Issue 72

July 2023

The St Ann's Heath Herald

As we reach the end of another remarkable year at St Ann's Heath Junior School, we would like to reflect on our collective achievements and extend our heartfelt appreciation to each and every one of you.

One of the hallmarks of our school is our inspiring curriculum, designed to ignite a passion for learning and provide our children with a variety of enriching experiences. Throughout this year, we have strived to offer a range of learning opportunities that go beyond the classroom setting. From interactive science lessons to engaging historical re-enactments, our aim has been to create an environment that encourages curiosity, critical thinking and creativity. We believe that learning should be an exciting adventure and our curriculum reflects this belief by incorporating hands-on activities, topic-based learning and real-life application.

We are also incredibly proud of our teachers who have worked tirelessly to deliver a range of engaging lessons and create stimulating learning environments. Their commitment to professional developmental ensures that they are equipped with the latest teaching strategies and techniques to support all learners. As we bid farewell to our year 6 children, we are reminded of the numerous cherished moments we have created together. From laughter shared in the classrooms, to the triumphs celebrated on the sports field and on stage, each moment has contributed to their Key Stage 2 education. These children have proven time and again that they possess a blend of talent, dedication and resilience. From when they joined us in year 3, they have endured so much during their junior school education. Covid-19 disrupted their education for a period of time but their commitment to do well was unwavering. They have approached each challenge with enthusiasm and we commend them all for all their hard work. We wish each and every one of them the very best as they embark on their secondary school transition, we have every confidence that they will carry the school values of Respect, Achieve, Inspire, Strive and Encourage with them into the new chapter of their education.

We would like to take this opportunity to express our sincere thanks to our children, staff, parents and carers for making St Ann's Heath a vibrant and thriving school community. Together, we continue to create an environment that nurtures growth, ignites passion and prepares our children for the future. Have a wonderful summer holiday, we will see you all in September.

We wish you all a wonderful summer break and we look forward to welcoming you back to school on <u>Tuesday, 5th September.</u>

News Round Up

OUR LINE UP FOR SEPTEMBER 2023

6PH - Mrs Hannah Pannett/Miss Emma Hill (Year 5 Class 1)

6A - Mr Martin Aldridge (Year 5 Class 2)

***

5D - Mrs Kathie Drake (current 4P)

5A- Miss Daniella Arnold (current 4M)

5G - Miss Danielle Greene (current 4PM)

***

4M - Miss Rachel Mann (current 3C)

4V- Mrs Stephanie Van Den Broek (current 3M)

4PM - Ms Paula Martin (current 3D)

***

3FP - Mrs Anwen Fuller/Mrs Sarah Pennington (Class 1)

3S- Mrs Vibha Sharma (Class 2)

3M - Mrs Kate Marchant (Class 3)

***

French/Music Teacher - Mrs Nicki Hardcastle

PE/Games Teachers (Monday and Fridays) - Mr Paul Seuke, Mr Jack Mazzone, Mr Adam Ball & Nathan Upton, from PS Coaching Ltd.

Goodbye

Sadly we say goodbye to 2 members of staff at the end of term. Miss Harriet Shine who has been at St Ann's Heath for 6 years, she is off to new school in September and Mrs Paula Scott, an LSA, who has been with us for 15 years is off to start a new adventure. We wish them both the very best of luck and thank them

Thank you!

On behalf of all the staff—the Co-Heads, the teachers, the LSAs, the office staff and Tom the caretaker—thank you all so much for the presents and cards we received this week.

We are all so grateful and your kind words mean a great deal. We are only sorry that we can't thank you all individually but please be assured that every chocolate, biscuit, glass of wine and fizz and every gift will be enjoyed and appreciated over the summer.

THANK YOU!

SCHOOL DINNERS IN SEPTEMBER

The price of school dinners will be **£2.70** a day (£13.50 a week) when we return to school in September. Dinners will need be ordered and paid online, 8 days in advance, via Sco-Pay. If you haven't registered for online payments - please contact the school office. New children to the school will be given a log-in in September.

SCHOOL UNIFORM

The weather can often be quite hot during September, so when we return for the Autumn Term children will have the choice of wearing either winter or summer uniform until half term.

After half term, Winter uniform only is to be worn. Thank you.

FOSAH ROUND UP

have had a fantastic fundraising year! Claire Barnes our Treasurer has had a busy year too as you can see from the amounts below.

Here are a few of the events from this year which just show that every occasion counts!

Bags2school Sept	£	156.00
Disco	£	650.00
Christmas gifts and cards	£	307.00
Quiz night 11 Nov	£	920.50
Lavershot Barns Christmas Fair stall	£	108.55
Christmas Fair	£	6,400.00
concert refreshments	£	152.00
paperchain game	£	251.54
Santa run	£	849.19
HMRC - gift aid from Investmy community Santa Run Dec 22	£	253.91
HMRC - gift aid from Investmy community	£	1,188.23
Bags2School January	£	130.00
Disco 3 Feb	£	1,217.21
Tesco - Forest School	£	500.00
Tesco - outdoor sport equipment (table tennis table)	£	1,500.00
Easter fun day 30 March	£	1,474.60
Colour run 13 May (sponsors amount)	£	148.56
Colour run 13 May (taken on the day)	£	620.82
Bags2School April	£	125.00
VW trail 27 May (on the day)	£	882.55
donation from VW trail	£	1,000.00
match fund BP	£	340.00
Summer BBQ 16 June	£	5,000.00
Sports day - 30 June	£	250.00
Year 6 productions bar	£	170.60
Break the rules day	£	482.00
ice cream sale	£	54.20
2nd hand uniform	£	719.36
Easyfundraising	£	103.26
Your School lottery	£	326.90
Amazon Smile	£	113.35
Grand Total (with some items still to come)	**£**	**26,395.00**

We are very lucky to again have the opportunity to take part in the Tesco Community Grant scheme which is live in Tesco Express in Staines (TW18 4QB) and Tesco in Egham (TW20 9EX)

If you are shopping in either Tesco stores, please ask for a blue token and pop it in the collection point. The charity with the most blue tokens at the end of the period will receive £1,500, the second place charity will receive £1,000 and the third place charity will receive £500. Everyone is a winner!! Every Little Helps!

TESCO Community Grants

All parents are automatically part of FOSAH. With a few key members leaving next year we are keen to fill these positions. Please keep a look out for our AGM and new meeting dates for the new academic year, whether virtual or held in school. It will be lovely seeing some new faces so we can start the new academic year's fundraising efforts with a bang!

Reading at SAH

Welcome to our Summer Term reading newsletter!

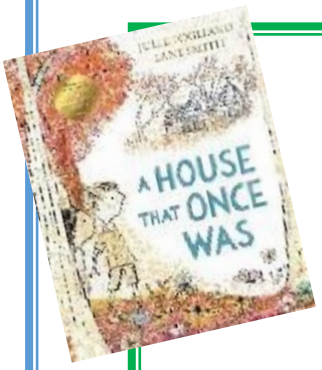
This term, each year group has been immersed in their class book—*The Street Beneath My Feet* (Year 3*), Queen of Darkness (*Year 4) *Journey to the River Sea* (Year 5) and *Steet Child* (Year 6). Thank you to the parents and carers who were able to get hold of a copy of these books—the children love following along with their books in class and using them during creative curriculum lessons. This term also saw the introduction of our new outdoor classroom which many classes have used for their class reading time; it has been a delight to watch the children enjoying their reading outside in the beautiful sunshine we've been having!

Little Wandle update

Since implementing our new Little Wandle Rapid Catch Up scheme back in the Autumn Term, we have been delighted with the reading progress of the children accessing the scheme. Little Wandle books will not be coming home for the summer holidays, but you can continue to share books with your child at home by choosing books that you can take turns reading. For more information about the sounds your child has learnt, please visit: https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Birthday Book update

Since September, we have received 60 birthday books! Thank you to the parents and carers who have taken part in this scheme—the children love receiving their books in assembly and proudly scanning them into our school library once they have read them. Your contributions have made such a difference to the books we can offer in our school library. We will be continuing this scheme next year so please follow this link to purchase a birthday book for your child: https://amzn.eu/8cW44t0



What's coming up?

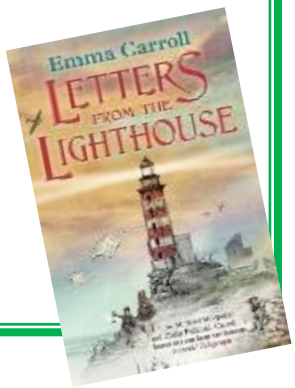
Next term, the children will be using the following texts in class:

Year 3: A House That Once Was by Julie Fogliano—*please note this is quite a large, expensive hardback book so there is no expectation for the children to have a copy*

Year 4: Manfish: A Story of Jacques Cousteau by Jennifer Berne –*please note this is a larger book so there is no expectation for the children to have a copy*

Year 5: The Titanic Detective Agency by Lindsay Littleson

Year 6: Letters from the Lighthouse by Emma Carroll



Summer Reading Challenge

Last week, we sent home information about the Surrey Libraries Summer Reading Challenge. We are encouraging all children to take part and would love to hear about the books they have read over the summer in September.

How to beat the summer slump

Advice on keeping reading brains active through the summer

1. **Make time to read.** Reading with your child for as little as 10 minutes a day can boost how well they do at school.
2. **Holiday destinations.** Wherever you're off to, reading guidebooks, maps and brochures with your child will help get them excited for your trip.
3. **Make the most of the warm weather and head outside**! You can read together in the garden, the park or even the beach.
4. **Find the perfect book**. Your child is more likely to enjoy reading if they get to choose what they read.
5. **Make links to real life when you are reading**. If there's a picture of a dog, talk about a dog your child knows.
6. **Get the whole family involved**. Reading with different people can be fun for your child and helps them to understand that reading is important.
7. **Stop reading at an exciting point in the story – maybe at the end of a chapter or even in the middle of a sentence.** Your child will be excited to pick up where you left off.

Healthy Schools Announcement!

We are very pleased to announce that we have been recognised as a Surrey Healthy School. This award recognises the positive work we do to promote wellbeing, health, inclusion and achievement.

Here is a little bit of information about the Surrey Healthy Schools programme taken from their website:

Surrey Healthy Schools is a commitment to promoting personal, social and health development across the local authority, and supports the links between health, behaviour, inclusion and achievement. It centres around the whole system, along with school environment and all aspects of school life and builds upon strengths to reduce vulnerabilities, applying prevention, intervention and targeted support to reduce inequalities; promoting positive outcomes for children and young people. (www.healthysurrey.org.uk)

SURREY COUNTY COUNCIL

Surrey Healthy Schools

This is to certify that

St Ann's Heath Junior School

has been successful in developing a Surrey Healthy Schools approach to wellbeing, health, inclusion & achievement

Date:

June 2023 – May 2025

Joanna Killian
Chief Executive
Surrey County Council

Sarah Lyles
PSHE, Wellbeing & Surrey Healthy Schools Lead,
Inclusion and Additional Needs,
Surrey County Council

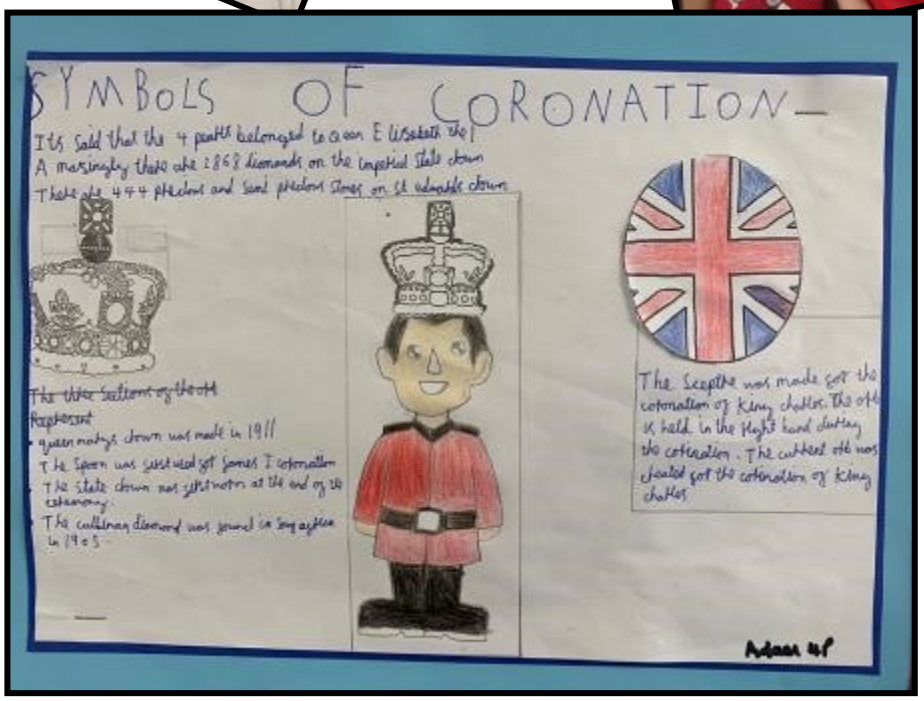
The Eco-council have worked hard to plant and maintain our new planter. They have grown french beans, carrots, lettuce and nasturtiums. It looks incredible!! This was all made possible by a grant from Surrey Gardens Trust.

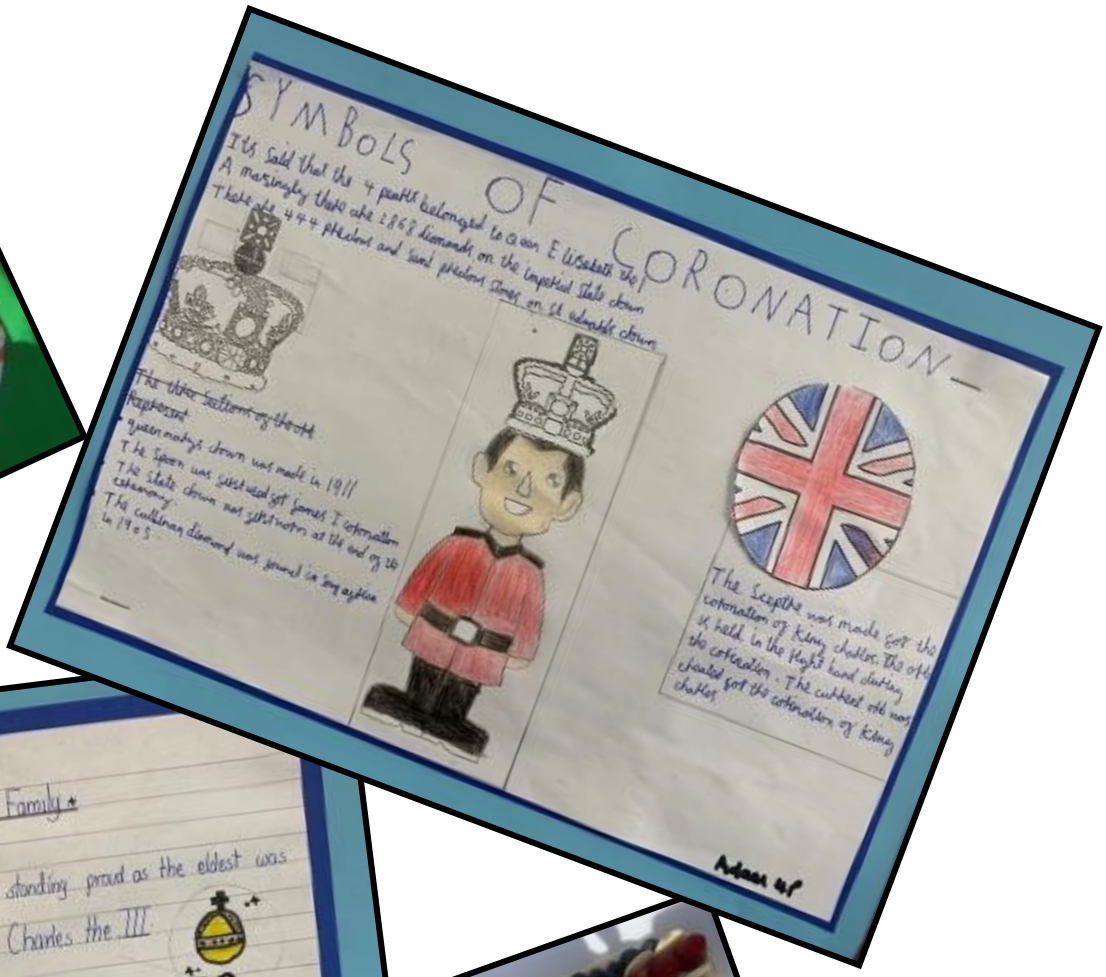
www.surreygardenstrust.org.uk

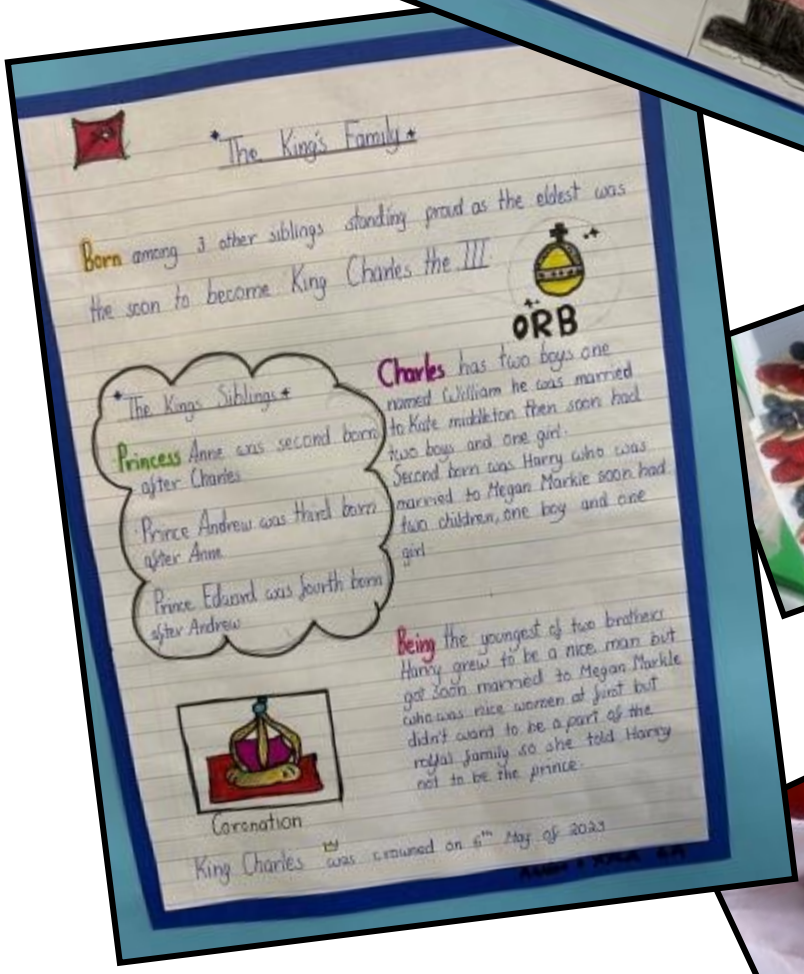
SURREY GARDENS TRUST

King Charles III and Queen Camilla's Coronation

The children had a fantastic day celebrating the Coronation of King Charles III and Queen Camilla. They learnt about the Royal Family, what happens during a coronation and the objects involved.







The parents who came to see the Coronation songs being performed, were lucky enough to be served some amazing cakes made by the children of St. Ann's Heath—look how talented they are!!!

Recent Visitors to School

A visit from Michael Jeremiasz – French Tennis Paralympian

We were so lucky to have Michael Jeremiasz, a French tennis Paralympian into school last Friday. He met with all year groups and shared his personal journey, triumphs and the challenges he overcame to reach the pinnacle success in the world of Paralympic tennis. His words resonated deeply, empowering our children to dream big and embrace the power of perseverance and determination. Throughout his talk, Michael's passion for sport and his unwavering dedication shone through. By sharing his remarkable story, he instilled a sense of resilience, showing our children that setbacks can be transformed into opportunities for growth and achievement.

Not only did Michael provide an invaluable insight in to the world of Paralympic sports, but he also delivered a powerful message of inclusion and acceptance. His emphasis on embracing diversity and celebrating unique abilities left a profound impression on us all.

DHL Road Safety

Our Year 5 and 6 children had an exciting visit from DHL, global leader in logistics, last week, where under the direction of Mr. Hart, the children had the opportunity to learn about large trucks and road safety. The purpose of the visit was to equip the children with the essential skills and understanding needed to navigate the roads safely and responsibly. We firmly believe that educating the children about road safety is crucial, as it prepares them to become responsible pedestrians, cyclists and future drivers.

Sports Round Up

Following on from our successes in indoor athletics, cross country and football, we would like to share some more sporting highlights.

In June, a group of Year 3 & 4 children attended the **Surrey Youth Games Physifun festival** in Cobham. This involved ten different sports games where the children participated in teams challenging each other with skill-based activities, scoring points for teamwork, resilience, respect, enjoyment and discipline. The children thoroughly enjoyed the
afternoon and did brilliantly, coming second place.

The children who took part were Archie J, Rodrae T, Ella G, Freddie K, Connie PB, James M, Theo S and Aliza R.

Year 6 netballers played a friendly netball match against Thorpe Church of England school which was umpired by Nicki from Initial Sports. The girls played brilliantly, showing off some impressive netballing skills and won the match. Well done to Jessa B, Elizabeth B, Amelie C, Amber E, Charlotte P, Lily W, Maia D, Faith F, Sofia F and Eloise S-C!

Finally, a team of children from across the whole school took part in the annual **athletics district sports event** at Walton Excel in May. It was a very hot day, but the children competed enthusiastically coming away with a number of first places in different events.

Our year 3 team did exceptionally well, placing 1st overall and earning a shiny trophy which is on display in school and the year 4 team did brilliantly coming 2nd overall.

Our whole team placed 6th overall out of the 17 schools who competed. A fantastic achievement and everyone was a credit to the school.

Well done to the following children for their notable performances: Teddy S – 1st place year 3 ball throw, Jake W – 3rd place year 4 ball throw, Maysa S – 1st place year 3 long jump, Ethan T – 1st place year 4 long jump, Seth A – 1st place year 6 long jump, Dan H – 1st place sprint, Dan H, Oliver M, Jayden S, Tate O, Georgia T, Gwen H, Emma H, Maysa S – 3rd place year 3 relay

WE LOOK FORWARD TO MORE SPORTING SUCCESS NEXT YEAR!

Achievements 'OUT' of School

Scarlett H (6A) participated in the Number Heroes Competition on behalf of St. Ann's Heath Junior School and won a runner up prize in the competition. Well done Scarlett – what a great entry!

Below is the link for the competition winner and gallery your reference,
https://www.nationalnumeracy.org.uk/news/number-heroes-competition-winners-2023

Don't forget if you would like to share with us something that your child has achieved outside of school, please email the school office with a photo and some text to accompany it.

Della Rose M (4PM) came 1st at a gym competition recently.
Well done Della Rose! what a great medal and trophy to recognise your talents.

Community News

Attention all year 5 and year 6 girls! (and Y6 boys) **Y5 + Y6 Girls**- Are you interested in playing Saturday football for a local girl's football team?. Frank Muir Lions FC (https://www.frankmuirlionsfc.com) a highly successful children's football club based in Thorpe Egham is offering the opportunity to local girls to join a football team. **Year 6 Boys** - We also have a couple of vacancies in our U12 team. If you are interested, get in touch with us via the contact form on our website

MEET A LOCAL AUTHOR!

Patricia Maxwell Watts will be reading her book: 'The Guinea Pig Chronicles' on Wednesday 16th August 2023.

3.00pm to 4.00pm

Virginia Water Library. 6 Station Parade, Virginia Water GU25 4AB

The Guinea Pig Chronicles is based on the lives and adventures of six real life guinea pigs.

Accompanied Children ages 6-9 or anybody who loves guinea pigs!

Tickets are available in advance at the library. This event is FREE.

Mindworks Surrey

NHS
Surrey and Borders Partnership
NHS Foundation Trust

Children and Young People's Emotional Wellbeing and Mental Health Service

If you need us through the summer, we'll still be here for you...

If you're in immediate danger: call 999

If you are concerned about your mental health, you can call and talk to your GP

If you have an urgent need, call our crisis team on 0800 915 4644 . It's open 24 hours a day – 7 days a week.

If you're not in a crisis, but still need help ...

Visit our website, www.mindworks-surrey.org – this offers a wide range of information which can help your mental health and wellbeing. We have resources such as My Safety Plan and self-help tips to help guide you through your wellbeing during challenging times. You'll find links to useful websites, recommended reading and apps, plus coping strategies to help you through difficult times.

We are partnered with Kooth, who are a digital mental health platform providing confidential support for all young people. Here you can access forums, activity centres, messaging and live counselling. You can get support when you need it, with no waiting lists or need to be referred by an adult. Visit www.kooth.com for more information.

Sometimes it might feel easier to message/ text about how you are feeling and there are many places you can do this:

- Shout : is a free, confidential, 24/7 text support service for anyone in the UK who is struggling to cope. To start a conversation, text the word 'SHOUT' to 85258.
- Chat Health : is a safe and easy way for you to speak to a qualified health professional. They provide information about services near you that can provide support. Contact them through their website www.chathealth.nhs.uk

Mindworks Surrey provide a free out-of-hours helpline if you have or think you may have ADHD or Autism. It's open every night of the year, including weekends, on 0300 222 5755 from 5pm to 11pm.

The CYP (Children & Young People) Haven is a safe space for any child or young people aged 10-18 to go where they can talk about worries and mental health in a confidential, friendly and supportive place. Scan the QR code for more information.

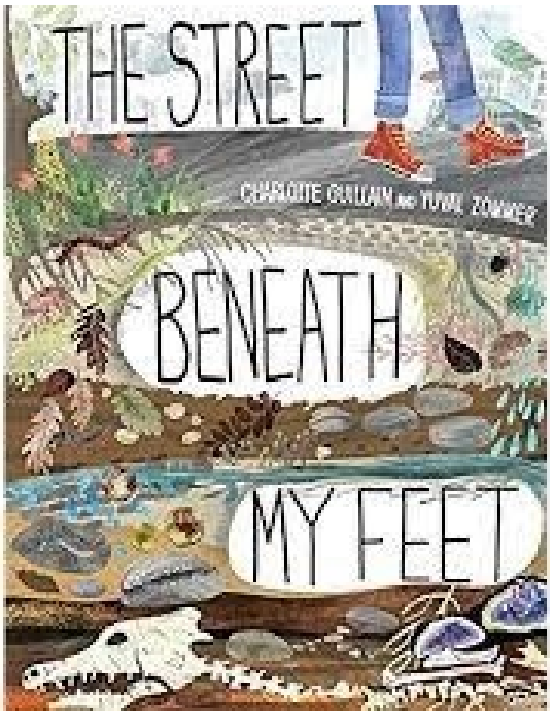
The Mindworks Access and Advice Team can also provide support in signposting you to more help.
Call them on 0300 222 5755.

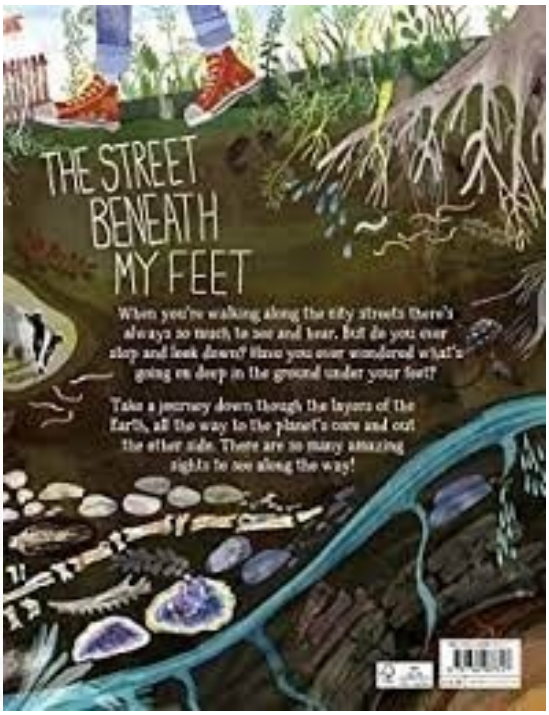
We also work closely with young people groups such as Amplify, their contact email amplify.mindworks@sabp.nhs.uk and Surrey Youth Voice, where your voice can help us help other young people's mental health and wellbeing services across Surrey and North East Hampshire. Contact them on 01483 519 464 or user.voice@surreycc.gov.uk

Find out more at mindworks-surrey.org

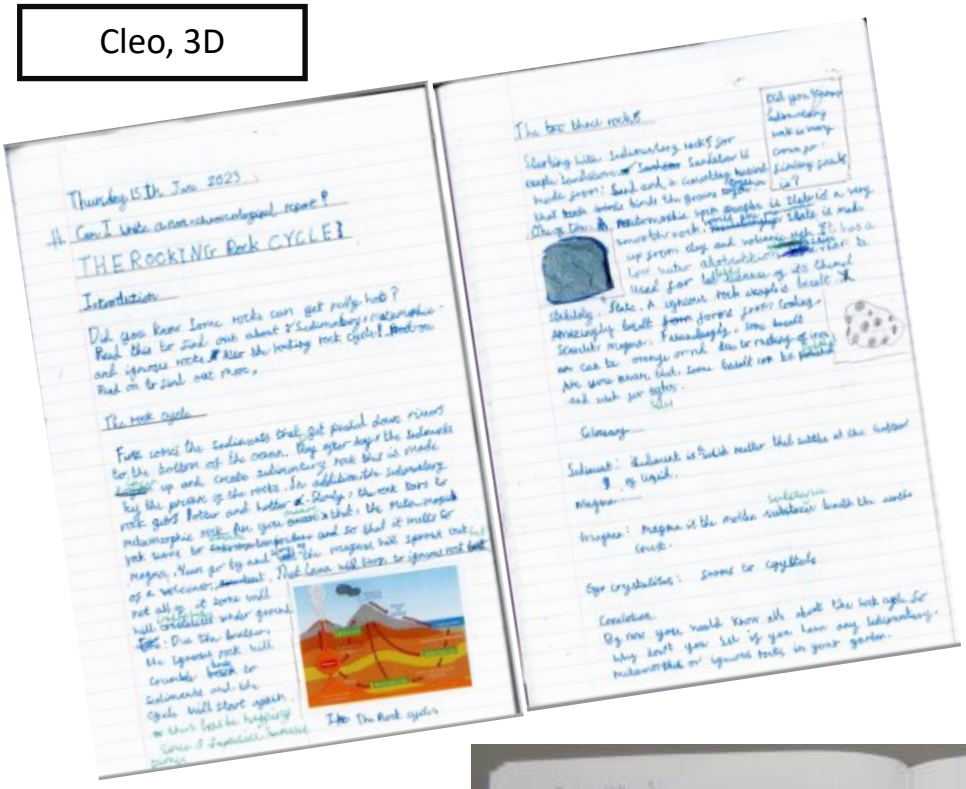
y3 The Street Beneath My Feet

This term, Year 3 have been learning all about rocks and their uses through the text 'The Street Beneath my Feet.' The topic started with a fantastic visit from Dr Metcalfe, who taught the children all about the composition of soil; they became 'pedologists' for the morning. Throughout the topic, the children have enjoyed researching about the three different rock types, as well as creating their own diagrams explaining how the different rock types are formed through the Rock Cycle. They have also looked at the formation of fossils and role of the famous fossil hunter, Mary Anning. The children really immersed themselves in this topic and bought their learning together to create their own non-chronological report!

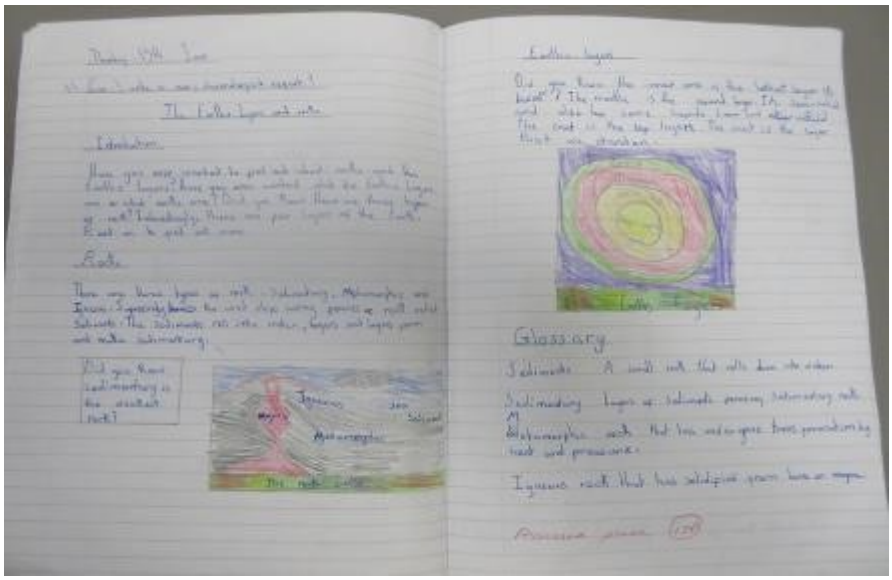




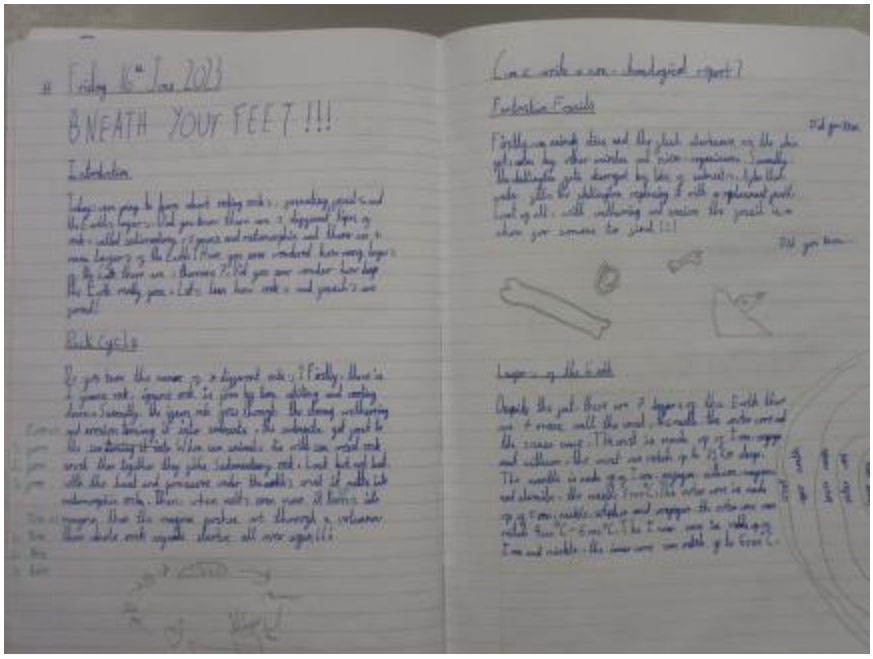
Cleo, 3D



We used our knowledge to write our own non-chronological reports.



Genevieve, 3M



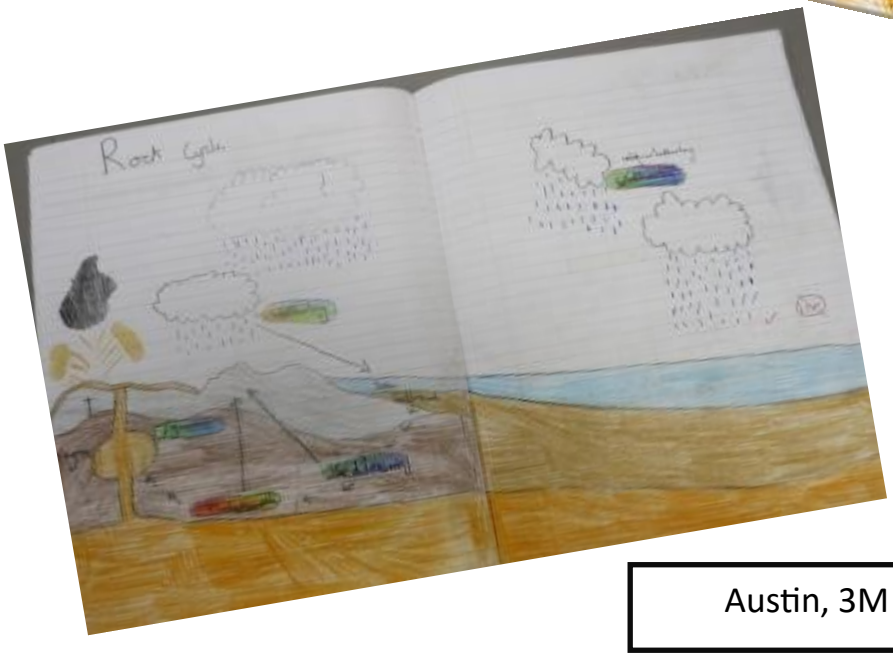
Freya, 3C

The Street Beneath My Feet

Rufus, 3M

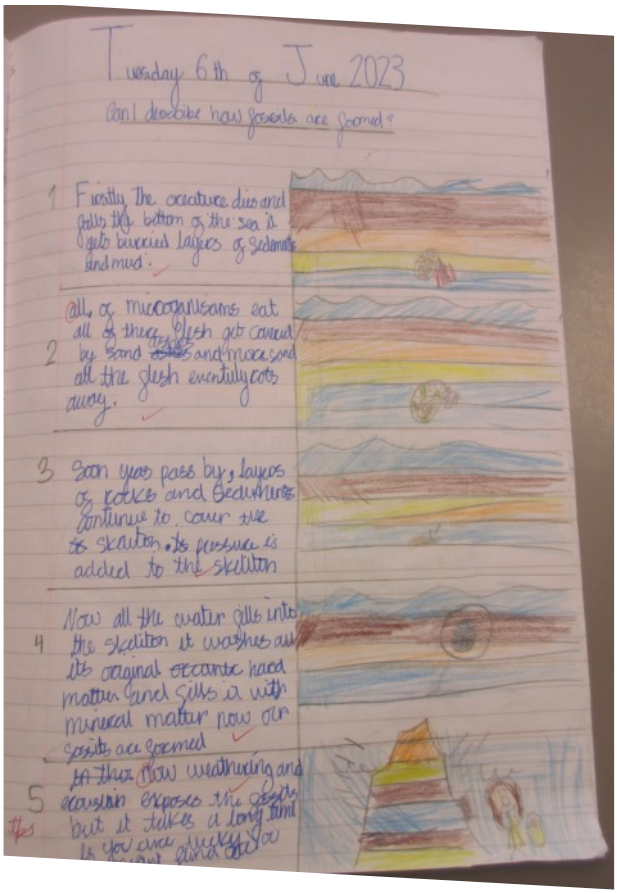
We created our own Rock Cycles!

Beatrice, 3D



Austin, 3M

We learnt about the stages of fossilisation and drew diagrams.



Tuesday 6th of June 2023

Can I describe how fossils are formed?

1 Firstly the creature dies and falls to the bottom of the sea it gets buried layers of sediments and mud.

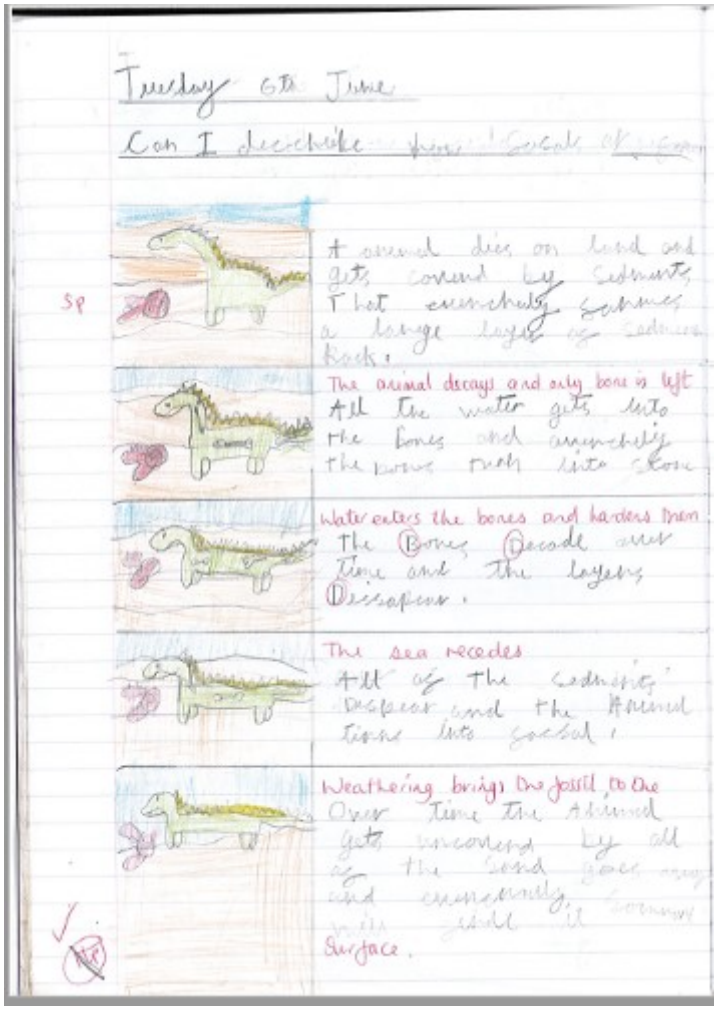
2 All of microorganisms eat all of the flesh get covered by sand and more sand all the flesh eventually rots away.

3 Soon years pass by, layers of rocks and sediments continue to cover the skeleton. Its pressure is added to the skeleton

4 Now all the water fills into the skeleton it washes all its original organic hard matter and fills it with mineral matter now our fossils are formed

5 Thus now weathering and erosion expose the fossils but it takes a long time so you are lucky you found one

Chloe, 3C



Tuesday 6th June

Can I describe how fossils are formed

SP

A animal dies on land and gets covered by sediments. That eventually becomes a large layer of sediment Rocks.

The animal decays and only bone is left. All the water gets into the bones and eventually the bones turn into stone

Water eates the bones and hardens them. The Bones Decade over time and the layers Dissapear.

The sea recedes. All of the sediments Dissapear and the Animal bone lies exposed.

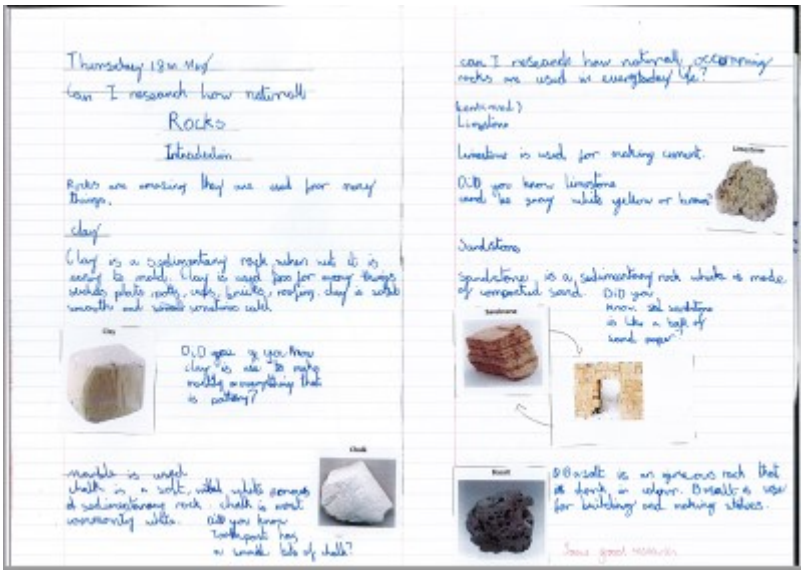
Weathering brings the fossil to the Over time the Animal gets uncovered by all of the sand goes away and eventually becomes visible at the surface.

Erin H, 3D

The Street Beneath My Feet

about rocks and how they are used in every day life.

Elisa, 3M

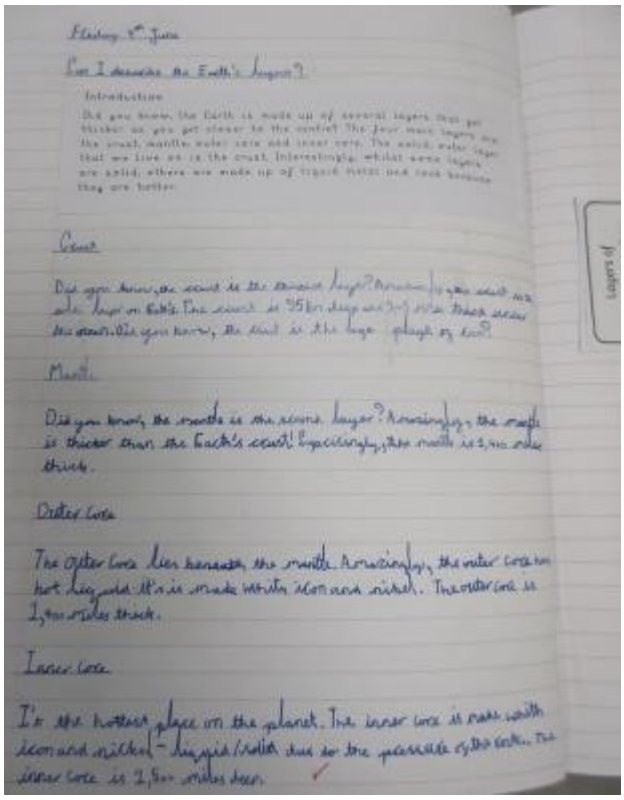


Elliott, 3D

Maysa, 3C

The Street Beneath My Feet

Earth's layers, too!



Friday 9th June

Can I describe the Earth's layers?

Introduction

Did you know, the Earth is made up of several layers that get thicker as you get closer to the center! The four main layers are the crust, mantle, outer core and inner core. The solid, outer layer that we live on is the crust. Interestingly, whilst some layers are solid, others are made up of liquid metal and rock because they are hotter.

Crust

Did you know, the crust is the thinnest layer? Amazingly, it is only one layer on Earth. The crust is 35 km deep and 3-5 miles thick under the ocean. Did you know, the crust is the large plates of rock?

Mantle

Did you know, the mantle is the second layer? Amazingly, the mantle is thicker than the Earth's crust! Impressingly, the mantle is 2,900 miles thick.

Outer Core

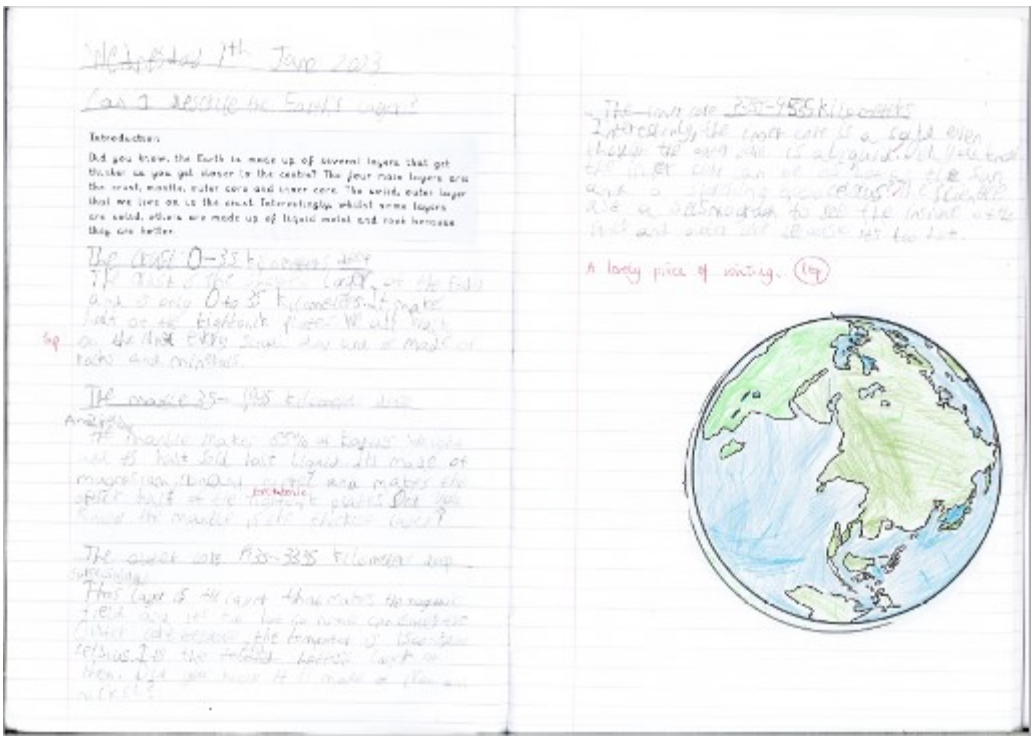
The outer core lies beneath the mantle. Amazingly, the outer core is hot liquid. It's is made mostly iron and nickel. The outer core is 1,900 miles thick.

Inner Core

It's the hottest place on the planet. The inner core is made with iron and nickel - liquid/solid due to the pressure of the Earth. The inner core is 2,500 miles deep.

Layers of

Freddie, 3M



Friday 9th June 2023

Can I describe the Earth's layers?

Introduction

Did you know, the Earth is made up of several layers that get thicker as you get closer to the center! The four main layers are the crust, mantle, outer core and inner core. The solid, outer layer that we lives on is the crust. Interestingly whilst some layers are solid, others are made up of liquid metal and rock because they are hotter.

The crust 0-35 kilometers deep

The mantle 35-1935 kilometers deep

Amazingly

The outer core 1935-3235 kilometers deep

Interestingly

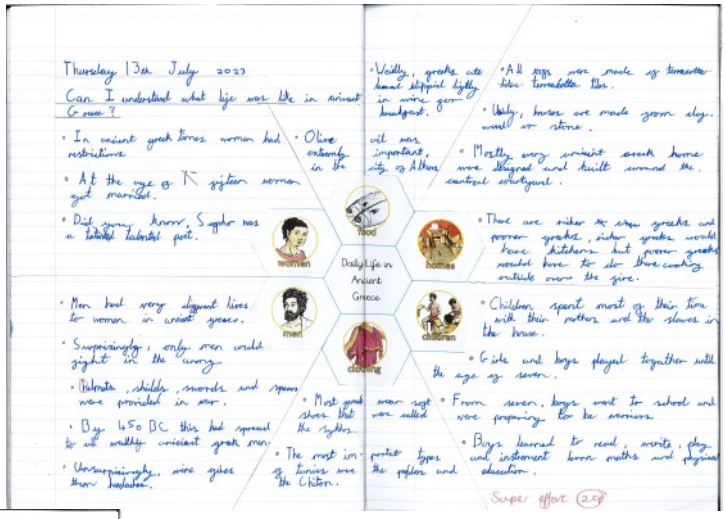
The inner core 3235-4935 kilometers

A lovely piece of writing. (Ly)

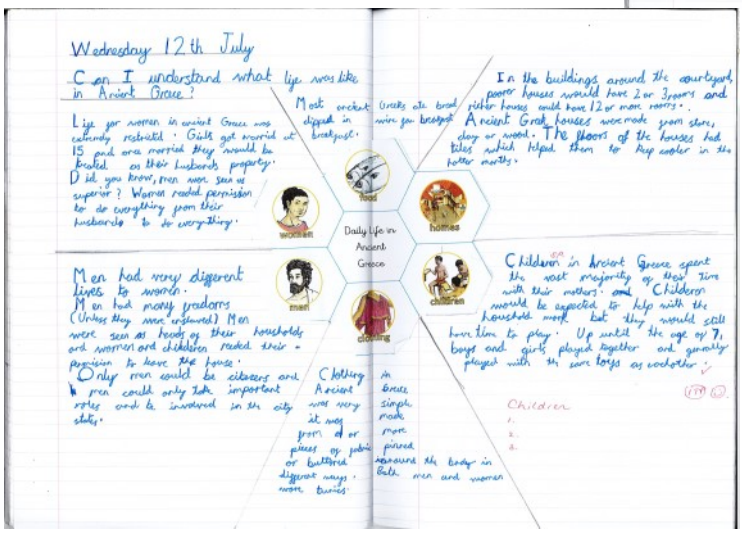
Charlie, 3D

Y3 The Greeks

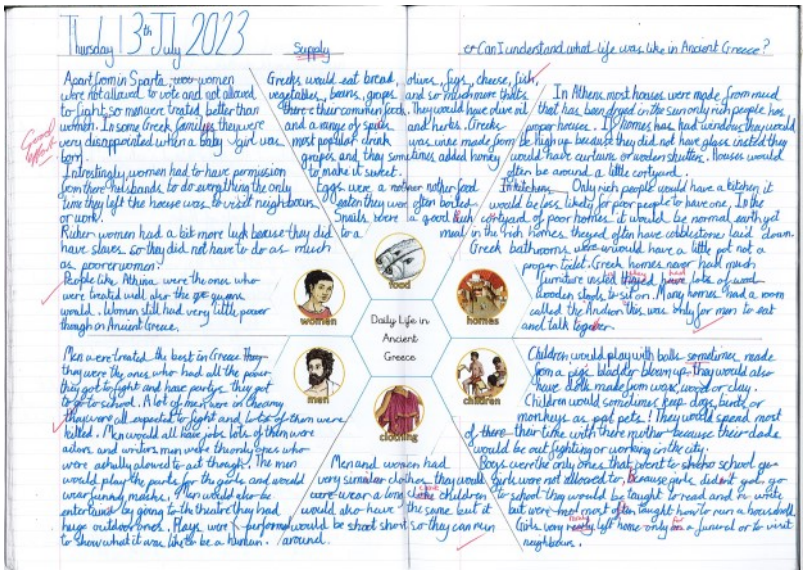
For their final topic, the children have been reading *'Mark of the Cyclops: An Ancient Greek Mystery'* and learning all about the Ancient Greeks. The children have enjoyed learning about Alexander the Great's Empire and researching daily life in Ancient Greece.



Erin B-P, 3D



Riaan, 3M



Elodie, 3C

Y3 Judo Trial

The Year 3 children were lucky enough to have a judo session at school this term, led by Aaron from Core Judo in Thorpe. It was an opportunity for the children to have fun, but also learn about the benefits of judo: improving physical health and fitness, developing balance and strength, teaching discipline and respect and building self-confidence and belief. Core Judo will be running an after school club on Fridays at St Ann's Heath from September - see our website for all the details— www.stannsheath.org

3M in the St Ann's Heath Dojo!

Y3 Capacity Workshop

Towards the end of this term, the children were lucky enough to take part in a workshop led by Mrs Smith, a parent who works in the pharmaceuticals industry and offered to deliver a session related to capacity. It was a great opportunity for the children to see maths in action and they all enjoyed measuring the ingredients needed for their St Ann's Heath Hay Fever Relief Medicine.

Y3 Forest School!

The children have loved their forest school sessions this term. 'Don't break, don't bleed, don't die!' is the motto of forest school and the children just love the freedom of being outdoors and exploring in the woods.

This term, they learnt all about 'galls' (growths on the surface of plants).

The Romans Year 4

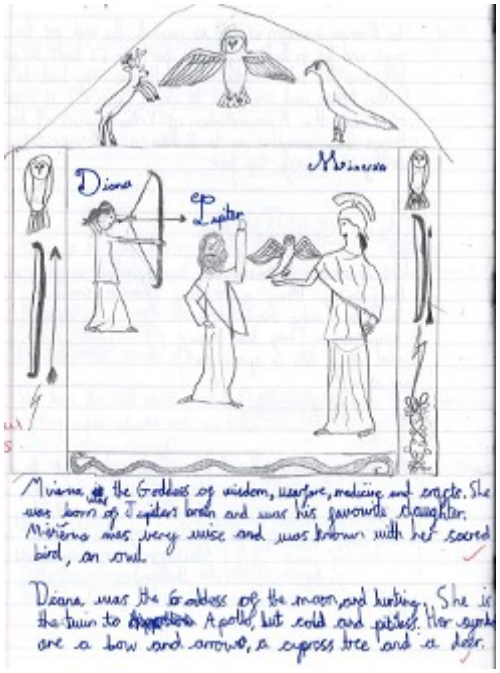
Sam 4PM

Hugo 4M

Libby 4P

Roman Gods

Most Romans had Lararium in their houses, a shrine where they worshipped their many Gods and Goddesses. Year 4 enjoyed learning about them.



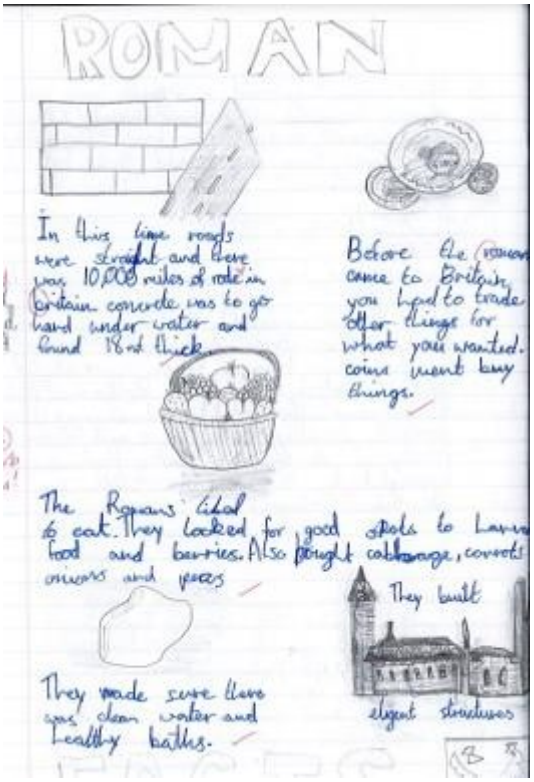
Leila 4PM

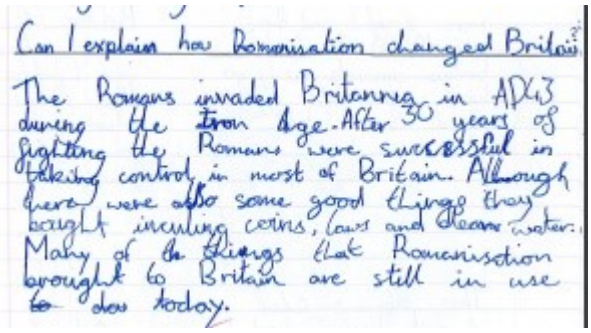
Jessica 4P

Sophie 4M

Year 4

How did the Romans change Britain?

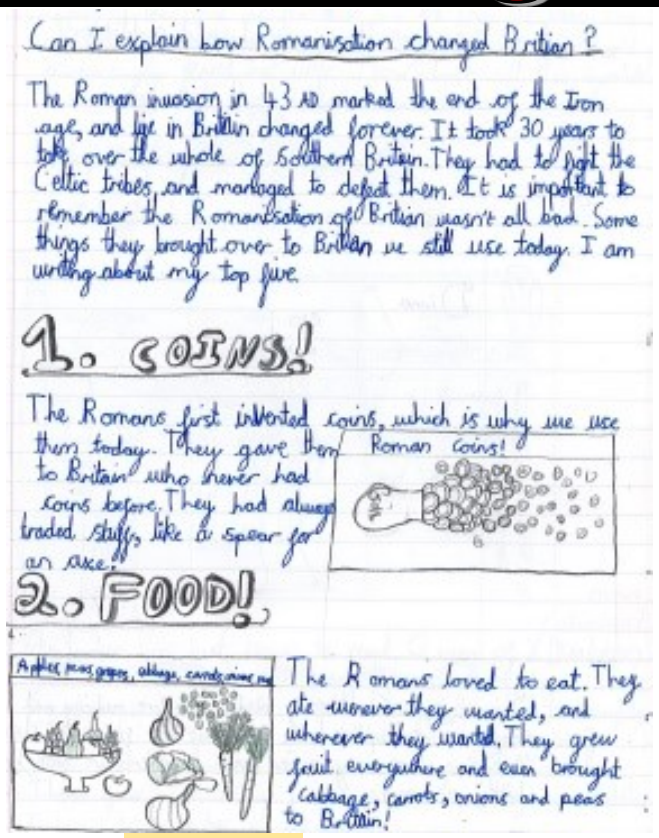




Can I explain how Romanisation changed Britain?

The Romans invaded Britannia in AD43 during the Iron Age. After 30 years of fighting the Romans were successful in taking control in most of Britain. Although there were also some good things they brought including coins, laws and clean water. Many of the things that Romanisation brought to Britain are still in use today.

Jessica 4P



Can I explain how Romanisation changed Britain?

The Roman invasion in 43 AD marked the end of the Iron age, and life in Britain changed forever. It took 30 years to take over the whole of Southern Britain. They had to fight the Celtic tribes and managed to defeat them. It is important to remember the Romanisation of Britain wasn't all bad. Some things they brought over to Britain we still use today. I am writing about my top five.

1. COINS!

The Romans first invented coins, which is why we use them today. They gave them to Britain who never had coins before. They had always traded stuff, like a spear for an axe.

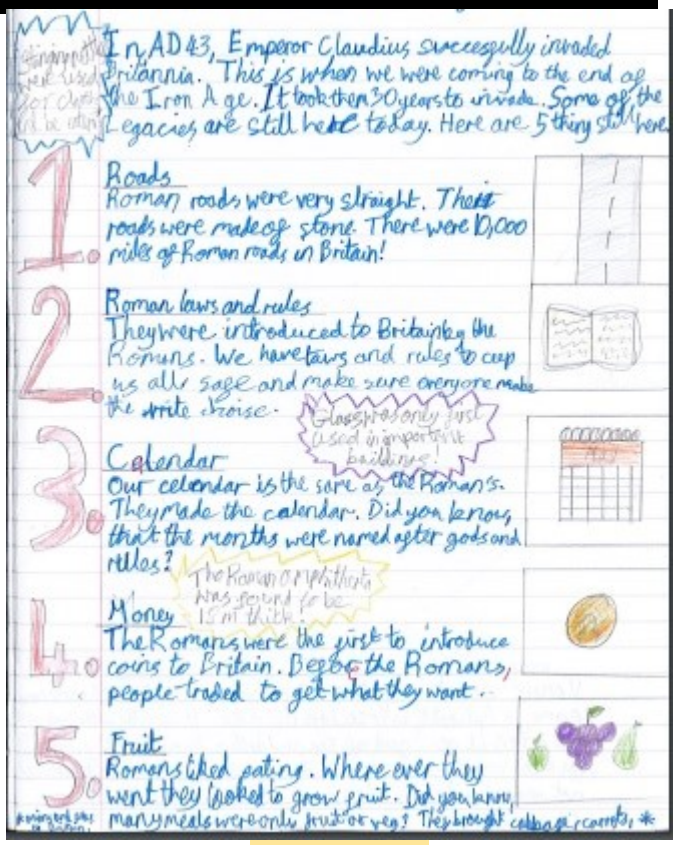
Roman Coins!

2. FOOD!

Apples, peas, grapes, cabbage, carrots, onions, pe

The Romans loved to eat. They ate wherever they wanted, and whenever they wanted. They grew fruit everywhere and even brought cabbage, carrots, onions and peas to Brittain!

Leila 4PM



In AD43, Emperor Claudius successfully invaded Britannia. This is when we were coming to the end of the Iron Age. It took them 30 years to invade. Some of the legacies are still here today. Here are 5 thing still here.

1. Roads
Roman roads were very straight. Their roads were made of stone. There were 10,000 miles of Roman roads in Britain!

2. Roman laws and rules
They were introduced to Britain by the Romans. We have laws and rules to keep us all safe and make sure everyone make the right choice.

Glass was only just used in important buildings!

3. Calendar
Our calendar is the same as the Romans. They made the calendar. Did you know that the months were named after gods and rules?

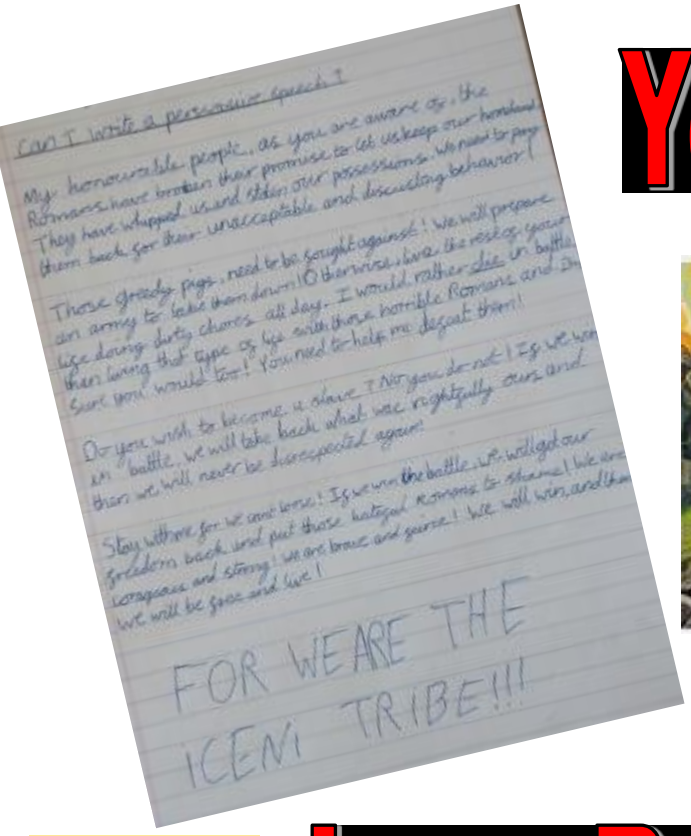
The Roman amphitheatre was found to be in Britain!

4. Money
The Romans were the first to introduce coins to Britain. Before the Romans, people traded to get what they want.

5. Fruit
Romans liked eating. Where ever they went they looked to grow fruit. Did you know many meals were only fruit or veg? They brought cabbage, carrots, &

Daisy 4M

Year 4



Can I write a persuasive speech?

My honourable people, as you are aware of, the Romans have broken their promise to let us keep our homeland. They have whipped us and stolen our possessions. We need to pay them back for their unacceptable and disgusting behavior!

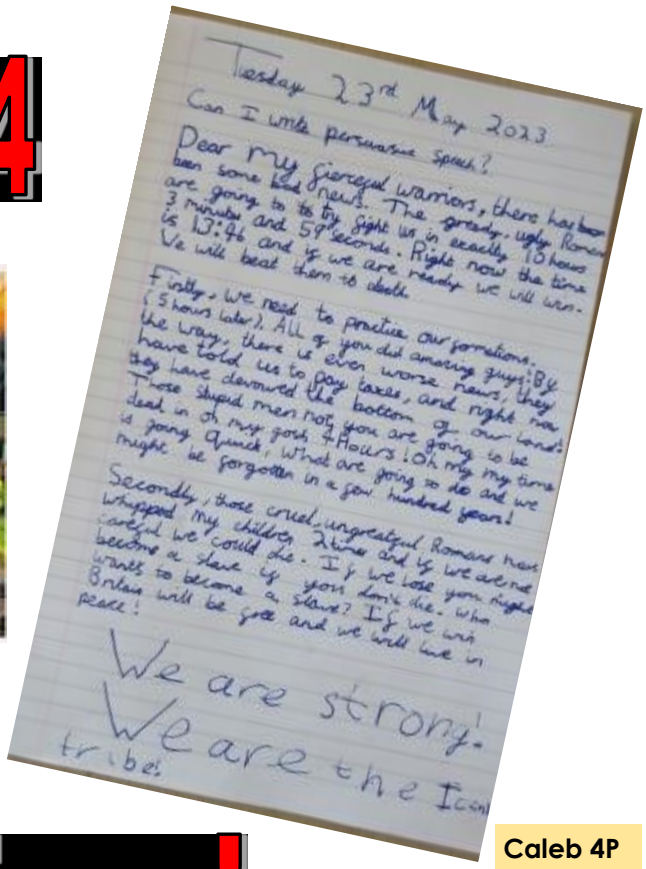
Those greedy pigs, need to be fought against! We will prepare an army to take them down! Otherwise, live the rest of your lives doing dirty chores all day. I would rather die in battle than living that type of life with those horrible Romans and I sure you would too! You need to help me defeat them!

Do you wish to become a slave? No you do not! If we win the battle, we will take back what was rightfully ours and then we will never be disrespected again!

Stay with me for we are brave! If we win the battle, we will get our freedom back and put those hatefull romans to shame! We are courageous and strong! We are brave and fierce! We will win and then we will be free and live!

FOR WE ARE THE ICENI TRIBE!!!

Evangeline 4P



Tuesday 23rd May 2023

Can I write persuasive speech?

Dear my fierceful warriors, there has been some bad news. The greedy, ugly Romans are going to try fight us in exactly 10 hours 3 minutes and 59 seconds. Right now the time is 13:46 and if we are ready we will win. We will beat them to death.

Firstly, we need to practice our formations. (5 hours later). All of you did amazing guys! By the way, there is even worse news, they have told us to pay taxes, and right now they have devoured the bottom of our land! Those stupid men not you are going to be dead in oh my gods 4 Hours! Oh my my time is going quick! What are going to do and we might be forgotten in a few hundred years!

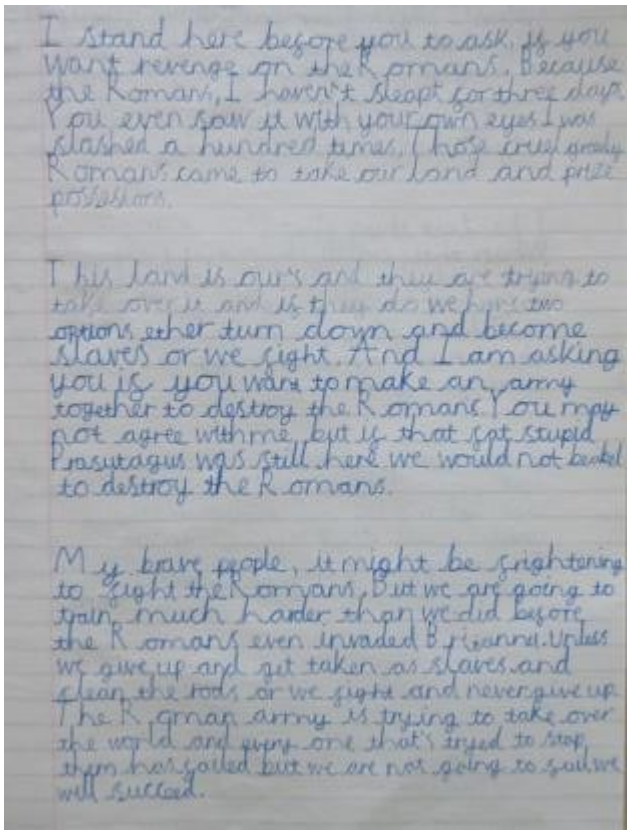
Secondly, those cruel, ungratefull Romans have whipped my children 2 times and if we are not careful we could die. If we lose you might become a slave if you don't die. Who wants to become a slave? If we win Britain will be free and we will live in peace!

We are strong!
We are the Iceni tribe!

Caleb 4P

I am Boudicca!

The children wrote powerfully, persuasive speeches as Boudicca imploring other tribes to join her fight against the Romans. Would you follow her into battle after reading them?

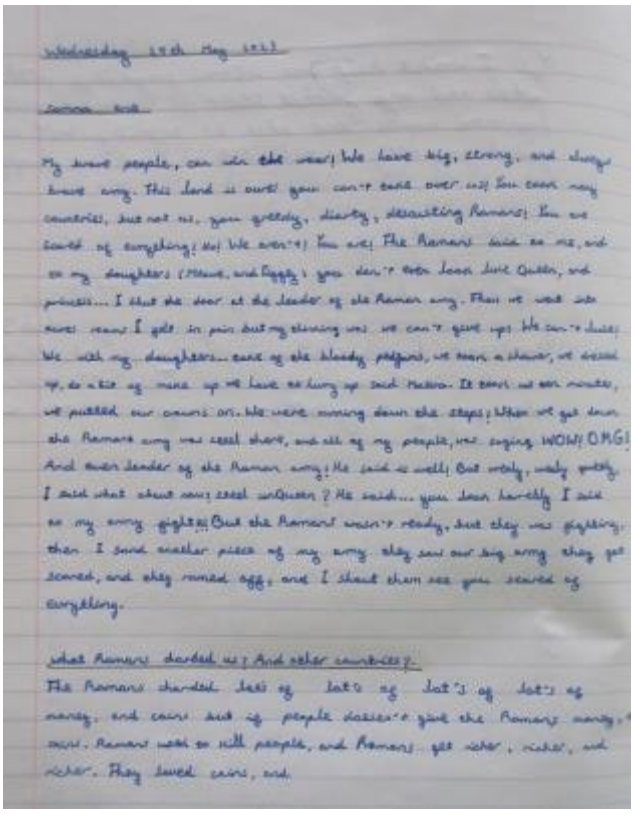


I stand here before you to ask, if you want revenge on the Romans. Because the Romans, I haven't slept for three days. You even saw it with your own eyes I was slashed a hundred times. Those cruel greedy Romans came to take our land and prize possessions.

This land is our's and they are trying to take over it and if they do we have two options either turn down and become slaves or we fight. And I am asking you if you want to make an army together to destroy the Romans. You may not agree with me, but if that fat stupid Prasutagus was still here we would not be able to destroy the Romans.

My brave people, it might be frightening to fight the Romans, But we are going to train much harder than we did before the Romans even invaded Britannia. Unless we give up and get taken as slaves and clean the toilets or we fight and never give up. The Romans army is trying to take over the world and guess one that's tried to stop them has failed but we are not going to fail we will succeed.

William 4M



Wednesday 17th May 2023

Dear kill

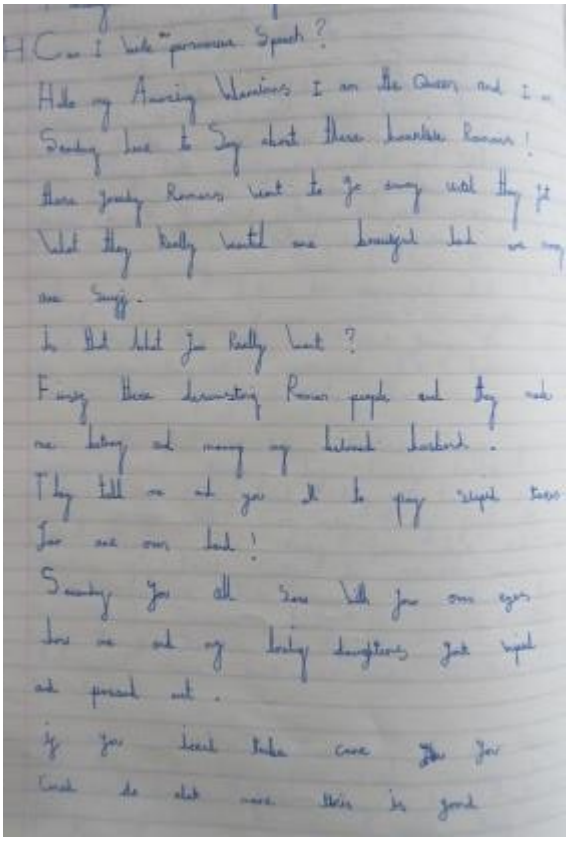
My brave people, can you hear me? We have big, strong, and always brave army. This land is ours! you can't take over us! You can many countries, but not us, you greedy, dirty, disgusting Romans! You are scared of everything! No! We aren't! You are! The Romans take me, and my daughters (Marie, and Iggy), you don't even know Iceni Queen, and princess... I shout the door at the leader of the Roman army. Then we went into room I felt in pain but my slaving was we can't give up! We can't lose! We with my daughters... sense of the bloody pregnant, we been a slaver, we dressed up, to a lie of mine up we have to hung up said Marie. It took us ten minutes, we pulled our crowns on. We were running down the steps; When we get down the Romans army was real shock, and all of my people, was singing WOW! OMG! And over leader of the Roman army! He said to well! But really, really pretty. I said what about my real queen? He said... you look horribly I said to my army fight!!! But the Romans wasn't ready, but they was fighting. then I send another piece of my army they saw our big army they get scared, and they runned off, and I shout then see you scared of everything.

What Romans darded us? And other countries?

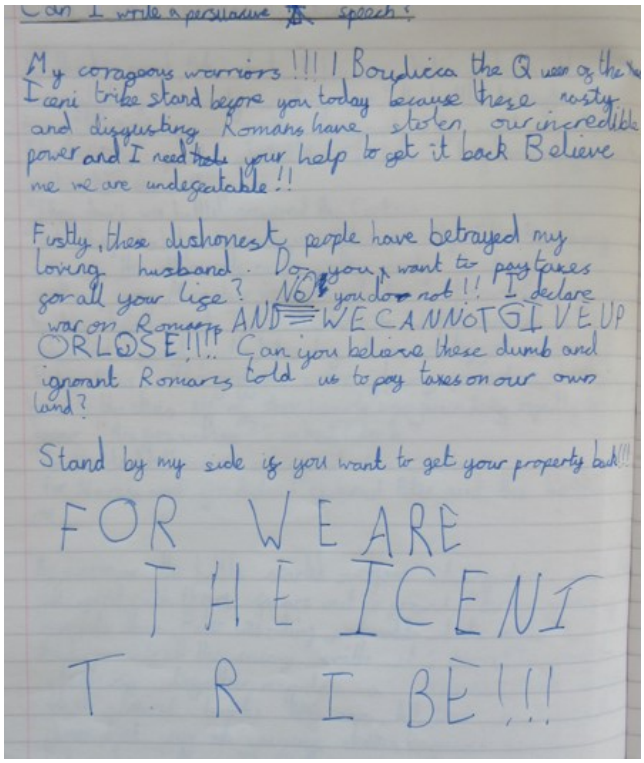
The Romans stolen lots of lots of lots of lots of money, and coins and of people doesn't give the Romans money coins. Romans were so rich people, and Romans get richer, richer, and richer. They loved coins, and

Stefaniia 4M

Year 4

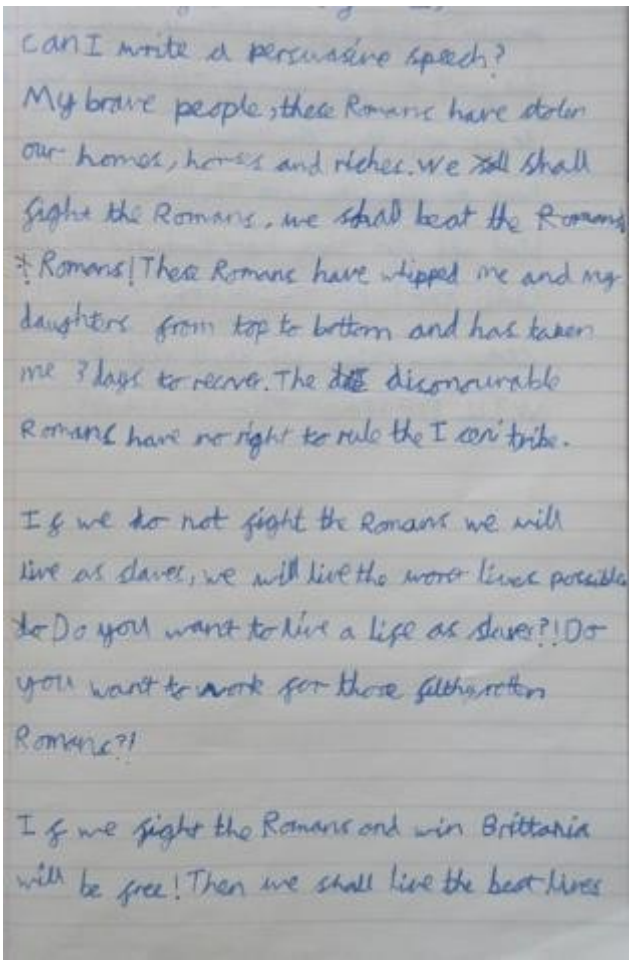


Grace 4PM

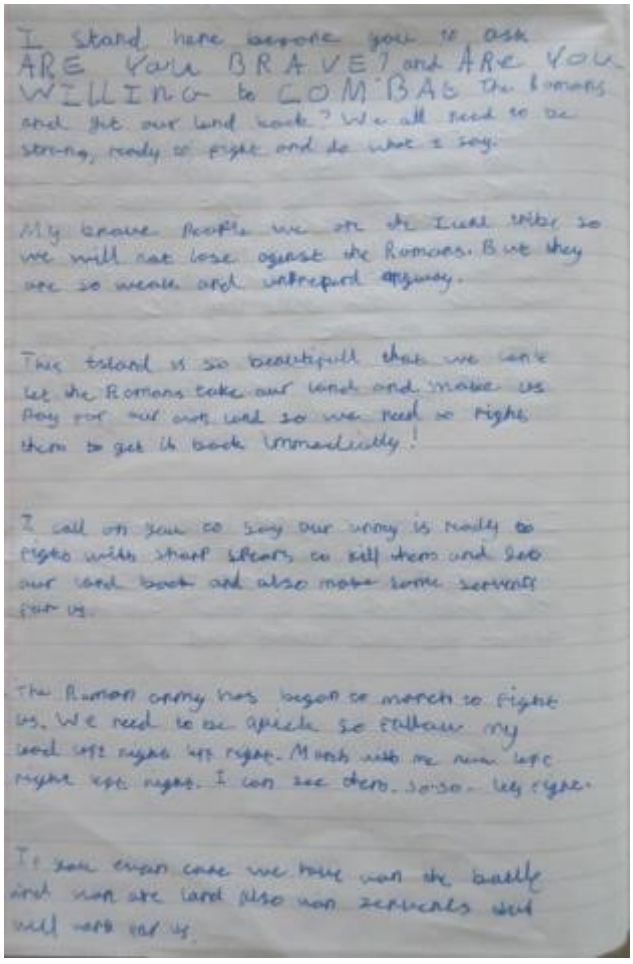


Valentino 4P

I am Boudicca!



Noah 4PM



Brooke 4M

Year 4 designed and made their very own Roman shields. They thought carefully about the shape, colour and patterns that they were going to include. I am sure you will agree that they looked fantastic! They practiced formations with their shields such as the tortoise and we checked how secure they were using bean bags!

ROMAN WOW DAY

Y5 South America

After our exploration of the Maya civilisation, we decided to grab our passports and go on a journey around all of the countries of South America. On our travels, we were bale to find out the different countries populations, currencies, languages, as well as other fun facts.

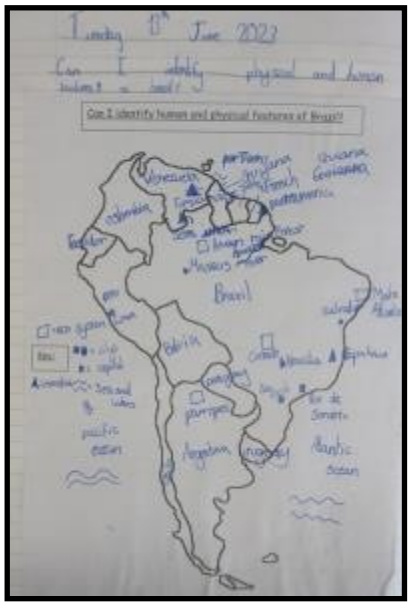
Our focus was Brazil and the Amazon rainforest but before we could study this further ,we needed to be able identify the human and physical features of Brazil.

Max K

5S

Sakeenah

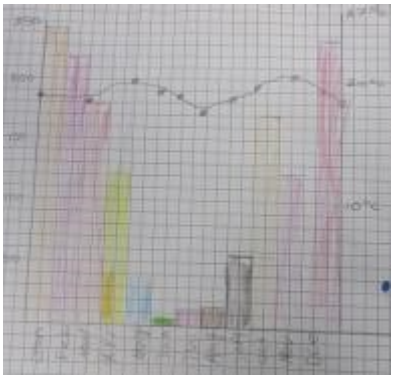
5G



Y5 The Amazon Rainforest

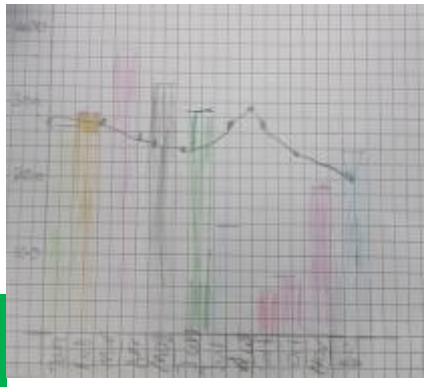
When studying Brazil, we looked at climate data and created a climate and rainfall graph. Then, we analysed the data in more detail.

We wrote diary entries imagining we were members of the Awa tribe!

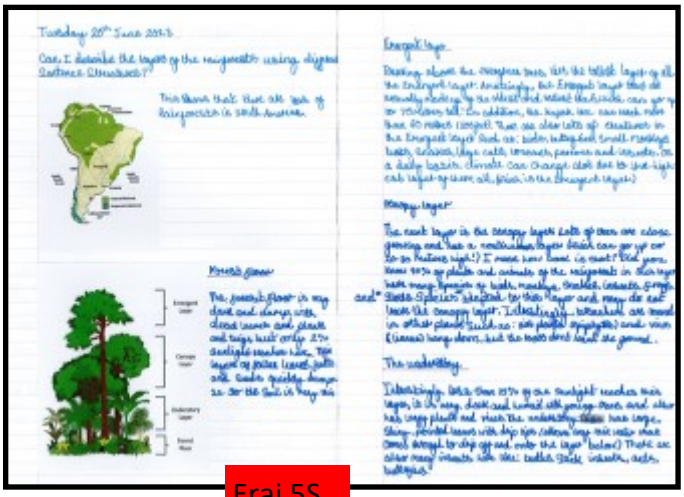


Lexi-May

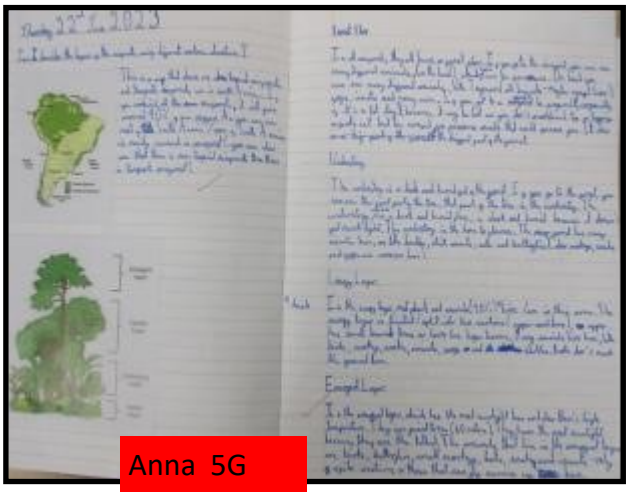
5G



We also learnt about the layers of the Rainforest, animals and tribes such as the Awa Tribe!

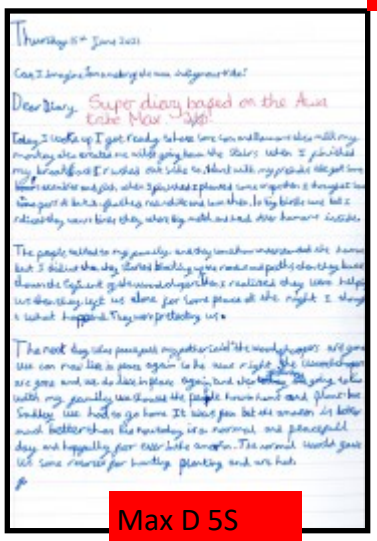


Eraj 5S

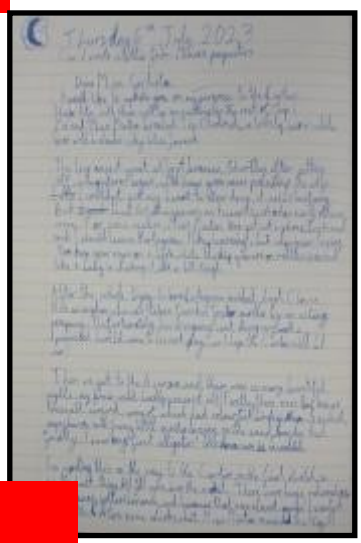


Anna 5G

With all the information we had obtained, we then wrote diary entries imagining we were members of the Awa tribe!



Max D 5S

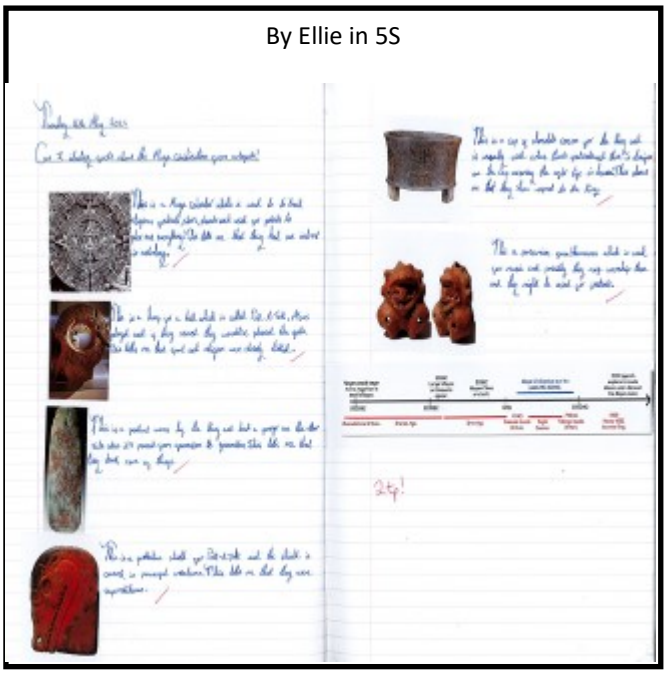


Eric 5G

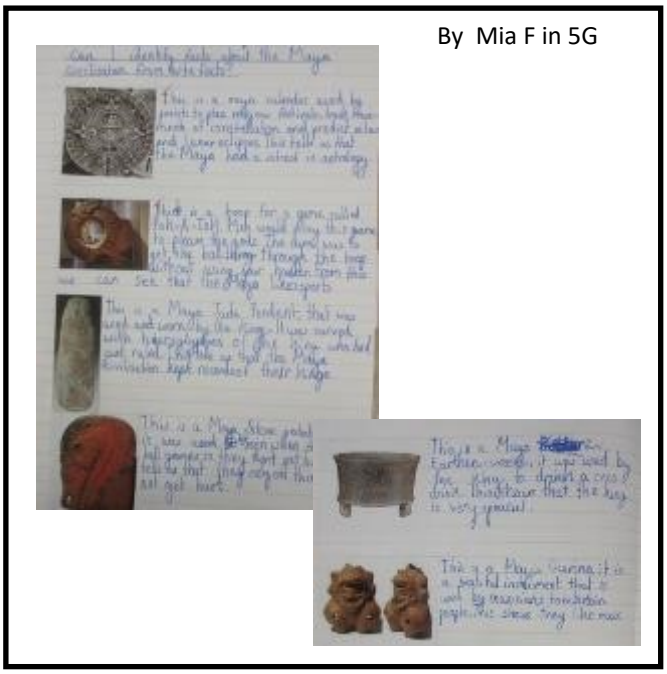
Y5 Ancient Maya

This term began with Ancient Maya. The Maya civilisation was located in central America in parts of the modern day countries of Guatemala, Belize, Honduras, El Salvador and Mexico. We started our unit by studying a range of sources and using our historical skills to make predictions about what the item was made from, what it was and who it was used by.

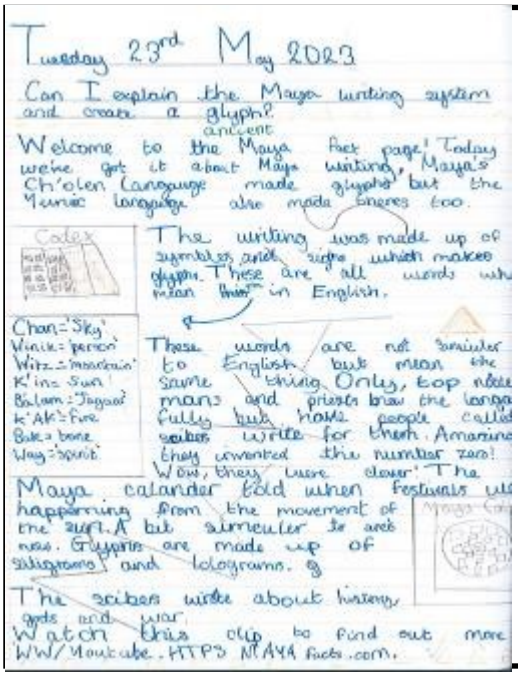
By Ellie in 5S



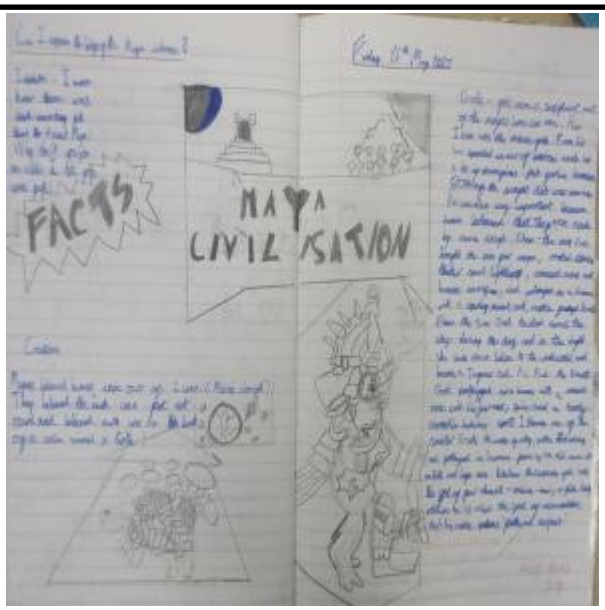
By Mia F in 5G



We then moved on to studying Maya society, in particular the lives of the Maya nobles, slaves and farmers. We carried out our research in school and then created our own fact pages at home. After that, we studied the Maya writing, number and calendar systems and even made our own Maya calendars!



By George in 5S



By Harvey in 5G

Maya Masks

Maya warriors often wore jaguar masks when engaging in battle. It is not known whether the masks were meant to prevent physical injury to the warrior. Some scholars believe that the masks were worn by Maya warriors in order to frighten enemies, while others believe that they were worn purely because of the religious association.
In DT, we designed and made our own jaguar masks using paper mâché and a range of different materials to sculpt the jaguar features. We then painted our masks and evaluated what went well and what we would improve next time.
Here are a few of our fantastic masks…

By Marina in 5S

By Drew in 5G

By Khushi in 5S

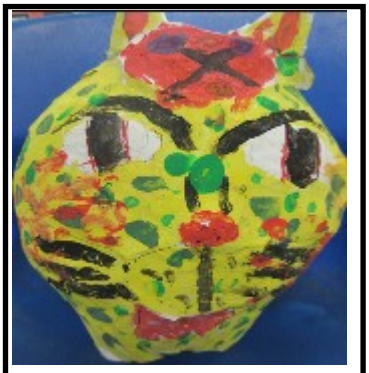
By Keona in 5G

By Rocky in 5G

By Anna in 5G

By Olga in 5S

By Luis in 5G

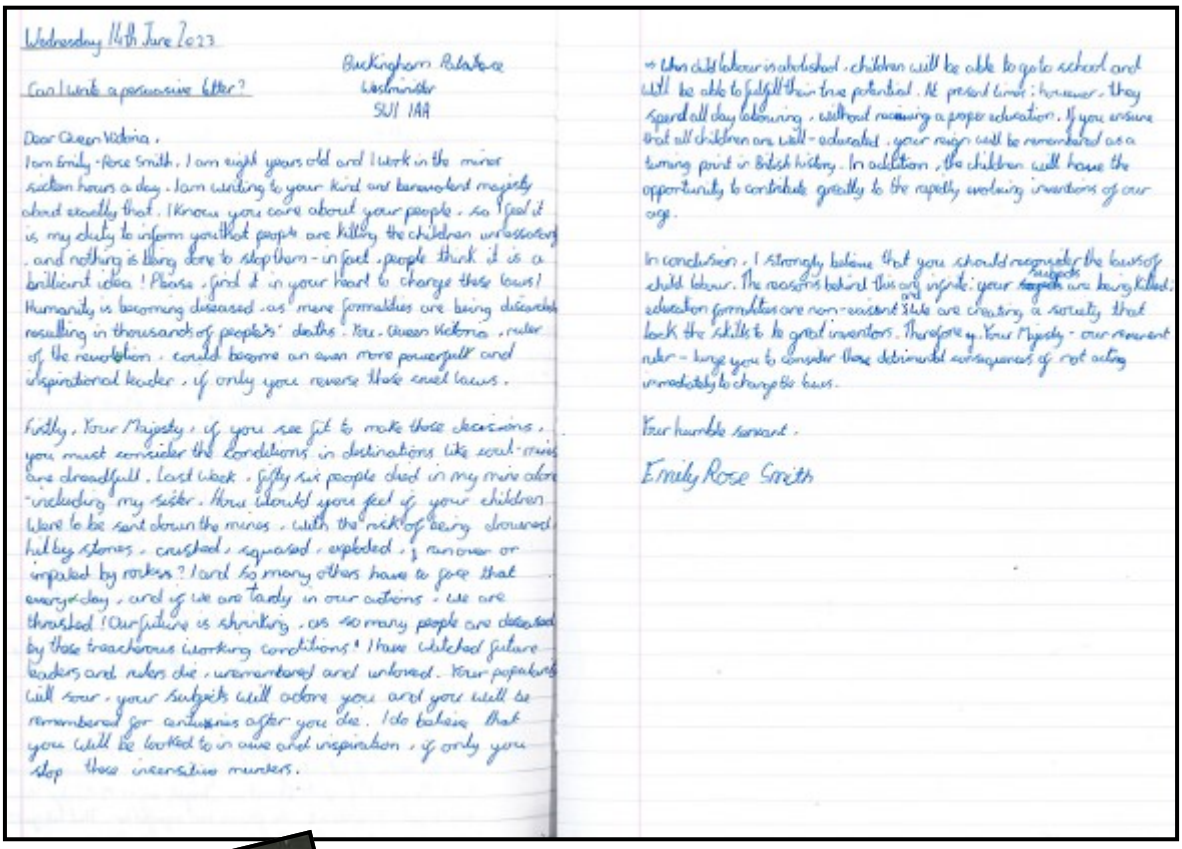


By Molly in 5S

Year 6

Victorians

In Year 6, we have been learning about the Victorians. We started the unit by learning about the rise and fall of the British Empire. Next, we wrote biographies about Queen Victoria. Following on from this, we used a variety of sources to learn about child labour and then used this knowledge to write persuasive letters to Queen Victoria advising her to change the laws and allow children an education. Throughout the unit, we read 'Street Child' by Berlie Doherty which gave us inspiration for our own diary entries as though we were children in a workhouse. Later, we wrote short stories based around the lives of children in the Victorian era. We hope you enjoy our writing!



Wednesday 14th June 2023

Can I write a persuasive letter?

Buckingham Palace
Westminster
SW1 1AA

Dear Queen Victoria,

I am Emily-Rose Smith. I am eight years old and I work in the mines sixteen hours a day. I am writing to your kind and benevolent majesty about exactly that. I know you care about your people, so I feel it is my duty to inform you that people are killing the children unnecessarily, and nothing is being done to stop them - in fact, people think it is a brilliant idea! Please, find it in your heart to change these laws! Humanity is becoming diseased as more fatalities are being discovered resulting in thousands of people's deaths. You, Queen Victoria, ruler of the revolution, could become an even more powerful and inspirational leader, if only you reverse these cruel laws.

Firstly, Your Majesty, if you see fit to make these decisions, you must consider the conditions in destinations like coal-mines are dreadfull. Last week, fifty six people died in my mine alone - including my sister. How would you feel if your children were to be sent down the mines, with the risk of being drowned, hit by stones, crushed, squeased, exploded, run over or impaled by rockes? I and so many others have to face that every day, and if we are tardy in our actions, we are threatened! Our future is shrinking, as so many people are detested by these treacherous working conditions! I have wished future leaders and rulers die, unremembered and unloved. Your popularity will sour, your subjects will adore you and you will be remembered for centuries after you die. I do believe that you will be looked to in awe and inspiration, if only you stop these incessantly murders.

→ When child labour is abolished, children will be able to go to school and will be able to fulfill their true potential. At present time, however, they spend all day labouring, without receiving a proper education. If you ensure that all children are well-educated, your reign will be remembered as a turning point in British history. In addition, the children will have the opportunity to contribute greatly to the rapidly evolving inventions of our age.

In conclusion, I strongly believe that you should reconsider the laws of child labour. The reasons behind this are insane: your subjects are being killed; education formalities are non-existent; and Britain are creating a society that lack the skills to be great inventors. Therefore, Your Majesty - our current ruler - I urge you to consider these detrimental consequences of not acting immediately to change the laws.

Your humble servant,

Emily Rose Smith

Letter written by Eloise 6W

We also had a Victorian WOW morning where we experienced what life might have been like in a Victorian school. We were separated into boys and girls for our learning and had to sit in rows to recite our Lord's Prayer and complete our arithmetic. Afterwards, we had a trip to the workhouse to pick rope and taste gruel. Some of us even found out what the dunces hat was!

Can I use a range of sources to find about child labour?

The boys aren't wearing any footwear!

They're in a factory.

Children at the age of five or six are doing jobs that could potentially be very dangerous.

Because they aren't wearing any shoes, ~~their~~ their feet could get scraped from sharp materials

They get tired very easily.

Since they are young and haven't learned much, they could make mistakes and doing something wrong which is dangerous.

They won't remember everything because they're young.

Picture from the mid 1800s.

One girl began working there when she was 9 years old.

Smaller children would go under machines while they were running, and it was very dangerous.

They were called Scavengers.

Serious injuries were common on children.

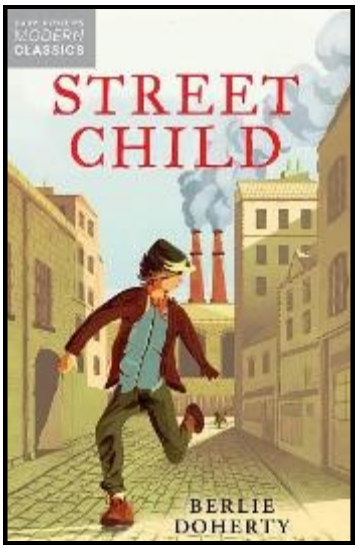
Children ~~who~~ were forced to do this

One boy went under a machine when his finger was caught and torn off.

Some children would get parts of their bodies ~~fo~~ chopped off or seriously hurt.

Source work by Jessa

6A



Thursday 8th June 2023

Can I write a short story?

Billy could still recall the day he was taken to the workhouse. How did it end up like this? He was once a wealthy child, how was he now in a place of such filth? A shaved head; ragged clothing; and numb hands - he was now a copy of any other boy in here. The day he would finally be free would never be told. The daylight of the world beyond the bars would shine upon him and free him of his curse, was simply another myth. All hope was lost here. It was the workhouse after all. The only sense of happiness that remained was his sister's embrace he so desperately longed for. Nobody was here to heal his blistered fingers.

After a long day of work, the workhouse boys slept. It was only as ~~he~~ Billy went to bed at night that he realised how exhausted his body was felt; his limbs felt like they could easily detatch from his frail body. At night, he would trace shapes in the shadows for what felt like mere minutes until the sound of rythmetic hoofbeats grew louder. Assuming he had imagined it, he rolled over and shut his heavy, drooping eyelids. As he was drifting off to sleep, an altrnighty crash could be heard from the window. "Did you hear-" Billy opened his dry, cracked lips to ask the other boys, but before he could finish they had gathered by the window. Could this be his chance to free himself of these binding chains? Other boys clearly had the same escape plans, as they began to run like there was no tommorow. Larry - who had been in the workhouse for almost all his life - burst into the room. He had a slender-like figure, and bones popping out of his flesh. "You tryna escape?" he bellowed his voice as dry as a hissing swans. "Get back 'ere, vermins!" It was too late. Billy and an undecipherable amount of children had seized their opportunity..

After what felt like hours of endless running, Billy's bony, thin legs dread to a halt. He looked around, hoping to spot a familiar face, but only 13 other unrecognissably boys stood ~~huddled~~ ~~too~~ scattered around the bustling marketplace. At that moment, a wealthy-looking girl stepped over - her shortness and silky, ginger hair reminded Billy of his sister, Krissy. "Why are you boys not in the workhouse? With tatty-looking clothes like those, I would say that is where you all belong," she scoffed. It was then that something spilled from Billy's mouth, "Do'you know Krissy? She'd be lookin' similar to ya."

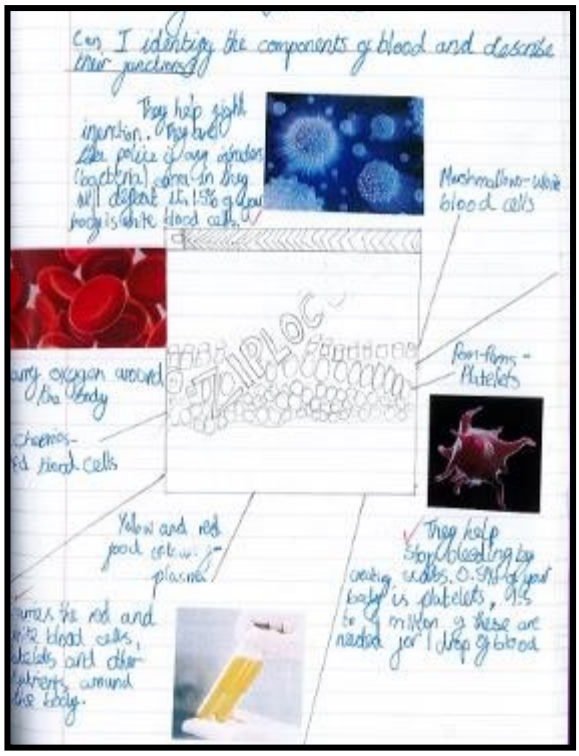
"Children should be seen and not heard,

An extract from a short story written by

Dana 6A

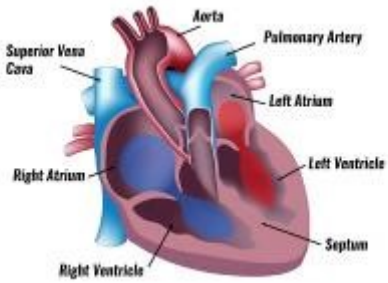
Human Body

We have also been enjoying our final Creative Curriculum unit, 'The Human Body'! We started by looking at the human organs. This led us to a more in-depth study of the cardiovascular system. Next, we studied the blood and learnt all about the different components. After this, we looked at the digestive system and the way in which nutrients and water are transported within animals, including humans. To finish this unit of learning, we took part in a heart dissection led by Dr Metcalfe.

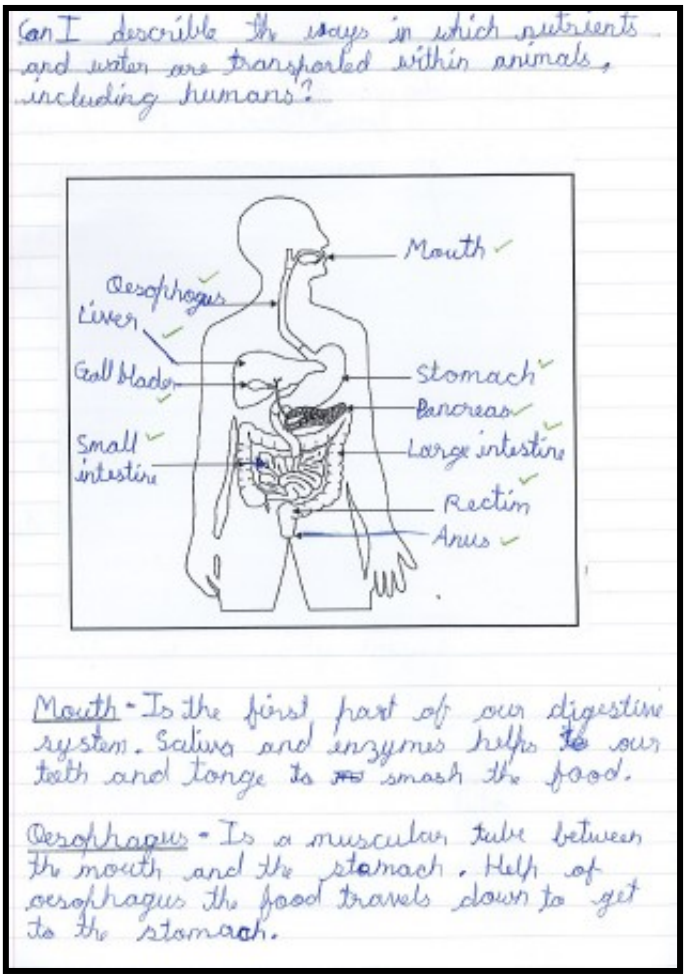


Written by Rian 6FH

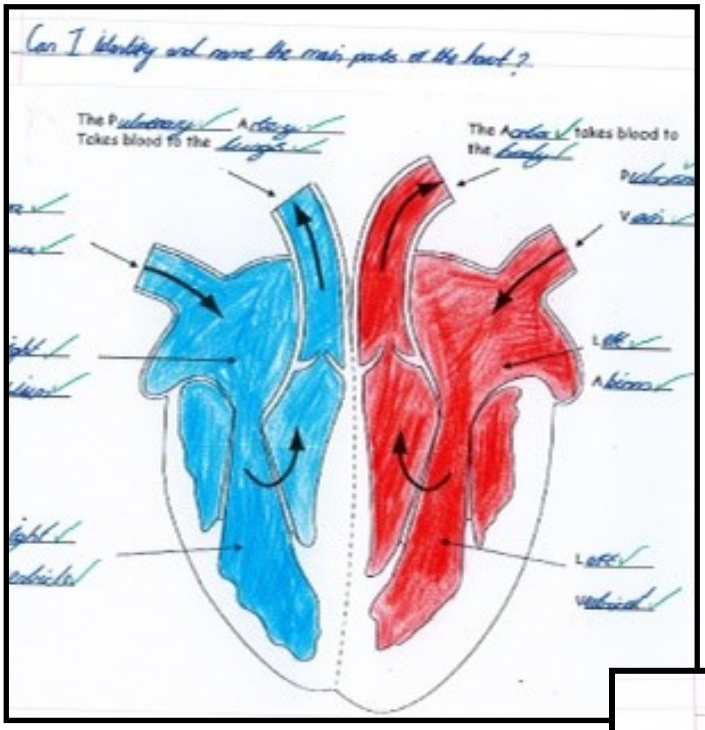
We had fun making blood then drawing labelled diagrams!



The teachers demonstrated the digestive system as we learnt about the different organs involved in breaking down our food!

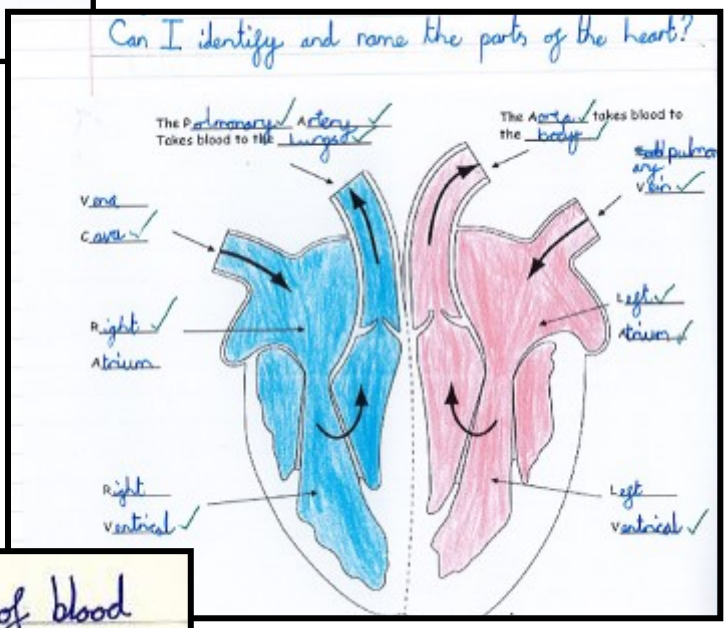


Written by Nisarga 6A



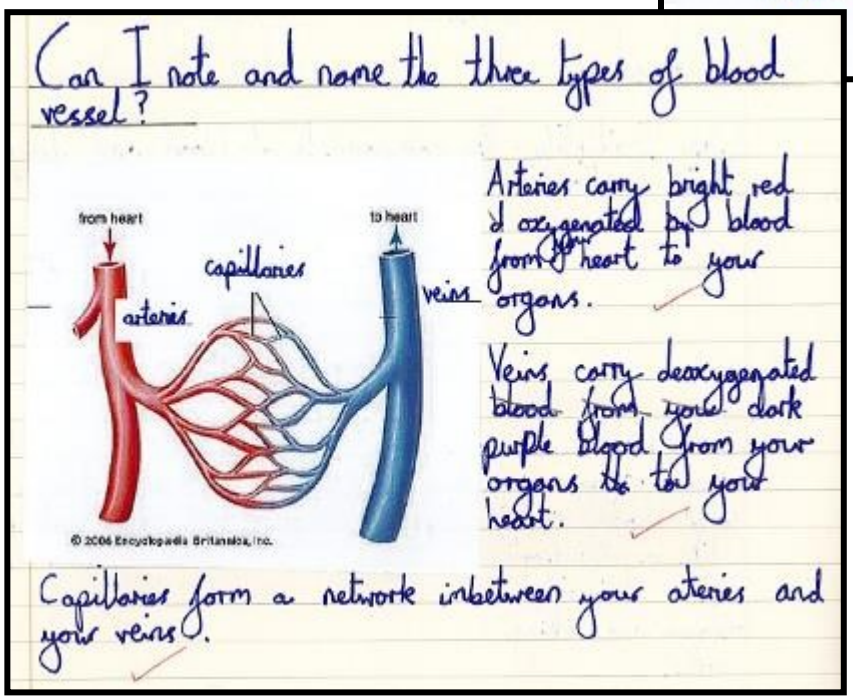
Labelled by Summer 6FH

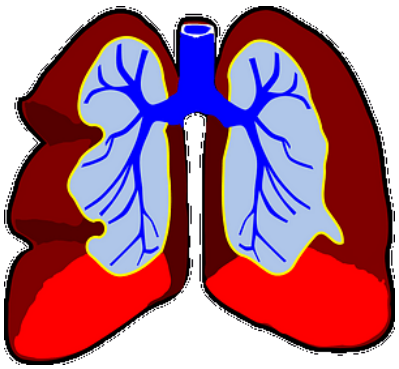
Labelled by Austin 6FH



We also learnt about the three different types of blood vessel.

Written by FIa 6FH





Condover Hall residential

Lots of fun was had at Condover Hall. The children enjoyed lots of activities ranging from climbing, kayaking, sensory trail and even a silent disco!

Well done to Y6 on their production of 'I'm an 11 year old—get me out of here' last week - it was a great success!
Special mention to Mia Bp and Mia B who did the sound & backdrop slideshow for the show.

Goodbye Year 6

Leavers' Ball 2023

Good Luck to all our Year 6's who left this week - we wish them all the best as they move on to their new schools!

WE'LL MISS YOU ALL!!

Check out the video that the staff made for our Y6 Leavers - https://www.youtube.com/watch?v=w_bsVKtnO1Q - think it's obvious how much fun they had making it.

There's also a slideshow of our Year 6's through the years too if you'd like to see the photos - Click HERE

Leavers' Ball 2023

6A Boys

6A Girls

6W Boys

6W Girls

6FH Boys

6FH Girls

School Year 2023-24

TERM DATES - 2023 – 2024

AUTUMN TERM 2023

Friday, 1st September 2023	Inset Day—(Children not in school)
Monday, 4th September 2023	Inset Day—(Children not in school)
Tuesday 5th September 2023	Autumn Term begins - Gates open at 8.30am
Monday 23rd October – Friday 27th October 2023 - Half Term	
Friday 15th December 2023	Break up for Christmas at 1.30pm

SPRING TERM 2024

Tuesday 2nd January 2024	Inset Day - (Children not in school)
Wednesday 3rd January 2024	Spring Term begins - Gates open at 8.30am
Monday 12th February - Friday 16th February 2024 - Half Term	
Thursday, 28th March 2024	Break up for Easter at 1.30pm

SUMMER TERM 2024

Monday 15th April 2024	Inset Day - (Children not in school)
Tuesday 16th April 2024	Summer Term begins - Gates open at 8.30am
Monday, 24th May 2024	Inset Day - (Children not in school)
Monday 27th May - Friday 31st May 2024 - Half Term	
Tuesday 23rd July 2024	Break up for Summer at 1.30pm

Please don't forget to keep an eye on our **Facebook and Twitter pages – just put 'stannsheathsch' into the search bars**. We try to update these pages with things we think you might find useful.

Please also keep an eye on our website - **www.stannsheath.org** which has everything you need to know about school life at St Ann's Heath.