

# Creative Curriculum Unit of Work

<b>Year: 4</b>		<b>Topic: Narnia</b>	
<b>English:</b>		<b>History/Geography</b>	
<ul style="list-style-type: none"> <li>Text: The Lion, The Witch and The Wardrobe by CS Lewis.</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>Descriptive Narrative</li> <li>Diary Writing</li> <li>Recounts</li> <li>Plan writing</li> <li>Drafting, evaluating and editing</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>Predict and Infer</li> <li>Retrieval</li> <li>Explain implied meanings in a text</li> <li>Evaluate the presentation of texts</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>Descriptive Narrative: Expanded –Noun phrases, Fronted Adverbials, inverted commas and synonyms</li> <li>Diary Writing: Descriptive language, paragraphs, tenses, first person, possessive apostrophes</li> </ul>		<p>We look at 1940s Clothing and what the characters Peter, Susan, Edmund and Lucy would have worn.</p> <p>We briefly look at WW2 evacuation and why the Pevensie children were sent away.</p>	
<b>Science</b>	<b>Art and Design/Design Technology</b>	<b>Personal, Social, Health &amp; Economic Education</b>	<b>Computing</b>
<p>Electricity</p> <ul style="list-style-type: none"> <li>Looked at the differences between mains and battery powered appliances.</li> <li>Create simple circuits which include a light bulb and one power source.</li> <li>Explore the differences between conductors and insulators.</li> <li>Look at switches and how they work within a circuit.</li> <li>Understand the dangers and safety measures we can put in place when using electricity.</li> </ul>	<ul style="list-style-type: none"> <li>Layered, multi textured collage of the lamppost scene.</li> <li>Drawings of the characters</li> <li>Use watercolours to create an image of a lion</li> <li>Children will be using their knowledge of the land Narnia, to create a map of all the places visited in the story.</li> </ul>	<p>Celebrating Differences</p> <ul style="list-style-type: none"> <li>First impressions</li> <li>Stereotypes- what do they mean? What effect do they have?</li> <li>Understanding that we are all different</li> <li>Thinking about what makes us and others special and unique.</li> </ul>	<p>We are Software Developers</p> <ul style="list-style-type: none"> <li>Coding on Scratch to create a Times Table game</li> <li>Used algorithms to create 'if else' statements.</li> </ul>
<b>Religious Education</b>	<b>French</b>	<b>Music</b>	<b>Educational visits</b>
<ul style="list-style-type: none"> <li>Advent and the Christmas story</li> <li>Artists at Christmas</li> </ul>			
<b>Wow factor!</b>		<b>Supporting your child's home learning</b>	
<ul style="list-style-type: none"> <li>Walking through a wardrobe and into Narnia! This will take place at school, where the children will be exploring Narnia, finding hidden objects that give clues to the story, tasting hot chocolate and Turkish delight, and are even visited by a very special person.</li> </ul>		<ul style="list-style-type: none"> <li>P.E on Mondays and Fridays- P.E Kit to be in School everyday (Please ensure they have spare shoes and socks in a plastic bag and bring a light coat for outside PE lessons)</li> <li>Water Bottles to be brought into School daily</li> <li>Read 5 x 15 minutes a week</li> <li>Times Tables 5 x 15 minutes a week- Please encourage your child to use TT Rockstars!</li> <li>Practice Year 3/4 Spelling words weekly- Spellings are in planners</li> </ul>	