

## Creative Curriculum Unit of Work

<b>Year: 4</b>		<b>Topic: Stone Age to Iron Age</b>	
<b>English:</b>		<b>History/Geography</b>	
<ul style="list-style-type: none"> <li>Text: Stone Age Boy , The Boy with the Bronze Axe and Skara Brae</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>Setting Description</li> <li>Non-Chronological Report</li> <li>Plan writing</li> <li>Drafting, evaluating and editing</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>Predict and Infer</li> <li>Retrieval</li> <li>Explain implied meanings in a text</li> <li>Evaluate the presentation of texts</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>Setting Descriptions: Expanded –Noun phrases, Fronted Adverbials, Synonyms</li> <li>Non-Chronological report: Paragraphs, Subheadings, Subordinate Conjunctions</li> </ul>		<ul style="list-style-type: none"> <li>Changes in Britain from the Stone Age to the Iron Age</li> <li>Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae</li> <li>Bronze Age religion, technology and travel, for example, Stonehenge</li> <li>Iron Age hill forts: tribal kingdoms, farming, art and culture</li> <li>Describe and understand key aspects of human geography including types of settlement and land use</li> <li>Know how people’s lives during the Stone Age and Iron Age have helped shape Britain and influenced the wider world</li> <li>Address and devise historically valid questions</li> <li>Understand methods of historical enquiry</li> <li>Understand how our knowledge of the past is constructed from a range of sources</li> <li>Construct informed responses that involve relevant historical information</li> </ul>	
<b>Science</b>	<b>Art and Design/Design Technology</b>	<b>Personal, Social, Health &amp; Economic Education</b>	<b>Computing</b>
<ul style="list-style-type: none"> <li>States of matter</li> </ul> <p>Exploring the properties of solids, liquids and gases Understand the changes between states of matter e.g: heating and cooling</p>	<p>-Research, Design, Create and Evaluate a model of Stonehenge -Create Stone Age Jewellery -Create Stone Age paint and design cave paintings</p> <ul style="list-style-type: none"> <li>Research and design a model</li> <li>Select and use a wider range of tools and equipment</li> <li>Select and use a wider range of materials and components</li> <li>Evaluate their ideas</li> </ul>	<p>Being me in my world</p> <ul style="list-style-type: none"> <li>Becoming a class team</li> <li>Being a school citizen</li> <li>Rights, Responsibility and Democracy</li> <li>Rewards and Consequences</li> <li>Our Learning Charter</li> </ul>	<p>- E-Safety</p> <ul style="list-style-type: none"> <li>Digital literacy</li> <li>Word processing</li> <li>Discerning digital content</li> </ul>
<b>Religious Education</b>	<b>French</b>	<b>Music</b>	<b>Educational visits</b>
<ul style="list-style-type: none"> <li>Prayer</li> <li>Advent</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<p>None this half term</p>
<b>Wow factor!</b>		<b>Supporting your child’s home learning</b>	
<ul style="list-style-type: none"> <li>Stone age day! Children will dress up and spend the day creating Stonehenge and making other exciting things!</li> </ul>		<ul style="list-style-type: none"> <li>P.E on Mondays and Fridays- P.E Kit to be worn to school (with spare shoes and socks in bag)</li> <li>Water Bottles MUST be brought into School daily</li> <li>Read 5 x 15 minutes a week</li> <li>Times Tables 5 x 15 minutes a week (TT Rockstars at least x1 weekly)</li> <li>Practice Year 3/4 Spelling words weekly- Spellings are in planners</li> </ul>	