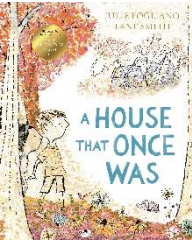

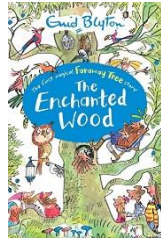
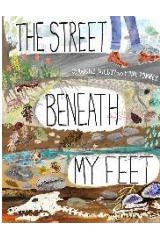
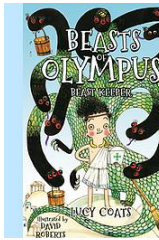


| Year 3 Curriculum Overview 2022-2023 The table below shows our creative curriculum. | | | | | |
|---|---|---|---|--|---|
| Units of work | Home Sweet Home | Ancient Egypt | The Enchanted Wood | The Street Beneath My Feet | Ancient Greece |
| Text |  |  |  |  |  |
| Reading | Retrieval – answer basic retrieval questions linked to the text and pictures. Interpret – make observations, predictions and ask questions about the front cover; use inference to predict who may live in the house; make simple inferences about the text. | Retrieval – fact retrieval of information from a non-fiction text. Interpret – infer reasons for actions and events; use evidence from the text to inform interpretations. Explain – discuss the impact of the structure of the text on the reader. | Retrieval – fact retrieval of information from a non-fiction text. Interpret – predict what might happen from details stated or implied; use evidence from the text to inform interpretations. Explain – identify conventions and themes in a fairy tale. | Retrieval - identify the main point and summarise orally the content of a passage of text independently. Interpret - use a dictionary to check the meaning of words that have been read. Explain - Explain how the structure of a text has impact on the reader. | |
| Writing | Descriptive writing | Narrative story writing Non-fiction non-chronological report | Descriptive writing Narrative Poetry | Non-Fiction Biography | Greek Myths |
| Science Also see below | | | Plants | Rocks | |
| Art and Design | | Thiago De Moraes and Pablo Picasso artist comparison Self portrait | | Felting | Patterns-Printing Design, make and evaluate Greek Vases |
| Design Technology | | | Design, make and evaluate bird boxes | | Food technology – Greek food |
| History | Changes over time in our local area | The achievements of the earliest civilizations | | | A study of Greek life and achievements and their influence on the western world |
| Geography | Our local area, map skills relating to the UK, field work | Map skills | | Physical geography: rivers and the water cycle | Map skills, human geography |

| Year 3 | Maths Overview 2021-2022 The table below shows our maths curriculum. | | | | | | | | | | | |
|--------|---|--------|--------|--|---|--|--|---|--------|---|---------|---------|
| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| Autumn | Number and Place Value <ul style="list-style-type: none"> Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number. Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s). Compare and order numbers up to 1,000. Identify, represent and estimate numbers using different representations. Read and write numbers up to 1,000 in numerals and in words. Solve number problems and practical problems involving these ideas. | | | Addition and Subtraction <ul style="list-style-type: none"> Add and subtract numbers mentally, including: <ul style="list-style-type: none"> a three-digit number and 1s a three-digit number and 10s a three-digit number and 100s Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. | | | | Multiplication and Division <ul style="list-style-type: none"> Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects. | | | | |
| | Multiplication and Division <ul style="list-style-type: none"> Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. <ul style="list-style-type: none"> Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects. | | | Money <ul style="list-style-type: none"> Add and subtract amounts of money to give change, using both £ and p in practical contexts. | Statistics <ul style="list-style-type: none"> Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions [for example 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables. | Measure – Length and Perimeter <ul style="list-style-type: none"> Measure, compare, add and subtract lengths (m/cm/mm). Measure the perimeter of simple 2-D shapes. | | Fractions <ul style="list-style-type: none"> Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. | | | | |
| Spring | Fractions <ul style="list-style-type: none"> Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. Recognise and show, using diagrams, equivalent fractions with small denominators. Add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$]. Compare and order unit fractions, and fractions with the same denominators. | | | Measurement – Time <ul style="list-style-type: none"> Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight. Know the number of seconds in a minute and the number of days in each month, year and leap year. <ul style="list-style-type: none"> Compare durations of events. | | | Geometry – Properties of Shape <ul style="list-style-type: none"> Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them. Recognise angles as a property of shape or a description of a turn. Identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. | | | Measurement - Mass and Capacity <ul style="list-style-type: none"> Measure, compare, add and subtract: mass (kg/g); volume/capacity (l/ml). | | |
| | Fractions <ul style="list-style-type: none"> Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. Recognise and show, using diagrams, equivalent fractions with small denominators. Add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$]. Compare and order unit fractions, and fractions with the same denominators. | | | Measurement – Time <ul style="list-style-type: none"> Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight. Know the number of seconds in a minute and the number of days in each month, year and leap year. <ul style="list-style-type: none"> Compare durations of events. | | | Geometry – Properties of Shape <ul style="list-style-type: none"> Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them. Recognise angles as a property of shape or a description of a turn. Identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. | | | Measurement - Mass and Capacity <ul style="list-style-type: none"> Measure, compare, add and subtract: mass (kg/g); volume/capacity (l/ml). | | |

| Year 3 Curriculum Overview 2021-2022 The table below shows units within particular subjects that are taught discretely. | | | | | | | |
|---|---|---|--|--|-----------------------------------|--|--|
| Science | Forces | Light | Animals including humans | | | | |
| Computing | Creating Media | Programming – Sequence in music E-Safety | Data and information E-Safety | Programming – events and action E-Safety | Animation E-Safety | | |
| PSHE | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me | |
| RE | How did Jesus change lives? Why do Christians call God Father? | Why are presents given at Christmas? | Easter: What happened and what matters most to Christians? | How does the Bible reveal God's rescue plan? | How did the Church begin? | How can a synagogue help us learn about Judaism? | What are the important times for Jews? |
| PE | Basketball and Hockey | Gymnastics and Orienteering | Indoor Athletics and Dance | Cross Country and Tennis | Athletics and Cricket | Rounders and Athletics | |
| Music | Introduction to the Orchestra and orchestral instruments part 1 | Introduction to the Orchestra and orchestral instruments part 2 | Orchestra and the Conductor | Intro to Music values – Rhythm Notation | Further rhythm values | Musical Maths | |
| French | France Greetings | Greetings Conversations | Greetings Numbers Age | Days, Months | French Alphabet Spelling names | Birthdays Conversations | |