

# WELCOME MEETING

## Year 4



# Teaching staff

Our classes are:

## 4PD

**Mrs Pannett and Mrs Dawe**

## 4M

**Miss Mann**

## LSAs

**Mrs Garrett, Mrs Irwin and Mrs Moss**

## The school day:

	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>Handwriting</b>	<b>Arithmetic</b>	<b>Grammar</b>	<b>Times Tables</b>	<b>Reading Comp</b>
8.30 – 10.00 (yrs 4/6)	Check in/ PSHE		Maths	French/ Music	Maths
8.40 – 10.00 (yrs 3/5)	Daily mile/ Movement break	PE	Daily mile	Daily mile	Daily mile/ Movement break
10.00 – 11.00					
10.40-10.55 (LSA break on duty)	Maths	Maths	Creative Curriculum	Creative Curriculum	Creative Curriculum
11.00 – 11.15	B	R	E	A	K
11.15 – 12.25 (yrs 3/4)	Creative Curriculum	Creative Curriculum	Science	Maths	PE
	Library slot		Library slot		
12.25 – 1.20 (yrs 3/4)	L	U	N	C	H
1.20 – 3.10	RE	Computing	Science cont.	Spelling	Wellbeing
				Art/ Creative Curriculum	
	2.30 Assembly	Spelling	2.30 Celebration assembly/Check- up time	2.30 Lower School Assembly	2.30 Class led Assemblies

The allocated pick up time for Year 4 children is 3.10-3.20pm.

Thank you for your patience, especially at pick up times.

# What do they need to bring from home?

- Reading book
- School planner
- A named water bottle
- A packed lunch, unless your child is having a school dinner.
- Pencil case
- Coats are needed for break times
- Children should bring a fresh fruit or veg snack. This can often help children's focus until lunchtime, as it is a long morning.

## Planners

- Planners will be used for us to communicate messages home to you.
- We will be checking these daily.
- We also encourage parents to communicate with us in the same way to send simple messages and let us know if pick up arrangements change.
- These should be used to record reading at home.
- Please sign these weekly.

## Stationery

In Year 4, children have their own pencil cases. They should be able to fit in their trays and not be too distracting.

They should only have the following equipment:

- Blue handwriting pen
- Pencil
- Rubber
- Sharpener
- Green editing pen
- Ruler
- Glue stick
- Colouring pencils

The children use glue every day. As we cannot share equipment, it is important that equipment is replenished if it runs out.

GIRLS' WINTER UNIFORM	GIRLS' SUMMER UNIFORM
<p>GREY tunic, skirt or trousers (NO PLAYSUITS)  <b>WHITE shirt and school tie*</b>  <b>BLUE cardigan or V-neck sweatshirt with school logo*</b>            WHITE socks with skirts/tunic /dress            BLACK or GREY socks with trousers            BLACK or GREY tights with tunics and skirts ONLY            BLACK low-heeled or flat shoes suitable for school with closed in toe – <b>No boots to be worn in school</b></p>	<p>SAME AS WINTER <b>OR</b> .....            Blue and white <b>CHECK</b> summer dress (<b>NO PLAYSUITS</b>)            to be worn with WHITE socks or WHITE tights  <b>OR</b>  <b>WHITE polo shirt with school logo*</b> to be worn with GREY skirts, GREY smart shorts/culottes or trousers            WHITE socks with skirts/tunic /dress            BLACK or GREY socks with trousers            BLACK low-heeled or flat shoes (not sandals) suitable for school with closed in toe – <b>No boots to be worn in school</b></p>
BOYS' WINTER UNIFORM	BOYS' SUMMER UNIFORM
<p>GREY uniform style trousers <b>without combat pockets</b>  <b>WHITE shirt and school tie*</b>  <b>BLUE V-neck sweatshirt with school logo *</b>            BLACK or GREY socks            BLACK shoes (not trainers)  <b>No boots to be worn in school</b></p>	<p><b>WHITE polo shirt with the school logo*</b> may be worn in place of the shirt and tie            Boys may wear SMART GREY short trousers (above the knee &amp; <b>without combat pockets</b>) during the summer months            BLACK or GREY socks            BLACK shoes (not trainers)</p>
PE AND GAMES UNIFORM (GIRLS AND BOYS)	
<p><b>BLUE sports t-shirt with school logo*</b>            PLAIN BLACK shorts or PLAIN BLACK skort (skirt/ shorts)  <b>BLUE hoodie with school logo*</b>            PLAIN BLACK tracksuit bottoms            Trainers suitable for outdoor sports (<u>not</u> plimsolls)            A draw-string bag to keep these in</p>	
JEWELLERY and MAKE-UP	
<p>Children should not wear jewellery to school apart from an analogue watch (no fitbits or digital watches) and a small pair of neutral coloured stud earrings if their ears have been pierced. Children will not be allowed to take part in PE or Games lessons if they are wearing earrings of any kind.            Valuable personal belongings should not be brought to school as staff cannot be held responsible for them.            If parents wish to arrange for their child's ears to be pierced, this should be done at the beginning of the summer holiday so that children are still able to participate in PE lessons during school time.            No make-up including nail varnish should be worn to school.</p>	
HAIRSTYLES	
<p>Hairstyles should be tidy, practical and conservative. Long hair should be tied back (girls and boys). Hair bands should be plain blue or match the child's hair colour. Metal or wooden hair ornaments should not be worn. 'Fashion' hairstyles such as gelled, beaded, coloured or shave-patterned hair or extreme haircuts are not permitted.</p>	
BAGS AND OUTERWEAR	
<p>We do recommend children have a book bag with the school logo* for their day bag or alternatively a suitably sized bag for their belongings. A separate drawstring bag with the school logo* is needed for their PE kit.            Coats and scarves should be warm and appropriate for school use.            Beanie hats and baseball caps with the school logo can be purchased from the uniform supplier.</p>	

These are the uniform expectations. They can be found on Page 9 of your child's planner.

Please make sure ALL items are labelled with your child's name.

# PE

- PE is on Tuesdays and Fridays. Please ensure that your child comes to school in their PE kit with their school shoes and a pair of socks in their bag. This is in case the children get their shoes wet or muddy whilst doing PE on the field.
- Please ensure that your child does not come into school wearing earrings days that they do PE.
- As the weather gets colder, please ensure that they have a school hoodie and jogging bottoms to keep warm. The children will be going out in all weathers, so please send your child with a light raincoat that can be worn for PE and kept in their cubby holes.
- Please make sure all your children's items are labelled with their names.
- Please can you ensure that children can tie their tie, shoe laces and put their own earrings in if they are sent to school in these.
- If your children has outgrown their PE kit, there is a huge supply of second hand clothes available



# Homework

- Set on a Wednesday, then due on Monday (This will be mainly be alternating between maths and creative curriculum.)
- If your child is struggling, please get them to ask us for help before the weekend.
- Reading should be completed 15 minutes daily and recorded in the planner.
- Year 3 and 4 spelling words also should be practised at home. They are on page 114 of their planners.

# Times tables

- Times tables need to be practised for 15 minutes, 5x per week as part of their homework.
- Times tables will be tested twice a week.
- It is expected that by the end of year 4, all children know all their times tables up to 12 x 12. This is for the statutory multiplication tables check in June.
- TT Rockstars is recommended for times tables practise, but sheets are also available for children to complete if needed. We aim to award certificates when children go up a level on “Studio”

## Interventions

You may find your child is receiving additional support to boost their understanding across the curriculum.

This could be in the form of small group work or 1:1 support outside of the classroom. This could be for reading, writing, grammar, handwriting, maths or times tables.

3-3.30- Pre teach in Maths

# Creative Curriculum

Over the past two years, we have successfully adopted a more holistic approach to teaching and learning which combines English with the wider curriculum.

Across the year, we will have five main units:

- Stone Age - Iron Age
- Narnia
- Blue Abyss
- Romans
- Mountains

Each week will consist of at least one grammar lesson, one reading and three writing lessons with the remaining lessons being dedicated to skills across the wider curriculum.

We have found that this approach encourages children to make much clearer links in their learning, inspires better quality writing and promotes higher levels of enthusiasm and engagement.

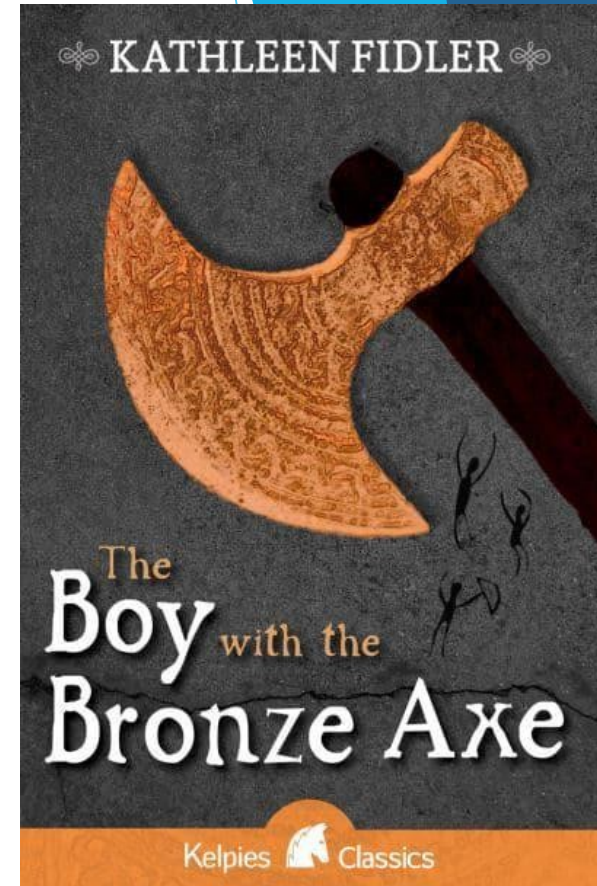
As a school, we feel continuing to teach in this style is the most effective way to support children after such a long time away from the classroom. We will, of course, be mindful of any potential gaps in the children's knowledge and have mapped out a long term plan in which all missed learning will be caught up.

# Reading

In most of our topics, we have a book that we read alongside our learning.

The first book is “The Boy With The Bronze Axe.”

Thank you to those who have already purchased it. Please ensure they are labelled with your child’s name.



**There is lots of information available to you on the school website.**

**Here is where you can find our Year 4 page:**

**<https://www.stannsheath.org/page/?title=Year+4&pid=31>**

Our values are:



	<p>Gold an invitation from Mrs King and Mrs O'Connor for afternoon tea. This is for outstanding behaviour and attitude to learning, going above and beyond.</p>
	<p>Silver (this is similar to our gold from the old behaviour chart) A silver sticker will be placed into the children's planner if they've moved up to silver on that day. This is for excellent behaviour and attitude to learning.</p>
	<p>Green in Year 3 &amp; 4 they will receive a green sticker if they stay on green all week or move up to silver or gold. This is where everyone starts the day, this is the expected behaviour and attitude to learning.</p>
	<p>There is an initial verbal reminder before being moved down to blue. Blue: Think about it! This is the warning to indicate you have been spoken to. There is no consequence to moving on to blue and by making better choices can move back up to green.</p>
	<p>Purple: Make better choices! This is a second warning resulting in a consequence. A restorative conversation is to be had and a compromise of consequence decided.</p>

This is the school behaviour chart.

Rewards include:

- Team points
- Special mentions
- Headteacher awards
- Excellence certificates
- Golden Time
- Star of the Week
- Reading rewards



# How can you help?

- Be positive
- Hear them read as often as possible, even if they are free readers
- Encourage your child to bring in all of the items they need for the day to help them learn. This is especially important at the moment as they cannot share resources.
- Encourage your child to complete their homework to the best of their ability
- Encourage your child to ask at school for help if there is anything they don't understand
- Make use of resources, the planners, the internet, the library, other learning materials
- Make sure your child gets plenty of sleep and comes to school on time with a positive attitude and ready to work!
- Monitor your child's screen time at home. Make sure you discuss internet safety with them and try to ensure they are playing age appropriate games and apps.



## RHSE in Year 4

We teach our RSHE (Relationships, Sex and Health Education) as the Changing Me unit within our Jigsaw PSHE Curriculum.

# RHSE in Year 4

- ▶ We usually teach these lessons weekly during the summer term.
- ▶ Children are taught in their usual classes.
- ▶ We cover a range of topics including the changes humans go through as they change from babies to children to adults.
- ▶ We discuss body changes as well as the emotions associated with these changes.



The following slides show the materials we will be showing the children.

Genetics - we discuss that you inherit traits from your birth parents as the sperm and egg that make a baby contain genes from the birth mother and birth father.

We show how the baby grows in the uterus and we discuss the things that babies need to survive.

We talk the children through where sperm and eggs are made/stored in our bodies.

Gender  
stereotypes

Egg meets sperm



This animation shows the female reproductive system.

# Key words used during the teaching of conception.

Sperm

Egg/ Ovum

Penis

Testicles

Vagina/ Vulva

Womb/ Uterus

Ovaries


Making love

Having sex


Sexual Intercourse

Fertilise

Conception

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to dark navy blue. The shapes are primarily located on the right side of the frame, creating a modern, dynamic feel. The text is positioned in the white space on the right, overlapping the lighter blue shapes.

Puberty -  
external  
changes.

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to dark navy blue. The shapes are primarily located on the right side of the frame, creating a modern, dynamic feel. The text is positioned in the upper right quadrant, set against a white background.

Puberty -  
external  
changes.

# Puberty - internal changes.

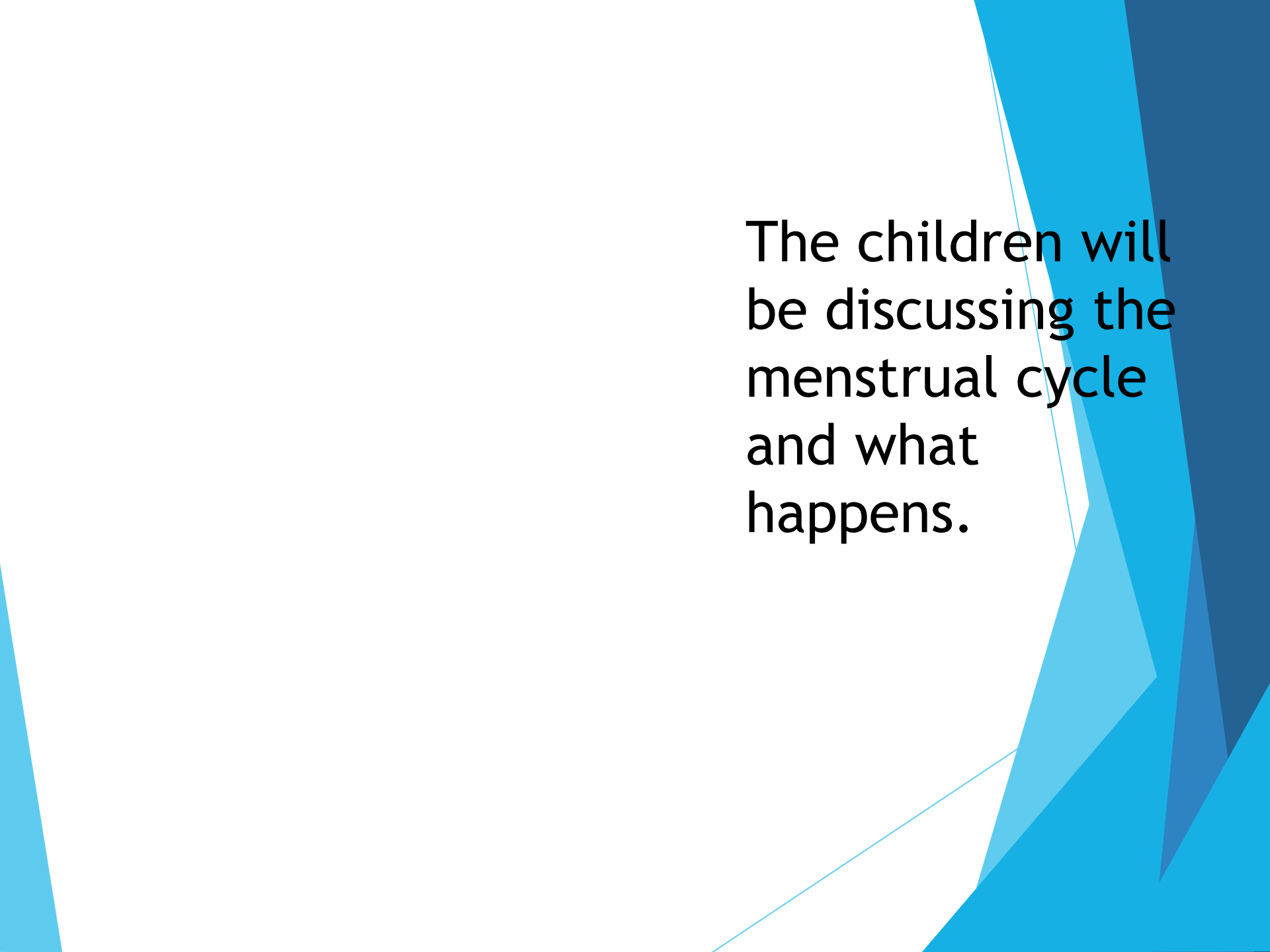
We use the video clip we showed earlier to explain the internal changes in the female body and the following one to show the changes in the male body.

# Puberty vocabulary

- ▶ Puberty
- ▶ Male
- ▶ Female
- ▶ Testicles
- ▶ Sperm
- ▶ Penis
- ▶ Ovaries
- ▶ Egg
- ▶ Ovum/ Ova
- ▶ Womb/ Uterus
- ▶ Vagina
- ▶ Menstruation
- ▶ Periods

# Menstruation

We will use the previous 'female reproductive system' video as well as this image to explain the menstrual cycle. The children will also be shown sanitary products.

The background features abstract, overlapping geometric shapes in various shades of blue, primarily on the right side of the slide. The shapes include triangles and polygons, creating a modern, dynamic look. The text is positioned in the white space on the left.

The children will  
be discussing the  
menstrual cycle  
and what  
happens.



# Answering children's questions

- ▶ We will use a post box system for answering questions.
- ▶ Questions will only be answered if they fall into the Year 4 curriculum or below.
- ▶ Parents have the right to withdraw their children from these RHSE lessons. A letter detailing the process to do this will be sent out nearer the time.

Thank you very much for  
coming along!