Creative Curriculum Unit of Work

Year: 4	Topic: Narnia

English:	History/Geography
• Text: The Lion, The Witch and The Wardrobe by CS Lewis. Writing: • Descriptive Narrative • Diary Writing • Recounts • Plan writing • Drafting, evaluating and editing Reading: • Predict and Infer • Retrieval • Explain implied meanings in a text • Evaluate the presentation of texts Grammar: • Descriptive Narrative: Expanded –Noun phrases, Fronted Adverbials, inverted commas and synonyms • Diary Writing: Descriptive language, paragraphs, tenses, first person, possessive apostrophes	N/A

Science	Art and Design/Design Technology	Personal, Social, Health & Economic Education	Computing
States of Matter • Compare and group materials together, according to whether they are solids, liquids or gases • Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) • Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature	-Research a range of artists to gain inspiration to create their own winter scene -Plan, stitch and evaluate a section of a blanket to keep Lucy warm in Narnia	Dreams and Goals • Hopes and Dreams • Broken Dreams • Overcoming Disappointment • 4 Creating New Dreams • Achieving Goals Healthy me • My friends and me • Group dynamics • Smoking • Alcohol • Healthy friendships • Celebrating my inner strength and assertiveness	E-Safety We are Meteorologists • Work with variables and various forms of input and output. • Use logical reasoning to explain how some simple algorithms work. • Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. • Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Religious Education	French	Music	Educational visits
• Easter Story			

Wow factor!	Supporting your child's home learning
• Walking through a wardrobe and into Narnia! This will take place in the woods where children will walk through a wardrobe full of fur coats. The children will also get to see where the different characters in the story live.	• P.E on Mondays and Fridays- P.E Kit to be in School everyday • Swimming on Tuesdays (Until February half term)- Children must have hats • Water Bottles to be brought into School daily • Read 5 x 15 minutes a week • Times Tables 5 x 15 minutes a week- Please encourage your child to use TT Rockstars! • Practice Year 3/4 Spelling words weekly- Spellings are in planners

Separate Maths overviews showing the White Rose progression can be found on the website.