

Writing – progression of genres

	Writing to Entertain	Writing to inform	Writing to persuade	Writing to discuss
Lower Key Stage 2	Text Types: <ul style="list-style-type: none"> • Stories • Descriptions • Characters/settings • Poetry (mostly read) 	Text Types: <ul style="list-style-type: none"> • Recount • Letter • Explanation • Biography • Non-chronological report 	Text Types: <ul style="list-style-type: none"> • Letter • Speech • Poster 	
	Text features: <ul style="list-style-type: none"> • Detailed description • Using paragraphs to organise time sequence 	Text features: <ul style="list-style-type: none"> • Appropriate use of tenses • Paragraphs to group related information • Subheadings to label content where necessary 	Text features: <ul style="list-style-type: none"> • Use of 2nd person (you) • Planned repetition • Facts and statistics 	
	Grammar and punctuation: <ul style="list-style-type: none"> • Fronted adverbials • Expanded noun phrases • Nouns and pronouns • Inverted commas • Commas after fronted adverbials 	Grammar and punctuation: <ul style="list-style-type: none"> • Coordinating conjunctions • Subordinating conjunctions • Expanded noun phrases • Present perfect • Commas after fronted adverbials • Bullet points 	Grammar and punctuation: <ul style="list-style-type: none"> • Imperative verbs • Rhetorical questions • Noun phrases • ? ! 	
Upper Key Stage 2	Text Types: <ul style="list-style-type: none"> • Stories • Descriptions • Characters/settings • Poetry (mostly read) 	Text Types: <ul style="list-style-type: none"> • Report • Recount • Biography • Newspaper article • Essay • Non-chronological report 	Text Types: <ul style="list-style-type: none"> • Letter • Speech • Campaign 	Text Types: <ul style="list-style-type: none"> • Balanced argument • Newspaper article • Review
	Text features: <ul style="list-style-type: none"> • Detailed description • Using paragraphs to organise time sequence • Use a range of tenses to indicate changes in timing 	Text features: <ul style="list-style-type: none"> • Appropriate use of tenses • Paragraphs to group related information • Subheadings to label content where necessary • Subject specific vocabulary 	Text features: <ul style="list-style-type: none"> • Use of 2nd person (you) • Planned repetition • Facts and statistics • Personal pronouns • Hyperbole 	Text features: <ul style="list-style-type: none"> • Appropriate use of cohesive devices • Use of subjunctive form where needed
	Grammar and punctuation: <ul style="list-style-type: none"> • Fronted adverbials • Expanded noun phrases • Nouns and pronouns • Relative clauses • Inverted commas • Commas after fronted adverbials • Parenthesis • Colons and semi colons (Yr6) 	Grammar and punctuation: <ul style="list-style-type: none"> • Coordinating conjunctions • Subordinating conjunctions • Expanded noun phrases • Present perfect • Commas after fronted adverbials • Bullet points • Colons to introduce a list • Parenthesis • Colons and semi colons (Yr6) 	Grammar and punctuation: <ul style="list-style-type: none"> • Imperative verbs • Rhetorical questions • Noun phrases • ? ! • Modal verbs • Subjunctive form (Yr 6) • Varying sentence lengths 	Grammar and punctuation: <ul style="list-style-type: none"> • Modal verbs • Relative clauses • Adverbials • Expanded noun phrases • Passive voice • Parenthesis • Colons and semi-colons (Yr6)