

Creative Curriculum Unit of Work

Year: 3		Topic: The Enchanted Wood	
English:		History/Geography	
<ul style="list-style-type: none"> Text: The Enchanted Wood by Enid Blyton <p>Writing:</p> <ul style="list-style-type: none"> Narrative writing Poetry writing Instructional writing Plan writing linked to the structure, vocabulary and grammar Draft and write by building on vocabulary and range of sentence structures Evaluate and edit <p>Grammar:</p> <ul style="list-style-type: none"> Sentence structure Expanded Noun phrases Fronted adverbials Articles: a, an, the Identify adjectives, nouns, verbs and adverbs Expressing time, place and cause conjunctions Use inverted commas (speech) Paragraphing <p>Reading:</p> <ul style="list-style-type: none"> Make predictions Identify the main characters, setting and events from a text Identify key information and write in own words Use retrieval skills to respond to questions Understand the use of chapters Ask questions about the text 			
Science	Art and Design/Design Technology	Personal, Social, Health & Economic Education	Computing
<p>Animals including humans:</p> <ul style="list-style-type: none"> How to survive How to stay healthy – nutrition Skeletons of animals and humans Vertebrates Muscles to help us move Bodies – support, protect, move <p>Plants</p> <ul style="list-style-type: none"> Parts of a plant Similarities and differences of plants Transport of water through a plant Life cycle of a plant Investigations 	<ul style="list-style-type: none"> Sewing 	<p>Healthy Me</p> <ul style="list-style-type: none"> Being fit and healthy What do I know about drugs? Being safe and keeping safe Taking care of my body 	<ul style="list-style-type: none"> E-Safety Using Scratch – coding Using Word
Religious Education	French	Music	Educational visits
<ul style="list-style-type: none"> Easter: What happened and what matters most to Christians? 			None this half term
Wow factor!		Supporting your child's home learning	
<ul style="list-style-type: none"> A picnic experience! 		<ul style="list-style-type: none"> PE on Tuesday and Friday – Come in PE kit on these days Named water bottle to be brought into school daily 	

- Named coat to be worn outside
- Reading – 5 x per week (15 mins)
- Times tables - 5 x per week (15 mins)