

School Development Plan September 2022 – August 2025

Quality of Education Long Term Strategic Aim

- *The school's curriculum offer is of the highest quality, has breadth and is ambitious for all pupils.*
- *The school's curriculum is coherently planned and sequenced where children build on their knowledge and skills, ensuring that all learning opportunities in school have purposeful outcomes and meet the aims of the curriculum.*
- *A rigorous and sequential approach to reading is embedded across the school and aims to develop pupils' fluency, confidence and enjoyment in reading.*
- *The school's curriculum is designed, adapted and developed to be ambitious and meet the needs of pupils with SEND so that they can apply what they can do and are able to work with increasing independence.*
- *Assessment systems are robust and support staff with identifying gaps in learning*

Quality of Education 2022 - 2023	1.1 Introduce and implement Little Wandle as an SSP
	1.2 Continue to develop progression documents for core and foundation subjects
	1.3 All teachers to design, adapt and develop a curriculum which meets the needs of disadvantaged pupils, including those with SEND
	1.4 Review systems of assessing and tracking attainment and progress, focusing particularly on those children working out of year group or significantly behind their peers
	1.5 Assessment systems will ensure disadvantaged, SEND and vulnerable groups are monitored closely

Behaviour and Attitudes Long Term Strategic Aims

- *The school culture is positive and respectful with a strong emphasis on building relationships.*
- *Pupils have positive behaviour and conduct in and around school.*
- *Pupils have a positive attitude to their education and demonstrate resilience and a drive to succeed.*
- *Pupil attendance is high with clear attendance in place.*

Behaviour and Attitudes 2022 - 2023	2.1 Ensure low level disruption is addressed effectively and pupil behaviour does not impact lessons or the day to day life of the school
	2.2 Strengthen relationships within the school community so that individuals are accountable for their behaviour and its impact on others
	2.3 Ensure that pupil attendance is as high as possible

Personal Development Long Term Strategic Aims

- *The school's curriculum provides opportunities for pupil's broader development.*
- *There are a wide range of opportunities for children to grow as active, healthy and engaged citizens.*
- *Children and staff feel supported with their well-being.*
- *Meaningful opportunities for children ensure that they understand how to be responsible and active citizens who contribute positively to society.*

Personal Development 2022 - 2023	3.1 Encourage pupils to maintain an active lifestyle and to keep physically and mentally healthy
	3.2 Continue to provide regular opportunities to support the well-being of children and staff
	3.3 Build connections with the school and wider community
	3.4 Continue to provide regular opportunities to raise awareness of safeguarding matters such as online safety, domestic abuse, radicalisation, substance misuse etc for pupils and staff

Leadership and management Long Term Strategic Aims

- *High quality continuing professional development opportunities are provided to enhance the provision for children.*
- *A culture of focused support and challenge is embedded to continue to improve practice.*
- *A reflective process is embedded through an instructional coaching model to enhance the quality of teaching across the school.*
- *High ambition for leaders at all levels.*
- *A strong culture of safeguarding is embedded across the school.*

Leadership and Management 2022 - 2023	4.1 Offer high quality CPD to enhance the quality of teaching and learning across the curriculum
	4.2 Support staff with their understanding of the differing needs of children
	4.3 Empower subject leaders to lead a subject confidently
	4.4 Continue to promote parental engagement in a way that positively supports pupils
	4.5 Investigate and research academisation
	4.6 Continue to embed a strong culture of safeguarding across the school