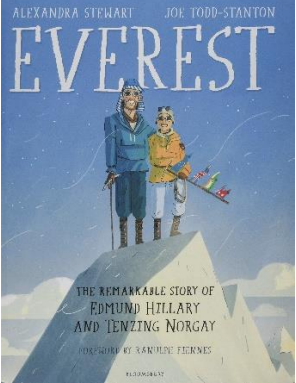


Year 5	Creative Curriculum Unit of Work Overview 2022-2023 The table below shows the learning covered during our Mighty Mountains unit of work.	
Memorable Experiences		
Text	 <p>Everest: The Remarkable story of Edmund Hilary and Tenzing Norgay</p>	
Reading	Can I use evidence from the text to justify opinions? Can I explain implied meanings referring to the text? Can I interpret how characters are feeling and suggest what they should do next? Can I create a character profile from evidence in the text? Can I use retrieval skills to respond to increasingly abstract questions? Can I summarise the main ideas drawn from a lengthier text?	
Writing	Information texts – Non-chronological reports Survival guide	
Science	Forces, levers, gears and pulleys <ul style="list-style-type: none"> explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object identify the effects of air resistance, water resistance and friction, that act between moving surfaces recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect 	
Art	Artist: Jen Aranyi <ul style="list-style-type: none"> Complementary and analogous colours Background, foreground and middle-ground Uses hatching and cross hatching to create depth 	
Geography	Knowledge <ul style="list-style-type: none"> To know there are different types of mountains and how they are formed To be able to name and locate some of the mountains in the UK To be able to name and locate some of the world's mountain ranges To name and locate Mount Everest 	Skills <ul style="list-style-type: none"> Analyse evidence and draw conclusions e.g. compare maps of varying scales e.g. temperature of various locations – influence on people/ everyday life. Name and locate some of the world's countries using a variety of maps, globes and digital mapping

	<ul style="list-style-type: none"> • To understand the dangers associated with mountain climbing and specifically climbing Everest. • To identify the human impact of tourism and climbing Mount Everest 	<ul style="list-style-type: none"> • Identify the position of longitude, latitude, equator, N&S Hemisphere, Tropics of Cancer & Capricorn, Arctic & Antarctic Circle & time zones. • Explain how mountains are formed, describe the different types of mountains and locate different mountains around the world. • Explain the different uses and impact of human activity on mountains (tourism). • Select a map for a specific purpose. • Begin to use atlases to find out other information e.g. temperature.
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