

Curriculum Overview 2020-2021

Year 6

Creative Curriculum	The World Wars <i>Letters from the Lighthouse</i>	Planet Earth <i>No one is too small to make a difference – Greta Thunberg</i> <i>This book is not rubbish</i>	The Vikings <i>Viking Boy</i>	The Victorians <i>Street Child</i>	The Human Body <i>Wonder</i>				
English	Diary writing Historical narrative	Non-chronological report Discussion text Persuasive letter	Descriptive writing Viking quest	Diary Writing Historical Narrative Newspaper report	Non-chronological report Explanation text				
Maths	Place Value	Four operations	Fractions	Geometry	Decimals and percentages	Algebra	Measurement (including perimeter, area and volume)	Ratio	Properties of a shape
Science	Electricity	Living things and their habitats Evolution		Light	Animals including humans				
Art and Design		Natural disaster art Georgia O’Keeffe Dale Chihuly Art to raise awareness of plastic pollution		Scaled drawings of Queen Victoria Watercolour images					
Computing	E-safety	Debugging	Coding – Scratch	XXXX	Spreadsheets				
Design Technology	Designing and making air raid shelters		Designing and making Viking Longships		Healthy Come Dine With Me				
French	Clothing and colours	Clothing adjectives	Clothing , verbs, prepositions, descriptions	Classroom Items	Items and Prepositions	Telling the time			
Music	The Music of WWII	Elements of Music timbre, tone, etc	Revisit pitch and rhythm	Music in Victorian Times	Victorian composers				
PSHE	Being Me In My World	Dreams and Goals	Celebrating Difference		Healthy Me Relationships Changing Me				
Religious Education	The Trinity: How is God three – and yet one?	Christmas: What do the Gospels say about the birth of Jesus – and why is it ‘Good News’?	Adam, Eve, Christmas, and Easter: What are the connections?	Easter: Did Jesus have to die?	Buddhism – What is the ‘Buddhist way of life’?	Islam: How can a Mosque help us to understand Muslim faith? How do the pillars of Islam help Muslims live a good life?			