Creative Curriculum Unit of Work							
Year: 5 English: Text: Journey to the River Sea • Diary Entry, Letters, Adverts, Debate, Persuasive letters, Non-chronological reports Reading: • Skim and scan for information, take notes, produce pictures and diagrams to summarise information • Identify how language, structure and presentation contribute to meaning • Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence • Explain and discuss what has been read through formal and informal presentations • Author knowledge and inspiration. Grammar: • Modal/imperative verbs • Metaphors and similes • Speech • Levels of formality		 Topic: South America and the Mayans History/Geography Locate countries and capital cities of South America. Researched and presented information about a country in South America Climate Zone and Tropics Human Geography of South America – trade, settlements, deforestation Mayans – Ancient Civilisation- hierarchy, clothes, food, housing, number the Spanish and ultimate demise of the empire. Use of historical sources to research a place at a point in time 					
				Science	Art and Design/Design Technology	Personal, Social, Health & Economic	Compu
				 Sound (Revision Year 4) Materials and their properties – biomes 	 Jaguar masks Rainforest shoe boxes Mayan Mosaic Masks Amazonian Animals 	Education Embedding the school values: Respect Achieve Inspire Strive Encourage Healthy Me: • To understand the health risks of smoking • To understand the risks of misuse of alcohol • To put into practice basic emergency aid procedures and knowing how to keep calm • To understand how the media and celebrity culture promotes certain body types • To describe the different roles food can play in people's lives which can lead to eating disorders • To understand what makes a healthy lifestyle including healthy eating?	•
RE	French	Music	Educat				
 Christianity – How did Jesus' teaching challenge people? Christianity – Easter Unit: How do Christians know what happened at Easter? Wow factor! Around the world in 60 days – recreation of airport and flight – Passports. Kit lists, Diary entry 		 PE on Monday and Friday – PE kit to be in school every day Water bottle to be brought into school daily Reading – 5 x per week (15 mins) Times tables - 5 x per week (15 mins) 					

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ion, resources of the rainforest per system, calendars, comparing with Aztecs, invasion by

outing

- Cryptology Semaphore
 - Morse
 - Caesar Cypher
 - Pig Pen Cypher
- Microsoft Teams and Office Being a Youtuber – pros and cons Internet Safety

ational visits