# St Ann's Heath

Year 6 leader applications



#### Roles on offer:

- Head boy and girl
- House Captains
- Sports Leaders
- Site Leaders (inside / outside)
- Digital Leaders
- Reading Leaders
- Safeguarding Leaders
- Subject Leaders
- Office Admin Leaders

#### Head Boy and Head Girl

Responsibilities and commitments	Key skills required
<ul> <li>Be internal and external ambassadors for the school and act as role models.</li> <li>Represent and speak on behalf of all children at St Ann's Heath.</li> </ul>	Respect – show exemplary respect to all children and staff at all times.  Achieve –work hard and produce work that you are proud of always ensuring you are maximising your own
<ul> <li>Give key presentations about the school, for example to prospective parents and students at school events.</li> <li>Greet important visitors and give school tours.</li> <li>Be involved in assemblies.</li> <li>Report to the Senior Leadership Team every half term.</li> <li>Attend one Governor's meeting and report on how student voice has had an impact on the school's planning.</li> </ul>	<ul> <li>ability.</li> <li>Inspire – be a role model to your peers and younger students.</li> <li>Strive – always want to do your best in everything you do.</li> <li>Encourage – consistently support all other children at St Ann's Heath.</li> </ul>

You do not need to apply for this role.

### House Captains

Responsibilities and commitments	Key skills required
<ul> <li>Lead the house during whole school inter-house competitions.</li> <li>Help prepare your house for team events.</li> <li>Be involved in creating and promoting inter-house competitions.</li> <li>Lead team assemblies to give updates to your house.</li> <li>To help at whole school events including sports day.</li> </ul>	Respect – represent your team by listening to all ideas and viewpoints.  Achieve – lead your team to success.  Inspire – have the confidence to lead your team.  Strive – be competitive and want to motivate your team.  Encourage – always rally your team to take part in interhouse competitions.

#### Reading Leaders

#### Responsibilities and commitments Key skills required **Respect** – be prepared to support all children and help Assist Miss Hill in maintaining the school library. them learn to love books. Support other children in selecting books they Achieve – be confident in your ability to read aloud to might enjoy. other children 1:1 or in small groups. Lead whole school assemblies that promote love of Inspire – be a role model who inspires other children to reading. read. Assist Miss Hill with planning whole school reading **Strive** – be ambitious in the choice of books that you activities and events e.g. World Book Day read independently. Promote reading across the school. **Encourage** – be supportive of all children and have a Demonstrate a love and enthusiasm of books. passion for reading that can be shared with all. Write book reviews to encourage others to read.

# Digital Leaders

Responsibilities and commitments	Key skills required
<ul> <li>Prepare and deliver whole school assemblies about online safety.</li> <li>Support teachers in classes to use ICT.</li> <li>Share your computing skills and expertise with other pupils and members of staff.</li> <li>Lead a coding lunchtime club.</li> </ul>	Respect – show you care for all members of our school community by promoting and maintaining a positive digital footprint.  Achieve – be competent and confident in your computing skills to support others.  Inspire – demonstrate an enthusiasm for computing.  Strive – be proactive in ensuring all members of St Ann's Heath have the knowledge required to keep themselves safe online.  Encourage – encourage and support others to keep themselves safe online.

## Sports Leaders

Responsibilities and commitments	Key skills required
<ul> <li>Lead playground games for children in all year groups.</li> <li>Organise playground equipment and ensure it is stored away correctly.</li> <li>Demonstrate to other children how to use playground equipment safely.</li> <li>Encourage a range of children to take part in playground games.</li> <li>Help with the organisation of equipment at school sports events.</li> </ul>	Respect – show respect for all children and staff and to apply the rules consistently to everyone.  Achieve – be able to explain and model the rules of a variety of games.  Inspire – run activities that are all inclusive and that everyone will want to participate in.  Strive – motivate their peers to promote a healthy, active lifestyle.  Encourage – demonstrate good sportsmanship and a team spirit being gracious in victory or defeat.

### Site Leaders (indoor)

Responsibilities and commitments	Key skills required
<ul> <li>Take part in indoor building health and safety walks alongside a member of staff.</li> <li>Suggest improvements that could be made to the indoor environment.</li> <li>Report back to governors on matters concerning health and safety inside the school building.</li> <li>Keep the lost property tidy.</li> <li>Take recycling boxes to the office on a Friday afternoon.</li> <li>Keep a record of the displays in the school.</li> </ul>	Respect – show respect to all school property.  Achieve – ensure the inside of the school building is safe and well-maintained.  Inspire – ensure other children look after the school building and its contents.  Strive – want the school to look its best at all times.  Encourage – motivate all children to take pride in our school.

#### Site Leaders (outdoor)

#### Responsibilities and commitments Key skills required Take part in outdoor grounds health and safety walks **Respect** – show respect to all school property and alongside a member of staff. grounds. Suggest improvements that could be made to the **Achieve** – ensure the grounds of the school are safe and well-maintained. outdoor environment. Report back to governors on matters concerning **Inspire** – ensure other children look after the school health and safety outside the school building. grounds. Lead litter picking initiatives. Strive – want the school to look its best at all times. Be in charge of the upkeep of year group flower **Encourage** – motivate all children to take pride in our school. beds. Be in charge of monitoring rabbit holes and filling them in when needed.

#### Safeguarding Leaders

#### Responsibilities and commitments Key skills required Have an understanding of safeguarding and Respect – show respect and empathy to all children and wellbeing across the school. staff. Be involved with promoting positive mental health **Achieve** – demonstrate positive relationships within the and wellbeing through new ideas and activities. school community. Be involved with the Year 2 transition. **Inspire** – promote positive relationships within the Be a friendly face for other children to come and talk school community. to. **Strive** – strive for all children to have a positive Help to develop a child version of our behavior experience at St Ann's Heath. Encourage – nurture positive behaviour and policy. relationships where children feel safe.

### Subject Leaders

Responsibilities and commitments	Key skills required
<ul> <li>Liaise with staff subject leaders regarding the curriculum.</li> <li>Promote the subject you are leading across the school.</li> <li>Assist staff subject leaders to stock take.</li> <li>Ensure subject resources are stored correctly.</li> <li>Collect and present the views of all the children for your particular subject.</li> </ul>	Respect – respect all learning opportunities.  Achieve – have a passion for the subject you are leading.  Inspire – share your passion for the subject you are leading with all children.  Strive – develop a thirst for learning for all.  Encourage – motivate others to share your passion for your subject.

#### Office Admin Leaders

Responsibilities and commitments	Key skills required
<ul> <li>Support the school with administrative tasks e.g. counting letters for classes.</li> <li>Take messages to other classes.</li> <li>Be the pupil link with the office.</li> <li>Distribute Christmas cards.</li> <li>Support FOSAH with in school admin tasks.</li> </ul>	Respect – respect all children and staff.  Achieve – want the school to run efficiently.  Inspire – promote organisation within the school.  Strive – demonstrate your organisation skills and neatness at all times.  Encourage – support others with their organisation and encourage strong links between school staff, children and parents.