

Creative Curriculum Unit of Work				
Year: 3		Topic: The Pebble in my Pocket		
English:		History/Geography		
<ul style="list-style-type: none"> Text: The Pebble in my Pocket A range of non-fiction texts Writing: <ul style="list-style-type: none"> Explanation text writing Writing in chronological order Writing in present tense Autobiographical fact file writing Plan writing linked to the structure, vocabulary and grammar Draft and write by building on vocabulary and range of sentence structures Evaluate and edit Grammar: <ul style="list-style-type: none"> Sentence structure Cause and effect conjunctions Time conjunctions Paragraphs Expanded noun phrases Introduce the term Articles (a/ an/ the) Reading: <ul style="list-style-type: none"> Identify key information and write in own words Identify technical vocabulary and write definitions Use retrieval skills to respond to questions Understanding non-fiction features such as sub-headings, diagrams, glossaries, etc. Ask questions about the text 				
Science	Art and Design/Design Technology	Personal, Social, Health & Economic Education		Computing
<ul style="list-style-type: none"> Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties Learn about the formation of the three rock types (Igneous, Metamorphic and Sedimentary) Learn about the Rock Cycle Describe in simple terms how fossils are formed when things that have lived are trapped within rock 	<ul style="list-style-type: none"> Record observations of rocks by sketching them on different mediums Creating ammonites using salt dough Learn about a range of great artists, architects and designers in history 	<ul style="list-style-type: none"> Relationships Changing me 		<ul style="list-style-type: none"> E-Safety Touch typing Researching
Religious Education	French	Music		Educational visits
<ul style="list-style-type: none"> How can a Synagogue help us to understand the Jewish faith? 	Topics: <ul style="list-style-type: none"> Numbers and age Days of the week, months of the year. Birthdays Grammar points: Using the verbs to like, to dislike Asking questions, making statements 	Introduction to the Orchestra <ul style="list-style-type: none"> History of the orchestra and instruments Styles of music Identifying Different families of the orchestra Origins of instruments – progression of instruments Musical evaluation 		None this half term
Wow factor!		Supporting your child's home learning		
<ul style="list-style-type: none"> Fossil dig Making ammonites 		<ul style="list-style-type: none"> PE on Tuesday and Friday – Come in PE kit on these days Named water bottle to be brought into school daily Named waterproof jacket for rainy weather Reading – 5 x per week (15 mins) Times tables - 5 x per week (15 mins) Homework set on Wednesdays and to be returned on Mondays (30 mins) 		