

Creative Curriculum Unit of Work				
Year: 4		Topic: Stone Age to Iron Age		
English:		History/Geography		
<ul style="list-style-type: none">Text: Stone Age Boy, The Boy with the Bronze Axe and Skara Brae Writing: <ul style="list-style-type: none">Setting DescriptionNon-Chronological ReportPlan writingDrafting, evaluating and editing Reading: <ul style="list-style-type: none">Predict and InferRetrievalExplain implied meanings in a textEvaluate the presentation of texts Grammar: <ul style="list-style-type: none">Setting Descriptions: Expanded –Noun phrases, Fronted Adverbials, SynonymsNon-Chronological report: Paragraphs, Subheadings, Subordinate Conjunctions		<ul style="list-style-type: none">Changes in Britain from the Stone Age to the Iron AgeLate Neolithic hunter-gatherers and early farmers, for example, Skara BraeBronze Age religion, technology and travel, for example, StonehengeIron Age hill forts: tribal kingdoms, farming, art and cultureDescribe and understand key aspects of human geography including types of settlement and land useKnow how people’s lives during the Stone Age and Iron Age have helped shape Britain and influenced the wider worldAddress and devise historically valid questionsUnderstand methods of historical enquiryUnderstand how our knowledge of the past is constructed from a range of sourcesConstruct informed responses that involve relevant historical information		
Science	Art and Design/Design Technology	Personal, Social, Health & Economic Education	Computing	
<ul style="list-style-type: none">States of matter Exploring the properties of solids, liquids and gases Understand the changes between states of matter e.g: heating and cooling	<ul style="list-style-type: none">-Research, Design, Create and Evaluate a model of Stonehenge-Create Stone Age Jewellery-Create Stone Age paint and design cave paintings <ul style="list-style-type: none">Research and design a modelSelect and use a wider range of tools and equipmentSelect and use a wider range of materials and componentsEvaluate their ideas	Being me in my world <ul style="list-style-type: none">Becoming a class teamBeing a school citizenRights, Responsibility and DemocracyRewards and ConsequencesOur Learning Charter	<ul style="list-style-type: none">- E-SafetyDigital literacyWord processingDiscerning digital content	
Religious Education	French	Music	Educational visits	
<ul style="list-style-type: none">PrayerAdvent	<ul style="list-style-type: none">Identifying members of the family and talk about themIdentifying determiners and how they are used in FrenchIdentifying the gender of nouns and recognising that this plays a strong part in language learningConnecting members of the family to one anotherBasic adjectives – tall, short etc	<ul style="list-style-type: none">Investigating the invention of music, looking back to the Stone AgeMusical Archaeology – how can we know details from the Stone Age and assess what may have taken place?Experiencing the sounds of the Stone Age and discussing the reasons music might have developedDiscovering how music could be produced, using knowledge of materials available in the Stone AgeLooking at the progression of instruments from Stone Age to modern day	None this half term	
Wow factor!		Supporting your child’s home learning		
<ul style="list-style-type: none">Stone age day! Children will dress up and spend the day creating Stonehenge and making other exciting things!		<ul style="list-style-type: none">P.E on Tuesdays and Fridays- P.E Kit to be worn to school (with spare shoes and socks in bag)Water Bottles MUST be brought into School dailyRead 5 x 15 minutes a weekTimes Tables 5 x 15 minutes a week (TT Rockstars at least x1 weekly)Practice Year 3/4 Spelling words weekly- Spellings are in planners		