

# Creative Curriculum Unit of Work

<b>Year: 4</b>		<b>Topic: Mountains and Italy</b>	
<b>English:</b>		<b>History/Geography</b>	
<p><b>Non- chronological report</b></p> <ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• Subheadings</li> <li>• Subordinating conjunctions.</li> </ul> <p><b>Persuasive writing</b></p> <p><b>Turning notes into sentences</b></p>		<ul style="list-style-type: none"> <li>• How mountains are formed. Different types of mountains</li> <li>• Location of continents, oceans. Lines of longitude, latitude and equator lines.</li> <li>• Europe- countries, capital cities</li> <li>• Italy- capital, cities and landmarks.</li> <li>• Comparing UK and Italy</li> <li>• Looking at the culture- art, buildings, history, language</li> </ul>	
<b>Science</b>	<b>Art and Design/Design Technology</b>	<b>Personal, Social, Health &amp; Economic Education</b>	<b>Computing</b>
<p><b>Rocks Year 3 recap unit</b></p> <ul style="list-style-type: none"> <li>• Types of Rocks</li> <li>• The Rock Cycle</li> <li>• How fossils are formed</li> </ul> <p><b>Sound</b></p> <ul style="list-style-type: none"> <li>• How we hear</li> <li>• Sound Waves</li> <li>• Pitch and Volume</li> <li>• Vibrations</li> </ul>	<ul style="list-style-type: none"> <li>• Designing a pizza and making it from scratch</li> <li>• Felting image of mountains/ or pizza</li> <li>• Designing and making a carnival mask</li> <li>• Colosseum image using pastels</li> <li>• Making a 3d model of the leaning tower of Pisa.</li> </ul>	<p><b>Dreams and Goals</b></p> <ul style="list-style-type: none"> <li>• Dreams and Goals for the future.</li> <li>• Resilience</li> </ul> <p><b>Healthy Me</b></p> <ul style="list-style-type: none"> <li>• Relationships</li> <li>• Healthy lifestyle including food and drink.</li> <li>• The dangers of smoking</li> </ul>	<p><b>Weather</b></p> <ul style="list-style-type: none"> <li>• Digital vs Analogue</li> <li>• Data Input</li> <li>• Data Collection</li> <li>• Graph Analysis</li> <li>• Weather Forecast presentations</li> </ul> <p><b>Stop motion</b></p> <ul style="list-style-type: none"> <li>• The history of Stop-Motion animation</li> <li>• Pivot Animation</li> <li>• Making their own Stop-Motion Animation</li> </ul>
<b>Religious Education</b>	<b>French</b>	<b>Music</b>	<b>Educational visits</b>
<ul style="list-style-type: none"> <li>• Why do Christians share Communion?</li> <li>• How does Lent help Christians prepare for Easter?</li> </ul>			
<b>Wow factor!</b>		<b>Supporting your child's home learning</b>	
<ul style="list-style-type: none"> <li>• Italy Day- children are going to walking around Italy and finding about famous landmarks, art, food , language and much more!</li> <li>• Food tasting</li> <li>• Gondola ride</li> <li>• Designing a mask and going to carnival</li> <li>• Creating a map of Italy using pasta</li> <li>• Pizza making</li> </ul>		<ul style="list-style-type: none"> <li>• P.E on Mondays and Fridays- P.E Kit to be in School everyday (Please ensure they have spare shoes and socks in a plastic bag and bring a light coat for outside PE lessons)</li> <li>• Water Bottles to be brought into School daily</li> <li>• Read 5 x 15 minutes a week</li> <li>• Times Tables 5 x 15 minutes a week- Please encourage your child to use TT Rockstars!</li> <li>• Practice Year 3/4 Spelling words weekly- Spellings are in planners</li> </ul>	