

Creative Curriculum Unit of Work			
<b>Year: 5</b>		<b>Topic: Earth and Beyond</b>	
<b>English:</b>		<b>History/Geography</b>	
Animation : La Luna <ul style="list-style-type: none"> <li>Write a detailed description of one scene</li> <li>Character profile</li> <li>Describe a setting</li> <li>Use show not tell to aid description</li> <li>Use dialogue effectively</li> <li>Plan and write a story</li> <li>Write effectively for an audience</li> <li>Draft and write by selecting appropriate grammar and vocabulary</li> <li>Edit and improve our work</li> </ul> Grammar: <ul style="list-style-type: none"> <li>Speech marks to punctuate direct speech with new line for new speaker and comma before reporting clause</li> <li>Expanded noun phrases</li> <li>Fronted Adverbials</li> </ul>		Research and explain famous space explorers in History	
<b>Science</b>	<b>Art and Design/Design Technology</b>	<b>Personal, Social, Health &amp; Economic Education</b>	<b>Computing</b>
Earth and Space <ul style="list-style-type: none"> <li>Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.</li> <li>Describe the movement of the Moon relative to the Earth.</li> <li>Describe the Sun, Earth and Moon as approximately spherical bodies.</li> <li>Use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky.</li> <li>Understand how times zones are created</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	Celebrating Differences <ul style="list-style-type: none"> <li>Different cultures</li> <li>Racism</li> <li>Rumours and Name Calling</li> <li>Types of bullying</li> <li>Does money matter?</li> <li>Celebrating differences across the world</li> </ul>	Designing a Game <p>In this unit the children will learn to design and code their own computer game using the program Scratch.</p>
<b>RE</b>	<b>French</b>	<b>Music</b>	<b>Educational visits</b>
Who did Jesus say “I am”? <p>Why is light an important symbol at Christmas?</p>	<ul style="list-style-type: none"> <li>Identifying names of domestic pets</li> <li>Describing and talking about pets</li> <li>Practising conversations asking and answering questions about owning a pet</li> <li>Changing question forms: Do you have an animal? Do you have a dog?</li> <li>Changing from the definite to the indefinite article, using the correct gender</li> <li>Using colour to identify pets</li> </ul>		
<b>Wow factor!</b>		<b>Supporting your child’s home learning</b>	
		<ul style="list-style-type: none"> <li>PE on Monday and Friday – PE kit to be worn to school on these days</li> <li>Water bottle to be brought into school daily</li> <li>Reading – 5 x per week (minimum 15 mins)</li> <li>Times tables - 5 x per week (15 mins)</li> </ul>	