Curriculum Overview 2020-2021 Year 5								
English	Letter Writing Descriptive writing	Non-fiction Narrative	Narrative Non-chronological report	Diary Report writing Letter writing	Formality Newspaper Report Recount			
Maths	Place Value Addition and Subtraction	Statistics Multiplication and Division Perimeter and Area	Multiplication and Division Fractions	Decimals and percentages	Properties of Shape Position and Direction	Measurement Volume		
Science	Life cycles Plant reproduction	Science- Earth and space Sun, planets, solar system Forces	Biomes Sound Animals including humans	Properties and changes of materials	Pulleys and Gears			
Art and Design	Quentin Blake- learn to sketch in his style Symmetrical patterns using wool	Design a planet Artist – Peter Thorpe – using pastels	Layers of the rainforest using paints Joaquin Torres Garci - artist	Tudor split portraits Tudor Rose using paper				
Computing	E-safety We are game developers	We are cryptographers	We are artists	We are web developers	We are bloggers	We are architects		
Design Technology			Design and create a jaguar mask using papier mâché and paint Design and make a musical instrument (yr. 4 topic not covered 2019-2020)	Make a Tudor doll and design and create a Tudor outfit	Explore floating and sinking with model boats construction?			
French	Pets Adding Colour	Earth and Space vocabulary OR Nationalities	Animals Adding adjectives	Classroom Instructions	Feelings in French – I like, I don't like, I love Basic verbs	Transport, Colour adjectives		
Music	Rap music	Star Wars Rap, Earth and Space	Music analysis – listening skills	Tudor Music	Pitch Notation revisited	Story telling in Music		
PSHE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Changing Me	Relationships		
Religious Education		What is the 'Golden Rule' and are they all the same? Christmas Yr5: Why is light an important sign at Christmas?	Who did Jesus say 'I am'?	Easter Y5: How do Christians know what happened at Easter?	How can churches help us understand Christian belief?	Sikhism - What do Sikhs value?		