

Creative Curriculum Unit of Work

Year: 5		Topic: Life Systems	
English:		History/Geography	
<p>Text: Charlotte's Web</p> <ul style="list-style-type: none"> Newspaper reports Plan writing Write effectively for an audience Draft and write by selecting appropriate grammar and vocabulary Edit and improve our work <p>Reading:</p> <ul style="list-style-type: none"> Skim and scan for information, take notes, produce pictures and diagrams to summarise information Identify how language, structure and presentation contribute to meaning Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence Explain and discuss what has been read through formal and informal presentations <p>Grammar:</p> <ul style="list-style-type: none"> Use past perfect tense Speech marks to punctuate direct speech with new line for new speaker and comma before reporting clause 			
Science	Art and Design/Design Technology	Personal, Social, Health & Economic Education	Computing
<p>Life cycles</p> <ul style="list-style-type: none"> Dissect a flower and explore sexual reproduction in flowering plants Research the life cycle and reproduction of their flowering plant Compare the ways that plants reproduce asexually Identify and be able to explain the ways that plants can reproduce asexually, both naturally and artificially Set up and observe the growth of a range of plants which can be asexually reproduced both naturally and artificially <p>Living Things and their habitats</p> <ul style="list-style-type: none"> Order and compare the life cycles of different animals Research and present information on the life-cycle and habitat of three species of different groups of animals 	<ul style="list-style-type: none"> Know about great artists in history and sketch in the style of an illustrator Improve their mastery of art and design techniques using paint and wool. 	<p>Celebrating Differences</p> <ul style="list-style-type: none"> Anti-bullying week Accepting that everyone is different Understanding racism Understanding and knowing how to help if someone is bullied Understand the nature of different relationships, including recognising how friendships change 	<ul style="list-style-type: none"> Vlogging
	French	Music	Educational visits
	<ul style="list-style-type: none"> Learning a French Christmas Carol – L'Enfant au Tambour Investigating the differences between the English and French stories Christmas carol vocabulary and pronunciation 	<ul style="list-style-type: none"> Learning a French Christmas Carol Carols in English – a singing and movements History of a Christmas carol – Little Drummer Boy Singing and presentation skills Telling a story in a song – Kings Came Riding A capella singing 	
Wow factor!		Supporting your child's home learning	
Pig breaking into the music room and Mr Wicks interview		<ul style="list-style-type: none"> PE on Monday and Friday – PE kit to be in school every day Water bottle to be brought into school daily Reading – 5 x per week (15 mins) Times tables - 5 x per week (15 mins) 	