

Curriculum Overview 2019-2020

Year 6

Creative Curriculum	The World Wars <i>Letters from the Lighthouse</i>	Planet Earth <i>Extracts from David Attenborough/Bear Grylls</i>	The Vikings <i>Viking Boy</i>	The Victorians <i>Street Child</i>	The Human Body <i>Wonder</i>				
English	Diary writing Historical narrative Newspaper report	Non-chronological report Newspaper report Discussion text Persuasive letter	Descriptive writing Viking quest	Diary Writing Historical Narrative Newspaper report	Non-chronological report Explanation text				
Maths	Place Value	Four operations	Fractions	Geometry	Decimals and percentages	Algebra	Measurement (including perimeter, area and volume)	Ratio	Properties of a shape
Science	Electricity	Living things and their habitats Evolution		Light	Animals including humans				
Art and Design		Natural disaster art Georgia O'Keeffe Dale Chihuly Art to raise awareness of plastic pollution		Scaled drawings of Queen Victoria Watercolour images					
Computing	E-safety	We are app planners	We are project manners	We are market researchers	We are interface designers	We are app designers	We are marketers		
Design Technology	Designing and making air raid shelters		Designing and making Viking Longships		Healthy Come Dine With Me				
French	Clothing and colour adjectives	French Christmas Carol	Clothing and further adjectives	Classroom Items	Items and Prepositions	Telling the time			
Music	WWII Music	Christmas: History of Carols	African Drumming Workshop and unit	Music in Victorian Times					
PSHE	Being Me In My World	Celebrating Difference	Dreams and Goals		Healthy Me Relationships Changing Me				
Religious Education	The Trinity: How is God three – and yet one?	Christmas: What do the Gospels say about the birth of Jesus – and why is it 'Good News'?	Adam, Eve, Christmas, and Easter: What are the connections?	Easter: Did Jesus have to die?	Islam: How can a Mosque help us to understand Muslim faith? How do the pillars of Islam help Muslims live a good life?	Buddhism – What is the 'Buddhist way of life'?			