

## Creative Curriculum Unit of Work

<b>Year: 3</b>		<b>Topic: Ancient Egypt</b>	
<b>English:</b>		<b>History/Geography</b>	
<ul style="list-style-type: none"> <li>Text: A Mummy Ate My Homework by Thiago De Moraes</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>Narrative writing</li> <li>Non-chronological writing</li> <li>Plan writing linked to the structure, vocabulary and grammar</li> <li>Draft and write by building on vocabulary and range of sentence structures</li> <li>Evaluate and edit</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>Sentence structure</li> <li>Expanded Noun phrases</li> <li>Identify adjectives, nouns, verbs and adverbs</li> <li>Use co-ordinating and sub-ordinating conjunctions</li> <li>Begin to use paragraphs around a theme</li> <li>Use headings and subheadings</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>Make predictions</li> <li>Identify the main characters, setting and events from a text</li> <li>Identify key information and write in own words</li> <li>Discuss personal likes and dislikes of a text</li> <li>Use retrieval skills to respond to questions</li> <li>Understand the use of chapters</li> <li>Ask questions about the text</li> </ul>		<ul style="list-style-type: none"> <li>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt</li> <li>Devise historically valid questions</li> <li>Understand how our knowledge of the past is constructed from a range of sources</li> <li>Understand historical vocabulary e.g. civilisation</li> <li>Locate the world's countries</li> <li>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> <li>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> </ul>	
<b>Science</b>	<b>Art and Design/Design Technology</b>	<b>Personal, Social, Health &amp; Economic Education</b>	<b>Computing</b>
<p><b>Light</b></p> <ul style="list-style-type: none"> <li>Recognise that they need light in order to see things and that dark is the absence of light</li> <li>Notice that light is reflected from surfaces</li> <li>Recognise that light from the sun can be dangerous and that there are ways to protect their eyes</li> <li>Recognise that shadows are formed when the light from a light source is blocked by an opaque object</li> <li>Find patterns in the way that the size of shadows changes</li> </ul>	<ul style="list-style-type: none"> <li>Create sketch books to record their observations and use them to review and revisit ideas</li> <li>Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> <li>Learn about great artists, architects and designers in history.</li> </ul>	<p>Celebrating Difference</p> <ul style="list-style-type: none"> <li>My family</li> <li>My feelings</li> <li>Solving problems and conflict</li> <li>Words that harm</li> <li>Giving compliments</li> </ul>	<p><b>Desktop Publishing</b></p> <ul style="list-style-type: none"> <li>Explain the difference between text and images</li> <li>Recognise that text and layout can be edited</li> <li>Choose appropriate page settings</li> <li>Add content to a desktop publication</li> <li>Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</li> </ul>
<b>Religious Education</b>	<b>French</b>	<b>Music</b>	<b>Educational visits</b>
<p><b>Why do Christians call God, Father?</b></p> <ul style="list-style-type: none"> <li>Can I explain how the parable of the prodigal son could help a Christian understand more about God's nature?</li> <li>Can I explain how the parable of the lost sheep could help a Christian understand more about God's nature?</li> <li>Can I explain how the parable of the lost coin could help a Christian understand more about God's nature?</li> <li>Can I explain what the Trinity is?</li> </ul>	<ul style="list-style-type: none"> <li>France</li> <li>Greetings – self introduction, early communication</li> </ul>	<p>Introduction to the Orchestra</p> <ul style="list-style-type: none"> <li>History of the orchestra and instruments</li> <li>Styles of music</li> <li>Conductor – what is the job of a conductor?</li> <li>Identifying Different families of the orchestra</li> <li>Origins of instruments – progression of instruments</li> <li>Musical evaluation</li> </ul>	<p>None this half term</p>
<b>Wow factor!</b>		<b>Supporting your child's home learning</b>	
<ul style="list-style-type: none"> <li>Egypt Day – Thursday 21<sup>st</sup> October</li> </ul>		<ul style="list-style-type: none"> <li>PE on Monday and Friday – Come in PE kit on these days</li> <li>Named water bottle to be brought into school daily</li> <li>Named coat to be worn outside</li> </ul>	

- Reading – 5 x per week (15 mins)
- Times tables - 5 x per week (15 mins)