

Creative Curriculum Unit of Work

Year: 5		Topic: Charlotte's Web - Life Systems	
English:		History/Geography	
<p>Text: Charlotte's Web by E B White</p> <ul style="list-style-type: none"> Write a new chapter to a story Letter writing Plan writing Write effectively for an audience Draft and write by selecting appropriate grammar and vocabulary Edit and improve our work <p>Reading:</p> <ul style="list-style-type: none"> Modify views and interpretations through dialogue and discussion Predict what might happen from details stated and implied Can I understand how an author uses their background to influence their writing? Identify how language, structure and presentation contribute to meaning Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence Can I identify and explain how language is used to help the reader to visualise characters and events? Can I distinguish between statements of fact and opinion? <p>Grammar:</p> <ul style="list-style-type: none"> Speech marks to punctuate direct speech with new line for new speaker and comma before reporting clause Expanded noun phrases Fronted Adverbials Apostrophe of contraction and possession 			
Science	Art and Design/Design Technology	Personal, Social, Health & Economic Education	Computing
<p>Life cycles</p> <ul style="list-style-type: none"> Observe a flower dissection and explore sexual reproduction in flowering plants Research the life cycle and reproduction of their flowering plant Compare the ways that plants reproduce asexually. Set up and observe the growth of a range of plants which can be asexually reproduced both naturally and artificially 	<ul style="list-style-type: none"> Know about great artists in history and sketch in the style of an illustrator – Quentin Blake Improve their mastery of art and design techniques using paint and wool – design and create a spider's web using symmetry. 	<p>Being me in my world</p> <ul style="list-style-type: none"> My Year Ahead Being a citizen of my country Responsibilities Rewards and Consequences Our Learning Charter Owning our Learning Charter <p>Understand the nature of different relationships, including recognising how friendships change</p>	<ul style="list-style-type: none"> Programming using Scratch - creating a game.
RE	French	Music	Educational visits
	<ul style="list-style-type: none"> Identifying names of domestic pets Describing and talking about pets Practising conversations asking and answering questions about owning a pet Changing question forms: Do you have an animal? Do you have a dog? Changing from the definite to the indefinite article, using the correct gender Using colour to identify pets 	<ul style="list-style-type: none"> Rap music – investigating the origins and styles of rap music Using Elements of music to understand the styles Listening to different rhythms and practising recall 	
Wow factor!		Supporting your child's home learning	
Nature Walk linked to plants and seeds.		<ul style="list-style-type: none"> PE on Monday and Friday – PE kit to be worn to school on these days Water bottle to be brought into school daily Reading – 5 x per week (minimum 15 mins) Times tables - 5 x per week (15 mins) 	