

## Creative Curriculum Unit of Work

<b>Year: 6</b>		<b>Topic: The Human Body</b>	
<b>English:</b>		<b>PSHE</b>	
<ul style="list-style-type: none"> <li>Text: Wonder by R.J Palacio</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>Scientific investigation</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>Summarise the main ideas drawn from more than one paragraph, identifying key details that support them</li> <li>Explain implied meanings</li> <li>Provide reasoned explanations for views</li> <li>Draw inferences such as inferring characters feelings, thoughts and motives from their actions and justify with evidence</li> <li>Predict what might happen from details stated</li> <li>Identify different layers of meaning in a text</li> <li>Identify and comment on the use of expressive, figurative and descriptive language</li> <li>Express preferences for a text</li> </ul> <p>Grammar:</p> <p>Revision and implementation of all KS2 grammar including the following:</p> <ul style="list-style-type: none"> <li>Scientific vocabulary</li> <li>Parenthesis ( ) , -</li> <li>Build cohesion within and across paragraphs</li> <li>Relative clauses</li> <li>Colons and semi-colons</li> <li>Tense consistency including the progressive form</li> <li>Hyphens</li> </ul>		<p><b>Healthy Me</b></p> <ul style="list-style-type: none"> <li>Take responsibility for my health and well-being</li> <li>Know different types of drugs and their uses and effects on the body</li> <li>Understand some people can be exploited and made to do things that are against the law</li> <li>Know why some people join gangs and the risks this involves</li> <li>Understand what it means to be emotionally well</li> <li>Recognise stress and the triggers that cause this</li> </ul> <p><b>Changing Me</b></p> <ul style="list-style-type: none"> <li>Be aware of own self-image</li> <li>Explain how girls' and boys' bodies change during puberty</li> <li>The importance of looking after yourself physically and emotionally</li> <li>Describe how a baby develops from conception through the nine months of pregnancy, and how it is born</li> <li>Understand how being physically attracted to someone changes the nature of the relationship and what that might mean about having a boyfriend/girlfriend</li> <li>Be aware of the importance of a positive self-esteem and what to do to develop it</li> </ul> <p><i>We will also be using the Smart Moves Transition Programme</i></p>	
<b>Science</b>	<b>Art and Design/Design Technology</b>	<b>History/ Geography</b>	<b>Computing</b>
<p><b>Animals including Humans</b></p> <ul style="list-style-type: none"> <li>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</li> <li>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</li> <li>Describe the ways in which nutrients and water are transported within animals, including humans</li> </ul>	<p><b>Healthy Come Dine with Me</b></p> <ul style="list-style-type: none"> <li>Understand and apply the principles of a healthy and varied diet</li> <li>Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</li> </ul>		<p><b>Spread sheets</b></p> <ul style="list-style-type: none"> <li>Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</li> </ul>
<b>Religious Education</b>	<b>French</b>	<b>Music</b>	<b>Educational visits</b>
<p><b>Islam: How do the pillars of Islam help Muslims to live a good life?</b></p> <ul style="list-style-type: none"> <li>Describe and connect some key Muslim beliefs about Allah, worship practices and the pillars</li> <li>Describe the impact of celebrating and fasting in the life of Muslims</li> <li>Explain how pilgrimage differs from other journeys</li> </ul>			Walton Firs Activity Centre – Wednesday 14 <sup>th</sup> July
<b>Wow factor!</b>		<b>Supporting your child's home learning</b>	
<ul style="list-style-type: none"> <li>Activity week – w/c 5<sup>th</sup> July</li> <li>Leavers' Party – Monday 19<sup>th</sup> July</li> </ul>		<ul style="list-style-type: none"> <li>PE on Tuesday and Friday – PE kit to be worn to school on these days (spare socks &amp; school shoes to be brought in a named bag)</li> <li>Water bottle to be brought into school daily</li> <li>Reading – 5 x per week (15 mins)</li> <li>Times tables - 5 x per week (15 mins)</li> </ul>	