

# WELCOME MEETING

## Year 4



# Teaching staff

Our classes are:

4P

**Mrs Pannett and Mrs Pennington**

4M

**Miss Mann**

4PM

**Miss Martin**

LSAs

**Mrs Irwin, Mrs Moss, Miss Baker and Mrs Scott**

# The school day:

	Monday	Tuesday	Wednesday	Thursday			Friday
8.50 – 9.10	9- 10 PE	Spelling	Spelling	Spelling			PE
9.10 – 10.00		Creative Curriculum Brain break e.g. daily mile	Creative Curriculum Check up	Maths	Science	9-10:30 4P French/ Music	
10.00 – 11.00	Maths	Creative Curriculum	Creative Curriculum			ICT	Maths
11.00 – 11.15	B	R	E	A			K
11.15 – 12.20	Creative Curriculum	Maths	Maths	Science	10:30 – 12:15 4M French/ Music	Maths	CC
12.20 – 1.15	L	U	N	C			H
1.15 – 3.10	CC Check in Spelling Library Times Tables	PSHE	Art	1:30 - 3 4PM French/ Music	Maths	Science	RE Check out
	2.40 Jeremy assembly	2.40 Lower school assembly	2.40 Celebration assembly	ICT	Class worship		2.30 Class led Assemblies

The pick up time is 3.10-3.30pm unless the children have clubs

Thank you for your patience, especially at pick up times.

# What do they need to bring from home?

- Reading book
- School planner
- A named water bottle
- A packed lunch, unless your child is having a school dinner.
- Pencil case
- Coats are needed for break times
- Children should bring a fresh fruit or veg snack. This can often help children's focus until lunchtime, as it is a long morning.

# Planners

- Planners are used for us to communicate messages home to you.
- We check these regularly.
- We also encourage parents to communicate with us in the same way to send simple messages and let us know if pick up arrangements change.
- These should be used to record reading at home by you or the children.

## Stationery

In Year 4, children have their own named pencil cases and equipment. They should be able to fit in their trays and not be too distracting.

They should only have the following equipment:

- Blue handwriting pen
- Pencil
- Rubber
- Sharpener
- Green editing pen
- Ruler
- Glue stick
- Colouring pencils

The children use glue every day. It is important that equipment is replenished if it runs out.

GIRLS' WINTER UNIFORM	GIRLS' SUMMER UNIFORM
<p>GREY tunic, skirt or trousers (NO PLAYSUITS)  <b>WHITE shirt and school tie*</b>  <b>BLUE cardigan or V-neck sweatshirt with school logo*</b>            WHITE socks with skirts/tunic /dress            BLACK or GREY socks with trousers            BLACK or GREY tights with tunics and skirts ONLY            BLACK low-heeled or flat shoes suitable for school with closed in toe – <b>No boots to be worn in school</b></p>	<p>SAME AS WINTER <b>OR</b> .....            Blue and white <b>CHECK</b> summer dress (<b>NO PLAYSUITS</b>)            to be worn with WHITE socks or WHITE tights  <b>OR</b>  <b>WHITE polo shirt with school logo*</b> to be worn with GREY skirts, GREY smart shorts/culottes or trousers            WHITE socks with skirts/tunic /dress            BLACK or GREY socks with trousers            BLACK low-heeled or flat shoes (not sandals) suitable for school with closed in toe – <b>No boots to be worn in school</b></p>
BOYS' WINTER UNIFORM	BOYS' SUMMER UNIFORM
<p>GREY uniform style trousers <b>without combat pockets</b>  <b>WHITE shirt and school tie*</b>  <b>BLUE V-neck sweatshirt with school logo *</b>            BLACK or GREY socks            BLACK shoes (not trainers)  <b>No boots to be worn in school</b></p>	<p><b>WHITE polo shirt with the school logo*</b> may be worn in place of the shirt and tie            Boys may wear SMART GREY short trousers (above the knee &amp; <b>without combat pockets</b>) during the summer months            BLACK or GREY socks            BLACK shoes (not trainers)</p>
PE AND GAMES UNIFORM (GIRLS AND BOYS)	
<p><b>BLUE sports t-shirt with school logo*</b>            PLAIN BLACK shorts or PLAIN BLACK skort (skirt/ shorts)  <b>BLUE hoodie with school logo*</b>            PLAIN BLACK tracksuit bottoms            Trainers suitable for outdoor sports (<u>not</u> plimsolls)            A draw-string bag to keep these in</p>	
JEWELLERY and MAKE-UP	
<p>Children should not wear jewellery to school apart from an analogue watch (no fitbits or digital watches) and a small pair of neutral coloured stud earrings if their ears have been pierced. Children will not be allowed to take part in PE or Games lessons if they are wearing earrings of any kind.            Valuable personal belongings should not be brought to school as staff cannot be held responsible for them.            If parents wish to arrange for their child's ears to be pierced, this should be done at the beginning of the summer holiday so that children are still able to participate in PE lessons during school time.            No make-up including nail varnish should be worn to school.</p>	
HAIRSTYLES	
<p>Hairstyles should be tidy, practical and conservative. Long hair should be tied back (girls and boys). Hair bands should be plain blue or match the child's hair colour. Metal or wooden hair ornaments should not be worn. 'Fashion' hairstyles such as gelled, beaded, coloured or shave-patterned hair or extreme haircuts are not permitted.</p>	
BAGS AND OUTERWEAR	
<p>We do recommend children have a book bag with the school logo* for their day bag or alternatively a suitably sized bag for their belongings. A separate drawstring bag with the school logo* is needed for their PE kit.            Coats and scarves should be warm and appropriate for school use.            Beanie hats and baseball caps with the school logo can be purchased from the uniform supplier.</p>	

These are the uniform expectations. They can be found on Page 9 of your child's planner.

Please make sure ALL items are labelled with your child's name.

# PE

- PE is on Mondays and Fridays. Please ensure that your child comes to school in their PE kit with their school shoes and a pair of socks in their bag. This is in case the children get their shoes wet or muddy whilst doing PE on the field.
- Please ensure that your child does not come into school wearing earrings on the days that they do PE.
- As the weather gets colder, please ensure that they have a school hoodie and jogging bottoms to keep warm. The children will be going out in all weathers, so please send your child with a light raincoat that can be worn for PE and kept in their cubby holes.
- Please make sure all your children's items are labelled with their names.
- Please can you ensure that children can tie their tie, shoe laces and put their own earrings in if they are sent to school in these.



# Homework

- The children are expected to be practising on TTRockstars and Spelling Shed at least 3 times a week.
- Reading should be completed daily for 15 minutes and recorded in their planners.
- Optional homework will be provided and checked every half term.

# Times tables

- Times tables will be tested twice a week.
- It is expected that by the end of year 4, all children know all their times tables up to  $12 \times 12$ . This is for the statutory multiplication tables check in June.
- On TT Rockstars, the “Soundcheck” is perfect for practising for the test in June as it times every question. We can track their progress
- TT Rockstars is recommended for times tables practise, but sheets are also available for children to complete if needed. We aim to award certificates when children go up a level on “Studio”

# Interventions

You may find your child is receiving additional support to boost their understanding across the curriculum.

This could be in the form of small group work or 1:1 support outside of the classroom. This could be for reading, writing, grammar, handwriting, maths or times tables.

3-3.30- Pre teach in Maths will commence Tuesday 20<sup>th</sup> September. You will receive a letter if your child is selected

# Creative Curriculum

Over the past few years, we have successfully adopted a more holistic approach to teaching and learning which combines English with the wider curriculum.

Across the year, we will have five main units:

- Blue Abyss
- Stone Age
- Narnia
- Romans
- Italy

Each week will consist of at least one grammar lesson, one reading and three writing lessons with the remaining lessons being dedicated to skills across the wider curriculum.

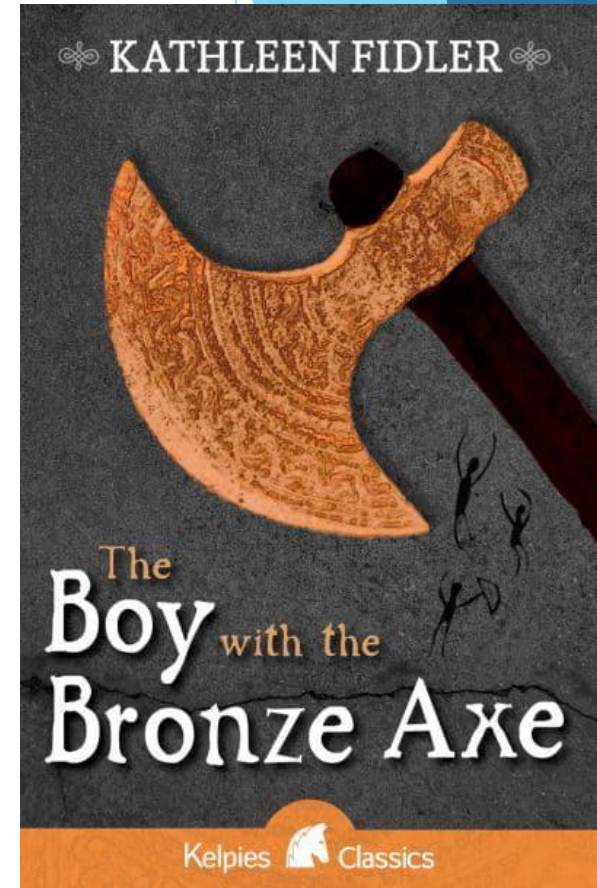
We have found that this approach encourages children to make much clearer links in their learning, inspires better quality writing and promotes higher levels of enthusiasm and engagement.

# Reading

In most of our topics, we have a book that we read alongside our learning.

The first book is “Manfish” which we are not asking you to purchase. We have printed copies for the children to share.

After half term, we will move onto our Stone Age topic. We kindly request that you purchase “The Boy with the Bronze Axe” text in time for next half term. Please ensure the book is labelled with



**There is lots of information available to you on the school website.**

**Here is where you can find our Year 4 page:**

**<https://www.stannsheath.org/page/?title=Year+4&pid=31>**

Our values are:



# Behaviour Expectations

As our school continues on our Restorative Practice journey, we will continue to use our behaviour chart.

The children are aware of our behaviour chart and are clear with the expectations to staying on green and going up to silver and gold as well as the understanding if they're moved down to blue or purple.

Other rewards include:

- Team points
- Special mentions
- Headteacher awards
- Excellence certificates
- Golden Time
- Star of the Week
- Reading rewards



# How can you help?

- Be positive
- Hear them read as often as possible, even if they are excellent readers
- Encourage your child to bring in all of the items they need for the day to help them learn. Encourage your child to complete their homework to the best of their ability
- Encourage your child to ask at school for help if there is anything they don't understand
- Make use of resources, the planners, the internet, the library, other learning materials
- Make sure your child gets plenty of sleep and comes to school on time with a positive attitude and ready to work!
- Monitor your child's screen time at home. Make sure you discuss internet safety with them and try to ensure they are playing age appropriate games and apps.



## **RHSE in Year 4**

We teach our RSHE (Relationships, Sex and Health Education) as the Changing Me unit within our Jigsaw PSHE Curriculum.

# RHSE in Year 4

- ▶ We usually teach these lessons weekly during the summer term.
- ▶ Children are taught in their usual classes.
- ▶ We cover a range of topics including the changes humans go through as they change from babies to children to adults.
- ▶ We discuss body changes as well as the emotions associated with these changes.



The following slides show the materials we will be showing the children.

Genetics - we discuss that you inherit traits from your birth parents as the sperm and egg that make a baby contain genes from the birth mother and birth father

We talk the children through where sperm and eggs are made/stored in our bodies.

Egg meets sperm

The background of the slide is white with abstract, overlapping geometric shapes in various shades of blue (light blue, medium blue, and dark blue) on the right side, creating a modern, stylized design.

# Key words used during the teaching of fertilisation.

Sperm

Egg/ Ovum

Penis

Testicles

Vagina/ Vulva

Womb/ Uterus

Ovaries

Making love

Having sex

Sexual Intercourse

Fertilise

Conception




# Puberty vocabulary

- ▶ Puberty
- ▶ Male
- ▶ Female
- ▶ Testicles
- ▶ Sperm
- ▶ Penis
- ▶ Ovaries
- ▶ Egg
- ▶ Ovum/ Ova
- ▶ Womb/ Uterus
- ▶ Vagina
- ▶ Menstruation
- ▶ Periods

# Menstruation

We will use the previous 'female reproductive system' video as well as this image to explain the menstrual cycle. The children will also be shown sanitary products.

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the right side of the frame, creating a modern, layered effect. The text is centered on the white background to the left of these shapes.

The children  
will be  
discussing the  
menstrual  
cycle and what  
happens.

# Answering children's questions

- ▶ We will use a post box system for answering questions.
- ▶ Questions will only be answered if they fall into the Year 4 curriculum or below.
- ▶ Parents have the right to withdraw their children from some of these RHSE lessons. The lessons covering puberty are statutory.
- ▶ A letter detailing the process to do this will be sent out nearer the time.

**Thank you very  
much for coming  
along!**