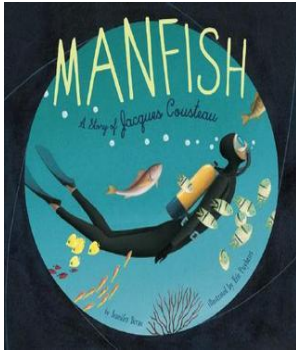
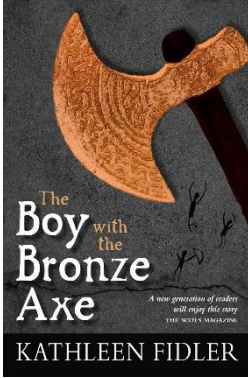
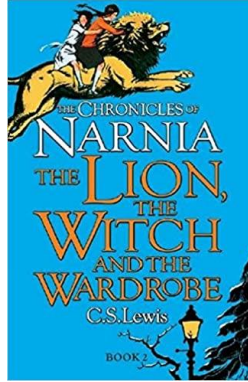
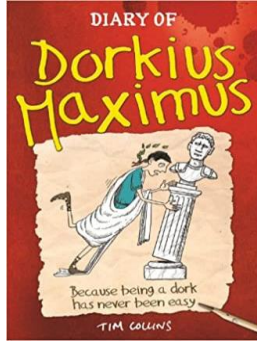


Year 4	Curriculum Overview 2022-2023 The table below shows our creative curriculum.				
Units of work	Blue Abyss	Stone Age to Iron Age	Into the Wardrobe	The Romans	Italy
Text					TBC
Reading	Skim for general impressions and scan to locate information Predict what might happen Comment on the way that authors' viewpoints can influence the way that information or themes are treated Analyse and evaluate texts by combining an understanding of significant ideas, themes, events and characters	Comment on the success of language choices in creating mood and atmosphere Make predictions about the text Justify opinions and predictions with reference to the text Understand and talk about different characters' points of view	Identify conventions and themes in a wide range of books e.g. punctuation, sentence structure, triumph of good over evil, magical devices in fairy tales etc. Empathise with different characters' feelings, thoughts and actions – and justify inferences with evidence Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action	New Text - Planning in progress	New Text - Planning in progress
Writing	Biographies Fact pages Non-chronological report Letters	Setting description Descriptive narrative Writing in the first person	Character descriptions Writing a battle scene including drama into our writing		
Science Also see below	Living things and their habitats.	Animals including humans	Electricity	Sound	States of Matter
Art and Design	Observational drawing		Watercolour		Italian artist
Design Technology		Woodwork – build, reinforce axes		Roman coins	Pizza Making

History	Invention of the submarine – Cornelius Drebbel	Changes in Britain from the Stone Age to the Iron Age Place events from the period studies on a timeline Begin to use terms related to the period and begin to date events Understand more complex terms BC AD Ask a variety of questions		Impact of the Roman Empire on Britain Legacy of Roman culture Reconstruct life in the time studied Evaluate usefulness of different sources How might accounts differ	Historical landmarks in Italy
Geography	Use satellite images and aerial photographs Explain parts of river Know the stages of the water cycle Continents and oceans of the world Use maps Basic Geographical vocabulary to refer to human and physical features Human geography of the UK Lines of latitude, tropics				Name and locate countries of Europe How aspects of Europe have changed over time Geographic similarities and differences between Italy and UK
Computing Also see below			Podcasts		

Year 4	Maths Overview 2022-2023 The table below shows our maths curriculum.												
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn	<u>Number and Place Value</u> <ul style="list-style-type: none">Represent numbers to 1,000Partition numbers to 1,000Number line to 1,000ThousandsRepresent numbers to 10,000Partition numbers to 10,000Flexible partitioning of numbers to 10,000Find 1, 10, 100, 1,000 more or lessNumber line to 10,000Estimate on a number line to 10,000Compare numbers to 10,000Order numbers to 10,000Roman numeralsRound to the nearest 10Round to the nearest 100Round to the nearest 1,000Round to the nearest 10, 100 or 1,000				<u>Addition and Subtraction</u> <ul style="list-style-type: none">Add and subtract numbers with up to 4 digits using the formal written methods of.Columnar addition and subtraction where appropriate.Estimate and use inverse operations to check answers to a calculation.Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.			<u>Area</u> <p>Find the area of rectilinear shapes by counting squares.</p>	<u>Multiplication and Division</u> <ul style="list-style-type: none">Recall multiplication and division facts for multiplication tables up to 12 × 12.Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.				
Spring	<u>Multiplication and Division</u> <ul style="list-style-type: none">Recognise and use factor pairs and commutativity in mental calculations.Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems			<u>Measurement: Length and Perimeter</u> <ul style="list-style-type: none">Convert between different units of measure [for example, kilometre to metre; hour to minute].Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.		<u>Fractions</u> <ul style="list-style-type: none">Recognise and show, using diagrams, families of common equivalent fractions.Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.Add and subtract fractions with the same denominator.Recognise and write decimal equivalents of any number of tenths or hundredths.				<u>Decimals</u> <ul style="list-style-type: none">Recognise and write decimal equivalents of any number of tenths or hundredths.Round decimals with one decimal place to the nearest whole number.Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.			
Summer	<u>Decimals</u> <ul style="list-style-type: none">Compare numbers with the same number of decimal places up to two decimal places.Solve simple measure and money problems involving		<u>Money</u> <ul style="list-style-type: none">Estimate, compare and calculate different measures, including money in pounds and pence.		<u>Time</u> <ul style="list-style-type: none">Read, write and convert time between analogue and digital 12- and 24-hour clocks.Solve problems involving converting different measures of time.		<u>Statistics</u> <ul style="list-style-type: none">Interpret and present discrete and continuo us data.	<u>Properties of Shape</u> <ul style="list-style-type: none">Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.Identify acute and obtuse angles and compare and		<u>Position and Direction</u> <ul style="list-style-type: none">Describe positions on a 2-D grid as coordinates in the first quadrant.Describe movements between positions as translations of a given unit to the left/right and up/down.Plot specified points and draw sides to complete a given polygon.			

	fractions and decimals to two decimal places.				<p>order angles up to two right angles by size</p> <ul style="list-style-type: none"> Identify lines of symmetry in 2-D shapes presented in different orientations Complete a simple symmetric figure with respect to a specific line of symmetry. 	
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Year 4	Curriculum Overview 2022-2023 The table below shows units within particular subjects that are taught discretely.					
Science	Living Things and their habitats	Science - Electricity	States of Matter	Sound	Animals including humans	
Computing	The internet	Audio Editing	Repetition in Shapes	Repetition in Games	Data logging	
PSHE	Being me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Christianity: Prayer	Christianity Advent and the build up to Christmas	Christianity: Communion	Christianity : Easter and Lent	Christianity : Around the world	Hinduism
PE	Basketball and Hockey	Gymnastics and Orienteering	Indoor Athletics and Dance	Cross Country and Tennis	Athletics and Cricket	Rounders and Athletics
Music	Stone Age Music	Revisit Rhythm notation	Pitch notation	Elements of Music, ie dynamics, texture, timbre, tempo	Further Elements of Music	Musical Maths
French	Family, Adjectives	Family conversations Ages	Classroom commands Basic phrases	Food, I like, I don't like	Parts of the body, Masculine and feminine nouns	Further parts of the body, masculine, feminine nouns