children sharing sporting achievements Least active children in lower school developed confidence in physifun competition	
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Head Teacher:	Mrs Jackie King and Mrs Pip O'Connor
Date:	27.7.23
Subject Leader:	Mrs Anwen Fuller
Date:	27.7.23
Governor:	Mrs Sue Gammerman
Date:	27.7.23