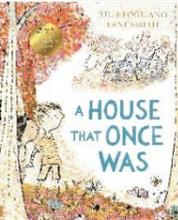
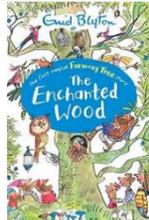
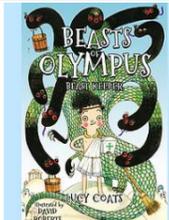


Year 3	<b>Curriculum Overview 2022-2023</b> The table below shows our creative curriculum.				
Units of work	Home Sweet Home	Ancient Egypt	The Enchanted Wood	The Street Beneath My Feet	Ancient Greece
Text					
Reading	Retrieval – answer basic retrieval questions linked to the text and pictures. Interpret – make observations, predictions and ask questions about the front cover; use inference to predict who may live in the house; make simple inferences about the text.	Retrieval – fact retrieval of information from a non-fiction text. Interpret – infer reasons for actions and events; use evidence from the text to inform interpretations. Explain – discuss the impact of the structure of the text on the reader.	Retrieval – fact retrieval of information from a non-fiction text. Interpret – predict what might happen from details stated or implied; use evidence from the text to inform interpretations. Explain – identify conventions and themes in a fairy tale.	Retrieval - identify the main point and summarise orally the content of a passage of text independently. Interpret - use a dictionary to check the meaning of words that have been read. Explain - Explain how the structure of a text has impact on the reader.	
Writing	Descriptive writing	Narrative story writing Non-fiction non-chronological report	Descriptive writing Narrative Poetry	Non-Fiction Biography	Greek Myths
Science Also see below			Plants	Rocks	
Art and Design		Thiago De Moraes and Pablo Picasso artist comparison Self portrait		Felting	Patterns-Printing Design, make and evaluate Greek Vases
Design Technology			Design, make and evaluate bird boxes		Food technology – Greek food
History	Identifying changes over time in our local area.	The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.  Devise historically valid questions  Understand how our knowledge of the past is constructed from a range of sources, for example Ancient Egyptian artefacts.			Understanding the legacy of Greek culture (art, architecture or literature) on later periods in British history, including the present day.  Ancient Greece – a study of Greek life and achievements and their influence on the western world.  Devise historically valid questions and understand how our knowledge of the past is constructed from a range

		<p>Understand historical vocabulary e.g. civilisation.</p>			<p>of sources, such as artefacts from Ancient Greece.</p> <p>Understand historical vocabulary e.g. democracy, empire.</p> <p>Begin to understand methods of historical enquiry.</p> <p>Begin to develop a chronologically secure knowledge and understanding of world history.</p> <p>Note connections, contrast and trends over time.</p>
<p><b>Geography</b></p>	<p>Developing knowledge, understanding and skills to enhance their locational and place knowledge of the local area and the world.</p> <p>Looking at the difference of human and physical geography. Using aerial maps to compare the school site now and in 2001.</p> <p>Locating the world's continents and oceans using a map,</p> <p>Naming and locating the counties of England and the capitals of the countries in the United Kingdom.</p>	<p>Locating Ancient Egypt, Cairo, the River Nile and other significant geographical features on a map, using an atlas.</p>		<p>Looking at physical geography: rivers and the water cycle.</p>	

Year 3	Maths Overview 2022-2023 The table below shows our maths curriculum.											
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<b>Number and Place Value</b> <ul style="list-style-type: none"> <li>Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.</li> <li>Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s).</li> <li>Compare and order numbers up to 1,000.</li> <li>Identify, represent and estimate numbers using different representations.</li> <li>Read and write numbers up to 1,000 in numerals and in words.</li> <li>Solve number problems and practical problems involving these ideas.</li> </ul>			<b>Addition and Subtraction</b> <ul style="list-style-type: none"> <li>Add and subtract numbers mentally, including:               <ul style="list-style-type: none"> <li>a three-digit number and 1s</li> <li>a three-digit number and 10s</li> <li>a three-digit number and 100s</li> </ul> </li> <li>Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction.</li> <li>Estimate the answer to a calculation and use inverse operations to check answers.</li> <li>Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</li> </ul>					<b>Multiplication and Division</b> <ul style="list-style-type: none"> <li>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</li> <li>Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.</li> </ul>			
	<b>Multiplication and Division</b> <ul style="list-style-type: none"> <li>Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.               <ul style="list-style-type: none"> <li>Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.</li> </ul> </li> </ul>			<b>Money</b> <ul style="list-style-type: none"> <li>Add and subtract amounts of money to give change, using both £ and p in practical contexts.</li> </ul>	<b>Statistics</b> <ul style="list-style-type: none"> <li>Interpret and present data using bar charts, pictograms and tables.</li> <li>Solve one-step and two-step questions [for example 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.</li> </ul>	<b>Measure – Length and Perimeter</b> <ul style="list-style-type: none"> <li>Measure, compare, add and subtract lengths (m/cm/mm).</li> <li>Measure the perimeter of simple 2-D shapes.</li> </ul>		<b>Fractions</b> <ul style="list-style-type: none"> <li>Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.</li> <li>Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.</li> </ul>				
Spring	<b>Fractions</b> <ul style="list-style-type: none"> <li>Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.</li> <li>Recognise and show, using diagrams, equivalent fractions with small denominators.</li> <li>Add and subtract fractions with the same denominator within one whole [for example, <math>\frac{5}{7} + \frac{1}{7} = \frac{6}{7}</math>].</li> <li>Compare and order unit fractions, and fractions with the same denominators.</li> </ul>			<b>Measurement – Time</b> <ul style="list-style-type: none"> <li>Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.</li> <li>Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight.</li> <li>Know the number of seconds in a minute and the number of days in each month, year and leap year.               <ul style="list-style-type: none"> <li>Compare durations of events.</li> </ul> </li> </ul>			<b>Geometry – Properties of Shape</b> <ul style="list-style-type: none"> <li>Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.</li> <li>Recognise angles as a property of shape or a description of a turn.</li> <li>Identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle.</li> <li>Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.</li> </ul>			<b>Measurement - Mass and Capacity</b> <ul style="list-style-type: none"> <li>Measure, compare, add and subtract: mass (kg/g); volume/capacity (l/ml).</li> </ul>		
	<b>Fractions</b> <ul style="list-style-type: none"> <li>Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.</li> <li>Recognise and show, using diagrams, equivalent fractions with small denominators.</li> <li>Add and subtract fractions with the same denominator within one whole [for example, <math>\frac{5}{7} + \frac{1}{7} = \frac{6}{7}</math>].</li> <li>Compare and order unit fractions, and fractions with the same denominators.</li> </ul>			<b>Measurement – Time</b> <ul style="list-style-type: none"> <li>Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.</li> <li>Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight.</li> <li>Know the number of seconds in a minute and the number of days in each month, year and leap year.               <ul style="list-style-type: none"> <li>Compare durations of events.</li> </ul> </li> </ul>			<b>Geometry – Properties of Shape</b> <ul style="list-style-type: none"> <li>Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.</li> <li>Recognise angles as a property of shape or a description of a turn.</li> <li>Identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle.</li> <li>Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.</li> </ul>			<b>Measurement - Mass and Capacity</b> <ul style="list-style-type: none"> <li>Measure, compare, add and subtract: mass (kg/g); volume/capacity (l/ml).</li> </ul>		

Year 3 Curriculum Overview 2022-2023								
The table below shows units within particular subjects that are taught discretely.								
<b>Science</b>	Forces	Light	Animals including humans					
<b>Computing</b>	Creating Media	Programming – Sequence in music E-Safety	Data and information E-Safety	Programming – events and action E-Safety	Animation E-Safety			
<b>PSHE</b>	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me		
<b>RE</b>	How did Jesus change lives? Why do Christians call God Father?	Why are presents given at Christmas?	Easter: What happened and what matters most to Christians?	How does the Bible reveal God's rescue plan?	How did the Church begin?	How can a synagogue help us learn about Judaism?	What are the important times for Jews?	
<b>PE</b>	Basketball and Hockey	Gymnastics and Orienteering	Indoor Athletics and Dance	Cross Country and Tennis	Athletics and Cricket	Rounders and Athletics		
<b>Music</b>	What is Sound?	Intro to Music values – Rhythm Notation Further rhythm values	Christmas Music	Musical Maths Basic Elements	Introduction to the Orchestra and orchestral instruments part 1	Introduction to the Orchestra and orchestral instruments part 2	Orchestra and the Conductor	Instruments: Untuned Percussion
<b>French</b>	France Greetings	Greetings Conversations	Greetings Numbers Age	Days, Months	Christmas Carol	Easter	Birthdays Conversations	