



St Ann's Heath HALF HERALD 4

Date of issue - 28.03.24

NEW!



Message from our Co Head TeachersAs we end another busy term, we wanted to reflect on some of the events that the children have been involved in.

It was a pleasure to welcome a representative from **Surrey Police** in to school who spoke to year 4 children about the role of policing and how the police help people in the community. The children were then able to ask any questions they may have- we now have some budding police officers in the making.

Year 4 also enjoyed a wonderful trip to the **Gurdwara** where the children had the opportunity to immerse themselves in Sikh culture and tradition, gaining a deeper understanding of this faith. The visit not only broadened their cultural horizons but also fostered values of respect, tolerance and understanding. We were immensely proud of our year 4 children for their exemplary behaviour and active participation throughout the trip. Their positive attitude and eagerness to learn made this a fantastic experience for everyone.

Year 3 having been working hard in class designing and making castles as part of their DT lessons. They linked their designs to their Enchanted Wood topic, thinking about a castle design that the characters in the Enchanted Wood might visit. Their castle designs were created out of 2D shapes and their final products were extremely impressive.

Our **Year 5** children had a wonderful time on their residential trip to Hooke Court in Dorset. The trip was seamlessly woven into the year group topic about the Tudors and provided the children with an immersive experience.

One of the **Year 6** leadership roles is that of safeguarding. Our safeguarding leads underwent training with Eikon, focusing on promoting well-being within our school community. The children enjoyed the training and learned lots around how to promote positive well-being in school.

We had a very successful **World Book Day** celebration on Friday 8th March. Our school was abuzz with excitement as children and staff embraced the joy of literature. We had a marvellous time dressing up for 'vocabulary' day, witnessing an array of wonderful, wacky and creative costumes that truly brought words to life. A special thank you to everyone who participated in our 'book in a jar' competition. The entries were nothing short of amazing, showcasing the imagination and love for stories within our school.

Science Week was a resounding success last week. Children from all year groups thoroughly enjoyed a variety of engaging and hands-on science investigations and activities. It was great to see our young scientists exploring and discovering the wonders of the world around them.

We were delighted to welcome our governors for **Governor Question Time**, where they had the opportunity to talk to a selection of children across the school on various topics including leadership opportunities, behaviour, curriculum and mental health and well-being support in school. Our governors were so impressed with the children's articulate responses and how positive the children were about their school.

As always, we are immensely proud of the achievements and efforts of all the children in our school and we are grateful for the continued support from you as parents.

As we all pause to recharge and spend quality time with our families during the Easter holidays, we hope you have a wonderful break filled with laughter, love and special memories.

SCHOOL ATTENDANCE

Our School attendance since the start of the school year is 94.6% across the whole school.

How is your child's class doing?

3M 95.7%

4V 94.5%

5G 96.5%

6A 93.8%

3S 93.2%

4M 94.8%

5A 92.6%

6PH 93.5%

3FP 96.3%

4PM 95.0%

5D 94.3%

WHOLE SCHOOL 94.6%

NOTICES AND REMINDERS

Full list of events on the last page
of this newsletter

**DON'T FORGET - MONDAY, 15TH APRIL
INSET DAY - SCHOOL CLOSED
CHILDREN RETURN TUESDAY, 16th APRIL**

**DON'T FORGET THE CHILDREN CAN WEAR
SUMMER UNIFORM FROM
TUESDAY, 16TH APRIL**

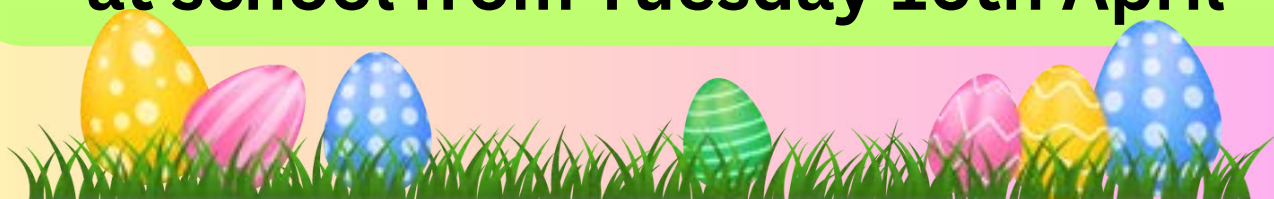
- Blue and white CHECK summer dress (NO PLAYSUITS) to be worn with WHITE socks or WHITE tights **OR**
- WHITE shirt and school tie* to be worn with GREY skirts, GREY smart shorts/culottes or trousers (without combat pockets) **OR**
- WHITE polo shirt with school logo* to be worn with GREY skirts, GREY smart shorts/culottes or trousers (without combat pockets)
- WHITE socks with skirts/tunic /dress
- BLACK or GREY socks with trousers/shorts
- BLACK low-heeled or flat shoes (not sandals) suitable for school with closed in toe. No trainers or boots to be worn in school

Class Photos

You should have received a paper copy of your child's class photo proof. Orders need to be made online (all information can be found on the proof). **Cut off date for orders is Friday, 19th April.**

Please contact the office if you have any queries.

**After School Pre-Teach & Booster
Sessions recommence the first week back
at school from Tuesday 16th April**



CLASS ASSEMBLIES

SUMMER TERM 2024

Class assemblies give classes the opportunity to share the learning that has been taking place in their year group or inform the school of an important event or message.

We would like to invite parents to watch their child's class assembly during the summer term and have listed the dates below.

As space is restricted in the school hall, we ask that no more than 2 people attend from each family.

Assemblies will start at 2.30pm and normally run for approximately 15 – 20 minutes.

Friday, 26th April - Class 4PM @ 2.30pm

Friday, 3rd May - Class 3FP @ 2.30pm

Friday, 10th May - Class 5A @ 2.30pm

Friday, 17th May - Class 4V @ 2.30pm

Friday, 7th June - Class 3S @ 2.30pm

Friday, 21st June - Class 5D @ 2.30pm

Friday, 5th July - Class 3M @ 2.30pm

Friday, 12th July - Class 4M @ 2.30pm

Friday, 19th July - Class 5G @ 2.30pm

TUESDAY, 23rd July - Year 6 Leavers' Assembly - @
9.15am

GOVERNOR SPOTLIGHT

Clair Brown



To continue our articles featuring members of the governing body, we recently caught up with our new Co-Opted governor, Clair Brown

Thanks Clair for joining us for our Spotlight article. Let's begin with hearing a bit about yourself and your professional background:

I love the outdoors and being outside so it's no surprise that I trained in Farm Management at an Agricultural College. Before having my children I worked as an administrator including spending many years working for the NSPCC children's charity. I have also spent time working in church with children and youth and as part of church leadership.

What attracted you to become a governor at St Ann's Heath?

I have had 2 children go through the school. Both of them had a wonderful experience there, so I was pleased to have the opportunity to support the school in continuing to be the best it can by becoming a governor.

How long have you been a governor and when did you take over the role?

I'm new to the role, I officially started in November 2023.

What are your main responsibilities as a co-opted Governor?

At the moment I don't have a specific area of responsibility. You spend the first few months as a governor learning how things work and which areas need support. I have an interest in the Ethos, Values and learning of the school.

If you had to sum up the role in a sentence, what would you say?

To support the wonderful Staff team in their roles and strive for excellence in all areas of school life.

When you're not being a governor, what are your interests and hobbies?

As I said above I love being outdoors in the countryside, walking the dog or looking after our horse. I have 3 children who are 15, 13 and 10 so they keep me busy running all over the place between activities. My husband is a Children and Families Pastor at Christ Church in Virginia Water so I also spend time supporting him and helping out with activities.

New School Menu

New menu starts on 16th April until 25th October 2024

Wk 15th April, 6th May, 3rd June, 24th June, 15th July, 9th Sep, 30th Sep, 21st Oct

Monday	Tuesday	Wednesday	Thursday	Friday
Cheese & Tomato Pizza with potato wedges ✓	Pork sausages with mash potato and gravy.	Roast Chicken, Roast Potatoes & Gravy.	Chicken Korma with Rice.	Harry Ramsden's Fish with oven chips.
Cheese and Tomato Pasta. ✓	Quorn Sausage with mash potato. ✓	Roasted Vegetable Parcel with Roast potatoes. ✓	Oriental Vegetable Noodles. ✓	Garden Vegetable Goujons with oven chips. ✓
Cheese or Tuna wrap. ✓	Tomato Pasta Bake ✓	Pesto Pasta ✓	Jacket Potato with Cheese & Beans	Cheese or Tuna Wrap.
Packed Lunch from home	Packed Lunch from home	Packed Lunch from home	Packed Lunch from home	Packed Lunch from home
Chocolate Cookie	Yoghurt.	Fruit Salad	Apple Sponge with custard	Vanilla Ice cream.



All of our Meat, Poultry & Cheese has been certified under the Red Tractor Scheme as a sign of quality food you can trust.

itstwelve15.co.uk



Wk 22nd April, 13th May, 10th June, 1st July, 22nd July, 16th Sep, 7th Oct.

Monday	Tuesday	Wednesday	Thursday	Friday
Vegan Sausage Roll with potato wedges ✓	Chicken and Sweetcorn Meatballs in tomato sauce with Spaghetti.	Roast Gammon, Roast potatoes, & gravy.	Fruity Caribbean Chicken with rice.	Fish Fingers with oven chips.
Potato, leek and Cheese Pie. ✓	BBQ Meat Free Meatballs with spaghetti. ✓	Glamorgan Sausage with Roast potatoes and Gravy ✓	Caribbean Quorn Fajitas. ✓	Cheese and Tomato Pizza Swirl with chips ✓
Pesto Pasta	Cheese or Tuna Wrap	Tomato Pasta.	Jacket Potato with Cheese & Beans	Cheese or Tuna Wrap.
Packed lunch from home	Packed lunch from home	Packed lunch from home.	Packed lunch from home	Packed lunch from home
Shortbread	Yoghurt.	Melon slice.	Chocolate sponge and custard.	Twin Ice Lolly



All of our Meat, Poultry & Cheese has been certified under the Red Tractor Scheme as a sign of quality food you can trust.

itstwelve15.co.uk



Wk 29th April, 20th May, 17th June, 8th July, 2nd Sept, 23rd Sept, 14th Oct

Monday	Tuesday	Wednesday	Thursday	Friday
Macaroni Cheese. ✓	Italian style goujons with oven chips.	Roast chicken with roast potatoes, & gravy.	Spaghetti Bolognese	Harry Ramsden's Fish with oven chips.
Mediterranean Vegetables with Couscous ✓	Southern Style Quorn Burger with oven chips. ✓	Vegan Sausage Culet with roast potatoes & Gravy ✓	Summer Vegetable Lasagne. ✓	Vegetable Fingers with oven chips ✓
Cheese or Tuna Wrap	Pesto Pasta	Tomato Pasta	Jacket Potato with Cheese & Beans.	Cheese or Tuna Wrap.
Packed lunch from home	Packed lunch from home	Packed lunch from home	Packed lunch from home.	Packed lunch from home
Fruit Yoghurt	Banana Sponge.	Orange Jelly	Lemon Shortbread	Shortbread



All of our Meat, Poultry & Cheese has been certified under the Red Tractor Scheme as a sign of quality food you can trust.

itstwelve15.co.uk



Our new menu starts on 16th April. Meals can now be booked and paid for on Sco-Pay for the Summer Term. If you have any queries or need any help, please contact Mrs Cleaver in the school office.



COMMUNITY NEWS



Twelve15

Come and join our catering team

Looking for a secure, Term-time only position with great work/life balance and benefits?

Twelve15 has been delivering healthy, well-balanced and nutritious school meals for over 70 years.

We are currently recruiting at St Ann's Heath Junior School

Catering Assistant 20 hours a week, £11.04 an hour

Please [click here](#) to find out about our current vacancies and apply. Catering Assistants please apply to the Surreywide advert.

For more information, please call Lisa on 07779 451317.



Easter family events run by Christ Church

Virginia Water

Sat 30th March, Easter Egg challenge - solves the clues to find an Easter Egg! Come between 10 and 11 am to the church (Christ Church Road). No set charge, donations welcome.

Wed 3rd April – Messy Easter. 10 to 11.30 at the Virginia Water Community Centre on Beechmont Avenue. Crafts, games and more. No charge, cash donations to help with our costs welcome on the day.

No need to book – just come along.

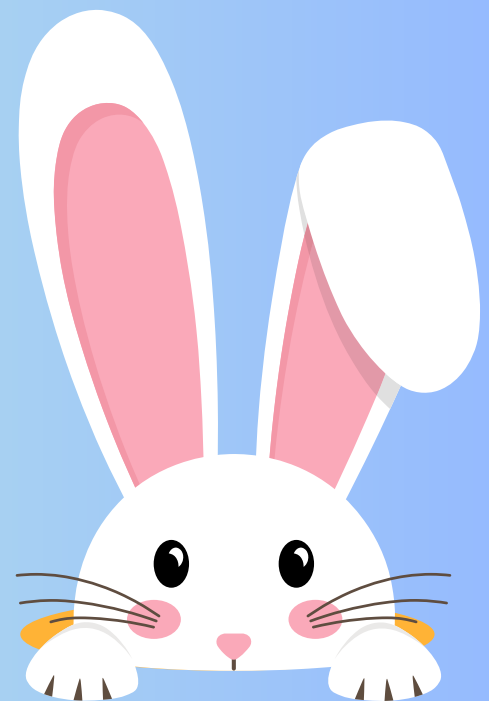
Children's Craft Morning


Saturday 13 April 2024

10.30-12.30

Accompanied Children 3-9 years old
£1 per child

Virginia Water Community Partnered Library





PLACES WHERE KIDS EAT FREE (OR FOR £1) DURING EASTER HOLIDAYS 2024

ASDA

Kids eat for £1 All Day, Every Day at Asda cafes, with no adult spend required.

PRETO

Kids up to age 10 eat free all day, every day with paying adults at Preto in Half Terms

SAINSBURYS CAFES

Kids eat for £1 with the purchase of an adult hot main. From 11:30am every day.

PAUSA CAFE @ DUNELM

Kids get 1 mini main, 2 snacks & a drink FREE with every £4 spend after 3pm

THE REAL GREEK

Kids under 12 eat FREE every Sunday for every £10 spent by an adult

TGI FRIDAYS

Kids Eat Free When 'Stripes Rewards Members' purchase an adult's main meal (App needed)

PUREZZA

Children under the age of 10 get free pizza at Purezza with every adult meal purchased

TRAVELODGE & PREMIER INN

Buy 1 Adult Breakfast from just £8.99 & up to two kids eat breakfast for free

SIZZLING PUBS

Every Monday to Friday, 3 - 7pm, kids' mains are £1 with every adult meal.

BEEFEATER & BREWERS FAYRE

Two children under 16 can get a free breakfast every day with one paying adult!

COCONUT TREE

One child (10 & Under) eats free per paying adult. Valid from 23/03/2024 - 14/04/2024

MORRISONS

Spend £4.49 and get one free kids meal all day, every day.

GORDON RAMSEY RESTAURANTS

Kids under 8 eat FREE all day, every day at selected Gordon Ramsay restaurants

YO! SUSHI

From March 25th - April 12th 2024, kids eat free all day at YO! Sushi when dining with a full-paying adult (minimum £10 spend).

WHITBREAD INNS

Two kids under 16 eat for FREE with every adult breakfast purchased

BELLA ITALIA

Children eat for £1 with any adult main. The offer is valid 4-6pm Mon to Thurs.

BILLS

Two kids can eat free ALL DAY (Weekdays) from Monday 25th March - Friday 12th April 2024, with one adult main dish.

DOBBIES GARDEN CENTRES

At Dobbies, for every adult breakfast or lunch purchase, kids eat for FREE. Every Day!

TABLE TABLE

Two children under 16 can get a free breakfast every day with one paying adult!

IKEA

Kids get a meal from 95p daily from 11am

HUNGRY HORSE

Kids eat for £1 on Mondays

FUTURE INNS

Under 5s eat for free with any adult meal.

Dates for your diaries

DATE

EVENT



Friday, 29th March - Friday, 12th April	EASTER HOLIDAYS
Monday, 15th April	INSET DAY - SCHOOL CLOSED
Tuesday, 16th April	Children return today - First day of Summer Term
Thursday, 18th April	<u>No Year 6 Swimming Today</u> - re-starts on 25/04
Friday, 19th April	CUT OFF DATE for class photo orders
Tuesday, 23rd April	7pm - FOSAH Meeting on TEAMS - https://teams.microsoft.com/l/meetup-join/19%3ameeting_MDRIZTU4YmQtYzBjZiOONzJiLTk3YWUtMWQzZmMxNzhkNmYw%40thread.v2/0?context=%7b%22Tid%22%3a%2253368802-53ae-46fa-a812-e49af169f580%22%2c%22Oid%22%3a%226a7d6bf9-d67f-4fbd-b3f8-159777f466df%22%7d
Monday, 6th May	BANK HOLIDAY - SCHOOL CLOSED
Monday, 13th May - Friday, 17th May	Year 6 SATS Week
Friday, 24th May	INSET DAY - SCHOOL CLOSED
Monday, 27th May - Friday, 31st May	HALF TERM
Sunday, 16th June - Wednesday, 19th June	Year 6 - Condover Hall Residential
Monday, 24th June	BAGS2SCHOOL Collection today
Friday, 28th June	Sports Morning - (<i>more information to follow</i>)
Wednesday, 3rd July	Rocksteady Concert - (<i>more information to follow</i>)
Thursday, 4th July	Last Year 6 Swim Session today

All future dates & events can be found on our website - www.stannsheath.org

Sports News



It has been a busy year so far in the world of sport at St Ann's Heath from training up our new sports leaders to promote active breaktimes to our football and netball leagues. We wanted to share some of this news and our amazing achievements with you on this page.

In January, our brand new set of Sports Leaders undertook a three hour training course on how to recognise the skills and qualities of a good sports leader. They learnt how to deliver games and reflected on their learning through practical application and peer feedback.



On **Friday 26th January** we took a team of Year 5/6 children to a Sports Hall Athletics event at ACS International School Cobham. They competed in a variety of indoor track and field events and performed incredibly well. It was clear to see that each child put 100% effort into their event. This effort paid off and we came third overall in the competition. The team was a credit to the school both on and off the track.

On **Monday 5th February**, a group of nine children were selected to form St Ann's Heath's team in the Surrey School Games Racket Pack Badminton Event in association with Active Surrey. They took part in a number of activities designed to develop their skills in the game of badminton. They worked well as a team and supported each other brilliantly.





A group of 7 children were chosen to be the St Ann's Heath team in the Active Surrey Panathlon event on Friday 23rd February. Active Surrey promotes different opportunities for children to participate in a range of physical activities. This team did incredibly well under the leadership and support of Max King, who was the team leader. We achieved 3rd place in the event and we all



NETBALL NEWS

Our newly formed netball club for Years 5 and 6 have been meeting to train every Tuesday morning at 8 am since February. We have about 20 members who have been enthusiastic and dedicated to turning up and learning more about the game. From these members a squad of 9 were chosen to play matches in the league. We won 2 out of the 4 matches that we played and ended up coming second in our half of the league. A very promising start for the club—watch this space next year!



FOOTBALL NEWS

We entered the league for Years 5 & 6, holding a selection training event on 17th October and from this a team of 10 was selected and they have been playing matches in their league. We have won 4 matches and lost two, also coming second in our half of the league. Fantastic results—well done!

Reading at SAH

Welcome to our Spring 2 Reading Newsletter!

This term, each year group have been immersed in their class book—*The Enchanted Wood* (Year 3), *The Lion, the Witch and the Wardrobe* (Year 4), *Diver's Daughter* (Year 5) and *Viking Boy* (Year 6). Thank you to the parents and carers who were able to get hold of a copy of these books—the children love following along with their books in class and using them during creative curriculum lessons.

Birthday Books



Thank you to the parents and carers who have taken part in this scheme—the children love receiving their books in assembly and proudly scanning them into our school library once they have read them. Your contributions have made such a difference to the books we can offer in our school library. We will be continuing this scheme next term, so please follow this link to purchase a birthday book for your child:

<https://amzn.eu/8cW44t0/>

What's coming up?

Next term, the children will be using the following texts in class:

Year 3: *The Street Beneath My Feet* by Charlotte Guillain & Yuval Zommer (*this is an expensive non-fiction hardback book so there is no expectation to purchase*)

Year 4: *Queen of Darkness* by Tony Bradman

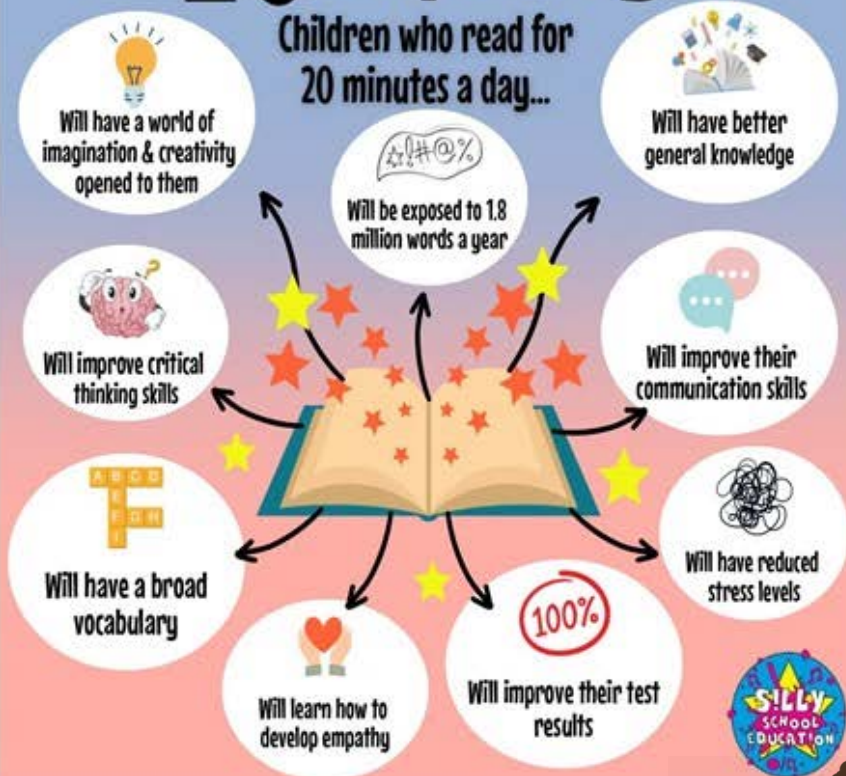
Year 5: *Journey to the River Sea* by Eva Ibbotson

Year 6: *Street Child* by Berlie Doherty

These texts may not begin in April, but will begin next half term.

20 is plenty!

Children who read for 20 minutes a day...

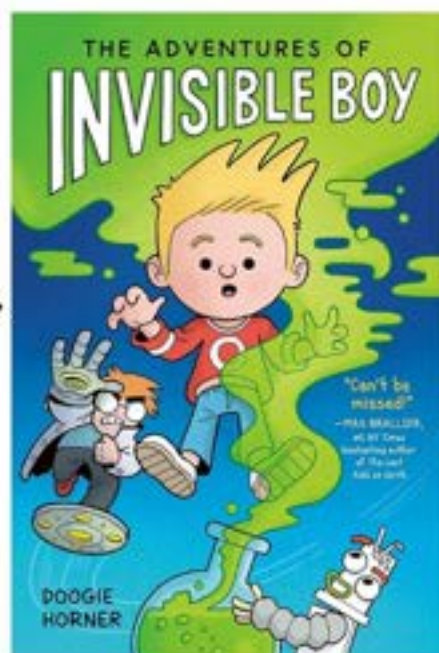


**NEVER
STOP
READING**



Books we're bragging about!

A brilliant graphic novel. It's Stanley's first day at school and he wishes that he was invisible ...the only problem is, he's not the only one! Luckily, Stanley decides to use his new power for good!



Christopher Edge has written some spectacular sci-fi novels, so we're always excited to see what he has in store for us next. Just from the cover alone, it looks like it going to be good one!

A gorgeous picture book to introduce children to Ramadan and Eid al-Fitr written by acclaimed children's author Sufiya Ahmed with beautiful, colourful illustrations by Hazem Asif.

Featuring gorgeous colour illustrations, a non-fiction section with Eid facts, a glossary of key vocabulary, and an accessible story, this stunning picture book is a must have for every child's bookshelf.



World Book Day

What a wonderful World Book Day! We were absolutely blown away by the effort and thought that went into the children's vocabulary costumes. We loved seeing how creative the children were, coming dressed in such a range of words—from monochrome to blizzard! We were also very impressed by the book in a jar entries that shared the stories of many different books.

Thank you to the families who were able to make the Book Fair. Together, we raised **£288.60** to spend on books for our library.

The children loved the day and reading was well-promoted. Here are some of the wonderful things they said about their day:

I liked that we got a chance to drop everything and read.

I liked the vocabulary parade because we got to see everyone's costumes and what they had created.

We celebrated World Book Day to for people to welcome themselves into the world of reading.



Science Day

The children have had an exciting time working on different science experiments in each year group and discovering new things about time as part of our British Science Week Day.



Some children investigated the effect of different fruit on the ability of jelly setting.

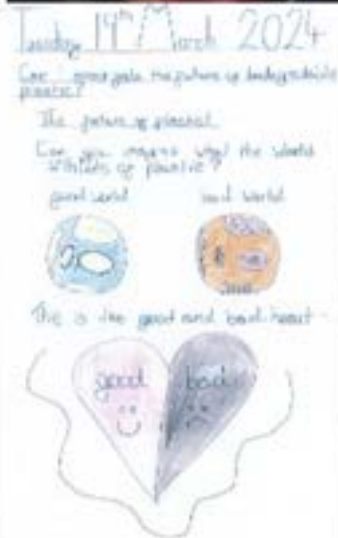


Some children learned about insect adaptation and camouflaged their own insect to hide in the school grounds.





Some children made biodegradable plastic and researched the impact of plastic on the planet



Some children tried measuring time using ramps that they constructed to run for 10 seconds. They also made their own water clocks. Which prompted discussion as to why the water clocks worked at different speeds.



Along side all of the investigations, there was also a poster competition within school. The winners, shown below, will be put forward for the National competition—Good Luck!



HARRISON Z (3FP)



ERIC M (6PH)



ARDA A (4M)

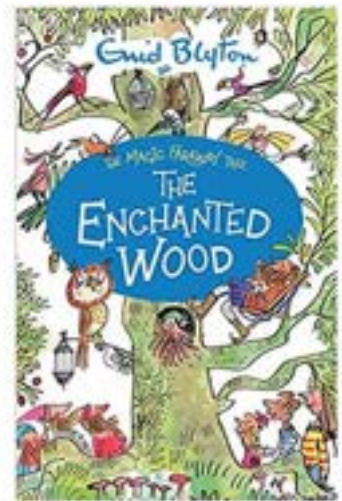


ALVARO MR (5G)

Year 3

In Creative Curriculum, we have been reading 'The Enchanted Wood' by Enid Blyton, which we have all loved! We even visited a real forest on our trip to Wisley Gardens!

In Science, we have been learning all about plants and have carried out a couple of experiments related to what plants need to survive and the



Bella- 3M

Bethany — 3FP

Athi- 3M

Oscar S — 3FP

Summer — 3FP

Max- 3M



Year 3



Year 3 had a fantastic trip to Wisley Gardens at the beginning of this half term. We visited the Glasshouse which was like a jungle, with its tree ferns, tall palms, lush-leaved creepers and dazzling flower displays. Here, we learned all about how plants survive in different climatic zones: tropical, moist temperate and dry temperate. We also explored the gardens, thinking about our senses and gathering adjectives for our creative writing back at school. It was a really lovely day out!



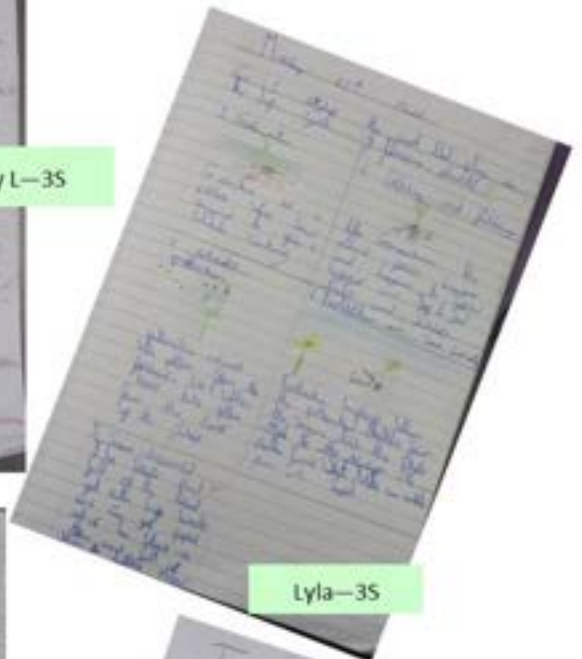
Year 3



Lily - 3S



Johnny L—3S



Lyla—3S



Niall—3S



Beatrix—3S



Sophia—3S



Palmira—3S

Year 3



Year 4s have been having a lot of fun this term, with a range of learning. In Science we have started finding out about different states of matter, and sorting different things into solids, liquids or gasses. For RE we were lucky to be able to go and visit a Sikh temple and learn first hand all about it. It was really interesting, and we loved the delicious food they shared with us. In Creative Curriculum we have started our new topic, The Romans, and wrote our own newspaper articles on how and when Rome was founded. We have been super excited in our DT lessons, designing and sewing our own book covers. What an eventful term it has been!

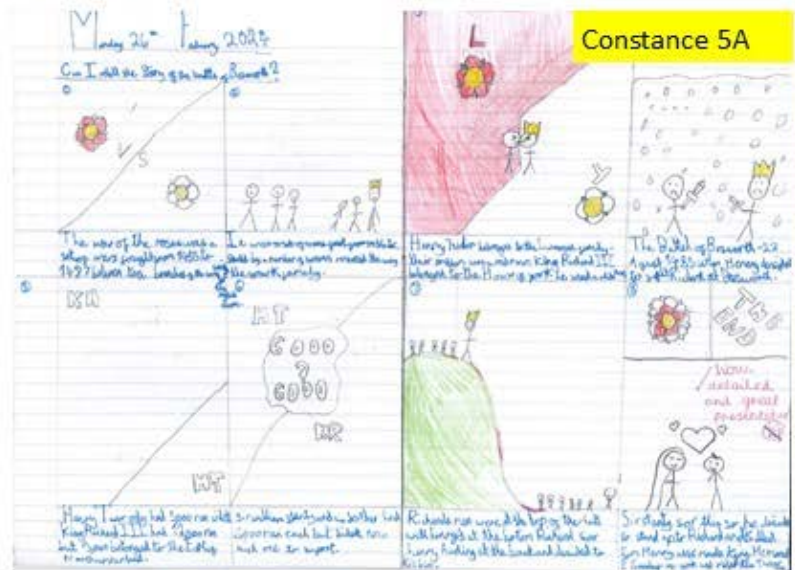




Year 5



This term we have been learning about the Tudors. We started the unit by looking at how the Tudor dynasty began with the Battle of Bosworth in which Henry VII defeated King Richard III. We created some comic strips to retell the story of that fateful day in 1485.



We have been studying persuasive writing including writing to the Stanley brothers as Henry VII convincing them to support us in battle; writing to a witch finder to convince them that we were not guilty of any magic and as Henry VIII persuading Anne Boleyn to support us as we change the religion in England.

Monday 11th March

Can I write a persuasive letter to persuade?
9/2/11

Dear William and Thomas Stanley

I am writing to ask you for your support in winning the battle of Bosworth. I have prepared an absolutely extraordinary plan. I have sharpened my sword ready to kill whoever gets in my way of getting to Henry Tudor. We will win this battle no one will stop us. Your army and my army will join forces and become the strongest.

The battle of Bosworth is not my first battle
or yours in sure. If we win which
we most certainly will you can have
half my land & sacks of gold & £10,000-00
and some of the finest soil in the land.
But if we do not you get half nothing apart
from the £10,000-00. Please brain your
men to be the best of the best.

yours sincerely

King Richard

Eva 5D

Wednesday 20th March 2022

Can I write to persuade?

Dear Wolfgang,
I'm writing to you to prove my
innocence. I wouldn't be able to
tell you why this person who
accused me said that I'm a witch,
because I'm not that person, let
me prove my innocence. I had heard
rumors that people were upset,
because a baby was very sick
and if nobody did anything about
it, then the baby would die. I
really knew that I had to do
something about it, so as I
approached the infant, I reminded
myself what my dad showed me

(I was very sick, so my father got me
dog saliva with fresh grass, mixed it
until it wasn't a solid anymore, and
put it on my skin, and I got cured!)
at first, when I started using the
grass mix, the baby's mother looked
at me horrified. I know that it
would work. Science. When I let it
dry on the baby's palm, the
baby stopped crying and screaming.
It seemed like magic, but it's just
the work of art of science and
nature, no more. I hope you
understand that I'm no witch,
as I'm just a normal person
who just loves nature and
Science.

Alvaro 5G



Year 5 - Hooke Court



In March, some children went to Hooke Court in Dorset for a 3 day Tudor experience. We had great fun learning about what the Tudors wore and had the opportunity to dress up in Tudor costumes. We made and sailed our Tudor boats, baked some treats and used quills to practise our handwriting to name a few of the exciting activities we did!



Some children stayed at school and had fun making Tudor houses, researching the local area to learn about the Tudor history in Surrey and baked some treats too!



Nyla's research

Nonshuch palace was a Tudor royal palace, commissioned by Henry VIII of Surrey, England and completed in 1538. Its site lies in what is now Nonshuch.

Nonshuch palace



Year 6



In Year 6, we have been learning about the Vikings. We started the unit by learning about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor and then thinking about Britain's settlement by the Vikings. Next, we started to read our class text 'Viking Boy' by Tony Bradman. We used inference to find out more about the characters and focused on the author's use of figurative language. Our main writing focus was to improve our description through use of figurative language and powerful vocabulary. We also looked at creating suspense. We brought our learning together by writing Viking God House descriptions; we hope you enjoy them.

I entered the dark, narrow aisle, their stone arch structures looked any other but as I approached, it got bigger and bigger until I found myself in a great hall. The silence was so menacing it pained my eardrums until they felt like a million pins. My first instinct was to run but as I stepped into the hall, I found myself to the side of the arch. The arches seemed to be made of dark wood, rich with a golden glow. It was as if the arches were made of a dark, rich wood, and the light from the candles seemed to be shining through them. I looked up at the arches and saw that they were made of a dark, rich wood, and the light from the candles seemed to be shining through them. I looked up at the arches and saw that they were made of a dark, rich wood, and the light from the candles seemed to be shining through them.

As I entered the dark hall, my footsteps echoed on a wooden floor that seemed to be made of a dark, rich wood. The arches were made of a dark, rich wood, and the light from the candles seemed to be shining through them. I looked up at the arches and saw that they were made of a dark, rich wood, and the light from the candles seemed to be shining through them. I looked up at the arches and saw that they were made of a dark, rich wood, and the light from the candles seemed to be shining through them.

Written by Emilia

As I cautiously and slightly walked up the wooden staircase, I could see many detailed and carved small paintings of dragons, gods, trees and places. It took my mind off of how disgusting and horrible-stench I was. The second I raised my eyes off of the paintings, I felt a back-rushing to my head. I remembered why I was there. I had heard that the God House was a place where the gods lived. I had heard that the God House was a place where the gods lived. I had heard that the God House was a place where the gods lived.

I saw the mesmerising dragon sculpture, it was really detailed and realistic with such figurative language. I saw the dragon sculpture, it was really detailed and realistic with such figurative language. I saw the dragon sculpture, it was really detailed and realistic with such figurative language.

Written by Romisa

Nothing above me like a coral cliff, layed the breath-taking and hazy. A single up my spine gave me the chills not knowing what to do. I quietly walked through the narrow hallway, fearfully while hearing peculiar noises from behind. I felt curious as how I heard these strange noises and where they were coming from. Hearing, carefully, then the door, I heard a creaky chuckle coming from inside. What was this person? Why was he laughing? All of a sudden the wooden door creaked open to a black dusty hallway. As I walked up along the red flagstone path which looked like a bright fiery orange, I stepped on the wooden polished floor until the most shocking thing ever happened.

The towering walls were filled with all of these pictures that my eyes followed me as I passed. Dust and webs were surrounded by spiral staircases which looked like they had been there for centuries. Maybe in years!

Written by Eraj

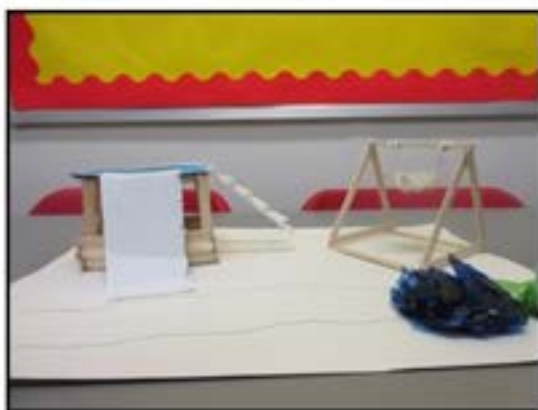
As I slowly walked through the woods, the scent of rotten flesh grew closer. It was the God House. All of a sudden, I felt a cold hand on my shoulder. I turned around and saw a man with a long white beard and a red robe. He was the God House. I felt a cold hand on my shoulder. I turned around and saw a man with a long white beard and a red robe. He was the God House. I felt a cold hand on my shoulder. I turned around and saw a man with a long white beard and a red robe. He was the God House.

Written by Sakeenah

Year 6



In DT, we have been making playground structures. We had to create an apparatus design to meet the design criteria and then make three different structures using materials such as cardboard, lolly sticks and wooden dowel. We then had to secure the apparatus to the base. Take a look at some of our designs...



Year 6 Leadership

Meet the Safeguarding Leaders



Name: Mollie

Class: 6PH

What do you enjoy doing in your spare time?

I enjoy reading, gaming and drawing anime + comics.

What qualities do you need to be a safeguarding lead?

To be a safeguarding leader you need to be kind, helpful and care lots about everyone.

What does the role of safeguarding lead involve?

Being a safeguarding lead involves spreading the message about mental health, helping to think of quiet mindfulness activities and making sure PSHE is the best it can be!

Name: Luis

Class: 6A

What qualities do you need to be a safeguarding lead?

You need to be understanding and a good listener.

What does the role of safeguarding lead involve?

The role involves looking after people's mental health and wellbeing.

What are you most looking forward to about being a safeguarding lead?

I am looking forward to making sure everyone is okay.

Name: Sienna

Class: 6PH

What qualities do you need to be a safeguarding lead? You need to be understanding and a good listener.

What does the role of safeguarding lead involve? The role involves looking after people's mental health and wellbeing.

What are you most looking forward to about being a safeguarding lead? I am looking forward to making sure everyone is okay.

Name: Eraj

Class: 6PH

What do you enjoy doing in your spare time?

I like playing the piano and jumping on the trampoline.

What qualities do you need to be a safeguarding lead?

The qualities you need are to be respectful, listen to others, and be kind.

What does the role of safeguarding lead involve?

It involves understanding other people's problems.

Name: Mia

Class: 6PH

What are you most looking forward to about being a safeguarding lead?

Giving stickers to people when they have told the teacher about their feelings.

What do you enjoy most about being at St Ann's Heath?

Being able to talk and play with my friends

How do you look after your own wellbeing?

Listening to music and talking about how I feel!

Name: Jannat

Class: 6PH

What qualities do you need to be a safeguarding lead?

You need to be understanding and a good listener.

What does the role of safeguarding lead involve?

The role involves looking after people's mental health and wellbeing

What are you most looking forward to about being a safeguarding lead?

I am looking forward to making sure everyone is okay

Leadership jobs this term:

This term, our Y6 Leaders have been busy doing the following:

- Presenting to the Governors
- Judging the poetry writing competition
- Sports Crew training
- Eikon Wellbeing training
- Litter picking
- Gardening
- Sorting lost property
- Assisting the office
- Organising World Book Day
- Giving assemblies
- Presenting to the Co-Headteachers
- Health and Safety walks